

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

Good Luck and Farewell Year 12

Mr David Rule, Principal

Well that was certainly not a regular Term 3 but that is the wonderful thing about working in a school. There is almost never a “normal”.

With Term 3 drawing to a close we take the time to recognise Year 12 as they come nearer to completing their journey through 13 years of schooling. It certainly hasn't been your “average” standard year but I have nothing but praise for them as a collective and the way they have navigated through the uncertainty of 2021. I would also like to acknowledge the efforts of Mr Everingham. He has provided unwavering support for Year 12, showing empathy and compassion in guiding the students through the last 10 weeks. I know the students really appreciate what he has done for them.

Congratulations to Bella Ewens and Nathan Crossweller, our School Captains and our Vice Captains Matt Simmons, Ike Morris, Jas Ellery and Charlie Dickerson. They have been inspiring and strong leaders who have constantly shown enthusiasm and positivity in their roles. This has been so evident over the past term and they have illustrated exactly what leadership is all about, being advocates for their peers and the school.



With the HSC now set the students can look to some degree of certainty. I wish every student the best of luck in their impending exams and encourage them all to study effectively and efficiently. It is never too late to do that little bit extra.

A big thank you to all our staff for their efforts with online learning this term. It has been a challenge to deliver quality tasks and work to maintain student engagement and I am so very grateful to have a great staff at the school.

I would like to recognise Ms Sophie Bromley, our relieving Deputy and Ms Fang our new Head Teacher Science. It is one thing to start a new role in a school half way through the year but to have to do it through online learning and communication is quite a challenge.

Finally, an enormous thank you to all families who have done their level best to support and motivate their children and work with our staff in a compassionate and understanding manner. A special mention to those families who generously provided the Roaming café to our school for several weeks to support the office staff and teachers who were in at school each day. It is just another example of what a wonderful community we live and work in.

Please all stay safe over the holiday period and I hope with some of the recent restrictions families are able to find more space and activities.



Deputy Principal's Report

Mrs Meghan Ferguson, Deputy Principal

Greetings to you all from a very quiet Davidson High School site. It has been a quite different term, as we switched back into online learning mode and I would like to take this opportunity to thank all of our fabulous staff, students and families for their persistence, resilience and creativity in this time. Everyone has definitely drawn on their character strengths this term!

Our amazing teaching staff returned to the ZOOM classroom, modified programs and assessments and created new ways of teaching to ensure our students had continuity of learning. Working from home and often caring for their own children has meant this has been a demanding time for all, however a highlight from this experience has been seeing the creative and collaborative ways faculties have delivered online learning for students.. From Escape Rooms in Science, to the preparation of meals for families in Food Technology, online exams for seniors and ZOOM sessions of Stage Band. Thank you to all our staff for their ability to adapt, their effort and their commitment to students and our school.

The fantastic Welfare and Learning Support Teams have put in a mammoth effort to track and support our students in their wellbeing and learning. The team have made calls, sent messages and care packages, run ZOOM meetings, GEM sessions and competitions to keep student spirits up and assist with challenges in this time.

The Learning Support Team have also stepped up a gear creating a helpdesk for students, joining student Google classrooms, ZOOM lessons and facilitating special provisions for senior exams online.

All of these supports have required new methods of delivery to be devised and we thank our staff for their tireless support of students and flexibility in meeting the challenges online learning has presented.

Our fabulous SASS staff here at school and working from home have kept our school running. They

have organised student work, made calls and appointments for students and staff, prepared exam packages, uploaded resources and solved tech issues. Without their support our school would not function, we thank them greatly.

To all the students who have turned up to ZOOM classes and GEM sessions, completed classwork and assessments and communicated with their

teachers regularly. We see the effort that has been made by you and know it has been a challenging time. Our senior students who have managed their exam period with aplomb and represented their peers through student advocacy are to be commended. The resilience and ability of our students to cope with changes, setbacks and new modes of learning has been so encouraging for us and we thank them for all their hard work

To all the families who have been supporting their students and our staff during this time, we thank you. Managing work, family life and supervising students in their online learning is tough and we send you much appreciation for your efforts. Your communication with us if things are not going well, feedback for staff and shows of kindness have been much appreciated. We have such an amazing community.



The gratitude from members of our school community for our staff. A big thank you for all of us.

Deputy Principal's Report

Mrs Meghan Ferguson, Deputy Principal

Finally, as I mentioned before keeping our students and staff morale up has also been a focus for our community. The PE staff have been running a Faculty Lockdown Challenge to keep staff moving each week and many of our staff have signed up to the September challenge with students in PASS classes. The guessing competitions such as the Book Week shelfie competition run by Ms Ashton have also been an example of initiatives from staff to focus on connection, fun and wellbeing.

We have all missed having students and staff here on site, teaching students in person is one of the most enjoyable parts of our job and where we find our joy in the profession.

We are all looking forward to our COVID safe return in Term 4.



Introducing our relieving Deputy Principal Ms Sophie Bromley.

As an educator I have been based on Sydney's Northshore and Northern Beaches with over 20 years' experience focusing on innovation in education, curriculum, wellbeing and community engagement. My career as an educator has extended beyond Australia with teaching experiences in Taiwan, Sweden and Russia. I trained as a Music Teacher at the Conservatorium of Music Sydney and have enjoyed the diversity of my career and life which includes interests in a variety of Sports, Arts and Design, History and Science. As an educator I enjoy working in communities where there are opportunities for young people to



discover their potential and passion. I had the privilege to most recently be part of the executive team developing and implementing the innovative educational model at Lindfield Learning Village.

It has been a very special experience as an ex student to return to Davidson High School and be part of the community again.

Thank you to the wider school community for the warm welcome. I am enjoying the fabulous experience of being part of the Davidson High School team as we navigate online learning together. Students, teachers and parents have demonstrated immense strength and resilience, and a community which embraces support, encouragement, and care for all members.

I am looking forward to meeting everyone in person in term 4.

Deputy Principal's Report

Mrs Meghan Ferguson, Deputy Principal

Take a look at the new TAS kitchen..... It's very exciting!



Thank you to the amazing building team and our TAS staff for facilitating the build



Science - Year 8

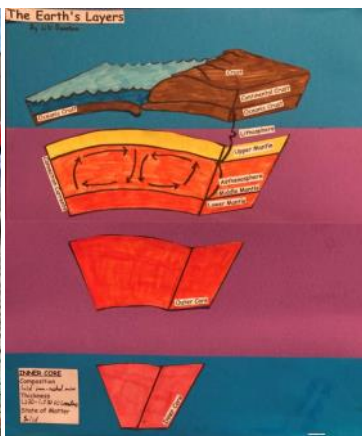
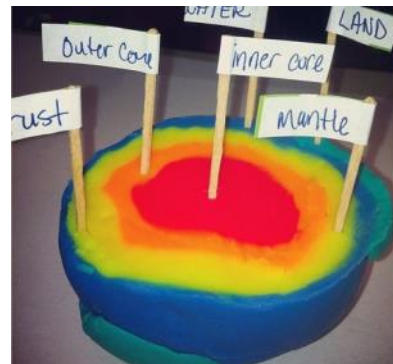
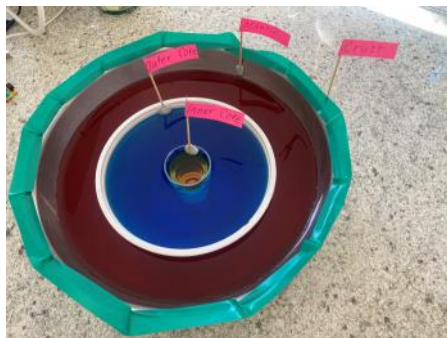
Miss Jillian Chalker

Year 8 Structure of the Earth

This term Year 8 has been investigating the Earth and what it is made up of. Students started by finding out about the structure of the Earth and undertook the challenge of constructing a model at home. Many different options were attempted including lego bricks, polystyrene, playdough and paper origami. One interesting model was achieved with different sized bowls and coloured water. Well done to all students who thought outside the box to complete this task.

Following on from this was an attempt at crystal growing linking into minerals, and still to come some fun times modelling erosion and weathering.

Midterm everyone became engrossed in their Depth study, carrying out a Science experiment at home with ideas ranging from how and why plants grow, melting liquids, reaction time v age, and many more. Thanks to all of our families for taking part in this activity - either through help with materials and advice or as a participant. Results should be back handed back to students by the end of the term.



Science - Year 8

Miss Jillian Chalker

Year 8 has a go at Putt Puff Golf

In Term 2 Year 8 Science was looking at energy and energy transformations. To finish up the topic each group of students created a putt putt golf hole that included 3 energy transformations. These included potential energy transforming into kinetic energy and kinetic energy transforming into sound energy across a range of actions. Everyone then had the chance to try out the different holes and see what their best putting score was. Well done to everyone involved. Luckily, we were able to restore the oval to its normal state at the end of the lesson.



Science - Year 10

Mr Aziz Azimi

Food - Different by Design

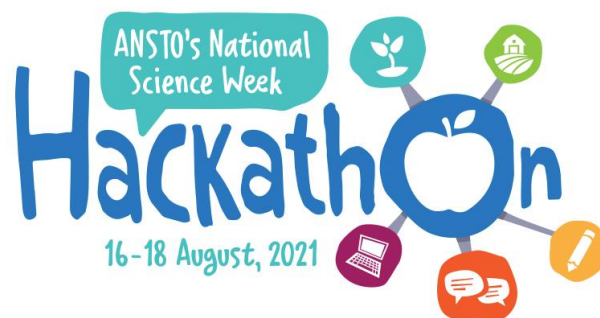
"Food - Different by Design". That was the theme for this year's Science Week, running from the 14 - 22 August, week 6.

Mr Azimi's Year 10 Science spent Monday, Tuesday and Wednesday of Science Week working around this theme to a major level. We were completing the 'Hackathon' challenge, which is run every year by The Australian Nuclear Science and Technology Organisation, or ANSTO.

This was an amazing opportunity as only 20 schools in the entire country were chosen to compete! We needed to work together as a team to create a solution for the problem which we chose - how can we make eating more sustainable by design for a time poor urban family?

To do this, we had the chance to talk with design thinking, industry and STEM mentors. These mentors came from all different areas of science and industry, and helped us to pull together our ideas, break down key points and, in particular, our design thinking mentor helped us through the design process.

This begins with empathising with our end user and goes through defining, ideating, prototyping and testing. The key idea of this was to get us to really think about what the key problem was and just exactly how we could solve it to fit the life of our user. In the end, despite the challenge of trying to collaborate in lockdown and over Zoom, our team came up with the solution of an app which delivers ingredients pre-cut and prepared



to your door. The ingredients are seasonal, and sourced from supermarkets and farms who were going to throw them away, like the 'ugly veggies' section at Woolworths, but to your door. The family can then cook together, and return their leftovers in the container they were sent in. The leftovers are transformed into compost to be used to grow new things, and the containers are re-used as well. This saves time for the time-poor family, and sustainability is taken into account throughout all of the aspects of the food process.

We didn't get into the top 4, but the experience was worth it regardless and it was brilliant to be able to consult with real life specialists. What a fun science week!

By Maddy Rose - Year 10



Australian Government



Science Week

DAVIDSON
HIGH

SCIENCE WEEK 2021

FOOD: DIFFERENT BY DESIGN

THE DEDICATION OF OUR KIDS

During week 6, Davidson students immersed themselves in the theme for National Science Week: Food - Different by Design.

How can we make small changes in our daily lives, to create a better, more sustainable future for all.

As always our students delivered!

Their dedication and engagement is represented in the effort they have put in to create informative posters for their peers and the community.



Science Week



WHY WE SHOULD EAT BUGS

BY MORRAT HUNTER

WHY SHOULD WE USE INSECTS AS FOOD?

Insects are a much more sustainable and healthier diet for yourself and the earth. Most insects contain more protein and iron than livestock whilst producing way fewer greenhouse gases.

ARE INSECTS MORE SUSTAINABLE?

The European Commission report that insects are a much more sustainable and healthier diet for yourself and the earth. Most insects contain more protein and iron than livestock whilst producing way fewer greenhouse gases.

HAT ARE THE BENEFITS?

Insects are a much more sustainable and healthier diet for yourself and the earth. Most insects contain more protein and iron than livestock whilst producing way fewer greenhouse gases.

FUN FACT

It would take 10kg of grain to produce 1kg of beef, but only 1kg of grain to produce 1kg of crickets. Crickets are also a great source of protein and iron.

Science Week 2021-Sustainability: Should We Eat Insects?

Insects are a much more sustainable and healthier diet for yourself and the earth. Most insects contain more protein and iron than livestock whilst producing way fewer greenhouse gases.

Scientists say that using insects for food could be an effective solution for countries that are food insecure.

EAT BUGS SAVE THE PLANET

Insects are a much more sustainable and healthier diet for yourself and the earth. Most insects contain more protein and iron than livestock whilst producing way fewer greenhouse gases.

By James Coleman

SIMPLE WAYS TO BE SUSTAINABLE

Being a food gardener you don't need to drive a long way. Cut Australia's impact on the planet by eating locally sourced products to they are fresher and taste better.

Made by Sienna, Molly and Leah

REDUCING FOOD WASTE

HOW CAN YOU BE CONTRIBUTING TO FOOD WASTE?

These are the ten everyday actions that are harming our planet. What actions are you guilty of?

1. Choosing the 'best shaped' veg/fruit at the supermarket
2. Not finishing your meal
3. Not eating and throwing away leftovers
4. When preparing food, producing unnecessary waste
5. Not storing food properly leading to spoilage
6. Not writing a planned out shopping list
7. Lack of planning out meals according to expiry dates
8. Unnecessarily buying food bulk because it may be cheaper
9. Keeping most food in fridge instead of storing in freezer
10. Throwing away expired food

needed by 2050

The junk food industry spends 30x more money than the health food industry

GO GREEN FOR GOOD

Sustainable eating

Our planet will run out of resources this is why we need to start eating sustainably, to stop this from happening you need to change your diet to plant-based and fish food, cutting down on red meat and carbs. By changing your diet you could also reduce 15% of climate change, we should start eating bugs because they are full of fibers, vitamins, and proteins.

Plant-based Diet. THIS IS THE ONLY HOME WE HAVE

Some examples of plant-based foods are: Chickpeas, lentils, peanuts, almonds, quinoa, seeds, rice, vegetables, fruit, soy products such as tofu, tempeh, edamame, and many others.

LET US STOP DESTROYING IT

Switching to a plant-based diet has a significant positive impact on the environment and your health. A global shift to a plant-based diet could reduce mortality and greenhouse gases caused by food production by 70% by 2050. Not only is it healthy for the environment but also healthy for our bodies, this diet improves overall gut health and helps you absorb the nutrients to help support your immune system. If we make the change and switch to plant-based, we save our planet.

Having a plant-based diet means most of or all of the food you eat is from plant sources, plant-based foods are foods extracted from plants without animal-source or artificial foods. Although the diet does avoid or limit animal products, it is not necessarily vegan.

FOOD SUSTAINABILITY

MAKE A DIFFERENCE

Why is it so important to develop more sustainable habits when it comes to food?

Firstly, it will improve yours and others personal health and it will also help the environment.

All these little things can make a difference:

- Cutting down how much food you're wasting
- Eating more plants
- Growing your own food
- Eating meat of a variety
- Passing on plastic
- Eating what's in season

And many other things that you can change or do day to day.

LOTE

Professor Coletta (Italian / French)

Italian

During online learning, the Year 8 and 9 Italian classes completed a research assignment on monuments in Rome, Italy. Along with researching two Roman monuments, one ancient and one more modern, the students also had to build a model of a monument of their choice, using materials they had at home, such as cardboard, lego, clay and even paper.

Below are some of the entries that the students submitted, and which will be voted on in the coming weeks. All winning entries will receive prizes.

Bravi! - Well done to all who attempted this creative challenge.



Library news

Mrs Mrs Melanie Ashton, Teacher Librarian

Book Week

The Book Week theme for 2021 is Old Worlds, New Worlds, Other Worlds. It was not quite the Book Week we had imagined but we still managed to celebrate this special week.



Year 7 and Year 8 students were invited to attend a Virtual Book Week event. This was a live, free event provided through DART Learning, which is an initiative of New South Wales Department of Education. This was a valuable opportunity for students to listen to three published authors discussing their writing process, their inspiration and much more. A number of students signed up and on Thursday 26 August at 2pm clicked on a link to view three authors, Yvette Poshoglian, Susanna Gervay and Cheryl Orisini being interviewed. Many thanks for all the students who participated in this virtual event.

Book Week themed Kahoots were played in some Year Meetings and a big thanks to the Year Advisors for running them.

Regrettably, due to the COVID related challenges, Write a Book in a Day did not take place this year. We hope to resume our participation next year in this rewarding activity.

Shelfie Competition

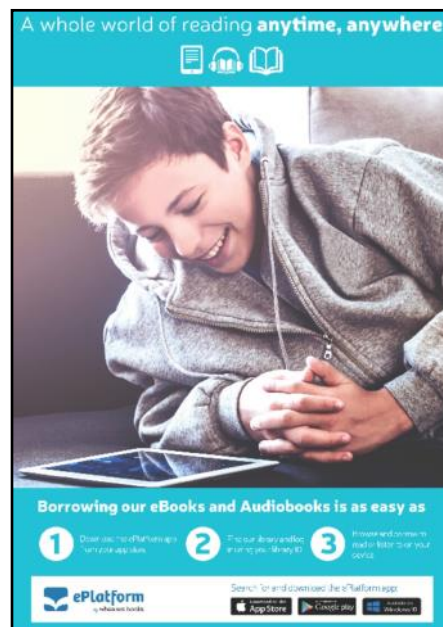
Teachers were invited to share pictures of their bookshelf as part of a 'Shelfie' competition. The rest of the staff were asked to identify to whom the bookshelf belonged. This was quite a challenge, although there were a number of well-placed clues to help. The answers were revealed at the Friday Staff meeting when pictures of the teachers taking a selfie in front of their bookshelves were shared. Congratulations to June Cassidy, who not only submitted her Shelfie, but also won the competition! Thanks to all staff who took a Shelfie and / or entered the competition.



Mrs Mrs Melanie Ashton, Teacher Librarian

In Thinking Skills, Year 7 students have been asked to design a poster to celebrate this year's Book Week theme and / or write a book review of a book that they have really enjoyed. A number of the posters and book reviews will be selected to be a part of an interactive display in the library when we return to school.

At Davidson High School, students have access to ePlatform which is a digital library lending system. Through ePlatform students are able to browse for, borrow and read eBooks and audiobooks anywhere, anytime, on multiple devices. I have included some step-by-step instructions about how to access this valuable resource.



4 easy steps and a world of eBooks and audiobooks is at your fingertips! **You can also download the ePlatform app on your phone or device.**

The screenshot shows the ePlatform website. At the top, there's a navigation bar with links like 'Home', 'About Us', 'Contact Us', and 'Find Libraries'. Below this is a large banner with the text 'Find Libraries' and a search bar. The search bar contains the text 'Library Address or eLibrary Name'. Below the search bar, there's a button labeled 'GO'. The background of the banner features a blurred image of a person reading a book.

The screenshot shows the Davidson High School Browning Library website. The header includes the school name and navigation links. The main content area displays a grid of book covers under the heading "Browsing Library". A sidebar on the left contains filters for Availability, Audience, and Category.

The screenshot shows the Davidson High School website. The header includes the school's name and navigation links like 'Home', 'About Us', 'Academics', 'Sports', 'Arts', 'Calendar', 'Contact Us', 'Links', and 'Feedback'. Below the header is a navigation bar with 'Home', 'About Us', 'Academics', 'Sports', 'Arts', 'Calendar', 'Contact Us', and 'Links'. The main content area features a large image of the book cover for 'A Wrinkle in Time' by Madeleine L'Engle. To the right of the book cover, there is a section titled 'A Wrinkle in Time' with a description of the book and a link to the book's page. Below the book cover, there is a section titled 'A Wrinkle in Time' with a description of the book and a link to the book's page. The bottom of the page shows a Windows taskbar with various application icons.



If you have any questions about ePlatform please contact Ms Ashton (teacher librarian).
melanie.ashton1@det.nsw.edu.au

PDHPE - Sport Report

Mrs Leanne Warwick

After two terms of sporting chaos with events happening almost weekly, the term three sport scene has unfortunately come to a grinding halt.

Name: Sophie Warrington
Year: 11
Sport/s: Soccer and AFL
Level played: 18 1's/PL - 18 1's
Playing position: CAM/CM - Halfback

Why did you start playing sport? To hang out with friends

Most memorable sporting moments? Beating our soccer rivals and winning the U11 gala day

Best part about playing a team sport? The inside jokes and trash talk

Do you have any pre-game superstitions or routines? Play a pump-up playlist in the car on the way to the game.

What motivated you to play even while in year 11? To see friends from outside of school I wouldn't usually catch up with and to get a break from school and studying. Also, I'm very competitive so that as well.

What do you miss most about sport during lockdown? Seeing my friends, training, and the game day competitiveness.

What school teams did you play in this year? I was selected for a few teams however I couldn't play because I was injured

Best part about sport at Davo? The banter with the teachers

Any advice to students wanting to get involved in sport at Davo? Have a go and give it your best because the Maccas trips in the minibus are memorable

What do you miss most about school during lockdown? Well, I don't miss the 7:30 starts but I do miss seeing my friends and the teachers and probably just being at school in general.

What is the first place you want to visit after travel restrictions lift? Anywhere other than Sydney, preferably a girls' trip overseas

Hogwarts house: Slytherin

Favourite food: Dumplings

Pineapple on pizza. Yes/no? Definite no

What is one superpower you wish you had and why? The ability to teleport so you don't have to wait anywhere or have jetlag

Favourite movie? Harry Potter and the Half-Blood Prince



PDHPE - Sport Report

Mrs Leanne Warwick

Name: Mr Pocott
Nickname: Pokey, Gary
Which staffroom can we find you in? PDHPE
Sport: AFL
Level played: Reserve Grade
Playing position: Full Back or Half Back Flank



Why did you start playing footy? A friend got me to play one day. I was 15 and had no idea what was going on but I loved it and never looked back.

What is your most memorable moment from your playing days? It's hard to pick one! So here's three. Unfortunately, losing a Grand Final. Losing a Preliminary final by 1 point was also pretty "memorable". Winning the minor premiership as an U18.

What is the best part about playing a team sport? The camaraderie! Win or lose the connections you make playing a sport like this, you become a second family. I still get emotional thinking about the "good old days".

Why did you retire? Got over spending bulk coin on x-rays and physios. Short answer – Chronic Injuries.

Any advice to your students who are thinking of taking up AFL: Have a crack! There isn't another sport out there like it and it's uniquely Aussie!

What do you love about sport at Davo? How good we are across the board! Love it when kids just have a go at a new sport too.

What is the first place you want to visit after travel restrictions lift? Pretty keen for a snowboard. Japan or NZ possibly.

Pineapple on pizza. Yes/no? Umm....Yes! In fact, without it, it's just flat bread with toppings.

What is one superpower you wish you had and why? Regeneration powers like Wolverine....just so I could have kept playing footy.

Favourite movie? Lots to choose. The OG Shrek was pretty funny. Laughed the whole way through the first time I saw it.

Hogwarts house: Gryffindor

Favourite food: Thai. Every. Single. Day





Year 9 and 10 PASS students are currently challenging the PE staff to a 'step' challenge for the month of September, known as Steptember.

Steptember is also an opportunity to raise awareness of Cerebral Palsy and raise funds for the Cerebral Palsy Alliance.

The PE faculty is challenging students to reach an average of 10,000 steps per day, to get them moving during lockdown and also if possible seek sponsorship from family and friends. It's a great opportunity for students to focus their energy on what can still be done for our community whilst being stuck at home.

If you would like to support the students, staff and Cerebral Palsy Alliance in this challenge please consider donating to our Davidson Team <https://www.september.org.au/so/7213/8>.

If the students are successful in their mission the PE staff will reward them with a prize that is still in the pipeline!

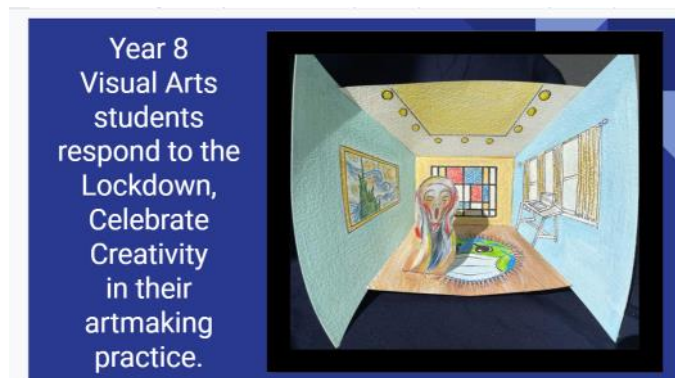
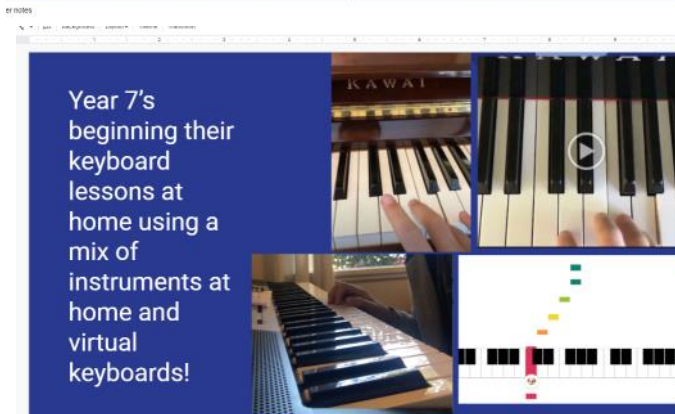
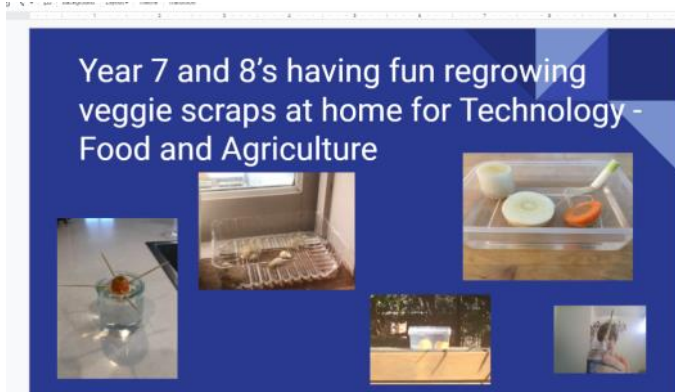


What's been happening during Covid-19

Davidson High School has remained open during the lockdown period. While staff numbers have been limited it is never a dull moment with lots to do.



Online Learning.....



Highlights of Online Learning.....

Year 10 Tex-Style More great storyboards ...



Year 9 Child Studies

Students are creating toys targeted at a particular age/developmental stage.

The first step was to create a vision board, then consider materials from home that could be used to create the toy.

For the base, this student is using wood that was already in the garage, then has used drying clay to create the stacking element.

Once the toys have been created, students will need to pitch their creation to the class "Shark Tank" style

Bella Byrnes - 9CHS



Year 11 Hospitality Afternoon Tea



Year 9 Child Studies

Jess Ryken
progress shots



SAND PAPERING THE WOOD

This task was quite easy but it drove me crazy having to do each side of the square around 6 times. Luckily my dad decided to step in and to the last two squares.



PAINTING THE SQUARES

I only painted 3 squares since the last one was for the feet, and my dad wanted to get the lid right before painting it. The one I am painting here is for the doors. One other square was painted yellow which was for the stack base. It got really annoying as when I was letting that coat dry flies were attracted to it and ended up dying on the wood. It was really annoying but we got them off in the end. The last square I painted was the chalkboard which was used with chalk paint. I have still got drive up chalkboard paint on my leg which I can't get off!



CUTTING THE WOOD.

Measuring it out was quite the task and this was my first time doing this. I was really nervous about stuffing up.

Celebrating Positive Moments



Sharing our stories: What has worked well? Samples of students work. New idea your tried! Student success. Please share photos, headlines, links to ideas that capture something from the first 3 weeks that made you smile!

Year 8 Visual Arts Architectural Drawings-Growing Cityscapes



Daniel Quiggin John Lalliotis



Year 9 Food Technology Apple swan



10 design studio - 1hr mini build challenges - Marble maze



Highlights of Online Learning.....

Weeks 6 and 7 Home Learning

Celebrating Positive Moments



Capturing our student's voice:
Aim: Each teacher asks two students from years 7-11 to share an insight into a learning highlight in our online setting.

Suggestions

- Use photos/screens capture/videos/graphics/canva to capture their ideas.
- You could make this an exit ticket for your class this week.
- Ask the students on a google slide to capture a highlight from their lessons so far they must include an image - ask students to give the slide a quote, headline, summary of learning

English - I have learnt that most movies use Shakespeare's stories and story lines except in most of his stories everyone dies.

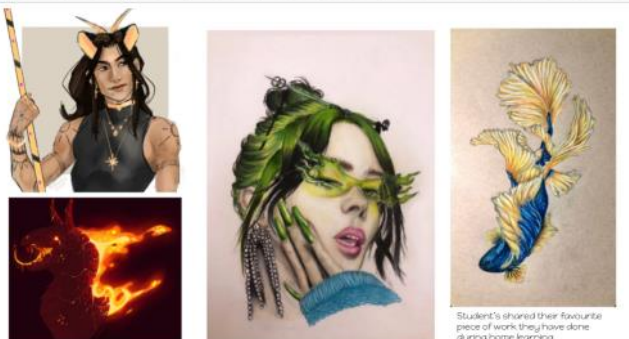
Back in Time



Creativity
Drawing
Webpage
Rap Video
Shakespeare's Immersive Project
Letter Writing

I utterly enjoyed the freedom we had when creating this project.

A bit of fun & a good laugh




Student's shared their favourite piece of work they have done during home learning.

Year 11 Visual Art - CAPA's Got Talent

Highlight Of Online Learning

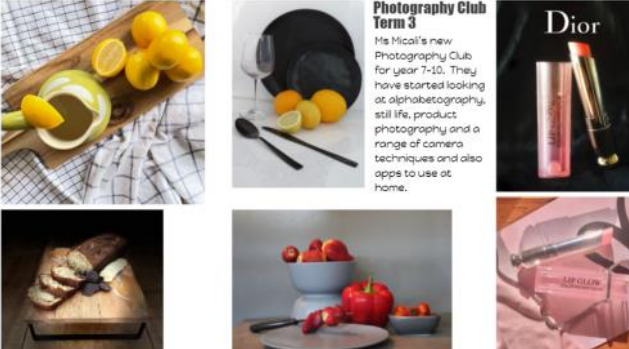
The English Assignment was a big part of this term and took two weeks until full completion, this was one of my favourite parts as once I understood the task I knew what I was writing about and I wrote fluently.



I learnt a lot about Shakespeare and the times he lived in, for example the many movies that have been based on plays that Shakespeare has written and the social classes that divided the citizens in the times Shakespeare lived in.

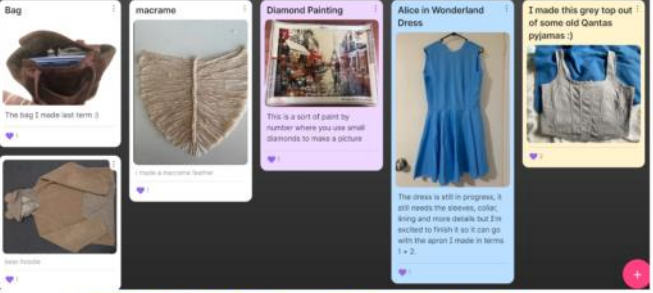
Photography Club Term 3

Ms Mical's new Photography Club for year 7-10. They have started looking at alpha photography, still life, product photography and a range of camera techniques and also apps to use at home.



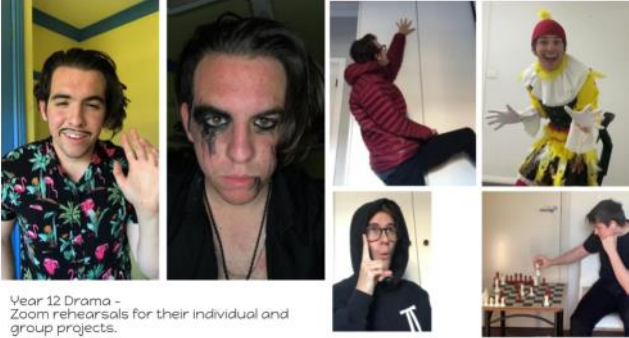
Dior

Year 10 Tex-Style Creative and Critical class enjoyed autonomy for their CYOP - Choose Your Own Project.



Bag
macrame
Diamond Painting
Alice in Wonderland Dress
I made this grey top out of some old Qantas pyjamas :)

Year 12 Drama - Zoom rehearsals for their individual and group projects.



Sharing Positive Moments 7TE4



My favourite activity this term was growing my veggie. It was a new and fun experience. Oscar H.

My favourite part was when I saw it spike in height quite a lot - Cameron

Even though my plant didn't grow it was still the funnest thing. Jacob

It was interesting till the point when a bird ate it

I forgot about my vegetable for a bit

The capillary action science experiment was fun. Lara S

I loved watching the plants grow on my spring onion

I liked growing my vegetable because I knew the only thing I did that wasn't on the computer. Jacob

My favourite activity was when I put a vegetable in my room because I was really watching it grow. Hane B.

Yikes. Add your name, date, and one of your favourite activities this term.

Canteen / Uniform Shop

Canteen

A big thank you to the 2021 prefects who have given up their recess and lunch times to help in the canteen this year. They are an amazing bunch and we will miss them all. We wish them all good luck for the HSC and beyond.

The canteen will reopen when students return to school next term. We have some exciting changes to share with you and look forward to welcoming our new prefect helpers.

Davidson

CANTEEN PRICE LIST

Prices effective from September 2021 (subject to market variations)

BREAKFAST (available all day)		HOT FOOD	
Fresh fruit (eg. apples)	1.00	Hash Brown	0.50
Banana bread	1.50	Rice Cup	1.00
Fruit tub (eg. Watermelon, pineapple)	2.00	Garlic Roll	2.00
Yoghurt	2.00	Chicken Nuggets – Qty 4 (GF available)	2.00
Freshly Baked Muffin	2.50	Mini Pizza	2.00
		Cheese Rolls	2.00
		Hot Noodles (GF available)	2.50
		Sausage Rolls	2.00
SANDWICH BAR (order only)			
Choice of white or wholemeal roll or wrap. GF wraps also available.			
*all items are unbuttered unless requested			
Egg, Lettuce & Mayo	4.00	Cheese & Spinach Toasted Wrap	4.00
Chicken, Lettuce & Mayo	5.00	Ham & Cheese Toasted Wrap	3.00
Salad	5.00	Chicken, Cheese & Mayo Toasted Wrap	4.00
(lettuce, tomato, cucumber, carrot & beetroot)		Sauce (tomato or BBQ)	0.20
Chicken & Salad	6.00		
Ham & Salad	6.00	Chicken Burger (Monday only)	5.00
Tuna & Salad	6.00	(grilled chicken, lettuce & mayo)	
Cheese & vegemite	2.00	Veggie Burger (Monday order only)	5.00
Extras for above		(falafel, lettuce & hummus)	
Cheese, Avocado or egg	1.00 each	Hamburger (Tuesday only)	5.00
		Chicken Tender Roll (Tuesday only)	5.00
		(2 hot chicken tenders, lettuce & mayo)	
WRAPS (order only) GF wraps also available		Sushi (Wednesday only)	3.50
Julius Wrap	6.00	Nachos (Thursday only)	5.00
(chicken, lettuce, cheese, caesar dressing & crispy ham)		Veggie Nachos (Thursday order only)	5.00
Falafel	5.00	Chicken Caesar Wrap (Friday only)	5.00
(falafel balls, lettuce & hummus)		(2 hot chicken tenders, lettuce & Caesar dressing)	
Extras for above			
Cheese, Avocado or egg	1.00 each		
SALADS (order only)		DRINKS	
Greek Salad	(S)4.00 (L)5.00	Plain Milk (600ml)	2.20
(tomato, cucumber, feta, onion & olives)		Oak Flavoured Milk - Small (300ml)	2.50
Caesar Salad	(S)4.00 (L)5.00	Oak Thick Milk (425ml)	3.50
(lettuce, caesar dressing, cheese & croutons)		Oak Flavoured Milk - Large (500ml)	3.50
Caesar Salad with Chicken	(S)5.00 (L)6.00	Oak Plus Milk (500ml)	3.50
(chicken, lettuce, caesar dressing, cheese & croutons)		Up & Go	2.50
Chicken Pesto Pasta (contains nuts)	(S)4.00 (L)5.00	Barista Bros	4.00
(chicken, pesto, sundried tomato, cheese and pasta)		Poppers (100% pure)	2.00
Falafel Salad	6.00	Glee sparkling fruit juice	2.50
(lettuce, tomato, cucumber, carrot, beetroot, falafel, hummus)		Iced Tea	3.00
Chicken Salad	6.00	600ml Plain Water	1.50
(lettuce, tomato, cucumber, carrot, beetroot, chicken & mayo)		Flavoured Mineral Water	3.00
Extras for above		Kombucha	3.00
Cheese, Avocado or egg	1.00 each	Tea/Hot chocolate	2.00
FROZEN TREATS			
Quelch Fruit Stick	0.50	SNACKS	
Frozen fruit	0.50	Breadsticks (3 for .50c)	0.20
Frozen Juice Cups	1.00	Cereal bites	0.50
Bulla Ice Cream Tub	1.50	Jelly	0.60
Juicies	1.50	Custard	0.60
Paddle Pop	2.00	Chocolate mousse	1.00
Twisted Frozen Yoghurt	2.20	Pretzels	1.00
		Bread roll	1.50
		Grainwaves	1.20
		Popcorn	1.70
		Chips	1.20
		Frisps	2.50

Gingerbread House Fundraiser

Following the success of last year's event, the Davidson High School P&C Gingerbread House Decorating Fundraiser will be held again in 2021. Take-home kits will go on sale in Term 4 via our online ordering system. Traditional, chocolate and gluten free kits will be available. More details to come next term.



Canteen / Uniform Shop

Uniform shop

The DHS Uniform Shop is now online! All school uniform purchases can now be made through our new online ordering system at <https://dhs-uniform.square.site/>.

The DHS Uniform Shop is not currently open for in person purchases. You can place orders online but with students not currently at school, orders will not be filled until closer to a confirmed return to school date. We will contact anyone that places an order to advise of collection arrangements.

Once school returns, orders placed online will be filled on Wednesdays and will be available for collection from the school office after 2pm. You will receive an email when your order is ready to be picked up.

Please note that unworn items can be exchanged for a different size but we do not offer refunds for change of mind.

If you have any questions or difficulties with online ordering, please contact us via email uniforms.dhs@gmail.com.



Rotary Corner

Mr Kos Psaltis, Youth Service Director, Belrose Rotary



Resilience and patience are two things that we've all had to learn since the start of the pandemic.

Year 10 students, Kirra Budd and Madeleine Rose, were due to go to The Science Experience, early last year. This 3 day programme is run by a number of universities in conjunction with Rotary.

There have been a couple of cancellations due to Covid 19 and the students are still waiting! The good thing is that they have retained their interest in science and, what's more, they have helped Belrose Rotary with some of our fundraising in the meantime.

When we sponsor Davidson students, we always aim to keep in touch with the students and they invariably attend a couple of our meetings.

Yes, we are still meeting during this challenging time albeit via zoom. Please give me a call to find out more about us.

Kos Psaltis

Belrose Rotary

Youth Service Director

Mobile 0402 205 628



Community Information

NEXTWAVE YOUTH · FILM · AUSTRALIA

SWIFF's Nextwave Youth Short Film Competition is open for entries!

The Coffs Coast's Screenwave International Film Festival is looking for the next wave of young filmmakers living anywhere in Australia!

Enter a short film into the Nextwave Youth Film Competition for your chance to win awesome awards and prizes, including Best School, and have your film premiere at SWIFF 2022 on the Coffs Coast!

If you like being creative, and want to have a go at filmmaking, SWIFF wants to see what you can do!

The rules are simple:


- Make a film under five minutes
- Include a pineapple
- Enter before October 12th to win!

For full terms and conditions, visit www.nextwavefilm.com.au “

WELCOME TO SWIFF'S NATIONAL YOUTH FILM COMPETITION!

2021 SUBMISSIONS NOW OPEN!

SWIFF's Nextwave Youth Film Festival, now in its seventh year, is on the hunt for the next wave of young filmmakers across Australia. If you're aged between 10 – 25 years, keen to make a film, have your work seen across screens, and win some awesome prizes...then we want to hear from you!



SWIFF

Nextwave: Youth. Film. Australia. Official Trailer 2021

Copy link

Watch on YouTube

NEXTWAVE
YOUTH · FILM · AUSTRALIA

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Get the kids out running, riding,
swimming, and walking in anticipation for

WAKEHURST LITTLE ATHLETICS

We are hoping registrations will be opening soon.

Stay up to date by following us



@WakehurstAthletics

