

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

We made it through 2021.....

Mr David Rule, Principal



We thought that this year was going to be a breeze after our experiences in 2020. The reality could not have been further from the truth. The challenges and circumstances our community have been confronted with have taken all of us well beyond our comfort zones and it is a credit to students, staff and parents that we are all still standing, just.

While it would be easy to reflect on the negative and the disappointing, there is much to be taken out of the year. I have seen the resilience, compassion and resourcefulness of our students first hand and despite the adversity and frustrations many have experienced, they have grown as young people and that is fantastic for our school and wider community.

To see students re engage with SOPA, sport and all other extra curricular activities in semester 1 was so rewarding and there was such a positive atmosphere in the school. These opportunities really allowed some of our students to flourish and gain self confidence. This is such an integral element of our school and I look forward to these opportunities returning to full time capacity in 2022.

I would like to offer a huge congratulations to our Year 12 cohort. I am sure the year will be etched in their memories for years to come but I know none of them will let the experience define who they are or who they will become. I am incredibly proud of their determination and drive but also their kindness and inclusivity.



Nathan and Bella showed exceptional leadership to guide the group and ensure students were safe and thought of. I knew as a group that they had handled things admirably when I watched them complete their HSC some 4

weeks late with a minimum of fuss. I can say with confidence that this group of young men and women will be very successful in their future endeavours and I hope they all have thanked their families and support network. The HSC was very much completed by families too this year.

On a personal note can I thank our community for the support during an unusual and often trying year. I certainly appreciated the communication from families during lockdown and believed this allowed us to get to the end of the tunnel.

We have a wonderful school in a positive and caring community and I look forward to being a part of that next year, in what I hope will be a fantastic and engaging 2022.

To all our teaching staff, I cannot thank you enough for your commitment to our students during the course of the year and to our office staff, thank you for keeping us all together during lockdown and being the bridge for communication.

I hope you all have a safe and happy Christmas break and if you are travelling interstate I have my fingers crossed for you all.

Merry Christmas and have an enjoyable and relaxing holiday period.



2022

28 - 31 January	Staff Development Day
1 February	Years 7, 10 (mentors), 11 and 12 return to school
2 February	Years 8, 9 and 10 return to school

Deputy Principal's Report

Ms Sophie Bromley, Relieving Deputy Principal



Celebrating Student Achievement and Community Spirit

This week has seen the cumulation of another year filled with expectations, growth, setbacks and achievement. Our learning environment was once again shifted in a return to online learning. Students, Teachers and our families demonstrated Compassion, Courage and Confidence as we strived to ensure that learning and milestones were achieved as a Community. In our celebration of returning to school to see friends and teachers, we recognised the significance and importance that a school has regarding learning, social skills and a sense of belonging.

The importance of the incidental learning which has occurred due to changes in our environment does warrant acknowledgement and celebration. Students and teachers have embraced online learning, rapidly adjusting and enhancing skills in navigating learning platforms such as Zoom, Google Classroom, Google Suite, and a host of online platforms. Teachers further refined their teaching practice to adapt to online learning creatively thinking of ways to assist students in self regulation, student agency, engagement, and student growth. Students developed independence, intrinsic motivation, time management, differentiation and soft skills in technology. These skills and knowledge have continued to thrive as we have returned to school. The silver linings of events which occurred this year do need to be acknowledged and celebrated, what a huge achievement from our whole school community.

Australia has a strong cultural identity founded on the importance of volunteers and a strong sense of community. This is very much a true statement for Davidson High School. It is important we celebrate

and acknowledge the contributions of so many who work tirelessly throughout the year to support our students and community.

Staff who support students in all areas such as the SASS, welfare and learning support team. The staff who have fed and clothed our children at school and the teaching staff who work tirelessly to educate our students in the many different curricula across the school.

Acknowledgement of the significance of the school community who come together to celebrate and deliver important milestones adjusting constantly to policy and recommendations is heavily reliant on the flexibility, passion and strong sense of 'Davidson Spirit'.

A huge thank you to all teachers, SASS team, students and parents who ensured we, as a community could acknowledge together events such as Year 12 end of school celebrations, HSC, Leadership training, Year 7 2022 Information and Orientation Sessions, Six Award Ceremonies, Year 12 Formal, and culminating in a 'Fun Run' held in Week 11.



Deputy Principal's Report

Ms Sophie Bromley, Relieving Deputy Principal



Celebrating Student Achievement and Community Spirit con't

For our students we want to remind you and your families of the importance of reading. With a focus in education nationally, on literacy and numeracy we would love our school community to rediscover or continue to build their love of reading. Research, teacher observations and student results tells us that reading daily improves comprehension and student performance.

1. Enhanced Brain Activity
2. Improved Vocabulary
3. Developing Critical Thinking
4. Increased Ability to Understand Others
5. Mental Health Benefits

As we approach the school holidays our message to our students as we reflect on the past year and look toward 2022 is take what you have learnt, celebrate

your achievements, learn from setbacks and always strive to do better. Use the holidays to relax, recharge, reconnect with family and friends.

Thank you to our school community for working together as always to build, sustain and give 'Davidson Spirit'.

On a final note I would like to take the opportunity to thank the senior executive, teachers, SASS team, students and the community for the past 6 months. It has been an interesting time to relive as a Deputy starting in Week 2 Term 3 navigating COVID, online learning, and return to school. I have very much enjoyed being part of the Davidson Community again and looking forward to continuing friendships and professional discussions as I take up a permanent position as Deputy Principal at Pittwater High School in 2022.

Celebrating our students



Interschools Dressage

Congratulations Grace Campbell Year 8 who came second in class 28 in the Hygain Interschools Dressage competition, Interschool rider EVA 95 Test A with her horse Mucho Gusto.

This competition was open to all interschool riders in all Australian states as well as New Zealand.



Prefect Leadership

Ms Amanda Mendham



Leadership Day

The prefects all participated in a leadership day in which we discussed plans for the school in 2022 and the future. We brainstormed issues that are impacting our community and the school and discussed opportunities for fundraising and raising awareness. This day gave us the opportunity to further develop our collaboration and leadership skills as we work as school leaders for the next year. We also met in our council groups and discussed ideas for what we would like to achieve through the school councils, when we are able to meet in 2022.



Year 12 Major Works



Year 12 Body of Work - Visual Arts

- The Body of Work created by Isabella Ewens titled “The Façade of Grief” establishes a complex dialogue dealing with grief and loss of a close family member.
- The Body of Work created by Grace Drury titled “Woman” consists of three mounted figurative drawings that demonstrate stereotype and gender dynamic with the notion of marital relationship in a domestic setting.
- The Body of Work sculpted by Sophie Elkington titled “The Enso-Beauty of imperfection” explores the society's extreme expectations of women regarding the body image and its impact on self-perception.
- The Body of Work produced by Jasper McCarthy titled “Kalos Kagathos” consists of two panels linked with complexity of mental health and anxiety.

Jasper McCarthy



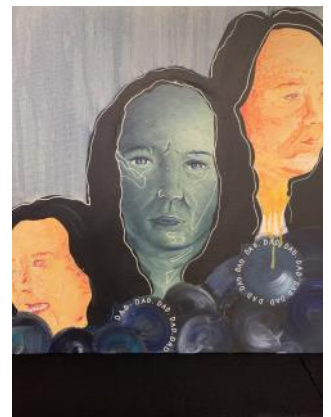
"Grace Drury's Visual Arts Major Work has been selected to be Exhibited in 2022 Express Yourself at Manly Art Gallery".



Grace Drury



Sophie Elkington



Isabella Ewens



Year 12 Major Works



Year 12 Industrial Technology Timber

Students were heavily impacted by Covid this year. These students took the opportunities across the year to spend extra time in the workshop during holidays and after school. This enabled them to get their projects to the high standard seen.

Sean Crowe – Guitar

Ryan O’kane – Study Desk

Lachlan Tyson – Blanket box



Year 12 Major Works



Textile 2021 Major Textile Projects

We are so proud of the 2021 HSC Textiles and Design students: Zoe Beard, Lily Kenna, Maddie Muller, Emma- Rose Frazer, Brooke Vozzo, Heather Maddock and Sophie Elkington.

These students, in a pandemic still managed to complete outstanding MTP and folios.

Congratulations girls well done.

Congratulations to Emma-Rose Frazer for being selected to show her work in the "Shape" exhibition at the Powerhouse Museum

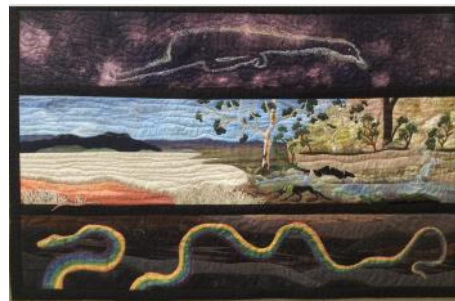
Maddie Muller



Zoe Beard



Sophie Elkington



Heather Maddock

Lily Kenna

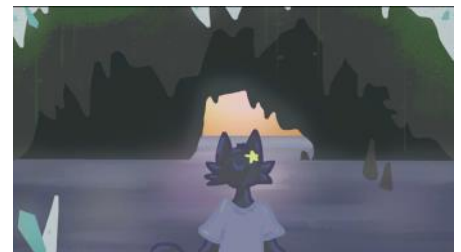
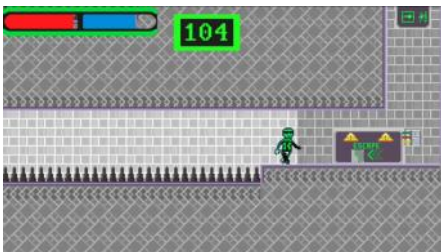


Year 12 Major Works



Industrial Technology Multimedia

The class of 2021 Industrial Tech Multimedia have worked incredibly hard this year to produce some high-quality projects ranging from animations, short films, and video games. Starting their projects in 2020, HSC Multimedia students have spent a total of 9 months developing their ideas, scripts, character designs and learning how to code to create their final products. They all should be very proud of all their achievements.



TAS - Year 9 Murray Hunziker

Year 9 Product Design

During lockdown, Product Design students were able to choose their own project depending on their interests and materials available at home. Murray embraced this task and showed great determination when he re-purposed a wooden stair tread to skilfully make an aesthetically pleasing replica, spitfire plane. He also 3D printed a moving propeller, wheels stand and side detailing.

Congratulations, Murray!



Mr Gavin Sheargold



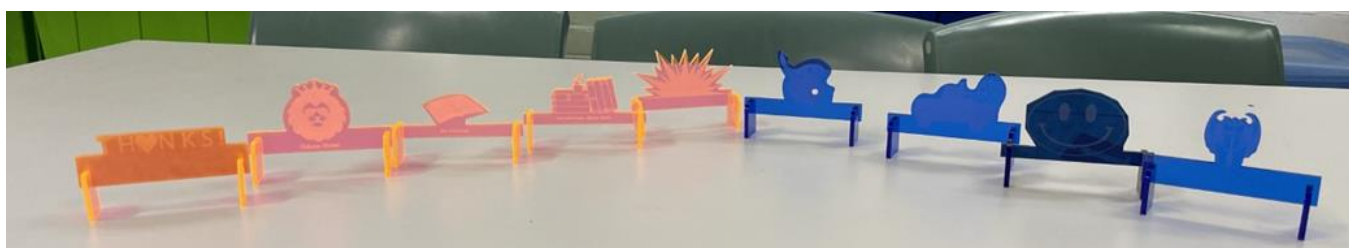


Laser Cutter

The P&C were very generous in funding a laser cutter which arrived at Davidson early in 2021. Staff from TAS and CAPA faculties were trained in machine operation and maintenance. There are many intricacies in such a precision machine, especially cleaning the laser lens and using dust extraction when cutting material. Designs created in Adobe Illustrator software are converted into files for the laser cutter. Red lines are cut, blue lines are outlined and black lines, including shades of grey, are etched. Students in technology classes have been experimenting with the various features of the machine. Year 7 has designed game tokens on Perspex with cutting and engraving. Year 8 designed LED buzzers. Year 10 Design Studio designed a “living hinged” trinket box for a client (another class member). A living hinge is a precise set of straight cuts allowing sheet material to be bent. Images on the box had to reflect the recipient’s personality and be approved

by them before manufacture. These boxes were cut from plywood.

The staff of TAS and CAPA are very excited to use this technology in the future and wish to extend their gratitude to the P&C for providing state of the art equipment for our students to experience and enjoy.



Visual Arts

Ms Loretta Mangassarian



Art Club

Art Club students have been working on creating an artwork to promote the protection of the Great Barrier Reef. Students have been using water colour to create concertina booklets to express their messages, creating colourful and textured artworks. Students have used the strengths of perseverance, appreciation of beauty and excellence while building their creative and critical thinking skills as well as their fine motor skills.



Davo Mini Archibald

DAVO Mini Archibald Prize has become an annual Art competition at Davidson High School. The portraits are of a distinguished Australian, celebrity or a person who is special to the student and plays a significant role in their lives.

Congratulations to the following students.

Jamie Hawker: First Place

Kirra Wilkins: People's Choice

Owen Stacey: Second Place

Alana Tipping: Third Place



Science - Year 7

Ms Ming Fang



Recently in Year 7 Science we have been designing and building windmills for a competition. There were three different categories to compete in: height (above 10 centimeters), weight (above 25g) and speed.

I entered my design to compete for the height prize. My design consists of a propeller made of cardboard that spins on an axle made from skewers and straws. I attached a long piece of string to a small handmade box with an opening at the top to suspend 25 grams of mass from the windmill.

When wind is applied to the propeller, it will spin, causing the string with the mass attached to wrap around the straw, thus, lifting the mass into the air. The competition results have not been released yet so we are all eagerly awaiting to see who will win each of the categories.

By Charlotte Collins 7A



Image of my windmill



Year 12 Earth and Environmental Science Incursion

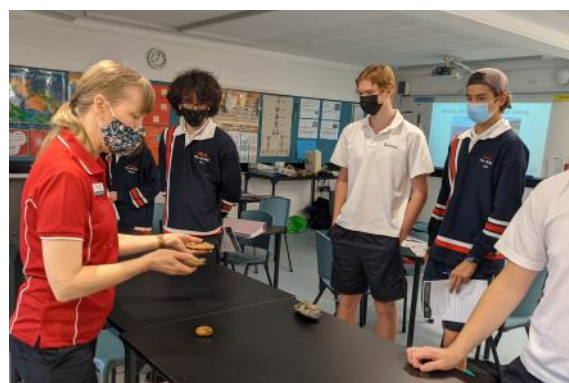
Mrs Amanda Mendham



Year 12 EES class were fortunate to have an incursion from Susan Filan from Australian Earth Science Education to look into the way that scientists use fossils to find out about ancient life.

Students had the opportunity to examine fossils that were millions of years old and make their own fossil to model the conditions under which fossils form. Susan also taught about how Banded Iron Formations are created, an area where recent research is changing our understanding. This is a vital area to the Australian economy as this process created our iron ore deposits.

Susan kindly gifted us with a Rock Specimen kit from the Gold Industry Group that includes gold leaf, a selection of key rocks and a very high quality hand lens for examining the crystals within the rocks.



P & C

Ms Gail Phillips



Davidson High School P & C News

Davidson High School P & C is about to lose our fantastic treasurer at the end of the school year. The canteen/uniform shop small business is run by the P & C for the benefit of the whole school community, and this really cannot function without a treasurer.

If anyone could take on this role, please contact Ken Rapkins for details - ken.rapkins@hotmail.com.

To ease the work, we have a subscription to Xero accounting software and we also employ a book keeper for canteen and uniform shop accounting.

The P & C has recently donated \$50,000 to the school towards the total cost of \$215,000 for the oval renovation, and \$21,000 to employ a casual teacher to enable trained Davidson High School staff to run student welfare programs. P & C funds are vital to support our school initiatives and programs.

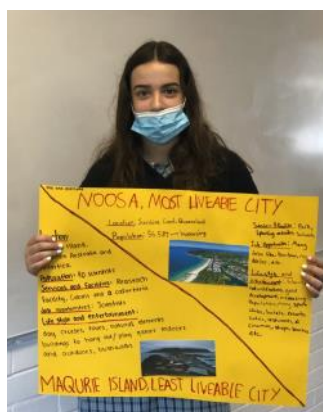
Why not come along on the fourth Tuesday of the month and contribute your ideas and energy?

Gail Phillips

Secretary g.phillips@unswalumni.com

Most and Least Liveable Cities

7T have been learning about Place and Liveability in HSIE this term. As part of their classwork students researched two cities and compared liveability factors. All students worked in pairs to create a poster with points on their most and least liveable cities and presented it to the class.



HSC Disability Provisions 2022

Ms Dianne Bligh, Learning Support



HSC Disability Provisions

If your child is requiring Disability Provisions in the written HSC exams for 2022, please call or email Dianne.Kidd@det.nsw.edu.au in Learning Support or contact Learning Support via the school at 9451 0022.

In this meeting, the following will be discussed:

- Provisions suitable for your child's needs (for both HSC and prior school-based exams)
- The NSW Education Standards Authority (NESA – previously BOSTES) application process
- Supporting Documentation required
- Important dates/deadlines

As the deadline for applications to NESA is strictly the end of Term 1 2022, we will require all your documentation by Friday 25th March. This is due to the process of collating and submitting the application to NESA, who will not accept late applications. As NESA requires recent Medical documentation, we strongly suggest you schedule the relevant appointments with Health Practitioners prior to Term 1 starting.

CAPA - Welcome to the Band

Ms Virginia Smirniotis



Congratulations to all the band members who have persevered via Zoom for almost two terms. Well done! This is no mean feat when part of being in an ensemble is all about working with others and not just hearing your own part, but how it all fits together as a collective. During Term 3 students were playing with creative backing tracks to somewhat represent the full sound of the ensemble and also working towards a video project. Concert Band 1 performed Selections from Up and Concert Band 2 performed Rock n Roll All Night.

With Year 12s moving onto their HSC, Stage Band has had a transition over term 3 and 4. We were lucky to have John Morrison join us for two Zooms to help provide context to various jazz interpretations while working on a chart called Sesame Street.

This term we have enabled Zoom to happen on site, and while students are still separated and online, it is nice to hear different pockets of music coming from various places around the school. Thanks to the power of technology we were also able to have Year 7 2022 students join us online for band rehearsal as part of their orientation experience, listening and playing along to a few charts as just a small taste of what the band have been playing.

Term 4 we have also welcomed two new conductors, Megan Lipworth (for Concert Band 1) and Dave Bell (Stage Band). They both bring new energy and a range of experience to the band zooms and while the students have still not met them face to face, we are excited and hopeful that we will all be back together next year.

Megan Lipworth is a music educator and conductor of bands and orchestras in schools, community arts organisations and professional settings. She is also a passionate song writer, and a professional percussionist trained at the Sydney Conservatorium of Music. Her devotion to arts and arts education extends to her work as co-founder and front-person of ARIA-nominated early-childhood music group 'Tiptoe Giants'.

David Bell is a Sydney based Saxophonist, Arranger and Educator. He graduated from the Sydney Conservatorium of Music (Bachelor of Music - Jazz Performance) in 2006 where his major performance studies were with Dale Barlow, Judy Bailey, Col Loughnan and Craig Scott. David has performed with international artists The Temptations, Jamie Oliver (Celebrity Chef) and Leo Sayer as well as Australian

artists Mark Vincent, Grace Knight, Melissa Madden Gray (Meow Meow), Oh Mercy and Todd McKenney. David is a skilled composer and arranger, having composed and arranged for a wide variety of groups including big band, wind ensemble, pop and rock bands.

Next year we are planning a range of activities to reinvigorate our band program as well as planning on adding a Junior Stage Band open to Year 7s and 8s. Thank you again for everyone's support through ever changing restrictions and looking forward to getting the band all back together in 2022.





A positive moment for Dance

Furniture pushed out of the way in living rooms and camera's on! This was the main way that dancers were able to engage in their passion during remote learning. On the 20th of October, one week before face to face learning returned, Dance ensemble members participated in a private workshop held by the Sydney Dance Company via Zoom. Students were led by Chloe Leong, one of the Principal dancers at the Company, in a range of contemporary warm ups, technique as well as learning a short section of repertoire from the Sydney Dance Company performance of Ab Intra. It was wonderful for the students to be exposed to new choreography, led by experts and a fantastic way to end remote learning. We hope next year to bring in additional workshops offered by Sydney Dance Company for further extension of our ensemble members.

Returning face to face has been restricted for Dance, however upon moving to Stage 3 restrictions we have been able to have some small relief for ensembles, with face to face rehearsals resuming for Year 7 and Year 8 in separate cohorts, working on new choreography, strength and fitness.

2022 we hope all ensembles will be able to return in a safe way. All students will be required to audition for ensembles and this will be held in early 2022. Keep an eye out outside the CAPA staffroom in the beginning of 2022 for more information.





Farewell ICET

It is with much sadness that we farewell ICET (Inter Cultural Education Today) from Davidson High School. Due to the ongoing international border closures over the past 2 years, ICET has had to cease its operation in Australia. The ICET student exchange program has been going on at Davidson High School for the past 21 years.

Each year, Davidson High School has hosted 20-30 exchange students from Japan, primarily from our sister schools Morioka Chuo High School (in the north of Japan) and Okayama Gakugeikan High School (in the south of Japan). The Japanese students were placed into Year 10 and attended regular classes while living with a host family for a year.

The ICET students worked closely with our elective Japanese students, taking excursions together such as to the Easter Show, hosting URA camps and having combined Japanese cooking classes. Every year, they often conducted culture lessons and activities for the year 8 Japanese classes and helped senior students hone their Japanese speaking skills in preparation for their HSC Oral exam.

ICET also provided scholarships for teachers and students to experience Japan. Each year 2 students in Year 10 got to spend 6 weeks living in Japan with host families and attending Gakugeikan High School in Okayama. ICET also sent the Davidson Principal or Deputy Principal and 2 Year 11 students as our school representatives to take part in an International Student Forum. Both of these programs provided our students with an authentic experience and a unique opportunity to be not just be ambassadors for our school but for our country. Many students have kept in touch with their host

families and Japanese friends and continue to do so to this day.

In short, the ICET teachers and students have formed an integral part of Davidson High School and were a valued part of our school culture. It is difficult to imagine a future without them.

On behalf of the Languages Faculty, I would like to thank you *Harada Sensei*, Mr Manning and Mr Kolokossian for coordinating such educational and enjoyable cross cultural exchanges between the classes and being an integral part of the Languages fabric at Davidson High School. We wish you the best and hope to see you from time to time. We will miss you. *Arigato gozaimashita & sayonara!*

Tokyo 2020 Olympic Games

Year 8 Japanese completed a whole Unit of Work based around the Games in term 3 during Online Learning. Students completed a variety of tasks around the Games that required them to use their research skills, creative and critical thinking skills and of course, their Japanese language skills. Here are some of their sample of work.

Task 1 – Brisbane 2032 Olympic mascot design



by Asia



by Sofia



by Kai



by Ashley

LOTE - Languages

Prof Coletta (Italian/French) & Dalpadado Sensei (Japanese)



Task 2 – Favourite Athlete Profile Sheet

Task 2 – ぼくの・わたしの好きなせんしゅ

My favourite Athlete Profile

なまえ	Shane Rose
国	Australia
種目	Equine Driving 馬術: 総合馬術
誕生日	4th April 1973 1973年4月14日
身長	1.8 metres 1.8メートル
得意な種目	To be successful on the world stage. 世界の舞台で成功するために
家族	His Rose (sister), China Chen Rose (daughter) おくさんとおじょうさん
その他	He lives in Warragul, Victoria, NSW. 彼はニューサウスウェールズ州、 シドニーのウェンディに住んでいます。

by Grace

Worksheet 6 – ぼくの・わたしの好きなせんしゅ

My favourite Athlete Profile

なまえ	Emma McKean
国	Australia-お化子島
誕生日	24th May 1994 (27 years old) 1994年5月24日 (二十七歳)
身長	180 cm – 百八センチ
得意な種目	Swimming-スイミング
家族	Parents - Steve McKean さん, and Kim McKean さん, and Siblings - David McKean さん
その他	Emma has won a total of 15 medals in the Olympic games. 5 gold, 2 silver, 4 bronze.

by Phoebe

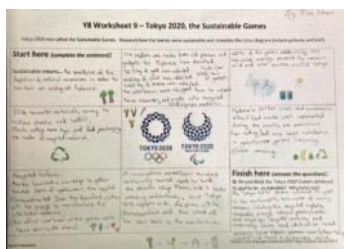


by Sofia



by Chloe

Task 3 – Sustainability Lotus Diagram

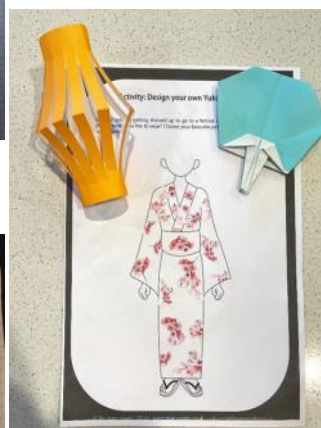


by Alex



by Hikari

Task 6 – Yukata Design & Origami Fan

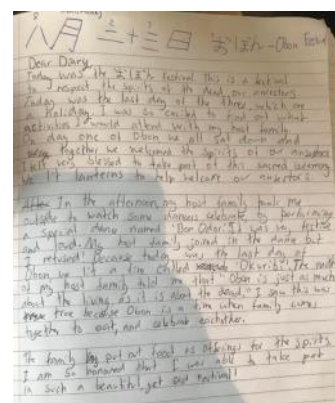


by Phoebe



by Maddie

Task 4 – Obon Diary



by Sofia

Task 5 – Athletes Village Food Hall Menu



by Kate



by Hikari



by Kate

LOTE - Languages

Prof Coletta (Italian/French) & Dalpadado Sensei (Japanese)



Congratulations to Year 12 Languages, class of 2021

Congratulations to the students in Year 12 students; Hanif Attamimi, Jessica Freestone and Matt Gulliver who completed the Year 12 Japanese Beinners course on campus and to Olivia Clayton who studied the Japanese Continuers course through the NSW School of Languages (correspondence course) and Leo Aikawa who undertook the Heritage Japanese school at the Saturday School of Languages.

They were challenging 2 years undertaking the senior studies in the middle of a global pandemic and online learning but you did us all proud. You maintained focused and driven, studied hard and showed flexibility in your approach and way of thinking. These are valuable skills that will serve you well in the future.

On behalf of the class, I would like to thanks Yoko Sensei for her assistance in prepartion our students for the Japanese HSC Oral exam. Without the ICET students to help us, we are very grateful for your time and hard work. *Arigatou gozaimashita.*

We have planned a celebration in mid December after the last exam, We are very proud of your

efforts and wish you the best in your future work and studies.

Gambatte kudasai!

Grazie & arigato!



This brings us to the end of another action packed year of language learning at Davidson High School.

We would like to thank all the parents for their help and support over the year, particularly during term 3's online learning and look forward to working with your children next year.

In particular, we look forward to meeting this year's Year 7 students who will be coming into Year 8 Languages (Italian or Japanese).

We wish you a safe and relaxing holiday. *Joyeux Noel, Buon Natale & メリークリスマス!*

Prof Coletta (Italian/French) & Dalpadado Sensei (Japanese)



Library news

Mrs Mrs Melanie Ashton, Teacher Librarian



Library news

The library team has been delighted to be able to open the library doors once again, although we have had to limit our opening hours to comply with Covid safety measures. In term four, each year group have been given a designated day where they have the opportunity to return and take out books. The library has also been open for year 12 students to visit during their study periods.

The library refurbishment is now complete. We have new desks, chairs, carpet and circulation desk. Students are now able to sign in and out of the library using the Kiosk computer system. There has been an exhibition of Year 11 art works that showcases students' talents and looks fabulous.



Davidson library is committed to providing students with a wide range of resources.



As well as print books, including fiction, non-fiction and textbooks and study guides, we also subscribe to ePlatform which provides a wide range of eBooks and audiobooks for students to download. More recently, we have subscribed to Britannica Schools which has a huge range of encyclopedia articles, journals and periodicals, multimedia, primary sources, games, and other learning

resources that are reliable, credible, curriculum-aligned and that support student research and classroom teaching and learning.

The Premier's Reading Challenge

At Davidson we encourage students to participate in the Premier's Reading Challenge. The PRC aims to foster a love of reading and encourages students to read a wide variety of books. This year we had many students who entered the challenge and benefitted from the suggested books on the PRC reading list. We would like to congratulate the following students who completed the challenge and read 20 books in the designated time frame.

Year 7

Cooper Attwooll
Oscar Hansen
Amit Horowitz – Gold Certificate
Josh Jones
Ariane Lamacchia
Kipp Lambert
Justin law
Molly MacGregor
Bailey Newton
James Nichols
Amber Rusten

Year 8

Daniel Quiggin

Year 9

Ellie Bones





Dear fellow Davidson teachers, staff and the Davidson community:

As they say, all good things must come to an end.



Davidson High School is unique with its own merits and specialized student activities. But having ICET within it made the school different from any other school nationwide.

In 1994, a discussion was held at a Davidson staff and P&C meeting to see if the school was willing take in ICET (InterCultural Education Today) - an intensive English learning program - as an integral part of the school. At the meeting, the only question raised was why it was limited to Japanese students!

The then Department of Education asked DHS and ICET to distribute 1000 letters to the community to find out how people around the school viewed this new development. 96% of the letters were collected and all with positive responses. Thus, the new venture started under then Principal Ms. Roz Moxham.

Many Japanese students came. Intercultural friendships flourished. Many teachers, notably Ms. Helen O'Berg, Mr. Jonathan Barons, Ms. Kate Holmes and Mr. Alan Ferris, welcomed the students with open arms. There was some reluctance, however. One Maths teacher, for example, was very concerned to take students with limited language in her class. But by the end of the year, she found the whole class' level was higher because she had extended her teaching techniques to reach slower learners.

Most of the teachers who had ICET Japanese students in their class, regardless of subject, used to say that they really enjoyed having them. Many extended extra care to accommodate them. Most of these Japanese students responded conscientiously to the support of both the DHS and ICET teachers.

They were welcomed to participate in every school event such as the Swimming and Athletics Carnivals, SOPA, and many of the DHS students were invited to URA Forum to discuss world issues surrounding them.

Research shows that for young people under the age of 20, spending just one year in a foreign country is equivalent to 9 years of growth. Each ICET student, thus, gained invaluable life experiences with their peers and teachers. Over 800 Japanese students have been through DHS/ICET, and many of them are now enjoying higher levels of education and successful career paths in many different places and industries around the world.

Through ICET, many DHS students also went to Japan on exchange for up to 5-month periods. Many of them were studying Japanese. Not only did these students do extremely well in the HSC, their experience of living in a different culture positively influenced their career paths as well. To name a few: Sharon Bignell (1995) is now working as an Austrade Commissioner in Japan, Tim Harrison (2000) has been constantly enhancing his language skills and is now studying Chinese at a university in Taiwan, and Jordan Lew (2010) is working in Singapore for BlackRock as a trader in bonds and APAC currencies.

"This is a magic program", past Principal Mr. Chris Bonner once said. And from ICET's perspective, truly, on many different levels, things worked beautifully and effectively.

One of the foundations of all this success and the program's stability was in the host families, who opened their heart and homes. This happened both here and in Japan. To our families, we are forever grateful.

The legacy of the DHS/ICET program lives on in the success of these young people and the intercultural friendships made over these years. Lives have been forever enriched.

Wishing you all the very best of everything with deep appreciation from myself and the ICET team

Fusae Harada
ICET Director

Year 6 Orientation Day 2021

Mr Warren Bell, Year 7 2022 Year Adviser



On the 23 and 24 of November, we hosted the Year 6 Orientation day. There were three sessions over the course of the two days, all of which were a blast. There were plenty of smiling faces, and calmed nerves for all.

To start the day off Mr Rule and Mr Bell gave a warm welcome speech to the students. Following that we split the kids into groups and took them on tours around the school visiting the TAS quad, library, oval, maths quad, HSIE rooms, language rooms, science rooms and english rooms.

As the day went on we also participated in hosting mini lessons to give them a taste of what next year will be like. Our group had a science lesson with Miss Chalker. In this we learnt how to safely light a bunsen burner and did an experiment with origami balloons filled with water and then lit them using the Bunsen burners. All the kids had a chance to light the Bunsen burners. To finish off with, we had morning tea with the year 6

students before they headed back to school. We would also like to send a big thank

you to all the amazing teachers who made the days possible, in very difficult circumstances.

A special mention to; Mr Bell, Mrs Everingham, Ms Barrand, Miss Warwick, and Mr Lakos.

By Bella Byrnes, Morgan Miller and Charlotte Nolte



Rotary Corner

Mr Kos Psaltis, Youth Service Director, Belrose Rotary



Most of you would be familiar with the Borgnis Street Lights. We missed last year, due to Covid 19, but we are back. Belrose Rotary collect money from the many visitors who come to view the lights and all the money goes to Bear Cottage in Manly, a hospice for terminally ill children. Over a 3 week period we usually raise well in excess of \$30,000.

Of course, we couldn't do this on our own and we are very pleased for the many volunteers from the student body at Davidson High School. At last count we have around 20 Davidson High School students on the roster. The photo depicts Maddy Rose and Katie Fussell, both in Year 10.



When you read this, there may still be time for you to come and help us...parents, students and teachers are all welcome. Please call me on 0402 205 628.

The Borgnis Street Lights is just one of the many wonderful projects we undertake at Belrose Rotary. We'd love you to join us.

Kos Psaltis

Belrose Rotary

Youth Service Director

Mobile 0402 205 628





CONGRATULATIONS

Davidson High School

This certificate verifies that your menu is meeting the requirements of

The NSW Healthy School Canteen Strategy

Date issued: 19 November 2021

Valid until: 19 November 2023



Note: This certificate is valid for two years from the date of issue. To re-new your certificate please review your menu against the Food and Drink Criteria of the Strategy and re-submit a Menu Application Form to the Healthy Food Information Service.



Do you want to make a difference in the life of a child?



Local foster carers needed

The NSW Department of Communities and Justice is seeking people in your area to become short-term and crisis foster carers in order to provide a home for children and young people aged anywhere between 0-18 years-old. We are also interested in people who can care for siblings.

Foster carers come from all walks of life and their families reflect the wider community we live in. They can be single, in a relationship, identify as LGBTQI+ and be with or without children of their own.

Aboriginal, Torres Strait Islanders and people from culturally diverse backgrounds are also encouraged to apply. All carers receive training, ongoing support and financial assistance. If you are interested in making a difference in the life of a child, please call 8303 7644 or email our Foster Care Team:



Communities
& Justice

CAPSMetroCentral@dcj.nsw.gov.au



MINDFULNESS SKILLS

Has your child lost focus?

Helping your child with study, sport, and life by:

- 👉 increasing **focus**
- 👉 improving **attention span**
- 👉 heightening **awareness**

One on one mindfulness skills sessions for your child

Individual plans after initial consultation

Complete confidentiality



📍 Located in Belrose | ✉ info@mindfulnessforwarriors.com
mindfulnessforwarriors.com



Registration Opens 4th January 2022

We are seeking players to join our family friendly club. Season commences April 2022. Team grading and registrations close February 2022.

DIVISIONS

NetSetGo 8 and 9 years
Juniors 10 to 15 years
Cadets 16 to 18 years
Seniors and Over 35's
Men's Mixed Division

REGISTRATION

Commences 1st January 2022
Registration at
www.belrosenc.nsw.netball.com.au
Enquiries at belrosenetball@hotmail.com

ACTIVE KIDS VOUCHERS

Active Kids Voucher can be used at registration



Come and join us at Belrose to have fun, make friends & get active!

www.belrosenc.nsw.netball.com.au

