



Principal's Report

Mr David Rule

It is quite amazing to think we are at the end of Term 2 and half way through the year. Having said that, it has been a massive term for students and staff.

A big congratulations to all concerned with SOPA. Unless you are involved it is hard to really understand what is required and the hours students and staff spend rehearsing, planning and actually running 6 performances in two days. Ms Eastley, Ms Morrow and the CAPA staff have shown wonderful leadership and commitment to the event and been incredibly inclusive in bringing together over 200 students to produce a very polished show.

Best of luck to Year 12 who will be sitting their Trial HSC exams in weeks 1 and 2 of Term 3. These exams provide students with the opportunity to effectively experience an HSC paper in terms of duration and questions. All Year 12 have their trial exam timetables so they have plenty of time to plan a study routine and I would encourage them to attempt past HSC papers and seek as much feedback and advice from their teachers as possible.



It is also a significant and exciting time for Year 8 and 10 students who begin the process of choosing subjects for 2024. Students of both year groups have been provided with a range of information to help them make positive and informed choices in terms of the subjects they wish to do next year as well as the levels of English and Maths students can choose for their Preliminary HSC course.

A reminder that these are due back to the school in week 1 of Term 3.

With the term coming to an end, we also say farewell to Miss Pantschenko, our Head Teacher HSIE.

She has been at Davidson for almost 20 years and has made an enormous and positive impact upon so many students. It has been a huge journey for her and I know her students will miss her, just like the hundreds of students before them have missed her after leaving Davidson. I wish her every success and happiness in her new role at Killara High and I know the community has been so very fortunate to have had such an amazing and passionate teacher educate their children for such a long period of time.



Finally, I feel it is important to recognise the challenges families and the school continue to face with in our current economic and health climate.

Thank you to families for their communication and a congratulations to all students who find a way to stay on top of their classwork and assignments while at home unwell. We have some very resilient and committed students at our school. It does seem we will continue to face these issues moving into Term 3.

I trust everyone will have a healthy and enjoyable holiday and I look forward to seeing all students return in Term 3.

Vision

Davidson High School is an inclusive community school, committed to fostering strong, trusting and positive connections between students, staff and parents that develop the values of courage, confidence and compassion. We believe a collaborative approach to learning in the classroom will support and develop risk taking in learning and inspire students to strive for excellence. Our staff reflect upon their practice and build their capacity to deliver quality teaching that grows student attainment.

Deputy Principal's Report

Ms Laura Buxton

Examinations and Testing

Year 10 will be completing their first attempt at Minimum Standards next term in Week 3.

- Reading – Wednesday 2nd August (Period 1/ GEM)
- Numeracy – Thursday 3rd August (Period 3/4)
- Writing – Friday 4th August (Period 3/4)

Students must have their own laptop. If this is not currently the case, they should collect a loan charter from the school.

To meet the standard for Writing, students are advised to draw on the skills they have developed from K-10 by:

- Organising a response that has a clear introduction, body and conclusion (or orientation, complication, resolution).
- Revising sentence structures (simple, compound, complex) and punctuate sentences appropriately
- Using capital letters correctly (to start sentences, for proper nouns and the personal pronoun 'I')

Results for Reading and Numeracy will be received on the same day. Writing results take up to 20 days. Results will be distributed via NESA Students Online accounts.

HSC Trial Examinations will take place during the first two weeks of next term. Papers will be sat in a variety of spaces around the school and all students are reminded to support our senior students by limiting noise and other distractions. Good luck Year 12!

Misadventure

Students absent in a scheduled examination period should:

- Phone or contact the school as early as possible on the day of the examination

- Complete an "Illness, Accident or Misadventure" form and attach documentation from a medical professional or other relevant evidence.
- Submit application to the Deputy no later than the first school day following the period covered by the medical certificate/other documentation.
- Consult with the Deputy Principal and relevant teacher to arrange an alternative time to sit the examination.

Subject Selection

Years 8 and 10 both have some exciting decisions to make following our subject selection night this term. Please complete selections are made online and return a signed hardcopy to the front office. Students are encouraged to speak to teachers of relevant subjects to ensure they are fully prepared to make the two year commitment to each subject.

Wellbeing Incursion



This week years 7 and 8 participated in a Brain Storm Productions incursion. Their theatre in education programs use compelling narratives, movement, soundscapes and theatrical devices to help students develop practical social and emotional skills. The performances looked at cyber safety, resilience and ethical behaviour, and were supported by work completed in GEM sessions.





Compulsory School Attendance

Information for Parents - Attendance Team

Education for your child is important, and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. At Davidson High, we are keen to work in partnership with parents and our community to encourage and support regular attendance of children and young people at school. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with their peers.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling. Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time at school and to class:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption

All lateness and absence from school must be explained by parents.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. Medical documentation evidence may be requested for patterns of absenteeism.

This year, an Attendance team led by Miss Chalker will be following up student attendance issues as they arise. We recognise that working collaboratively with students and their families is the best way to support the regular attendance of students at Davidson High.

We look forward to working in partnership with you to support your child to fulfill their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...



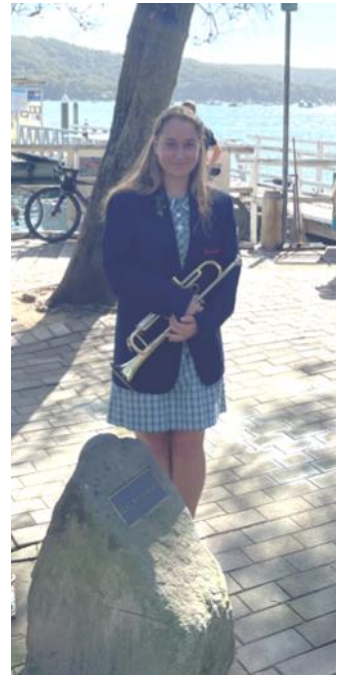
Celebrating Student Success

Ashley Grant - Year 10 Anzac Day

Ashley Grant (Year 10) played the Last Post and Reveille at the Church Point ANZAC service on Tuesday 25 April. She did a wonderful job representing the school and was approached by several members of the community and veterans, who expressed their gratitude for her excellent performance.

The community is appreciative of Ashley giving up her time.

*Thank
you!*



Knockout Boys Baseball

Congratulations to the Boys Knockout Baseball team that have now won 3 from 3 games and are through to the semi-finals of the Sydney North division.

The strength of our pitchers Conor C and Aiden P working in partnership with our catcher Murray H and combined with some consistent fielding by the team has all helped to keep our opponents at arm's length.

In each game we have managed to score some great hits that have put runs on the board and got us over the line each time. This has been invaluable for our confidence and been a great experience for some of the players who are new to the sport.

The boys have now faced Pennant Hills HS, Asquith Boys HS and Pittwater High in the Sydney North Quarter final and we will play Cherrybrook Technology High School in the semi-final.

Well done boys!



Maths

UNSW 'Do the Maths' Excursion

On Wednesday 7 June, Miss Gao and Ms Patterson took 6 students from Year 11 and Year 12 to the UNSW for the 'Do the Maths' excursion. This excursion was created to encourage girls to see how they can make a difference to the betterment of the world and people's lives by studying and working in many different fields using mathematics and statistics.

The day consisted of talks from several speakers, a campus tour, a workshop activity, and a Mathematics 'Carnival' which included many hands-on problem-solving activities. One of the speakers was Professor Inge Koch who is the Associate Dean of Mathematical Sciences at RMIT (Royal Melbourne Institute of Technology) and works on multivariate and higher-dimensional data.

The students involved were Jorga Noad and Maddy Rose from Year 12 and Ellie Bones, Courtney Drake, Laure Laroche-Joubert and Quinn Street from Year 11.





SOPA

Over the last 29 years, Davidson High School has continued its long-standing tradition to produce a high standard, performing arts showcase to present to the community. This year's event is no exception!

It is always amazing to see the diversity and talent that SOPA seems to uncover, and it is a privilege to be able to work with so many wonderfully talented individuals to produce this event.

The performing arts is an integral and important part of our school's culture. Research shows that being involved in performing arts benefits our students in so many ways beyond simply teaching physical skills. It enriches a student's mental health, helps them to be social and develop stronger relationships with their peers, teaches them to work together as a team, encourages greater focus and concentration and a range of other benefits.

Congratulations to everyone who took part in making this years' SOPA such a success. Thank you.

Ms K Morrow





SOPA Fundraiser

Thank you to all the families that baked cakes and biscuits for our SOPA fundraiser event earlier in the term. We managed to raise over \$2200 toward our SOPA event this year and this will go toward helping with theatre costs and other expenses involved with putting on a show of this size.

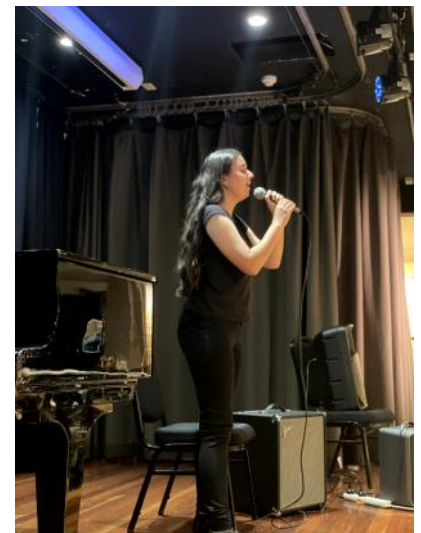
Thanks should also go out to the members of the CAPA council who assisted on the day to help sell items, setup our stall, BBQ sausages and everything else in between.

Your help is much appreciated.

Ms K Morrow



Chatswood RSL Performance



Year 9 Outdoor Education

It has been an adventurous and busy semester for Year 9 Outdoor Education students.

The class has participated in a Fishing and Survival Skills unit of work, which has seen them get out and about in the great outdoors, learning new skills and having fun problem solving and learning together.

Just some of the highlights this semester included:

- Fishing sessions at Narrabeen Lake and McCarrs Creek with some success along the way.
- Bushwalking down the pipeline track and then building boats from natural resources to race.
- All students successfully completed their A-frame shelter assessment task designing and constructing a sturdy shelter that would aid their survival in the wilderness.
- Learning the skill and sport of orienteering and competing in their first orienteering race. Congratulations to Cooper A, Bradley N and Archie A who won, with a close second place to Lachlan L, Benjamin C and Tyson S. Students also learnt the art of pulling off leeches during this experience!

Congratulations to all students involved this semester and continue exploring the great outdoors.

Mrs Machar



Netball NSW School's Cup - Year 8 / 9 Boys Netball

Both the Year 8 and Year 9 boys Netball teams have been training hard before school on a weekly basis to continue to develop their skills in passing, footwork and netball strategy in preparation for upcoming tournaments. They have also been lucky enough to participate in 2 skills development sessions run by members of Men's netball NSW which has also helped their understanding of the game.

While this is the second year of competition for the Year 9 team, most of the Year 8 team members are new to the sport of netball and this is their first taste of competitive competition. However, this has not stopped them from being ultra-competitive and stepping up in all events they have been involved in.

Both teams competed at the Camden local day and the Northern Suburbs local day and on both occasions the Year 9 team convincingly won their pool and the Year 8 team won one pool and narrowly came 2nd in the other. This now qualifies both teams for the School's Cup Regional Finals which will be played at Netball Central, Sydney Olympic Park in early September.

This is a phenomenal effort, and the boys should be very proud of their results. Both teams should also be commended on their exemplary behaviour both on and off the court – they are a credit to Davidson High School.

Ms K Morrow



Visual Arts

Year 8 - Visual Arts

Year 8 Visual Arts students participated in a deep understanding and respect for the oldest living culture on the planet. This activity provided learners the ability to directly apply the knowledge into their lives and community. The students appropriated the Indigenous artworks to produce their own composition on both sides of a recycled shopping bag.

Ms Loretta Mangassarian

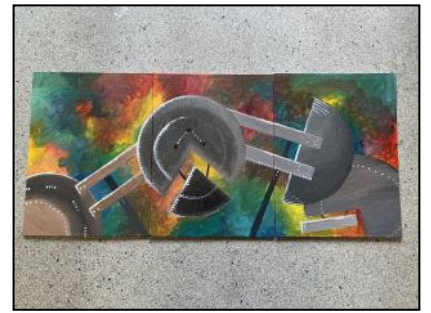


Year 9 - Potter About



Visual Arts

Year 11 - Visual Arts Expressionism



Science

Earth and Environmental Science - Year 12 Excursion to Kimbriki Resource Recovery Centre



Let me paint a picture for you of the amazing experience Year 12 Earth and Environmental students had during week 2 of our studies. We were lucky enough to visit the Kimbriki Resource Recovery Center, which tied directly into our studies on the current module Waste Management. The enthusiastic and friendly staff of Kimbriki took the class on a guided tour via our mini bus provided by the a grant from the Northern Beaches Council.

During the tour, we witnessed the first hand bustling and busy facilities in place for recycling, reusing material and disposing of waste. There were a variety of machines that were specialised in sorting different types of waste, such as vegetation, concrete, metals, plastics etc. Observing this process was a truly enlightening experience that provided us with a better understanding of how our waste is managed and where it ends up after we throw it out.

That's not all! We also had the opportunity to visit the eco house, which boasted a beautiful garden filled with edible native plants. Some even tasted like pineapple lollies! Or even try the fresh homemade tea straight from the garden. The experience was truly inspiring, as we learned about the 4 R's - Rethink, reduce, reuse, recycle.

We even got our hands dirty as we learned about making compost, developing a new appreciation for the little ones that can help us compost - the worms! Overall the excursion was an incredibly informative and interesting experience that provided us with ideas and evidence to support us in our depth study assessment task. Special thanks to Mrs Ferguson for organizing such a great trip.



By Sarah Singline



Science

Science Fair



Dear Parents and local business owners,

We are excited to announce that Davidson High School will be hosting a Science Fair on Tuesday 15 August, as part of our celebrations for Science Week. The theme of the event is "Innovation Powering the Future." To make this event a success, we are seeking sponsorship for prizes in the Science Fair.

This event presents a chance for our students to showcase and celebrate the excellent Science work this year. Students from year 8 and Year 10 present their depth study, models and innovations for judging by teachers and members of the local community. Our Science fair will create an ideal opportunity for students, teachers, family and community to connect and raise the profile of citizen science. Primary school students from three different schools will be invited to attend. Student leaders will run an interactive workshop to explain the cool sides of Science.

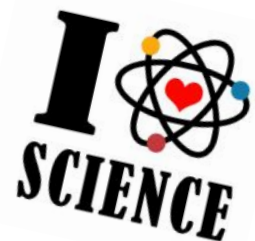
We would like to offer prizes for students who have demonstrated exceptional work and that is why we're asking for your help. As part of local community, we would like to invite you to sponsor one or more prizes that will be presented during our assembly and recognised in our school Dispatch and Facebook page. The students and school would be extremely grateful for the opportunity to accomplish our project's goals and lay stronger foundations for our school's growth and build community partnerships.

If you'd like to donate or discuss our project, please contact me at min.fang6@det.nsw.edu.au I'd be happy to talk through this partnership with you.

Thank you,

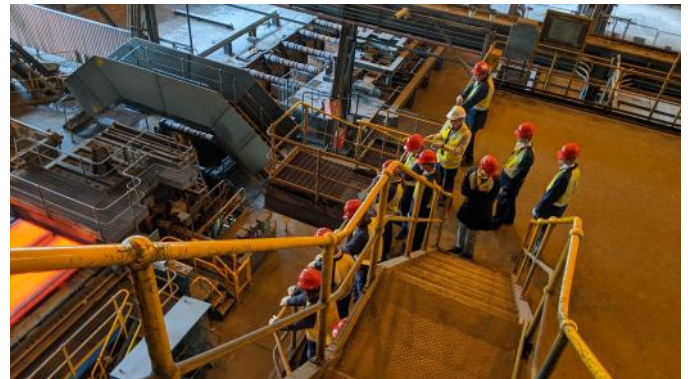
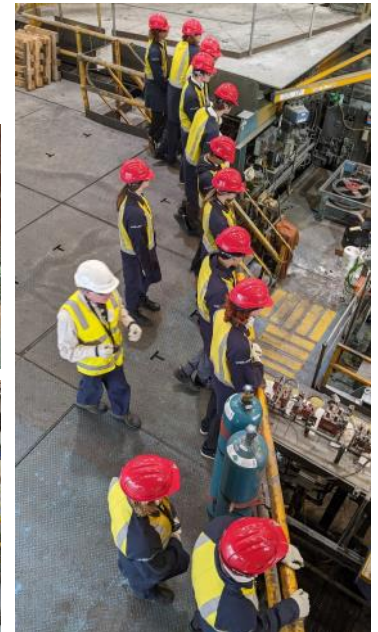
Min Fang
Head Teacher Science

Every child needs to love science to thrive!



Industrial Technology - Metal

Blue Scope Steel Excursion - Year 11 and 12



Library

Library News

The library has been busy this term with all years embracing this safe, dynamic and inclusive space and making the most of the resources available. A number of jigsaw puzzles have been completed. A big shout out to Jessica S and Taylah M in Y7 for contributing to completing the 2000 piece jigsaw!

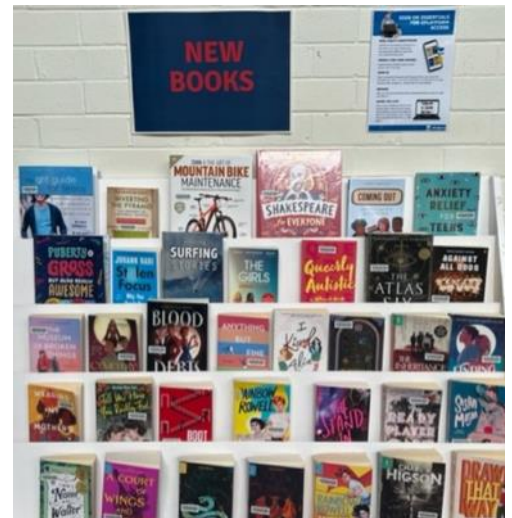


The Children's Book Council of Australia

The Children's Book Council of Australia (CBCA) presents annual awards to Australian books of literary merit, for outstanding contribution to Australian children's literature. At Davidson Library we have curated a selection of the shortlisted books for 2023 for older readers and younger readers which is on display in the foyer. The winners and honors of this award will be announced on Friday 19 August.

New Books

As always, we have a selection of the new books on display that have been ordered over the last couple of weeks. These include students' recommendations. Students can take up to five books out during term time and over the school holidays. Students can see what books we have available in the library by using the Oliver Library System which can be accessed via their DOE student portal.



Write a Book in a Day

The first meeting for students who are interested in participating in the *Write a Book in a Day* competition took place in the library in week 6. There was a lot of interest in this event at the initial meeting. *WABIAD* is a fantastic day where students work in groups to write and illustrate a book in 12 hours. The competition is to raise funds for The Kids' Cancer Council.

Thinking Skills

This term in Thinking Skills, we have been focused on research skills. This is aligned to helping Y7 students with their Science and HSE research tasks this term. However, the skills that include locating and evaluating resources, note taking, avoiding plagiarism, paraphrasing and fair use and copyright will help students throughout their school years and beyond.



Library

ePlatform - eBooks and audiobooks

At Davidson we subscribe to ePlatform. Students can access a huge variety of eBooks and audiobooks for free. Students can download the app or access the platform by using their DoE email address and password.

Ms Melanie Ashton
(Teacher Librarian)

ePlatform - Access Instructions

4 easy steps and a world of eBooks and audiobooks is at your fingertips! You can also download the ePlatform app on your phone or device.

Step 1

Search for ePlatform and click on 'Find Libraries'. Search for 'Davidson' Click on 'visit library'.

Step 2

Browse or search for an ebook or audiobook of your choice. Use the filters if necessary. Click on the ebook or audiobook of your choice.

Step 3

Click the 'Sign in' box next to the resource and you will be redirected to a DoE (DET) sign in page. Use your DoE email and password.

Step 4

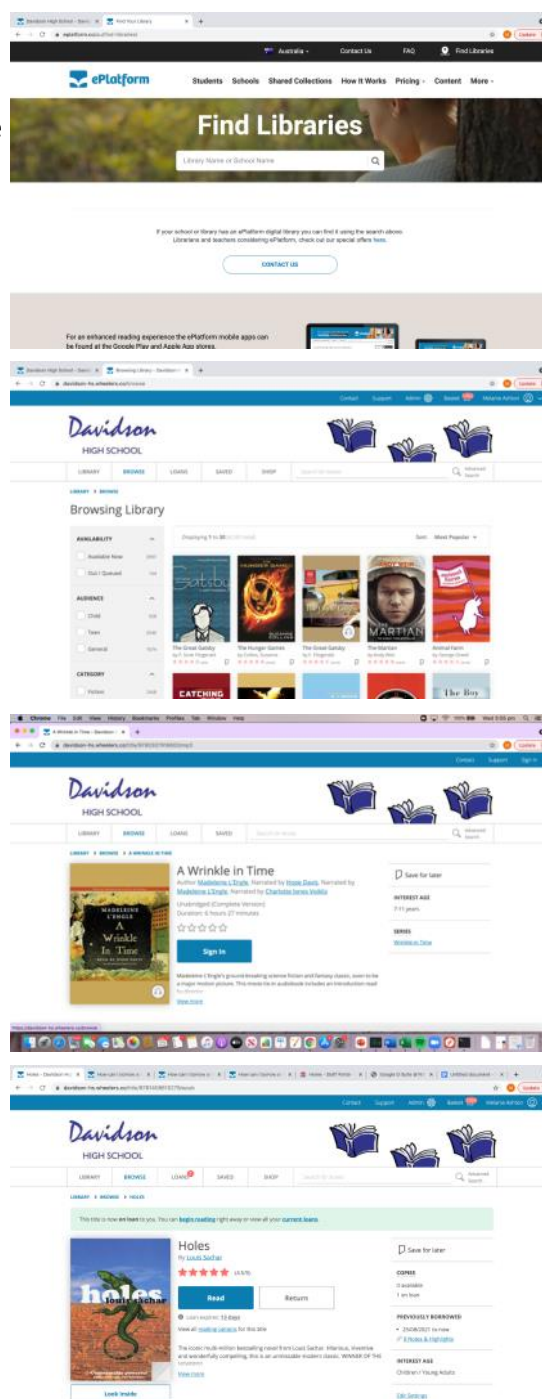
Click on 'Borrow' and then click on 'Read' / 'Listen' and enjoy.

Here's some additional information if needed.

[How can I borrow or return Audiobooks or eBooks?](#)

If you have any questions about ePlatform please contact Ms Ashton (teacher librarian).

melanie.ashton1@det.nsw.edu.au



Premier's Debating Challenge

This year our school has been participating in the Premier's Debating Challenge and we have completed our first round of debates internally with two successful wins.

Our two Year 7 teams have shown great enthusiasm for the competition so far and have worked collaboratively to form engaging and insightful arguments. Early in Week 6, our Year 7 teams had a wonderful audience of keen debaters from our neighbour, Mimosa Public School. Our Year 7's enjoyed the opportunity to present ideas in front of a wider audience and strengthen their confidence in public speaking.

Our Year 9 and 10 teams have been representing our school since they were in Year 7, reflecting their dedication and commitment to debating and representing our school. They have been training to improve their rebuttal abilities and have been commended by the adjudicators on how strong their skills are.

A huge congratulations goes out to all our debaters – they have represented our school proudly and are to be commended on their success thus far!

Miss Bleasdale



HSIE

Year 7 History - 7E Ancient Egypt Artefacts

Year 7 students have been studying Ancient Egypt this semester and created some amazing artefacts as part of their assessment. Here are some artefacts produced by students in 7E and what they thought about the project.

This task was exciting and exhilarating, because not too long ago I had no idea about anything from Ancient Egypt apart from the Sphinx and Pyramids and Cleopatra.

Learning tons about Ancient Egypt made me more interested about history before my time. In the process of making my artefact I discovered what was so important about engravings, gods and how special religion was to Ancient Egyptians. I really got some great insight into why the afterlife, gods, symbols, all had different meanings. Sometimes I found it quite challenging trying to wrap my head around all of the different gods, and it got quite confusing.. Although after researching and looking at multiple different websites and gathering all of my research into one place I figured out why all of the meanings made sense and somehow linked altogether and whoever created all of the meanings was quite intelligent. After this task I felt more aware and interested about Ancient Egypt and I can't wait to learn more about different areas of Ancient Egypt.

By Ivy



In this task, I enjoyed creating the artefact, canopic jars. It was a fun challenge and I like getting to be creative and make something interesting. I thought that another things that was enjoyable was getting to learn about ancient Egypt, as many things I found out while researching were very intriguing, and I didn't know the majority of it before I started searching.

When I was researching for the task, I didn't find it too difficult, as there was a lot of information on canopic jars. I think if my artefact was to be more obscure though, I would have had a lot more trouble. The main challenge in researching was when I came to a particular area that hadn't been investigated yet. For example, when I was researching which pharaohs used canopic jars, I found almost nothing on the topic, so I couldn't use that topic in my report.

The most challenging thing would've been making the jar, as it took a long time. I made my artefact by using the style of paper mache. I first got a balloon and blew it up very small, then coated it in strips of newspaper. I got them to stick by using a mixture of water and flour. I also did this to a small cardboard cup and a larger plastic one. I had to do multiple coats, and once it was dry, I had a pop the balloon through a small hole I left. After this I paper mached each cup and balloon together. Then I created a clay from newspaper, flour, water and blended them in a Thermomix. This made a clay which I used to coat each whole jar. I also used the clay to shape beaks, hair, ears and more into the jars. Once all this was dry, I painted the jars with metallic paints, and finally added details with a permanent marker. The whole process took around a week and a half, and that is why this would be the most challenging part of the project.

By Eden



Goodbye Davo

Goodbye Davo High Miss Pantschenko



I wanted to take the opportunity to thank the wonderful Davidson High School community of students, staff and parents who have contributed to making my time at Davidson High so memorable and special. It has been an absolute honour to work with the students, (hopefully inspiring some interest in all things History!), and working alongside some of the most amazing staff has been such a privilege.

I am wrapping up my almost 20 years at Davidson this term with mixed emotions. As a former student of Davidson High, I have also been lucky enough to experience the amazing community and teaching from a student perspective - such a big part of my life, and so many happy memories are connected to Davidson. With SOPA just finishing, I fondly remember my time on stage performing in various school ensembles, and I encourage all students to take up some of the many extra curricular opportunities offered by the dedicated staff, as these are the things you will remember the most over the years.

Thank you so much to everyone who has been a part of my wonderful career at Davo - I will certainly miss you all.

Farewell,
Miss P.





SRC



This year, students from Years 7—12 have been involved in SRC meetings.

The Student Representative Council at Davidson is a fun and productive environment where students discuss improvement opportunities around the school and plan events.

So far this year, the SRC ran splash for cash at the swimming carnival, raising a record breaking amount of over \$1000. In addition to this,, SRC has hosted mufti days, BBQ's at lunch and cake stalls to raise funds for several charities / organisations. In the most recent meeting, plans for Tim Tams in your Jim Jams were discussed.

In addition to planning events, the SRC discussed a significant issue of not having government funded plastic recycling services at schools. All our SRC students worked together to find a solution to this issue and sent a formal letter to the mayor.

Roya and Aaron then addressed this issue at the annual event, Have Your Say Day. This event is run by Northern Beaches school captains where issues affecting youth are addressed to state, federal and local council members.

This 8 hour event commenced with a seminar aimed to expand leadership skills and create a positive mindset. After, the students spent their time writing the speeches that would be presented to the council members. Once the speech was presented, the council announced a solution to the issue discussed and provided a government funded plastic recycling service for schools. After a long journey of pushing for plastic recycling the SRC was extremely successful.

Roya Rossi
School Council
Davidson High School





Canteen

Canteen News

Davidson High School Canteen has received a 5 Star Scores on Doors Rating for food safety and hygiene. Scores on Doors is the NSW hygiene and food safety scoring program that displays the results of regular inspections of food premises with 5 stars being the highest possible rating.



Items on the menu for the cooler months include soup, hot chocolate & pies as well as our regular toasted wraps and pizzas. Our new daily specials include butter chicken (supplied by local company Chachus) and canteen made pasta bolognese. We have lots of gluten free options including sausage rolls, wraps & many of our daily specials (see our new GF page on the ordering website). Sweet treats include canteen made muffins, banana bread and anzac biscuits.

Can you spare a few hours to help out in the canteen? We desperately need more volunteers. Please get in touch with us if you are interested in helping out once a month, once a term or on an ad hoc basis. No experience necessary - we'll teach you everything you need to know. We have lots of gaps on our 2023 roster and would love to meet you.

If you are interested in helping out please contact us via email at davidsoncanteen@gmail.com.

Davidson High School
Canteen Staff

Davidson High School
Uniform Shop
Deb Roche





Rotary Corner



Recently at Belrose Rotary we had our annual Davidson High School Run meeting. This is when the school's 2 Captains and 4 Vice Captains run our meeting, mentored by a number of Rotarians.

The acting President for this meeting was Davidson Vice Captain, Laura Judson who ran the meeting like a true professional. Her 'support crew' include Zac Stapleton, Alli Gauci, Will Hamilton, Aaron Gerrard and Roya Rossi.

At the same meeting we had the Davidson High School Junior Public Speaking Competition which featured 5 students namely Eve Peskett (Year 7), Issy Sutton (Year 7), Michael Gray (Year 8), Josh Jones (Year 9) and Bailey Newton (Year 9).

Congratulations to Bailey who was placed 1st. Second place was awarded to Issy and 3rd place Josh. Rotarian and Toastmaster, Adam Johnston, adjudicated and remarked that the task is getting more difficult each year. Congratulations to Tracey Fairley for training the students so well.

The Davidson High School Interactors had a successful raffle ticket sale at Glenrose in aid of a very worthy Rotary project, ShelterBox. The ShelterBox survival kits are dispatched by Rotary to all parts of the world where there has been a natural disaster or a war. The Interactors are all drawn from Year 10 and they are acquitting themselves well to their role. Two of the Interactors, Jaylen and Phoebe attended the same Rotary meeting and told our members a little about their club and activities.

If you like what we are doing at Belrose Rotary, why not join us?
Please call me on 0402 205 628.

Kos Psaltis
Youth Service Director
Belrose Rotary
Mobile: 0402 205 628



WHS

Introducing the WHS Team: Promoting Safety and Wellbeing at Davidson

Our dedicated WHS (Work Health and Safety) Team is a group committed to ensuring the safety and wellbeing of our staff and students. This proactive team meets twice a term to discuss various matters pertaining to safety and wellbeing.

Comprised of representatives from each faculty, the team collaborates to implement the necessary WHS protocols required by the Department. This includes training our students on emergency procedures and organising regular evacuation and lockdown drills throughout the year.

The WHS Team also conducts an annual safety audit of our school, diligently addressing any safety issues that may arise. We are pleased to share that our recent evaluation of WHS procedures by the Department received an Excellent rating from our WHS Advisor.

Currently, the team's focus is on updating safe work methods statements in all machinery areas and reviewing communication protocols for families related to evacuation procedures. Additionally, we have plans to establish connections with local schools to develop comprehensive emergency management plans in the future.

Thanks to the efforts of our WHS committee, our school now has a new bell system and an efficient evacuation broadcast system in place.

The WHS Team remains dedicated to creating a safe and secure environment for everyone at Davidson.

Mrs Ferguson and Mrs Mendham



Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.



Davidson
HIGH SCHOOL



The wearing of school uniforms:

- Defines an identity for the school within its community
- Develops students' sense of belonging to the school community
- Provides an opportunity to build school spirit
- Enhances the health and safety of students when involved in school activities
- Promotes a sense of inclusiveness, non-discrimination, and equal opportunity
- Reinforces the perception of the school as an ordered and safe environment
- Increases the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- Promotes positive community perception of public education
- Makes school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes

For more information or assistance, please contact:

The Uniform Shop

Phone: 9451 0022

Email: uniforms.dhs@gmail.com

Head of the Uniform Team - Belinda Fenech

Phone: 9451 0022

Email: belinda.fenech4@det.nsw.edu.au

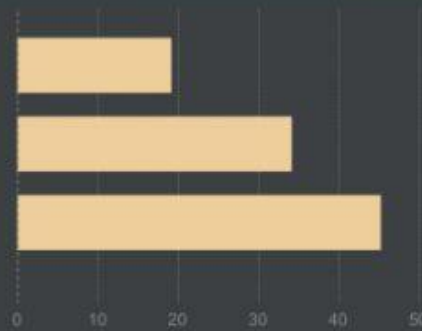
Racism in Australian Schools

Who Experiences Racism in Australian Schools?

Student and parents born in an English speaking country: 19%

Student born in an English speaking country (but not the parents): 34%

Student and parents born in a non-English speaking country: 45%



Every day, 1 in 5 school students experience racism.



Primary School Students Report

26%
More Experiences
of Racism
Than High School Students

Prejudice Can Begin As Early As

3-6 Years Old



Sustained
Intervention
Is essential



Early Intervention
Is essential



Anti-Racism
Action
Is essential

Let's Erase Racism in Schools

For more information about erasing racism, visit alltogethernow.org.au

All figures, statistics and information sourced from: Naomi Priest, Angeline Ferdinand, Ryan Perry, Yin Paradies and Margaret Kelaheer, 'Experiences of Racism, Racial/Ethnic Attitudes, Motivated Fairness and Mental Health Outcomes Among Primary and Secondary School Students', Journal of Youth and Adolescence, 43:6, June 2014.

Important Information



Devices such as electric scooters, skateboards, and hoverboards are **ILLEGAL in NSW.**

Although a motorised scooter, skateboard, or hoverboard (electric or petrol powered) are considered motor vehicles, they do not satisfy the Australian Design Rules and for this reason, cannot be registered in NSW and are unable to be insured.

These devices cannot be ridden on roads, or road related areas (such as footpaths shared paths and cycleways) in NSW, except on private land.



Anyone caught riding a motorised device on a road or road related area in NSW can face fines starting from \$723

Further information is available at roadsafety.transport.nsw.gov.au

Important Information



Some electric motorised bicycles known as 'e-bikes' are **LEGAL** to ride in public in NSW if they comply with certain **CONDITIONS**.



There are only two types of **permitted e-bikes**:

- **Power-assisted pedal cycles**
- **Electric power-assisted cycles**

BUT they must be designed to be propelled primarily by the rider. They **cannot be propelled exclusively by the motor** and **cannot exceed 25km/h**.

Bicycles powered by electric motors are intended only to assist when riding uphill or into a headwind, NOT to be the primary source of propulsion.

Electric powered bicycles which don't comply with these conditions **cannot be ridden on roads, or road related areas (such as footpaths shared paths and cycleways) in NSW, except on private land.**

Anyone caught riding an illegal electric powered bicycle on a road or road-related area in NSW can face fines starting from \$723

Further information is available at roadsafety.transport.nsw.gov.au



Community Information



TEEBALL + SOFTBALL

Come and Try Days!

Abbott Road Diamonds, North Curl Curl

Friday 8 Sept, 4.30-6pm

Sunday 10 Sept, 2-4pm

Register now → come-and-try.com



PLAY
SOFTBALL
MWSA

Community Information

Free Holiday Activities

Web Description	Registration form link
Cricket NSW is hosting a free holiday cricket clinic at The Forest High School on 6 July, between 9am-3pm. Have a blast, with Woolworths Cricket Blast these holidays with 6hrs of cricket fun! (Ages 5-10)	https://www.playhq.com/cricket-australia/register/3533ea
Celebrate 2023 NAIDOC Week on 2 July, 10am - 1pm at Narraweena Public School Participate in music, dance and bushtucker workshops run by Aboriginal owned business Bush to Bowl. Free and open to all ages. Bookings essential for workshops: NAIDOC Week Event at Narraweena Public School Northern Beaches Council (nsw.gov.au)	NAIDOC Week Event at Narraweena Public School Humanitix



Community Information



northern
beaches
council

The Drift



Forestville Library now open 24/7

After a successful trial, we're excited to officially open Forestville Library to the community after hours. The library is now open to registered members 24 hours, 7 days a week.