

Principal's Report

Mr David Rule

It is quite amazing to think we are at the end of Term 2 and half way through the year. Having said that, it has been a massive term for students and staff.

A big congratulations to all concerned with SOPA. Unless you are involved it is hard to really understand what is required and the hours students and staff spend rehearsing, planning and actually running 6 performances in two days. Ms Smirniotis and the CAPA staff have shown wonderful leadership and commitment to the event and been incredibly inclusive in bringing together over 300 students to produce a very polished show.

Best of luck to Year 12 who will be sitting their Trial HSC exams in weeks 1 and 2 of Term 3. These exams provide students with the opportunity to effectively experience an HSC paper in terms of duration and questions. All Year 12 have their trial exam timetables so they have plenty of time to plan a study routine and I would encourage them to attempt past HSC papers and seek as much feedback and advice from their teachers as possible.

It is also a significant and exciting time for Year 8 and 10 students who begin the process of choosing subjects for 2023. Students of both year groups have been provided with a range of information to help them make positive and informed choices in terms of the subjects they wish to do next year as well as the levels of English and Maths students can choose for their Preliminary HSC course. A reminder that these are due back to the school in **week 1 of Term 3**.

I would like to thank all the students who have been involved in a uniform review for the school over the past 6 months. I feel very proud to work with such thoughtful, respectful and positive young people. They have provided advice, feedback and designs for some adjustments to the school uniform. These have been shared with our P&C and I will be able to provide more information on our return to school next term.

A quick update on the mobile phone pouches. After almost 8 weeks in use I have seen some significant changes. Students are being more active in their breaks with



plenty of handball and basketball taking place. In the library I am witnessing card games, board games and also groups of students sitting in circles talking to each other. Classrooms have effectively become phone free and this has allowed staff to focus on educating students. Finally, in 8 weeks of the policy there has been a 90% reduction in behavioural issues related to phones in the school. We will continue to pursue the policy and provide opportunities for students to communicate and engage without the need for phones. The majority of students have adapted to the process really well and I congratulate them for that.

Finally, I feel it is important to recognise the challenges families and the school continue to face with what feels like a second round of Covid as well as what is turning out to be a difficult flu season. Thank you to families for their communication and a congratulations to all students who find a way to stay on top of their classwork and assignments while at home. We have some very resilient and committed students at our school. It does seem we will continue to face these issues moving into Term 3.

I trust everyone will have a healthy and enjoyable holiday and I look forward to seeing all students return in Term 3.

Vision

Davidson High School is an inclusive community school, committed to fostering strong, trusting and positive connections between students, staff and parents that develop the values of courage, confidence and compassion. We believe a collaborative approach to learning in the classroom will support and develop risk taking in learning and inspire students to strive for excellence. Our staff reflect upon their practice and build their capacity to deliver quality teaching that grows student attainment.

Deputy Principal's Report

Mrs Laura Buxton

Tomorrow Woman, Tomorrow Man

At the start of term, our students in years 10, 11 and 12 participated in workshops that look at the complexities of gender in the 21st century. The interactive sessions consider stereotyped expectations of what it is to be feminine or masculine, how these perceptions can impact mental health and how students can take control of their own narrative.

We were thrilled to see so many parents attend the community affiliated event which saw participants engage in similar activities as well as providing space to discuss and workshop ways of instigating meaningful communication with their teenagers.

Feedback from students and families was overwhelmingly positive. We look forward to having these programs as a cornerstone of our wellbeing program in the senior years.



Take a look at the [Tomorrow Woman](#) and [Tomorrow Man](#) websites for more information and find further support from the Northern Beaches Council [Mental Health and Wellbeing](#) page.

Examinations

NAPLAN took place in early May, running smoothly thanks to the flawless organisational skills of our Mathematics department. This was the first year all testing was completed online and was facilitated by students bringing their own devices. Testing will continue to be administered electronically and from 2023, NAPLAN will be held in Term 1.

HSC trial examinations will take place during the first two weeks of next term. Papers will be sat in a variety of spaces around the school and all students are reminded to support our senior students by limiting noise and other distractions. Good luck Year 12.

Excursions and Enrichment Opportunities

Years 8 and 9 have been able to experience whole cohort excursions through their studies in Science. Year traveling to Taronga Zoo to research endangered species and Year 8 visiting Luna Park to further investigate their unit of work on Energy.

Students working towards their bronze and silver Duke of Edinburgh awards completed a day hike last weekend. A group of Year 9 and 10 students followed the Davidson Pipeline Track along Middle Harbour Creek through to Bantry Bay and all the way to Seaforth. Staff were impressed by their enthusiasm and resilience.

Next term students will complete their practice and qualifying expeditions.



Celebrating Student Success

Australian Mountain Bike Interschools 2022

Recently, six talented Davidson High School students competed in this year's Australian Mountain Bike Interschools Championships in Thredbo.

With over 1000 competitors in total and students from private and public schools across Australia, our students all rode with fierce determination and tackled the mountain with amazing skill.

Congratulations to:

Luca Bell
Kalan Bell
Toby Graham
Madison Sharp
Chloe Sharp
Fynn Gardner

All students gave it their best and represented Davidson High School with maturity.

A special mention and Congratulations to Luca Bell (Yr 11) taking out 3rd place overall in Division 1.

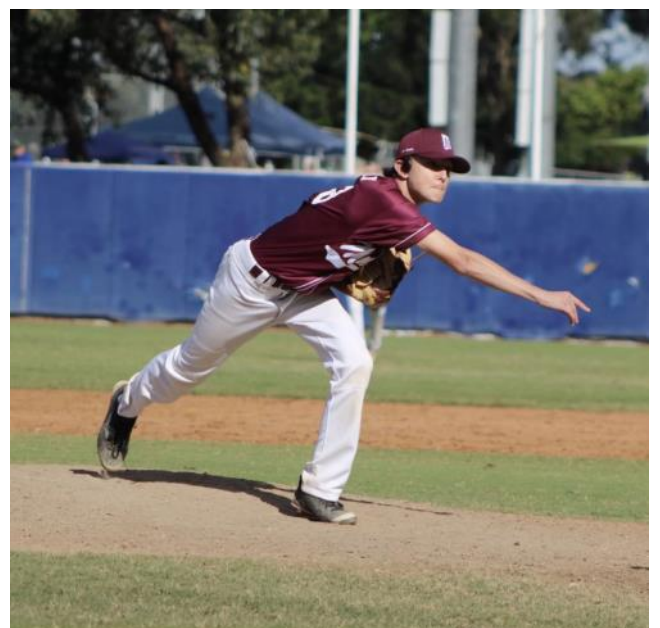
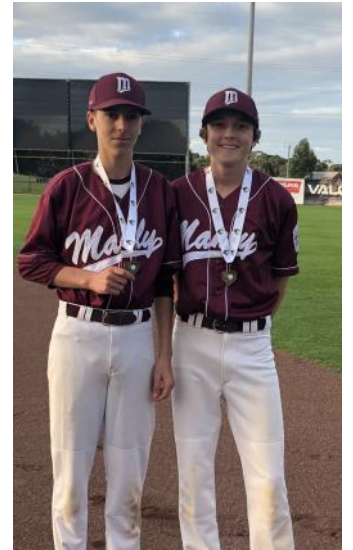


Celebrating Student Success

Conor Clarke and Aiden Patterson

In late April, Conor and Aiden participated in the Senior League Baseball State Tournament at Blacktown International Sportspark, representing the Manly Association. They qualified, along with a Cronulla team, to go to Nationals and then beat the Cronulla team in the grand final game to win the state tournament.

In May, both boys travelled to Geelong, Victoria to compete in the Senior League Baseball National Tournament. The team came first in their pool but unfortunately lost the semi final game. They then went on to compete in a very exciting bronze medal game that was tied 4-4 at the end of the seventh innings, scoring 1 more run in extra innings to win the bronze medal.



Celebrating Student Success

Declan Budd

Declan competed at the All Schools Swimming Championships this term. He came away with gold medals in all the events he swam in and was also multi-class swimmer of the meet. He has now been selected to represent NSW at the School Sports Australia Swimming Championships in Brisbane in August. This is after the CHS Swimming Championships (at the very end of Term 1) where he won all his events, broke five records, was named para-swimmer of the meet and tied for the Sydney North Swimmer of the meet with Lachlan Davies from Balgowlah Boys High school.



Declan was also announced in the Swimming NSW Open Para-Development squad after a very successful Australian Championships, where he made the finals of the four open events he competed in and won all the age events he competed in. After having a cruisy couple of months he is now back in training for Brisbane.



Kirra Budd

Kirra has had a very busy couple of months. She started at the end of April with the Australian Surf Life Saving Championships on the Gold Coast where her team competed in the Patrol competition. This involves a theory paper, a run-swim-run, a rescue scenario and resuscitation. The four components are all given separate scores and the scores added together to determine the winning team. Their first year in the competition and her team won the bronze medal.

She then flew to Wagga as she was selected in the Sydney Metro Academy of Sport 18/U girls hockey team for the NSW Academy Games. The team went through the rounds and semi undefeated, with no goals scored against them. The Grand Final was 0-0 at full time and went to a penalty shoot-out. Kirra defended her goals and didn't let one ball in - the team eventually winning 5-0, remaining undefeated the entire tournament and not one goal scored against her.

Kirra also had a great U/18 State Championships in Armidale, where the Sydney North and Beaches/2 team won their Division. With her performance at the Academy Games and the State Championships Kirra was rewarded with selection in the Hockey NSW 18/U Accelerated Athlete Program for 2022-23.



Visit to Bear Cottage

By Coco Chen



On May 11, four Davidson High School students, Chiara, Coco, Lucia and Ryan were invited by Bear Cottage and The Belrose Rotary Club to visit Bear Cottage to show their appreciation for helping out with fundraising at the Borghis Street Christmas Lights.

At Bear Cottage, we were informed by the people that work there about how Bear Cottage provided support and care for children with life-limiting conditions and their families. We were given the chance to discuss their organisation and ask questions.

This was a really great opportunity for us to be given a chance to go to Bear Cottage and also talk to the workers from Bear Cottage personally about what happens in the hospital. So a big thank you to Bear Cottage and The Belrose Rotary Club for making this experience possible and memorable!



Prefect Afternoon Teas

By Coco Chen

I was given the opportunity to go to Willoughby Girls High School and North Sydney Girls High School Prefect Afternoon Teas. During these two afternoons, I was able to meet prefects and captains from a variety of schools across the North Shore. The afternoon teas were filled with activities to get to know the other students, but also test our leadership skills by doing teamwork activities. The highlight for me was meeting the different students from other schools and talking to them.

Thank you to Willoughby Girls and North Sydney Girls High School for inviting me to your afternoon teas!

For any future Davidson High School students who are interested in becoming a part of the school's prefect body in year 12, I would highly recommend that you attend these afternoon teas as it gives you the chance to meet new people and also have some fun!





Positive Education Update

Mr Blake Roderick



After a few chaotic years of COVID interruptions, the Davidson High School community is once again focusing on Positive Education and embedding this philosophy into all areas of school life.

Positive Education draws from the concept of Positive Psychology, an umbrella term for applied research that aims to discover and promote the factors that allow individuals and communities to thrive or flourish. It builds from the work of psychologist, Dr Martin Seligman. It seeks to equip individuals, teams and organisations with evidence-based strategies to improve wellbeing and performance. You could say it is the science of optimal functioning.

Positive Psychology adopts a strengths-based approach to wellbeing and performance. It aims to develop interventions that build on people's strengths, rather than remediate their weaknesses. Positive Psychology begins not by asking what is wrong, but what is right, what is working well, and then builds on that.

Geelong Grammar first coined the term 'Positive Education' whilst working closely with Dr Seligman in establishing a framework for improving the wellbeing of their students. We seek to take our own individualised approach to this practice as we move forward. Our aim is to embed the ideas of Positive Education into all areas of our lives here at Davidson. To begin with we have started a Positive Education team whose goal is to improve some of our practices and processes and align them with this new philosophy. This has already been seen through our work with students on their individual character strengths, the new school logo and key words and our updated school merit system.

Over the coming terms we will also be refining our school discipline policy, the language used in classroom instruction, assessment tasks and reports as well as more explicitly teaching the concepts of Positive Education directly to students.



More than just a flag

Mrs Denise Halliday

Last term, we were pleased to see a new addition to the entrance to our school - a new flagpole to allow us to proudly fly the Aboriginal and Torres Strait Islander flags, in addition to our existing flagpole flying the Australian National flag. Every day one of students raises the flags in the morning and lowers the flags at the end of the school day.

Our new flags help us show respect for, and recognition of, First Nations peoples and promote a sense of community partnership in a commitment towards reconciliation. They help remind us to reflect upon this year's National Reconciliation Week theme of Be Brave, Make Change. By using this time to learn about our shared histories, cultures, and achievements, we can explore how each of us can contribute to the ongoing journey of achieving reconciliation in Australia.

The two flags are more than just a flag, being rich in symbolism and both highlighting the strong connections between Australia's Indigenous peoples and the country in which we all live.

The Aboriginal flag, designed and created by artist Harold Thomas, a Luritja man from central Australia and a member of the Stolen Generations, has become an enduring symbol of Aboriginal strength, representing



Aboriginal people and their ongoing spiritual connection to the land. The black top half of the flag symbolises Aboriginal people, the red lower half stands for the earth and the colour of ochre, which has ceremonial significance, whilst the circle represents the sun.

The Torres Strait Islander flag was designed by the late Bernard Namok and the colours of the flag represent the Torres Strait Islander people's connection to the land, sea and sky. The green panels represent the land, the blue panel the sea and the black lines dividing the panels represent the Torres Strait Islander people. In the centre of the flag is a white dhari, a dancer's headdress representing Torres Strait Islander culture. Underneath the dhari is a white five-pointed star which is both an important symbol for navigating the sea and represents the five island groups in the Torres Strait and the white symbolises peace.

We all have a role to play when it comes to reconciliation, and our flags are just a small step we are taking towards helping collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.



SOPA

Courage, compassion, confidence and creativity. These elements nicely sum up the incredible attitudes and strengths held by the students and staff to bring Davidson High's Season of Performing Arts (SOPA) to life. Not only does the show foster a great array of talent, it is an active vehicle for developing student self regulation and collaboration. Without a level of student autonomy and teamwork, the show would not be the success that it is.

We continue to adapt our lives around COVID and this year has seen even greater challenges with ensembles and classes impacted each week by students absent. It has taught us to adapt and evolve and be ready for any scenario. Something that creative people have been excelling at over the last few years.

With a number of performance activities back on the calendar, the momentum is once again rising as we continue to rebuild following the devastating impacts of two years of lockdowns. Pulse Alive, North Shore School Spectacular, Big Band Blast, Sydney Eisteddfod, and the upcoming Sydney Dance North Festival have helped to remind students why we meet before and after school to rehearse and enjoy the performance side of creative arts once more. It's also kept them very busy! We look forward to upcoming elective and ensemble nights later in the year to continue these opportunities.

Watching students grow as performers over time is such a privileged role. Many senior students performing this year started out in junior ensembles and have moved right through to senior performers, all captured through their SOPA experiences. These senior performers and stage crew are such valuable role models for our younger students and we hope that these positive experiences will stay with them for life.

Thank you to all of the staff at Davidson and students who have made the show possible, as well as our valuable conductors and tutors who bring additional outside experience for our students on a weekly basis. We thank the team at Glen St Theatre, Custom Audio, Encore Media and March Photography as well as our sponsors Kos Legal and Forest Coaches for their ongoing support and professionalism.

We hope you enjoy the 27th Season of Performing Arts for 2022.

Virginia Smirniotis
Production Director

Kate Holmes
Drama Director
Assistant Production Director

Kelly Morrow
Music Director
Assistant Production Director



SOPA



CAPA

Big Band Blast 2022 - Jazz Orchestra

On 27 May, students from the Davidson High School Jazz Orchestra went up to Port Macquarie for the Big Band Blast, held by John Morrison and Jacqui Cooper. 23 schools were involved over 3 days of workshops and performances, with guest performances by Anita Thomas, Ed Wilson, Bill and Natalie Risby and Dan Quigley. The Jazz Music Institute from Brisbane and the Sydney Conservatorium Jazz Orchestra were also featured.

Davidson performed on Saturday, under direction from Dave Bell with some extra guests from the JMI students and jazz legend Anita Thomas. The DHS Jazz Orchestra was very impressive, performing some difficult repertoire over a 45 minute set.

Students were involved in workshops from professionals, learning improvisation skills, individual instrument techniques and jam sessions. The students enjoyed the immersion and are now excited to bring their experience back to big band with new repertoire ideas and skills.

Thank you to Ms Wood for driving the school mini bus around for the entire weekend, and Ms Smirniotis and Ms Crutcher for organising the trip. After returning Sunday night, students will be ready for a rest as they finalise their preparations for SOPA.

Well done Jazz Orchestra!



Science

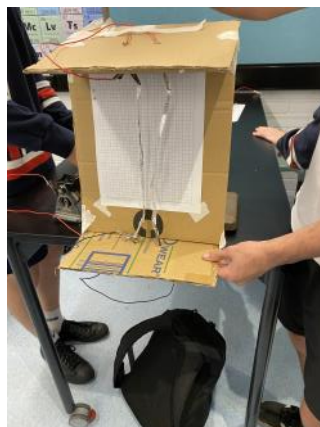
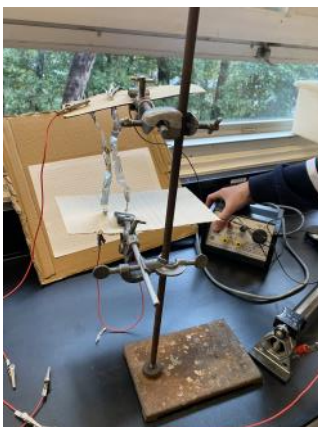
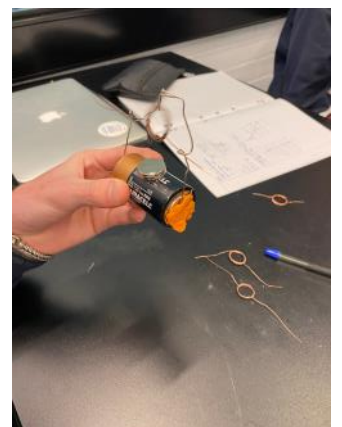
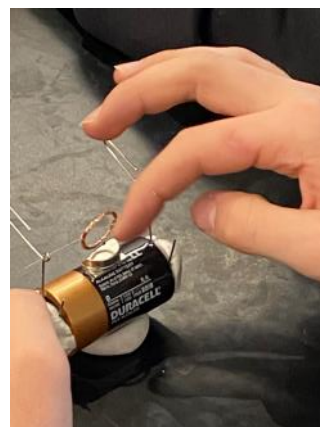
Physics

Physics is Phun!

Year 12 have been investigating the motor effect and having fun with current, force and magnetism.

Year 7 have been designing experiments to investigate how friction can affect speed.

Year 8 have been making paper helicopters and investigating energy transformation.



Science

Biology - Year 11

Excursion to Narrabeen Rock Pool and Coastal Education Centre

By Maddy Rose

On Friday 13 May, Year 11 Biology classes went on an excursion to Narrabeen Rock Platform.

The goal of the excursion was to learn more about coastal environments and organisms, develop our sampling techniques, and collect data for our depth study assignment.

Following a very helpful and fascinating presentation from two presenters at the Coastal Education Centre, we headed out onto the rock platform. It was rainy and cold, but in spite of that we managed to both collect data and enjoy ourselves. Our data collection involved using two sampling techniques, transects and quadrats, which we had previously learnt about in class, but now got to put into practice.

Quadrats are basically just little squares used to estimate abundance and diversity, and a transect is a long line which is sampled along to get a view of different areas of one environment. Lots of information which will be used for our depth studies was collected, including salinity, temperature and species abundance. Beyond that, a highlight of the excursion was definitely the spotting of a Gloomy Octopus. It was quite a marvel, but it did become understandably gloomy after all the attention and hid away under a rock with its impressive camouflage skills.

Overall, the excursion was informative and worthwhile, and many thanks go to Mrs Mendham and Ms Rabiei for organising it.



Science

Biology - Year 11

Excursion to Narrabeen Rock Pool and Coastal Education Centre

By Ailis Waldron

On 13 May 2022, both Biology classes packed our bags, layered up, and ventured out to Narrabeen Rock Platform to indulge in the great outdoors all while broadening our knowledge of ecosystems.

Once we arrived we started off the day with a very informative and interactive lecture from the experts on the rock platforms. We were told what to expect, all the biodiversity on the rocks, and safety precautions to ensure our trip was accident-free. After this, we walked down to the rock platform which is where the fun really began.

We got into small groups and began exploring the rock pools on the platforms. These were my personal favourite as they looked like little windows into the ocean. Each rockpool was vibrant and had seemingly its own established ecosystem within them.

As well as rockpools, there were many magnificent creatures going about their lives on the rock platform and it was wonderful to be able to gently interact with them while the mentors educated us on what their role was within the rock platforms ecosystem.

Each person I talked to about the excursion had their own favourite part, be it either the biodiversity, the lecture, or the rockpools like me. It was a day to remember for all of us.



Science

Earth and Environmental Science - Year 12

Excursion to Kimbriki Resource Recovery Centre

By Mischa Sirkedjian



Our Year 12 Earth and Environmental class recently visited the Kimbriki Resource Recovery Centre.

We learnt about resource management in order to provide us with information for our depth study assessment. We were informed about the sustainable practices and were given a tour of the Eco Garden. We were escorted by friendly and welcoming staff on the bus around the tip, tasted freshly picked fruit from the garden, and tried a delicious tea made out of herbs and dandelion weeds also picked from the garden.

We were involved in the environmentally sustainable practices of composting food waste through worm farms, and were taught about the use of the by-product as an organic soil fertiliser. What was most surprising is that we stood on gravel made up of reused materials which may have once been the roof of someone's house.

The excursion to Kimbriki Resource Recovery Centre provided us with a lot of useful knowledge on how to use sustainable strategies in our own lives and the facilities available Kimbriki tip.

Overall, the excursion to Kimbriki Resource Recovery Centre was an enjoyable and fun learning experience.



Science

Earth and Environmental Science - Year 11

Bantry Bay Bushland

By Hannah Barlow and Roya Rossi

On Thursday Week 4, the Year 11 Earth and Environmental class went on a field trip to the bushland in Bantry Bay to study and examine the human impacts in the local area.

We spent the day walking through the bush, stopping and taking various samples and observing the different factors that impact our local ecosystems. With these tested samples, our class was able to identify the human impacts that were present in our local area.

This field trip has provided us with data and information that will help us complete our Year 11 Depth Study on Human Impacts.



PDHPE

Outdoor Education - Year 9 Mrs Machar and Mrs Jack

It's been a busy, action packed semester for Year 9 Outdoor Education. They have been learning many skills that will assist them in fending for themselves in the wilderness.

Last term students participated in a five-week fishing program learning about different fish species found on the Northern Beaches and they also attempted to make their own fishing rod from minimal supplies. Unfortunately, due to the weather the actual fishing part was put off numerous times!

They have also investigated the concept of sustainable fishing and enjoyed an m&m activity in the classroom to demonstrate this process.

Term 2 has seen students start to think about survival! Knot tying, team building activities, orienteering around local wilderness areas and learning how to build an A frame shelter. Some impressive bushcraft was seen by most students.

Congratulations to all students on a successful semester. Hopefully their participation in Outdoor Education has inspired them to continue to explore the outdoors and our amazing country. Happy Exploring!



PDHPE

BOYS NETBALL - NETBALL NSW SCHOOLS CUP/JUNIOR STATE TITLES

Congratulations to the Year 8 and Year 10 Boys Netball teams who recently competed in the Randwick and Northern Suburbs local days for the Netball NSW Schools Cup.

Prior to competition, both teams spent time training with representatives from Men's Netball NSW including the captain for the Australian Men's Netball Team, Taylor Glassie. These sessions provided both teams with an invaluable experience and really helped to refine and hone their skills in the lead up to their competition days.

The School's Cup is a NSW based competition open to any public, catholic or private school. There are three tiers to the competition – local days, regional days and state days.

The DHS Year 10 team has won all 9 games that they have played so far and are undefeated.

The Year 8 team is also currently undefeated in their age category and even drew a match with a much older Year 9/10 team from South Sydney when they played at Randwick on the 1st June.

Thank you to Caitlyn Carter and Charlotte Mottram who umpired all day for us on both days.

Both teams will now advance to the regional competition where they will take on the best teams from around Sydney in their respective age divisions to decide the team that will represent Sydney metro in the final state day. The regional finals will be held at Homebush Netball Central on the 30 August for Year 8's and the 31 August for Year 10's.

As an additional competition, the Year 8 Boys team have also entered the Netball NSW Junior State Titles which will be held at Penrith over the first weekend of the school holidays.

While the Junior State Titles have been around for female competitors for many years, this is the inaugural year of male competition being included in the program and it is very exciting for our Davidson students to be a part of netball history.



Library

The library has been buzzing with activity this term. In the mornings, there has been fantastic cross-year collaboration to complete Wordle and Heardle. Since the Yondr pouches have been introduced there has been a big increase in game playing in the library. Uno and chess are particularly popular with the student body.

Students are embracing the different spaces in the library. The top floor is seniors only and is for silent study. The second floor is designed to encourage group work and collaboration. The first floor has comfortable sofas to sit, read and chat and we have a classroom space. A library display on the Promethean board has been designed to advertise the latest books that have been acquired.

The library team has been busy keeping the fiction section of the library up-to-date and accessible. Series of books are clearly labelled, as are the Premier's Reading Challenge books. There have been several books bought that have featured on BookTok and are proving popular with older readers.

Library opening times:

Every morning from 8am
Mon, Tues, Wed, Thurs - recess
Tues, Wed, Thurs, Fri - lunchtime

Premier's Reading Challenge

The PRC is open to all students in years 7 to 10. Many students have entered books they have read. 15 of the books must be from the PRC list and 5 books can be students' own choice. PRC closes for students on Aug 19th, so there is still plenty of time for students to complete the challenge. PRC books are clearly labelled in the library and a selection of popular books from the list is on display in the library.

Book Club

Book Club takes place every Monday lunchtime. All students are welcome to come and read. Our book club novel this term is called *Witch Child* by Celia Rees. We are looking forward to discussing this novel when members have finished reading it.

Thinking Skills

In Thinking Skills this term, we have been focused on research skills. This unit of work has helped support students with their history research task and beyond. Students have learnt about search strategies, locating a variety of resources, evaluating resources, plagiarism and paraphrasing. Students are encouraged to utilise the Oliver Library System to find resources in Davidson library, on Britannica Schools Online, ClickView and in the Northern Beaches Libraries.



LOTE

BENVENUTI! ようこそ ! BIENVENUE!

Italian

Year 8

All three Italian classes have finished studying chapter 1 in *Ecco Uno* and will start revising for their second test. The end of chapter 2 test is scheduled for the third week of school in term 3. Next term, along with the study of chapter 3, which includes family and descriptive words, students will be writing their first speech in Italian, to present in front of the class.

Year 9

This semester the Italian class is continuing their language study of *Ecco! Uno*, studying the topics of family and descriptions, along with animals and their plurals.

Culturally, we are studying the topic and festival of Carnevale and Commedia dell'Arte, with the students submitting informative and thorough assignments. Students also enjoyed the film and documentaries about the city of Venice, however, their favourite activity was the week painting masks to coincide with the festival last term.



Year 10

The Italian class is currently finalising the topic on travel, currently completing an assignment on iconic Italian cars. In the middle of next term, students will sit their end of topic test on this chapter.

The following topic will be food and cuisine, which all students are looking forward to exploring in more detail.

Year 12

Good luck to all language students for the upcoming Trial Exams being held in the first two weeks of Term 3, and the HSC speaking exams starting next term.

Students have been enrolled for their HSC speaking examination and should have received their printed confirmation from their teacher. Further information is available on the NESA website and any questions can be made to the Languages department.

LOTE

BENVENUTI! ようこそ! BIENVENUE!

Japanese

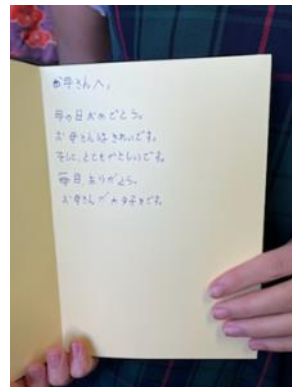
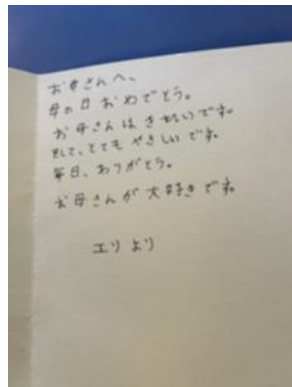
Year 8

Students undertook their first formal speaking assessment where they were assessed on the language learnt in term 1. This consisted of greeting, farewelling and thanking people, getting the teacher's attention and giving their name. Despite their nerves, most students were very well prepared and delivered their lines with excellent pronunciation and intonation. Well done.

All Japanese elective classes celebrated Children's Day or *Kodomo no Hi* (5th May) by learning about the history and symbolism of the day. They made *origami* kabuto (samurai warrior helmet) as the day used to be a day for boys before being changed to celebrate all children.

Years 9 and 10

Classes created Mother's Day cards complete with *origami* carnations (the traditional flower given to mothers on this day in Japan). They wrote a message for their mothers in Japanese and hand delivered it on the actual day. Pictured are Ellie and Courtney's cards (Year 10).



Year 10

students also enjoyed writing their own mini books complete with illustrations based on their daily routine. Students used a mix of the 3 different scripts as well as writing their own lines using language and structures covered in class. They were very entertaining and well written.



Visual Arts

Congratulations to Annika Lucas Young Archie Finalist 2022

By Ms Loretta Mangassarian

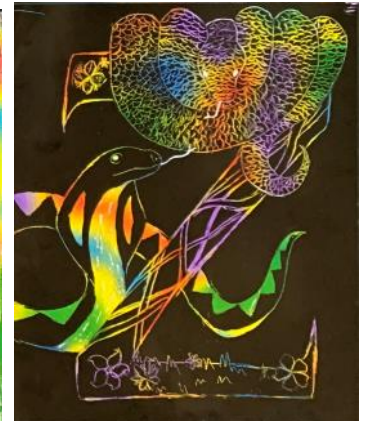
We are thrilled to heart to announce that Annika Lucas' artwork Titled "Michelle" has been selected as finalist in the Art Gallery of NSW's Young Archie Competition 13-15 years category.

Well done Annika for having courage and confidence to have a go at entering the most prestigious art award. We wish you all the best.



Annika Lucas
Michelle

Year 7 Illuminated Artwork



Visual Arts

Year 7 Pop Art Self Portrait



Year 8 Impressionism Canvas Paintings



Photography Club

Photography Competition

This term the Years 7-10 Photography Club wanted to shine a light on fine art photography. The whole school was invited to participate in a photography competition. Students had to think creatively to capture a selection of black and white photographs. There were an amazing amount of entries from all year groups. From constructed scenes and digital manipulation to nature and candid street photography. Students demonstrated leadership by directing models, love of learning by using experimentation to develop their skill, and zest by being curious.

Three winners from each category were selected, plus a People's Choice Award which was voted for by staff, students and the community.

Congratulations to all students for their hard work, dedication and enthusiasm.

Alysia Micali

Winners

Years 7 and 8

1st - James Hunziker

2nd - Matthew Judson

3rd - Fynn Gardner

People's Choice - Fynn Gardner



Years 9 and 10

1st - Annika Luca

2nd - Sari O'Sullivan

3rd - Daniel Quiggin

People's Choice - Sari O'Sullivan



Years 11 and 12

1st - Poppy Knight-Dunn

2nd - Natalya Reynolds

3rd - Fynn Jackson

People's Choice - poppy Knight-Dunn



People's Choice (Is tentative based on votes so far – not announced yet)



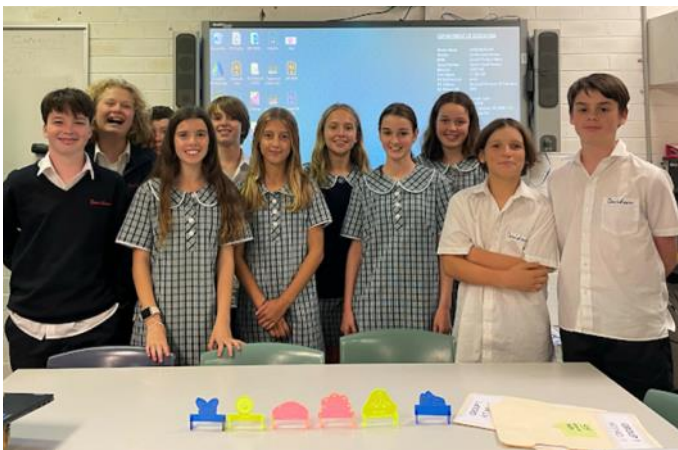
Digital Technology

Year 7

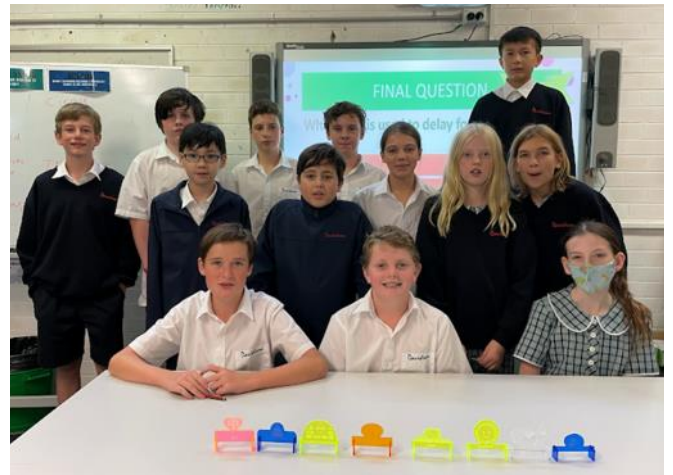
Year 7 Digital technologies classes have been working hard at building and programming their buzzers for the end of term Davidson Coding game show. Over the term, they have developed their knowledge in the programming language C++ to turn their LED's on and off and make a unique sound. Each student has shown compassion and courage in sharing their design ideas and collaborating with each other to solve the many challenges they may face in coding.

Using their character strengths as their team logo, each student even had a go at using the laser cutter to design their teams buzzer templates. The game show took place at the end of the term and all students had a go at using their buzzers to answer the questions on the board.

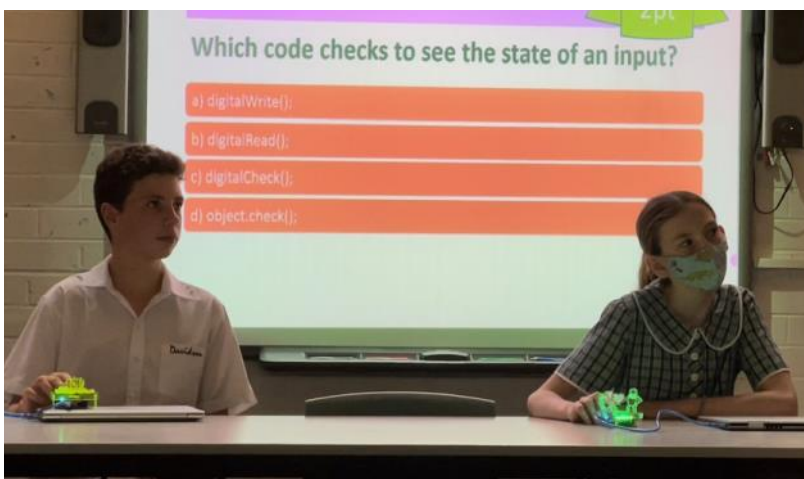
Well done to all the students for such a successful semester!



7tec6 with their laser cut buzzer templates.



7tec2 with their laser cut buzzer templates.



Final round contestants in the end of term game show.

Business Services

Work Placement at Manly Sea Eagles



Year 11 and 12 Business Services students spent a week during May on work placement at the Manly Sea Eagles Centre for Excellence.

During the week students worked with Manly Sea Eagles players to run a café business at the stadium. Students were able to apply their business services skills to promote and run all aspects of the cafe business.

They designed flyers and created a digital marketing campaign targeting locals to use the café. They also worked on business operational areas such as providing customer service, processing financial records, and managing stock take.

The work placement was an initiative hosted by Youth Up Front, Davidson High School's work placement provider.



Textiles

Year 10 Costume Makers workshop and display

Lynette McKinney a costume maker, presently working on Moulin Rouge and Mary Poppins took time out from her busy schedule to present a display to the year 10 Textiles class.

Lynette spoke about this growing industry in Australia ,her experiences and producing these pieces. Students were then able to examine and try on some of the costumes.



Canteen & Uniform Shop

Canteen news

Counter sales

The Davidson Canteen is open for cashless counter sales before school, at recess and at lunch. If you are looking for an easy alternative to a debit/credit card then consider the DHS Canteen Card - purchase through the Canteen Store and top it up as you need.

Lunches can be ordered via the canteen online store

<https://dhs-canteen.square.site/> and collected from the canteen at lunch time.

Volunteers

Can you spare a few hours a month to help out in the Davidson Canteen or Uniform Shop? We have lots of gaps in our 2022 roster and would love to meet you. No experience necessary - we'll show you everything you need to know and will provide tea, coffee, lunch and plenty of good conversation. Please call the canteen on 9451 0022 or email davidsoncanteen@gmail.com if you can assist. We look forward to hearing from you.



Canteen QR code

Uniform news

The DHS Uniform Shop is open for counter sales on Wednesday mornings 8am - 9am. You can also order school uniforms through our online store at <https://dhs-uniform.square.site/>.

Orders placed online will be filled on Wednesdays and will be available for collection from the uniform shop window either on Wednesday morning by parents or by students before school on any day. You will receive an email when your order is ready to be picked up.

Please note that unworn items can be exchanged for a different size but we do not offer refunds for change of mind.

If you have any questions please contact us via email uniforms.dhs@gmail.com.

New items in the Uniform Shop

We have several new styles now available in the Uniform Shop:

- girls sports shorts
- stretch microfibre trackpants
- DHS jacket - super warm, fleece lined and showerproof

Order online now.



Uniform Shop QR code

Canteen & Uniform Shop

Positions Available



Uniform Shop Manager - Casual

We are looking for a new uniform shop manager – ideally you are outgoing and ready to discuss our uniform needs with suppliers and school staff. A good knowledge of Davidson's uniform is a must, as is communicating with students and parents. You will also actively encourage the wearing of uniform.

This role is approximately 15 hours per week, days negotiable with the exception of Wednesday mornings when the uniform shop is open from 8-9am. There are a few occasions throughout the year that an additional day will be required so some flexibility is desirable.

Canteen Assistant - Casual

We are also looking for an assistant in the canteen. The current need is Thursdays and Fridays approximately 9.30-3.00. This role is to assist in all aspects of the canteen, preparing food, serving at the counter and cleaning as required. No prior experience required but would be advantageous. There will also be the potential for an increase in hours or days if our staffing needs change.

These roles can be combined for the right candidate if you are interested in both positions.

Please contact Debbie Roche debroche@pc@gmail.com for additional information.



Rotary Corner



Our Borgnis Street Lights project was very successful last Christmas when we raised in excess of \$35,000 for Bear Cottage in Manly which is a hospice for terminally ill children.

This result would not have been possible without the many senior student volunteers from Davidson High School. Recently, our President, John Keys, and I met some of the Davidson volunteers at Bear Cottage for a presentation and also, to learn more about the facility. Mrs Mendham was also present. The visit had a significant impact on the students and the visit was very worthwhile.

On 19 July we have our annual Davidson High meeting when the school's leadership team run our regular Rotary meeting. The students invariably enjoy the occasion and learn a lot about Rotary. On the same night, the Davidson High School Junior Public Speaking Competition will take place. This is always entertaining and the Rotarians are always amazed with the high standard of the speakers and the incredible variety of subject matter they choose. If you would like to attend, please contact me.

Kos Psaltis
Youth Service Director
Belrose Rotary
Mobile: 0402 205 628



Parents App

Important Information: Sentral for Parents App



From **Thursday 23rd June 2022**, versions 3 and 4 of the Sentral for Parents App will no longer be supported. If you are on one of these versions, you need to update your app to continue accessing information and receiving notifications.

How do I check what version I am?

From your app, go into Settings cog in the top left corner of the dashboard screen, then into App Version. (See image below.)



I am on Version 3 or 4

You will need to update your app. Go to your device's app store and search for Sentral for Parents and then select Update (see image below). Or you can access the app store using the QR codes below. After the update, when you go back into the app, you will be required to re-enter your login credentials.

I am on Version 5

You do not need to do anything at this time.



App Store



Google Play



How to get Help

If you require assistance you can email parentapp@sentral.com.au for support.

Community Information



The NSW Department of Communities and Justice is seeking people in your area to become short-term and crisis foster carers in order to provide a home for children and young people aged anywhere between 0-18 years-old. We are also interested in people who can care for siblings.

Foster carers come from all walks of life and their families reflect the wider community we live in. They can be single, in a relationship, identify as LGBTQI+ and be with or without children of their own.

Aboriginal, Torres Strait Islanders and people from culturally diverse backgrounds are also encouraged to apply. All carers receive training, ongoing support and financial assistance. If you are interested in making a difference in the life of a child, please call 8303 7644 or email our Foster Care Team:

CAPSMetroCentral@dcj.nsw.gov.au



Communities
& Justice

Community Information





WINTER HOLIDAY STEM CAMPS

JOIN US FOR EXCITING NEW
CAMPS THIS SCHOOL HOLIDAYS!



CODE WITH
MINECRAFT



CODE WITH
ROBLOX



CODE WITH
MICRO:BITS



STOP MOTION



MINITENDO



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KIDS

AT MULTIPLE
LOCATIONS
ACROSS NEW
SOUTH WALES!

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