

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

Resilience, Achievement, Perseverance and Commitment

Mr David Rule, Principal

It is incredible to think we are now half way through the year. A reflection on the last 10 weeks of Term 2 shows us the resilience, achievement, perseverance and commitment our students have exhibited.

A massive congratulations goes out to the over 250 students involved in SOPA and their passion and dedication to the event and its success. It really made me realise what was missed last year and I was extremely proud of all students who either took to the stage or carried out their duties in the dark behind the curtains. A big thankyou goes out to Ms Smirniotis and her amazing crew of staff who coordinated the rehearsals and performances and gave up so much of their time. SOPA brings out the best in our school and reinforces the strong working connections between staff, students and the community.

There have also been some wonderful achievements of students in other activities across our school and wider community.

Congratulations to Evie Caton, Sophie Stenner and Gracie Campbell for their involvement and success in the North West Equestrian Expo and Jenquine State Interschool Championships.

Well done to Hannah Woolf who has been selected in the AFLW Futures u17 team - this is the best 26 female u17 players in Australia and Kai Wilson who was selected to play in the CHS first team for Rugby Union.

I would like to recognise the students who have worked incredibly hard over the semester and have been rewarded with excellent reports. Not only did I see students achieving at a very high level, but I was able to recognise the hundreds of students across all year groups who have been applying themselves with persistent diligence and a desire to improve. It has been great to reward students with a morning tea and it also gives me the opportunity to chat to them and listen to what they have to say about their learning. I want to build a strong culture in our school where academic success or perseverance is valued and

respected. This is at the core of our positive Education.

As you would be aware by now, Mrs Martin will be leaving us at the end of the term. She will be taking up the position of Deputy Principal at Baulkham Hills High School next term. Mrs Martin has been at Davidson for over 6 years and she has been a committed and devoted staff member who has always found ways to support our students and build relationships with families. There are many students who have grown and developed into quality young people as a result of the time they have spent with her. I wish her all best at her new school.



I have advertised for a relieving Deputy Principal for the remainder of the year and will advertise the role in Term 4. This will create some change in our school and I ask for your patience, especially if you and your children are in Years 8, 10 and 12. As always if you need some support or direction please do not hesitate to contact me.

I would also like to thank Mrs Mendham who has been the relieving Head Teacher Science for the past year and a half. She has done a wonderful job and has been an asset to our executive staff. I welcome Ms Fang who will be the new Head Teacher Science commencing at the beginning of Term 3.

So we wrap up the term with wonderful students doing the best they can and making positive contributions to our school and great staff who are working hard to support students academically and socially. Good luck to Year 12 as they approach their final HSC and completion of HSC major projects. It is not an easy time for them or their families but I am confident in the abilities and resilience of these students.

Stay safe, enjoy the break and if anyone is venturing out of NSW I hope to see you back in time for the beginning of term 3.

Deputy Principal's Report

Mrs Alexia Martin, Deputy Principal

658 DHS students completed the Tell Them From Me Survey in Term 1 2021



All About STUDENT ENGAGEMENT



Students with positive relationships

Emotional engagement describes a sense of belonging and how socially involved and actively involved in the life of the school.

Students at Davidson High School generally feel that they have positive:

- sense of belonging
- relationships with peers and teachers
- attendance
- behaviour at school

Behavioural engagement encompasses student effort, persistence, participation and compliance with school rules.



This graph refers to the students that are intellectually engaged and find learning interesting, enjoyable and relevant.

Cognitive engagement refers to the strategies that students use to master their work, challenge their thinking and deepen their understanding and evaluative thinking.

HIGH SKILLS AND HIGH CHALLENGE



NSW Govt norm for this category is 42%

CONFIDENT BUT NOT CHALLENGED



NSW Govt norm for this category is 11%

LACKED CONFIDENCE IN THEIR SKILLS



NSW Govt norm for this category is 7%

From the data, we have identified that motivation and engagement in the classroom needs to be addressed. So what are we doing about it?



We are focusing on classroom management. Students need to feel safe and positive at school in order to be open to learning. This includes being fair and courteous in the treatment of others as well as understanding of their feelings. There is a focus on helping students to regulate their behaviour and emotions to give everyone in the class a chance to learn.

A revised merit system to celebrate student achievement on an ongoing basis. This is visible to parents and students through the Sentral portal.



We are building teacher's capacity to differentiate through explicit instruction. This includes scaffolding as well as raising the bar and challenging students to deepen their understanding and master the concepts and skills. Encouraging students to persevere and have high expectations of themselves.

From the Deputy Principal

Having completed the External Validation process in 2020 and the introduction of the new School Improvement Plan in 2021, we have spent a lot of time reflecting on our practice. Data has been gathered and analysed from students, staff and parents.

It is clear that students have a positive sense of belonging in the school and have built positive relationships with their peers and teachers. The focus on character strengths will continue to build and nurture this in the school. It is also reflected through our new school logo.



The infographic is a snapshot of some of the information that we have used to promote change in each and every one of our classrooms.

We asked Year 10 to provide us with some clarifying information.

- 54% enjoy coming to school to learn
- 70% value learning as relevant to their everyday life
- 54% value school as much as extracurricular activities
- 43% proud of achievements at school
- 85% receive teacher feedback to improve quality of work
- 77% use that teacher feedback (which is great to see that they are using feedback to improve quality of work)

However, only **28% Year 10 students** felt challenged in their learning.

This complements the data from TTFM, so we are implementing strategies to build student confidence to:

- Strive to improve their mastery of the content or skills a little bit each day
- Consolidate their understanding at home through practice and summary notes
- Ask teachers for assistance in the classroom
- Persevere with tasks that are challenging by asking classmates before asking the teacher
- Have high expectations of themselves.

Teachers are focusing on more consistent classroom management practices so that students clearly understand expectations as well as implementing explicit teaching strategies that provide scaffolding for students to guide them through their work but also raise the bar to challenge their expectations.

Celebrating Student Achievements

Mitchell Campbell - Year 12

It's been a busy few months for Mitchell Campbell who was recently named in the Archery Australia National Compound Youth Squad.

On 7 May he travelled to Armidale for the Australian Field Open where he came 7th overall in the Male Open division. He achieved PB's on both the Unmarked and Marked red peg field rounds with 5th and 6th placings respectively.

Closer to home Mitchell competed at the Australian Open at Sydney Olympic Park a few weeks later. This meant a quick practice session in his school uniform between period 2 and 5 on Thursday 20 May! He went on over the

course of the weekend to win a bronze medal in the teams event and individually place 9th.

In the meantime Mitchell has also achieved qualifying scores for the 2021 World Archery Youth Championships. The event is to be held in Wroclaw Poland in August however, it remains to be seen if archers from Australia will be able to travel there to participate.



Caitlyn Robinson - Year 8

Caitlyn started water skiing when she was 8 years old with a group of friends from Terrey Hills.

She progressed to a single ski at the age of 11 and in October 2021 at the age of 13 was asked to do tournament skiing. Caitlyn joined Sydney Water Ski Club and started training with them in Floyds Bay, Sydney. She also trains at Stoney Aqua Park at Telegraph Point on the mid north coast of NSW and on Manly Dam.

Caitlyn was in the Minicourse division, for the Malibu Series, in which she came 1st and has now progressed to the full course. We are looking forward to the upcoming season.



Celebrating Student Achievements

Declan Budd - Year 8

Declan Budd represented Davidson High School at the All Schools Swimming Championships at the end of May. He had a great meet, resulting in three gold medals, three silver medals and his Multi-class relay broke a seven year old record. He was also selected on the NSW All Schools "Merit" swimming team.

The team is a "Merit" team as the Australian School Championships has been cancelled this year due to Covid. This comes after a successful National Age Swimming Championships where he swam his way to three gold, four silver and a fourth. He still has another year to swim in his age groups at both these events so he is already looking forward to next year.

Declan is now heading to Adelaide to compete in the Australian Swimming Trials. He has qualified to compete against Australia's best Paralympic Swimmers, and along side Australia's best Olympic Swimmers for selection and will soak up the experience and atmosphere that only happens once every four years.



Kirra Budd - Year 10

After being selected in the NSW Girls U15 Blues Hockey Team, Kirra Budd spent her last school holidays representing NSW at the Australian U15 Hockey Championships in Bathurst. It was an extremely tough but rewarding championship, living and competing as professional athletes.

The NSW team walked away with three wins, three losses and a draw. She has now been selected in the Sydney North U15/1s side and will compete at the NSW Girls U15 Hockey Championships in Lithgow at the end of the term.



Celebrating Student Achievements

Grace Campbell - Year 8

On Thursday 1 July Grace will be representing Davidson High School in the Jenquine State Interschool Championships for Jumping Equitation.

The perfect Equitation round should be one of rhythm, fluency and precision. The rider should ride with correct technique and the horse should have a pleasant, controlled ride.

Good luck to Grace and her beautiful horse.



Appropriate Footwear required in TAS subjects

Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents such as slips, trips and falls from occurring. Footwear can also protect feet from damage caused by accidents such as falling objects or chemical spillages. These guidelines have been developed to assist NSW government schools in providing a safe working and learning environment.

The Department has identified areas of its workplaces where appropriate footwear must be worn by employees, students and visitors to ensure their safety.

Enclosed leather footwear is required in - Industrial Arts and trades workshop areas, Science laboratories, Canteen or Food Technology (kitchen areas).

Sandals, open footwear or high heeled shoes are not permitted in these areas. If students present for a class or activity with inappropriate footwear the student will be offered alternative educational activities until they are wearing appropriate footwear.

Footwear Guidelines for
NSW Government Schools
Health and Safety Directorate



Year 7 Camp

Ms Kelly Morrow, Year 7 Adviser

In Week 6 this term, Year 7 along with their Year 10 mentors made the trip north to the Great Aussie Bush Camp at Tea Gardens for their 3 day camp. As Covid had meant a lot of camps were cancelled last year, everyone seemed particularly keen to be going away for this one and were looking forward to getting outside the classroom.

The weather was freezing but held out to allow us to participate in lots of fun filled activities such Team High Ropes, Duel Flying Fox, Archery, Vertical Challenge and of course the good old favourite, the Giant Swing.

Another highlight was the game of Commando on the first night, where Year 7 & Year 10 students combined forces and tried to outsmart the teachers in a giant game of spotlight through the bush. Although they never had a chance, the students gave it a good go and even tried to claim victory (although we know that is still a bit of a grey area!).

The whole camp experience is always a fantastic learning environment for year groups, especially Year 7 as it allows them to bond, make new friends and get to know their peers a little better. I was impressed with the maturity and enthusiasm that Year 7 showed over the three days as everyone was so supportive of one another. It was great to see active participation in all activities and witness some of the super capabilities of students outside of the classroom, as they attempted some very challenging obstacles.

Thank you to the amazing teachers who gave up their time to make sure that Year 7 were well and truly looked after over the duration of the camp- Mrs Ferguson, Mr Thornton, Ms Korkian, Mr Manning, Mr Lakos, Ms Gao and Ms Micali.





To say the Creative Arts industry over the last 12 months has been on a rollercoaster ride would be a severe understatement. It was therefore with great excitement that we welcomed back the opportunity to take our creative and performing arts students back to the stage at Glen St Theatre for our Season of Performing Arts (SOPA) in Term 2.

From 1 and 2 June, students rehearsed for two days at Glen St Theatre, giving each item the opportunity to work on sound, lighting and staging before the live performances. The 3 and 4 June was show time with students putting on six spectacular shows over two days, all with a different combination of dance, drama and musical items.

Thursday and Friday night shows are public ticketed events with the Friday night cast performing to a sold out audience.

Thursday matinees provide an opportunity to share with the local community what Davidson has to offer, sharing the works with local primary schools and senior citizens.

There was a mix of co-curricular ensemble items as well as student derived ensemble and solo items

across the three disciplines. All the students rose to the occasion bringing to life months of rehearsals while the audience laughed and applauded, a welcome reaction after a year of streaming events.

As the 26th SOPA, this has been a pinnacle of hope for the students to work towards a common goal following a year where disappointment became the norm.

With over 200 students involved both on and off stage, it's been wonderful to share with the community their passion and talent across the performing arts.

We would like to thank everyone who made this possible including all of the Davidson High School teachers supporting behind the scenes, in particular Alexia Martin and Kerry Short, all of the ensemble directors including Gerald Steinmann and Emilie Rigby, Forest Legal and Forest Coaches for their ongoing sponsorship support, Steven March Photography, Encore Media and Master Sound Production for bringing the show to the professional light.

Keep your eye out for the photos and DVD as they become available and let the planning for SOPA 2022 begin!





Band Camp

Band Camp 2021

Crash, boom....ding...the sounds of instruments coming together in week 10 of Term 1 for Band Camp 2021 held at Camp Kedron. What a wonderful opportunity we had to bring our three bands together for two days of intensive rehearsals. Students enjoyed a mix of full rehearsals and sections held by some of Sydney's leading musicians. Derek Galloway (flute), Callum Hogan (oboe), Stephan Schafer (clarinet/sax), Abi McCunn (clarinet/sax), Bob Coassin (Trumpet/Stage Band), Zoe Gougousidis (Lower Brass), Greg Royal (Bass Guitar), Andrew Davies (Percussion) as well as Gerald Steinnamn (Conductor) guided students in developing their instrumental skills.

For the first time, we formed one large stage band with almost 40 students led by Bob Coassin, to provide some of the younger students with the opportunity to experience what Stage Band has to offer. Students also workshopped an arrangement made by Year 12 student Raul Lyons which will be presented at SOPA this year.

Students did manage to have a short amount of free time to explore the leisure facilities at Camp Kedron and savour the infamous chicken tender wraps. Students built on their teamwork, perseverance and love of learning character strengths while also preparing for SOPA 2021 and Sydney Eisteddfod. We hope to have these amazing tutors back potentially towards the end of the year as a one day intensive as we did last year in place of camp.



Science - Year 11

Mrs Sarah Barrand and Mrs Amanda Mendham

Year 11 Biology excursion

On April 26, Year 11 Biology students had the opportunity to investigate a local marine ecosystem at North Narrabeen.

We were expertly guided by the staff from the Coastal Environmental Centre to gather measurements on the biodiversity and abiotic factors of the rock platform.

Narrabeen put on a superb day and the students worked throughout the day counting and measuring to gather data for their Biology Depth Study.

We would like to thank the staff at the CEC and also the support of the Northern Beaches Council, ensuring an enjoyable day.



Year 11 Earth & Environment

On the 14 May, the Year 11 Earth and Environmental class went on an excursion to Bantry Bay to investigate soil and water quality and invasive species in our local area.

We all split up into our research groups and we learned how to gather data through various methods and a range of interesting tools and equipment to help us. During our investigation into water quality, we assessed the small creatures that were present in the creeks and one research group even managed to catch a crayfish.

It was fun to be getting outdoors and conduct some field research and the excursion gave us ideas to investigate in our depth study research.



Science - Year 9

Mr Aziz Azimi

Year 9 Taronga Zoo excursion

On the 20 May Year 9 attended an excursion to Taronga Zoo. The aim was to learn about ecology around the world and to help gather information we would need for our research task this term.

With the help of the staff at Taronga Zoo we were able to have our questions answered about threatened and endangered species and what role zoos have in conservation for these animals.

Throughout the course of the day we learnt about many fascinating animals and the importance our environment has on the world we live in.

This excursion was not only educational for our year but it was also a fun hands-on experience that was memorable for everyone.

By Arwen Synac



PDHPE - End of term sports report

Ms Leanne Warrick

Sport continues to roll on at Davo.

Term 1 finished with the Sydney North Regional Swimming Carnival in which we had some fantastic results with the U16 girls relay team finishing in 1st place, before going on to finish 4th at the state carnival. Well done girls!



The back half of Term 1 also saw our athletics carnival held in beautiful sunshine. There was a good student turnout for support and participation, and we had a small but capable team compete at the zone carnival in week four this term. Jess Bryant and Cameron Ord both received age championship awards at Zone which is a huge achievement. Rebecca Soloman and Jess Bryant both broke zone records. Sydney North athletics will be held early in Term 3.

Term two saw both zone and Sydney North cross country events, with Liam O'Brien winning his age division, and Wilson Sarkies and Rebecca Soloman both finishing in the top 10 for their age division at Sydney North. These students will go on to compete at the state carnival in term three.

In individual performances, Kai Wilson was selected to play in the CHS rugby union team. He is spending week 10 this term competing against other schools in the state-wide comp, which includes GPS, Catholic and Independent schools.

Mr McNaughtan has recently taken a number of teams to Rugby League gala days where we have had varying success. In week 9 the U14 and U16 girls competed against some tough competition. Both teams played 4 games and had 2 wins and 2 losses. Special mention in the U14's goes to Samara A, Holly H-B, and Liv Pugh who were outstanding in



their efforts. In the U16's, Lauren Bull, Jess Maric and Elise Wallace put in notable performances.

Mr McNaughtan also took a boys team to the U15 Sydney North Rugby League gala day where the team played against Narrabeen Sports High 3 times which was tough going, but they were able to improve their performance in every game. All students participated well but the standouts on the day were Danny Ryan, Alex Cooper and Ben Dwyer. Thanks Mr McNaughtan for taking these teams.

In week 6, Mr Pocott took a team of U16 boys to play real football, AFL, in a knockout gala day.

Unfortunately the team came up against a strong first opposition and were knocked out in round one of the day in a 5 point loss to Bally Boys.

However, the Davo team later played a friendly against Epping Boys and won by about 9 goals. MVP's for the day included Saxon Sarkies, Ash Ellery, Harry Laughtan, John D'urso & Ryan Hunter. Mr Pocott selected Thomas Chappelow to receive the coach's award for his effort and leadership throughout the day.



Knockout is still going and our Junior Girls Netball team, coached by Miss White, recently won their second round match against Cammaeraygal. The girls are through to the third round and will play against Mackellar or Fort Street in Term 3.

Year 7 will have their much anticipated gala day early next term. Teams have been selected and training will begin during Year 7 sport in week 1 next term.

Finally, grade sport continues into Term 3 with finals being held in week 5 and 6. The rec sport season for the remainder of the year will commence in week 7 and run until the end of Term 4. Please keep an eye out for information

Visual Arts

Mrs Loretta Mangassarian

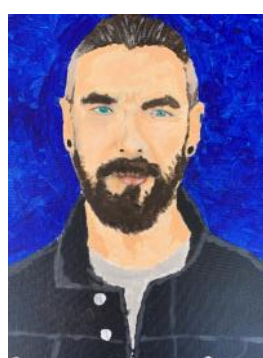
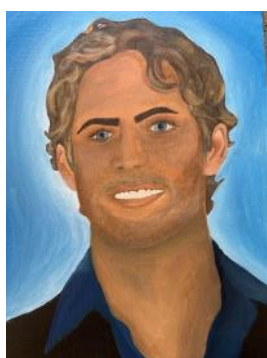
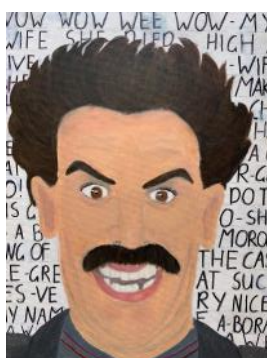
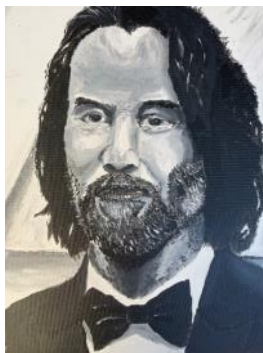
Davo Mini Archibald

DAVO Mini Archibald Prize has become an annual Art competition.

This year, Year 9 had the option of painting a family member, celebrity or self-portrait. Students studied, referenced and explored the material practice of a contemporary artist of their choice.

They created imaginative and technically accomplished paintings that reflects their engagement with this genre and the styles investigated.

The First Prize will be decided by the CAPA staff and the People's Choice will be voted by the whole school community.



Visual Arts

Mrs Loretta Mangassarian

Year 7 Pop Style Self Portrait



Year 9 Celebrity Charcoal Drawings



HSIE - 7T Ancient History

Mrs Belinda Fenech

7T Ancient History

Students of 7T have been studying Ancient Egypt in History this term.

The topic about burial rituals and beliefs was a particular favourite amongst the students as they learnt about the process of mummification. For this activity students were given a set of picture cards that they had to put in correct order, they were then given rolls of paper to mummify a person in their group.

After the activity students were able to explain in their own words the process of mummification and discuss how well their group worked as a team.



Waste Audit and Bush Regeneration

Mrs Meghan Ferguson, Deputy Principal

Thank you to all staff and students who assisted with the recent waste audit and bush regeneration. A special mention of gratitude to Mrs Flynn, Mr Roderick, Ms Warrick and Gail Phillips and Graham Johnson for your assistance on the day.



In particular, we thank The Northern Beaches Council for supplying the plants.



Rotary Corner

Mr Kos Psaltis, Youth Service Director, Belrose Rotary



By the time you read this column, our big Davidson High School meeting would have taken place.

There are 2 elements to the evening. The 1st is the meeting is run by the Davidson Captains and Vice Captains. We have been doing this for a number of years now and it has been highly successful and much enjoyed by the participating students. Each captain is given a role and is mentored by the Rotarian who normally holds that position.

The 2nd element is that on the same evening, the Davidson High School Junior Public speaking competition is to take place. This is for students in years 7, 8 and 9. In the past, these were 2 separate nights on our Rotary Calendar. Due to COVID-19, however, we have tweaked things a little and hopefully we have come up with a good formula.

At our last breakfast meeting, we heard a report from ABC radio journalist and ex Davidson student, Eleni Psaltis, on the meaning of 'Acknowledgement of Country'. It was very informative and I'm sure those in attendance have a clearer understanding of its significance.

I believe that Belrose Rotary enriches our community so please contact me for details if you would like to attend one of our meetings.

Kos Psaltis

Belrose Rotary
Youth Service Director
Mobile 0402 205 628



**SPEECH CONTESTANTS AND THE DAVIDSON
EXECUTIVE/LEADERSHIP GROUP IN ACTION**

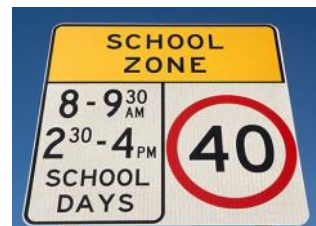
Parking Offences around schools

The four main parking offences seen around schools by Council Rangers and Parking Officers are:

(1) Stop on or near a pedestrian crossing in a school zone

Penalty: \$457.00 PLUS 2 demerit points.

A vehicle must not stop on or near a pedestrian crossing unless there is a person about to cross or on the crossing or the moving traffic ahead prevents the vehicle from moving forward. It is not an excuse to be waiting for a place at a kerb as this can cause drivers behind to overtake. This practice is extremely dangerous to pedestrians using the crossing as they are hidden by the illegally parked car and other drivers cannot see them.



(2) Double Park in a school zone

Penalty: \$344.00 PLUS 2 demerit points.

A vehicle must not stop on a road beside another vehicle parked on that road unless prevented by traffic ahead. If there is no available parking, a driver must not stop beside other parked cars to let people get in or out of their vehicle. This action may provide shelter for the person getting in or out of the vehicle but significantly increases the risk to other drivers who need to overtake the double parked car and to pedestrians trying to cross a road with their line of sight blocked by the illegally parked vehicle.



(3) Disobey "No Stopping" sign in a school zone

Penalty: \$344.00 PLUS 2 demerit points.

A driver must not stop in a No Stopping zone for any reason. No Stopping zones are in place to allow lines of sight for drivers and pedestrians and stopping in these places around schools can hide children from driver's view and also hide moving vehicles from the view of children crossing the road. It is extremely dangerous to stop in a No Stopping zone.

(4) Disobey "No Parking" sign in a school zone

Penalty: \$191.00 PLUS 2 demerit points.

A driver must not stop their vehicle in a "No Parking" zone unless they are dropping off or picking up passengers or goods within the "required time" and must not leave their vehicle unattended. A vehicle is unattended if the driver is more than three (3) metres from the vehicle. The "required time" is two (2) minutes. If a driver holds and displays a mobility parking scheme permit, then the "required time" is extended to five minutes (5). After the expiry of the required time the vehicle must leave the zone or risk being infringed. These zones are usually in place to allow fast pick up and drop off of passengers – particularly in school zones. Vehicles that exceed the "No Parking" restrictions have a significant knock-on effect of causing other vehicles arriving to double park and stop on crossings whilst trying to pick up their child because they have to queue behind illegally parked cars. The action of parking for longer than permitted in these pick up and set down zones is the root cause of all other issues that place significant risk on the safety of children around schools. If a driver does not see the child waiting on the footpath they wish to pick up they should consider other drivers and not park at the kerb until their child is seen to be ready to be picked up.



Other offences to be aware of around school zones are:

Stop in a bus zone in a school zone: **Penalty \$344.00 PLUS 2 demerit points**

Stop on the footpath or strip in a school zone: **Penalty \$344.00 PLUS 2 demerit points**

Stop on or across driveway in a school zone: **Penalty \$344.00 PLUS 2 demerit points.**

When parking in school zones please remember,

"Safety for everyone before convenience for you"

For more information please visit <https://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

Bikes and Road Safety

Wearing a helmet is the Law



Bicycle riders are required by law to wear an approved helmet securely fitted and fastened. In NSW there are **no exemptions** from wearing an approved bicycle helmet. Students that do not wear a helmet will not be permitted to ride their bike out of the school grounds.

Be considerate of pedestrians and cars

Children under 16 years of age are allowed to ride on a footpath. When riding on a footpath, students must:

- keep left and give way to pedestrians
- allow pedestrians a metre of space on shared paths, where possible.
- always travel at a speed that is safe for you and the pedestrians you encounter

Children that ride their bikes on the road **must give way to cars**.

There have been a number of near accidents when students have moved onto the roadway in front of cars on the way to and from school. Please stay safe and watch out for traffic.

Students who ride on the road must:

- ride in a predictable manner so that other road users do not have to react suddenly to your movements
- always obey the **road rules**, including traffic lights, stop signs and give way signs
- always be in control of your bicycle - It is an offence to ride with both hands off the handlebars, feet off the pedals or to carry anything that prevents you from having control.



Community Information



WINTER SCHOOL HOLIDAYS IN THE HILLS

SERIOUS. FUN.



www.sportsmanagementaustralia.com.au