



Davidson
HIGH SCHOOL

Term 3

THE Dispatch

Principal's Report

Mr David Rule

What a frenetic and energetic term!

With Term 3 drawing to a close we take the time to farewell Year 12 as they come nearer to completing their journey through 13 years of schooling. For many of them, Davidson has been their home for the past 6 years and for those who have joined the adventure mid trip, they have been welcomed with open arms by their peers.

A special thank you to Mr Everingham and Ms Buxton for all their support, patience and hard work in keeping the students together, motivated and functional over the past year.

Having said all this, there is still a small thing called the HSC. I wish every student the best of luck in their impending exams and encourage them all to study effectively and efficiently. It is never too late to do that little bit extra.



A big congratulations to all students who have had a productive and positive term with their studies and extra curricula pursuits. There are so many wonderfully talented students in our school and we are lucky to have such a diverse student body. Keep following our facebook page to see the achievements of these impressive young people each week.

I would like to take this opportunity to thank, and congratulate, Roya Rossi and Aaron Gerrard and all the school prefects on their positive and enthusiastic contributions to our school and community over the past 12 months.

Roya and Aaron have been exemplary leaders who have set incredibly high standards for others to follow. They have always been generous, empathetic and highly motivated but most significantly, they have really cared about our school and the students in it.

So this leads me to welcome our new school captains and vice captains for 2024 who have big shoes to fill but I am sure will do it in their own unique ways.

Congratulations to Annika Hore and Nathan Barlow who are our 2024 School Captains. Our Vice Captains are Daniel Kenny, Juanpa Coquis Morales, Elise Cleary and Courtney Drake. We are very lucky to have so many inspiring and strong leaders in our school.



I trust everyone will have a safe holiday break and we look forward to seeing students return in Term 4 inspired to learn and be challenged.

Vision

Davidson High School is an inclusive community school, committed to fostering strong, trusting and positive connections between students, staff and parents that develop the values of courage, confidence and compassion. We believe a collaborative approach to learning in the classroom will support and develop risk taking in learning and inspire students to strive for excellence. Our staff reflect upon their practice and build their capacity to deliver quality teaching that grows student attainment.



Deputy Principal's Report

Mrs Meghan Ferguson

Once again we are at the end of another big term. Exams for senior students started and finished the term, along with a myriad of activities for Sport, CAPA and Core Curriculum areas. It is always so encouraging to see students engage in such a wide range of activities. It is truly a great representation of the amazing opportunities at our fabulous comprehensive high school.

Good News

Opal Cards

Congratulations to students who are consistently utilising their opal card travelling to and from school on the bus network. Ms Buxton and myself are pleased to be able to announce 100% tap on rates for buses in the student news and would like to thank the community for their support in achieving this. One bus driver commented that we were the best in the area for tapping on!



Attendance

Davidson High School has been recognised in the network for its efforts in improving attendance rates across the school. A big thank you to Ms Chalker and the attendance team for their communication to parents and students in regards to attendance. We would also like to acknowledge the efforts of parents and students in working with us to achieve this. Students are aware, motivated and taking responsibility for their attendance, which is fantastic.

Uniform

The uniform team would like to thank students, with parent support, for their consistency in wearing the correct uniform to school. There has been a

significant improvement in student compliance with uniform and we hope to see this trend continue into Term 4. Please remember that black leather shoes are required on a Monday, Tuesday, Thursday and Friday as part of the formal uniform.



As always, if you are having difficulties purchasing any of the uniform components, please let us know.

Bushfire planning

Communication regarding the schools bushfire response planning has been sent home to families. There is also information from the department on page 30 for the upcoming Bushfire season. Please ensure your family is aware of any arrangements that may be put in place for a bushfire response and that your family contact details are correct in our system. Details can be checked via the parent portal on Sentral and updated by an email to the office.

Davidson High School is classed as a Category 2 school in a Bushfire prone area. If the NSW Rural Fire Service declares a Catastrophic Fire Danger Rating for Greater Sydney Region, our school will temporarily cease operations for the following day. Ratings may also change quickly on advice from emergency services and communication to parents will occur via Sentral Messaging.

Please ensure your family have discussed and made a plan to follow in the event of bushfire. See <https://www.myfireplan.com.au/> for resources to assist.





Deputy Principal's Report

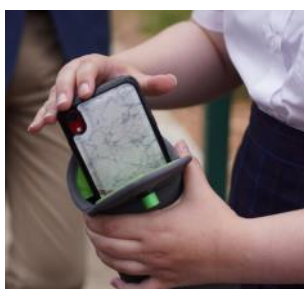
Mrs Meghan Ferguson

Mobile Phone Policy

A reminder that all schools in NSW will be operating under a Mobile Phone Ban from Term 4. This means that all students across the state are required to comply with this policy during school hours.

All students at Davidson High School are expected to turn off their phones and place them in their Yondr pouch on entering school grounds. Students who fail to comply with this policy will have consequences as per the school's responsible behaviour policy.

Students who may need to replace their pouch are able to buy a new one from the account's office.



Racism

Following on from Ms Buxton's communication we would like to remind families of resources available to start a conversation with your children about Racism. We understand this can be challenging to navigate at times and we will continue to educate and support our community in making Davidson a safe place for staff and students. The following link has conversation starters for use with your family.

<https://education.nsw.gov.au/parents-and-carers/wellbeing/behaviour/navigating-racism-with-your-teen>



Prefect Investiture

2023 Year 12 Captains and Prefects were celebrated at our prefect investiture a few weeks ago.

Our new captains for 2024 were also formally inducted into their roles, pledging to serve the school and its community through their time in leadership. We look forward to seeing our new leadership group take on the responsibility of guiding students from across the years to make a positive contribution to our school community.

Thank you to Mrs Everingham and her helpers for supplying a beautiful afternoon tea for our leadership group and their parents.

Year 11 into Year 12

Congratulations to Year 11 students for completing their final preliminary exams in a mature and responsible manner. We look forward to welcoming them into Year 12 with a study skills day on Wednesday of Week 1 and Year 12 information evening on Tuesday of Week 2 - please save the date.

Farewell Year 12

Congratulations to Year 12 2023 for making it to the end of their schooling journey. We wish them all the best for their HSC examinations in Term 4 and every success in their future pathways. Many of their amazing achievements in Major Works are presented in this dispatch. They have demonstrated amazing skills in their time at Davidson. Good luck and farewell Year 12.

Finally, we hope you all have a safe, happy and well-deserved holiday break, see you in Term 4.



Why Attendance Matters

When your child misses school they miss important opportunities to:



Learn



Build
friendships



Develop
life skills

A huge thankyou to the Davidson High School Community for supporting our drive to improve student attendance.

When comparing student attendance rates for the same time period in 2022 there has been a:

- 29% increase in students attending above 90% of the time
- 17% decrease in students in Tier 1 (80-90% attendance rate)
- 53% decrease in students in Tier 2 (50-80% attendance rate)
- Steady – Tier 3 attendance rate (below 50% attendance rate)

These results only happen because you – our parents and students – are valuing education and your child is making a concerted effort to come to school every day.

This term students received certificates for attending 100% of the term throughout term 1 and 2. This is a mighty effort, especially coming into the winter season.

In term 3 the Attendance team has been focusing on student partial attendance. This includes students coming late to school or leaving early. It has been great to see more reasons for absenteeism being provided, as well as justified evidence.

This term a new report has been added to the Parent Portal showing student attendance per subject. It explains the different rates of attendance, reasons for absenteeism and how this can affect your child's learning across the different classrooms. Please be mindful of how many lessons are lost due to the range of activities your child can participate in – both school business and other. It is important for each child to ensure they are attempting to catch up on any work missed. The easiest way to do this is by always checking the Google classroom for the subject. Checking in with the classroom teacher and attending Homework club on Mondays and Thursdays are also valuable tools.

Please contact Miss Chalker (Attendance Team Leader) if you have any questions or concerns.



School Zones

They keep our children safe

School zones operate between 8 - 9.30am and 2.30 - 4pm on school days.

The speed limit is 40km in all school zones, unless otherwise sign posted.

We aim to improve road safety in school zone areas to protect children on their way to and from school.

It's important to understand the road conditions and signage in school zone areas. Please assist us by keeping our roads safe and educating your children to be safe around traffic.

Child safety is paramount and we make no apology for issuing infringements to drivers illegally parked in school zones. We are continuously conducting patrols during school terms to ensure child safety around our schools.



northern
beaches
council

No Parking

No Parking zones can be used to **drop off** and **pick up** children

- Drivers may stop to drop off or pick up passengers or goods for a maximum of 2 minutes.
- The driver **must** remain in or **within 3 metres** of the car
- Do not leave the vehicle unattended

Penalty \$196 and two demerit points

Bus Zone

Stopping is **not permitted** at any time.

- Drivers are not permitted to stop in a bus zone at any time. Unless the sign shows times of operation, then the restriction only applies during those times.

Penalty \$352 and two demerit points

No Stopping

Stopping is **not permitted** at any time.

- Dropping off or picking up passengers is not permitted in these areas.
- A continuous yellow line on the edge of the road also indicates a No Stopping zone.

Penalty \$352 and two demerit points

Double Parking

Double parking reduces visibility for other motorists and pedestrians.

- Vehicles must not stop next to legally parked vehicles, even for a short time.
- It is illegal to park within three metres of double white centre lines

Penalty \$352 and two demerit points

Driveways

Do not park across or on a driveway or any other vehicle access way.

Penalty \$352 and two demerit points

Please note:

Correct as at 1 December 2021 but are subject to change. Demerit points can increase the cost of your Greenslip.



Celebrating Student Success

Euan Thomson - Year 7

What a month Euan has had with some amazing results in Cross Country.

NSW State Cross Country - 1st



Athletics Australia National Cross Country -

3rd - individual Bronze medal,

1st - NSW team 3k and

1st - NSW team 1500m relay



Fantastic result.



Declan Budd - Year 10

Congratulations to Declan for his amazing achievements at the School Sport Australian Swimming meet. He competed in the Multi-Class 16-19 age group, in individual races and relays.

Well done.

Then to back up again at the Australian Championship last week with amazing results once again.

Congratulations Declan.



Celebrating Student Success

High Potential Highlight - Three Questions to Inspire

Ms Sarah Barrand (HPGE Coordinator)

In 2021 the department released the High potential and gifted education policy for implementation in schools across NSW. One essential element of this policy is to recognise and assist in the talent development of students in four domains: intellectual, creative, social-emotional, and physical domains. In this dispatch I would like to highlight Hannah Barlow, not only has she managed her HSC courses but she has competed for Australia.

In July Hannah travelled to Canada to represent the Australian U19 team at the Canada Cup International Softball Championships. Overall they finished 5th out of 27 teams.

The selection process took place over 5 months, starting with competing at the U18 national championships in Perth in January. NSW placed 1st and Hannah was named tournament MVP.

In February she was selected in the Australian Talent Development Squad which was made up of more than 60 athletes from all around the country. She travelled to the Australian Institute of Sport (AIS) in April for a 4 day selection camp and a couple weeks later in May, she was named in the 16 player squad that would travel to Canada in July.

Looking ahead, what are your aspirations or goals once you successfully complete this project/ task?

My biggest goal is to continue to represent Australia for years to come. Hopefully one day also getting the opportunity to represent Australia at the Olympics. I also aspire to play softball for an American College next year.



If you could offer advice or inspiration to other students who aspire to take on similarly demanding endeavours, what would it be?

Work hard and don't give up

Can you describe moments of triumph or satisfaction you've experienced so far during your journey?

Being selected in the team was definitely a moment of triumph in my journey as it was always the goal at the top of my list to represent my country. It was definitely a proud moment wearing the green and gold for the first time as I knew all my hard work had paid off, and it has given me the chance to play on the international stage which has opened my eyes to a whole new world of opportunities available to me.

Congratulations and good luck for the HSC.

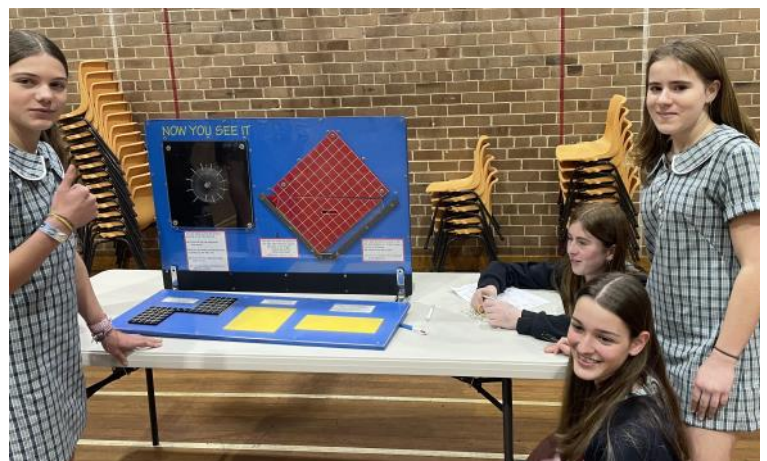
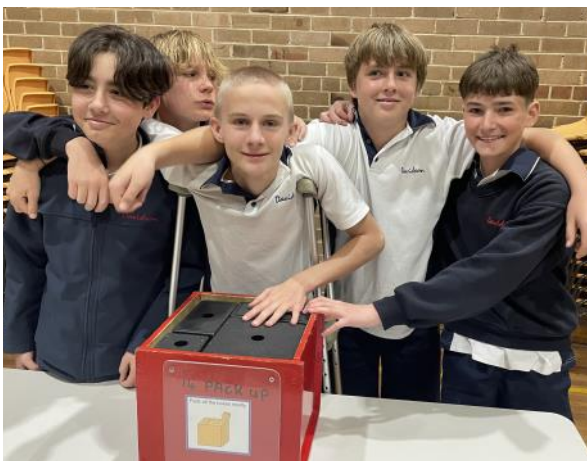
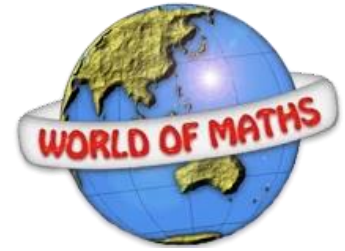


Maths

World of Maths - Year 8

On Tuesday 5 September, Year 8 got to put their mathematical problem-solving skills to the test in the World of Maths incursion. This incursion is a guided discovery activity where students worked together in small groups through 17 stations set up in the MPC.

Students got to see how maths is applied to everyday life situations by exploring mathematics in a hands-on environment. This incursion demonstrated that mathematics is everywhere, and that mathematics can be fun!



Science

Earth and Environmental Science field trip to Bantry Bay by Luka Fraser

On our Earth and Environmental Science excursion, we visited Bantry Bay.

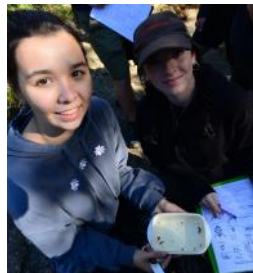
It was interesting being taken around the bay and learning about invasive species and the natural environment. We got into groups and prepared for our experiments.

For our first experiment, we dug up soil samples and then put them in the test tubes filled with water. After this we put them in the centrifuge to see the different layers of sand, soil, silt, clay, and debris.

For our second experiment, we visited a treeline and measured how the numbers of invasive plants decrease the further you go into the bush.

For our third experiment, we went to a sports oval and measured the pH level of the soil compared to the bush. We went to the first creek, where the water had run off the road, to conduct multiple tests of the water such as water clarity, pH and conductivity and we searched for indicator species such as insect nymphs.

After that, groups hiked to different fresh water creeks to repeat these experiments and compare the results to see how the water quality differed between them. We also saw yabbies!!!!



PDHPE

Year 9 PASS

During Term 3, PASS 1 have been studying Sports Coaching and have had a variety of opportunities to coach younger students in Year 7. Year 9 students ran training sessions over two weeks for their allocated sports in preparation for Year 7 Gala Day. It was super disappointing that the actual Gala day was cancelled due to wet weather as the students were demonstrating excellent leadership and enthusiasm in coaching each of their groups.

From Week 2 - 5 of Term 3, 9PASS1 participated in a four week coaching experience at Mimosa Primary School. Students ran the Mimosa Soccer World Cup 2023, which involved them organising and running a variety of modified soccer games and encouraging their team to take out the Mimosa World Cup crown. They all worked hard at motivating and leading their teams. It was also great to see them challenge themselves over the four weeks and increase their confidence in delivering and negotiating the needs of younger students.

Team Canada and Team France were equal winners at the end of the four weeks and were under the expert guidance of Molly MacGregor, Makenzie Witfield, Sahraa Digney and Emily Jack.

So many of them have demonstrated courage, compassion and confidence this term within this unit. It is hoped that these PASS students will continue their coaching experience within the many local community sporting groups and continue to shine in a coaching role.

WELL DONE

Mrs Machar



CAPA

Year 12 Visual Arts and Music Showcase

On 17 August - Year 12 Visual Arts and Music students had one final opportunity to showcase their finished major works to family and friends before being presented for HSC marking. Well done to all students involved in this event. It was a wonderful representation of all your hard work this year.

The Visual Arts gallery, consisting of each VA student's 'body of work', was an amazing display of colour, artistry and creative concepts where attendees could wander throughout the exhibits and view an array of projects ranging from paintings and photography right through to sculptures and digital graphics. Congratulations to Ms Micali for supporting and guiding the class through the lengthy artistic process.

The audiences were then entertained by the music cohort who presented two selected pieces from their HSC performance program. Students have been working hard on these pieces for a number of months now and will present their full HSC programs to external markers on Friday 8 September. Congratulations to Ms Morrow for your time and effort in working with these students and helping them to achieve their personal best in Music.



CAPA

Music

Galileo Risby

Congratulations to Galileo Risby in Year 9 who recently performed at the Sydney Opera House as a member of the NSW Public Schools Stage Band in the 2023 Festival of Choral Music.

Galileo was selected to perform on Electric Bass and performed at two events on the 15 August and the 19 September.

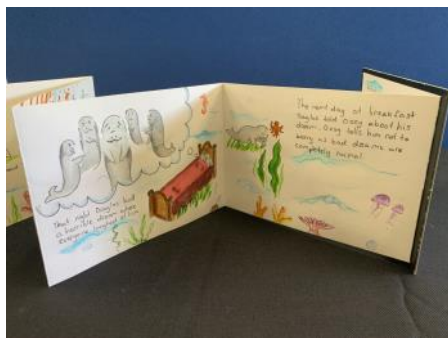


Visual Arts

Y10 Visual Arts Children's Picture Books

Year 10 have been engaged in creating children's Picture Books intended for the youngest of readers, in which the illustrations and the text work together to tell the story.

The students employed literary devices to help make the story more vivid in the reader's mind. With creative illustrations on each page help children contextualize text by giving visual cues to the meaning of the words.



CAPA

Dance

HSC Dance Night & HSC Practical Examinations

Congratulations to the dedicated HSC students and their Core Composition Dancers who performed at the HSC Dance Night on Tuesday 1 August.

Students complete 80% of their HSC Dance across two days and Ms Bailey has worked countless hours to ensure the students are prepared for their practical examinations. Thank you Ms Bailey for your above and beyond efforts.

Dance Night - Save the Date!

Tuesday 7 November - 6:30pm in the MPC

Sydney North Dance Festival

Congratulations to the DHS Dance Company & Eastley Ensemble for their performances at the regional dance festival at the end of Term 2. Their commitment to their art form is admirable as it was the week after SOPA!



Drama

HSC Drama Practicals

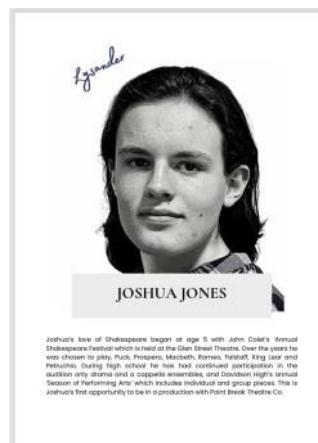
Well done to the HSC Drama students for completing their Group Performance worth 30% of their mark and submitting their Individual Projects also worth 30% - outstanding achievement! Ms Holmes, Ms Bailey and Ms Eastley are all very proud of your resilience and talent.

We welcome Jarrod Skene (ex-school captain and Drama coach Extraordinaire!) back to the Drama Program - working with the Intermediate and Junior Drama Ensembles this semester.

Joshua Jones

Congratulations to talented Year 9 Drama student Josh Jones who played Lysander in a recent external drama production of the Shakespearean classic 'A Midsummer Night's Dream'.

Year 9, 10 and 11 elective Drama classes were invited to attend a performance as audience members and to show their support for Josh in this exciting role.



TAS

Year 12 HSC Major Works - Timber

TV Unit - Hamish W

Wall Mirror - Kane J

Desk - Felix Y

Timber Blanket Box - Patrick C

Bedside Table - Lachlan D





TAS

Year 12 HSC Major Works - Metal

Trailer Restoration and Canopy - Nathan R

Pizza Oven - Will B

Rear Bumper - Joe T

Rear Bumper and Rock Sliders - Ethan D

Fire Pit - Cameron B

BBQ Smoker - Xavier A

Teppanyaki Table - Zac C



TAS

Year 12 HSC Major Works - Multi Media

Multi Media Showcase

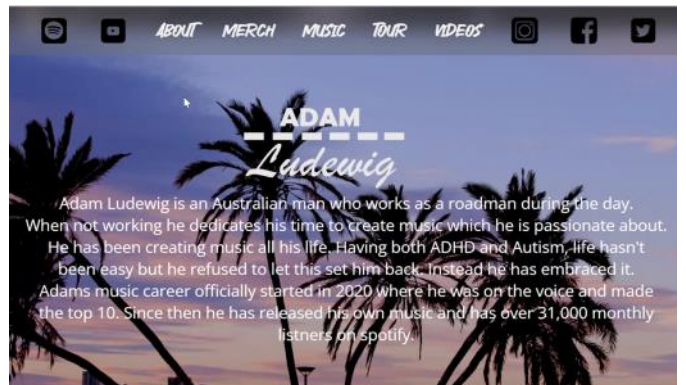


Ben B

Riley N



Lisa C



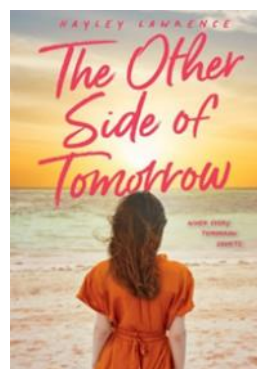
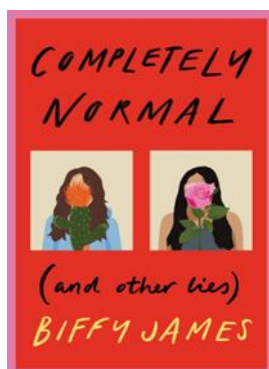
Penelope L



Library

Celebrating Book Week

It's been an exciting and eventful term in the library. Book Week ran from 19 to 25 August. Book Week is an initiative run by the Children's Book Council of Australia and the theme for this year was *Read, Grow, Inspire*.



The Book of the Year for older readers was *Neverlanders* by Tom Taylor and two honours were given to *Completely Normal* by Biffy James and *The Other Side of Tomorrow* by Hayley Lawrence. We have these books and the other nominated books at Davidson Library.

Write a Book in a Day

Write a Book in a Day took place during Book Week. WABIAD is a team writing competition that raises money for the Kids' Cancer Project. Over 50 students spent 12 hours in the library writing and illustrating a book. Students had a great time collaborating, creating and producing nine fantastic books. Students made themselves at home in the library with blankets, cushions and lots of goodies. They enjoyed the pizza dinner that was delivered in the afternoon to sustain them until the evening. All the books have been uploaded to the WABIAD website to be judged for Best Book and Best Illustration.

Student reflections on the WABIAD experience:

"WABIAD is definitely good fun and I would absolutely do it again. It teaches you teamwork and cooperation. I had a great time!" Jade Moorley (Y9)

"If I could do it every day, I would." Aleisha Figgis (Y8)

"WABIAD was a good experience to work as a group and was overall a fun time with my friends. I will do it again." Charlotte (Y9)

"I LOVED DOING THIS!" Piper (Y8)

"This has been one of the most amazing experiences of my life! You get to work, illustrate, edit and more! It's a great bonding experience and I'm counting down the days to the next one." Ella Quinn (Y8)



Library

Write a Book in a Day con't

"WABIAD is a fun, enjoyable experience for anyone who enjoys reading, writing or illustrating. It provides a fun opportunity with friends as well as developing key skills such as teamwork and leadership." Amit Horovitz (Y9)

In week 8, all the students who were involved in WABIAD were invited for a morning tea in the library and received a certificate and a copy of their book. All the books are on display in the library foyer.

A huge thanks to Tracey Fairley, Matthew Defina, Laura Buxton, Di Bligh, Sarah Barrand and Warren Bell for helping and assisting on the day and the morning tea.



Writers' Talk - JC Burke - Award winning author

In Book Week, the award winning author JC Burke came and ran two creative writing workshops with students from Y9 and Y11. The workshops explored the short story writing process and Jane gave the students some helpful tips and strategies to engage and entertain the reader.

Student reflections on Jane's talk:

"I found Jane's talk engaging as she kept the class involved whilst teaching us valuable writing skills." Emilie Carreto (Y9)

"Jane's talk greatly informed us about the elements of writing a story and had some great takeaways for future writing." Jacob Bouman (Y9)



Book Club

Book Club runs every Monday lunch in the library. Students are invited to come and read and discuss books. As part of the Book Week celebrations, regular book clubbers were invited to a Book Club morning tea. Students enjoyed a range of sweet and savoury treats and drinks.



Library

Wear it Purple Day

Wear it Purple Day is an initiative that aims to foster supportive, safe, empowering and inclusive environments for LGBTQI+ young people. To celebrate the day, a display of books that represent the LGBTQI+ community and allies was curated for students and teachers.

Library Monitors

Aleisha and Alex are the library monitors at Davidson. They help set up the library in the morning, return and check out books, help keep the library tidy and help other students with any queries or questions.



Thinking Skills

In term three, students have been participating in the Rock and Water Program. The Rock and Water Program is a program to teach emotional and social skills to young people. The aim of the program is to develop self-regulation, self-confidence and self-awareness skills. The sessions have been run in Y7 during the Thinking Skills lessons and Steven Tavita, the SSO, has been helping facilitate the sessions.

In addition to Rock and Water, students have been creating SMART goals (goals that are specific, measurable, attainable, relevant and time-bound); learning about study skills and email etiquette and working on cultivating a growth mindset.

Ms Ashton
Teacher Librarian



HSIE

Business Studies Guest Speakers

Year 11 Business Studies students had the privilege of engaging with three exceptional guest speakers who shared their experiences and insights into the world of business.

These dynamic presentations by PJ Patterson CEO and Managing Director of Intrepid Wealth, Natasha Hawker Director, Author and Employee Expert of Employee Matters and Marc Englaro CEO of Permaconn not only captivated the students' attention but also offered them a firsthand glimpse into the challenges and triumphs of entrepreneurship.

The guest speakers effortlessly bridged the gap between theoretical classroom knowledge and practical business application throughout their presentations and by answering questions.

This was an invaluable learning opportunity for our students which they can refer to throughout their Business Studies course and beyond.



HSIE

Student Business Profile

Name: Aryan Prasad

What is the name of your business and what product or service do you provide?

The name of my business is Authentic, which is a men's and women's designer clothing fashion label.

How long has your business been operating and how did you come up with the idea?

Authentic has been in business for 4 months. The idea of my clothing brand grew from my passion for music and fashion. My main purpose is to inspire my peers and other customers to find their 'Authentic' or original style through the inspiration of the fashion label name Authentic.

Why did you decide to start your own business?

I wanted to start my own business because I think that working for someone can limit how much you can grow creatively. Working for myself helps me to achieve my goal to create a brand that is elegant and creative.

What skills and/or experience do you bring to the business and what additional skills have you learnt from operating the business so far?

I am a creative person and know a large network of people that can help with business advice and production. My main attribute is thinking outside the box and being able to connect with my target market which is my age group.

Starting the business has helped me build interpersonal skills like communication because I have to talk to a lot of people to produce my clothing brand and talking to customers, helps me to find out how they react to my clothing range. The skills I am learning are helpful for running my business and everyday life.

What advice would you provide to other students wanting to start their own business?

I would advise other students to set achievable goals and move slowly towards them every day.



Year 11 Camp

Jindabyne 2023

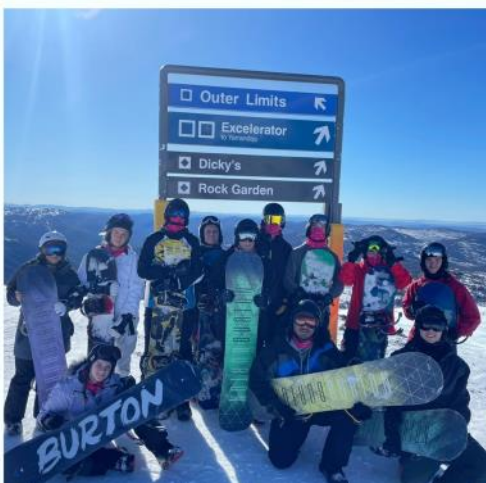
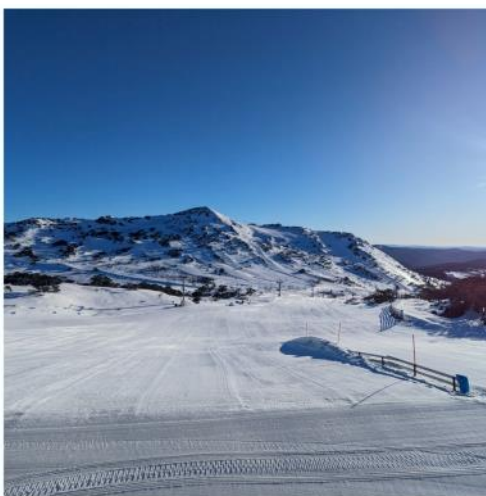
Jindabyne 2023 started like most – with the students questioning why they had to be up so early – and many stating they had never been up this early in their life. Still, everyone was in good spirits and the first day wrapped up well.

Usually it's a battle to get everyone up and ready for a 6:00am breakfast, but this group had different ideas. The excitement saw most of them up by 4:30am – 5:00am, with John and Saxon leading the charge in one of the boys cabins, despite Mr Tavita protesting he needs his beauty sleep. First day on the slopes was a success, apart from a small contingent who decided to break ranks and go on runs they weren't meant to and nearly missing the tube back down the mountain. A good lecture from one of our very enthusiastic instructors Trev, seemed to be a good enough deterrent, because no one did it again for the rest of the trip.

The luck ended there, and the vomit bug kicked in. Still, some unwell students decided to use this time in quarantine as a means of deepening some bromances. With the cooperation from all the students, we were able to stop the spread, and anyone who fell sick was back up the mountain after a days rest!

After a long week on the mountain, some heated trivia nights, and being taken to school on the basketball court by the teachers, everyone was ready to come home. Apart from the sleep, the buses home were filled with stories from the week. No one could be prouder of how everyone handled themselves, which made for an amazing trip.

Mr J. Pocott



Duke of Edinburgh

Silver Duke of Edinburgh

On the 1 September, a group of 14 year 10 students embarked on their Silver Duke of Ed qualifying expedition to the Colo River. Over the course of three days, we hiked, camped and navigated our way through the mountains, carrying our 14kg bags filled with food, tents, sleeping bags and other essential supplies.

We started day 1 by sitting down and planning our route. We were given a map and coordinates, and had to sketch out a route to follow over the next three days. We then caught a bus out to the starting location and began our walk. After a few hours of intense hiking through narrow trails in the bush, we made it to the campsite. We set up tents and started a fire, and soon it was dark. We cooked dinner using portable stoves and then played games around the campfire. It was a very fun night.

On day 2 we woke up at 6:30am and it was freezing! Our hands shaking, we packed up tents and had a quick breakfast from our packs. We had to leave early as we had to walk for about 8 hours that day. It was a long day of trail walking, but with regular water breaks to admire the view on each ridge, we made it through. We stopped for lunch at a particularly breathtaking spot with views out over the valley. It was spectacular! After a long day of walking we arrived at our next campsite, right on the Colo River in the Wollemi National Park. It was a remote campground with no running water, which meant we had to fill up our water bottles in the Colo, which was a fun experience.

Day 3 was the easy leg. We started the day with a dip in the river and a quick brekkie around the fire. Following this we had a short walk back to the pickup point. Despite the muscle soreness from walking the previous days, we pushed on and managed to reach the pickup point in just 1 hour 30 minutes.

It was an amazing experience, very fun and also challenging. I would definitely recommend Duke of Ed to the next group of students, as it really pushes you outside of your comfort zone in a positive way, and is a lot of fun.

Ms Warrick



Boys Netball

Boys Netball Schools Cup Regional Finals

Recently both the Year 8 and Year 9 boys netball teams competed on separate days at the Netball NSW Schools Cup Regional Finals which were held at Netball Central in Sydney Olympic Park.

Both teams gave 100% and put their netball skills to the test against some of the best school teams in the Sydney Metro area. To qualify for this event, all teams must have either won or placed second at their local netball event day so both teams did incredibly well just to earn that invitation to attend.

The Year 8 team were travelling well in their pool but came up against a very tall, confident school in the semi-final (who later went on to win the final) Following this loss, they did well to recover and win the next game placing them 3rd overall for the day, which was an awesome result, especially considering they have only been playing together since the start of the year.

The Year 9 team competing in the Year 9/10 division were mostly up against Year 10 teams and had to battle against some very tough (and very tall) opposition throughout their day which made things difficult at times. Some injuries also held us back a bit this year, but the team finished 9th out of 12 which is still a great effort. I have no doubt they will be back next year to contest again with another year of experience under their belts.

Congratulations to both teams- you were fantastic representatives of Davidson High School and I am really proud of your efforts and how you performed on the day. Well done!

Ms Morrow
Boys Netball
Coordinator



Baseball

Proud Shield Boys Knockout Baseball

The Davidson Boys knockout baseball team have had an amazing season this year in the Proud Shield knockout baseball tournament – They were undefeated in the Sydney North rounds after successfully defeating Pennant Hills HS, Asquith Boys, Pittwater High and Cherrybrook Technology High School and progressed to the CHS rounds as the Sydney North representative. This in itself, is a fantastic achievement for a local comprehensive high school with no specialist baseball program.



In the CHS rounds as the Sydney North representatives, we travelled to Belmont to play Callaghan Senior College in the round of 16 where we won 9-3. We then travelled down past Wollongong to play Dapto High School in the Quarter Finals, which we also won 8-4. Due to our unbeaten run, Davidson became one of the top 4 baseball teams in the state which is a phenomenal effort, especially seeing as the other 3 remaining schools were all sports high schools.

The semi-final, played on Monday 4 September was unfortunately where our journey ended as we were unable to finish the job and defeat an incredibly strong Hills Sports High School team to progress to the final. It is always hard to be so close and not make it to the final game but I am immensely proud of the boys and what they achieved over the course of the year.

I would like to acknowledge team members who have played an outstanding role in our Round of 16 and Quarter final CHS games:

- Our pitcher Conor Clarke- who averaged around 70% strike rate in both games and contributed a total of 25 strike outs over the 2 games
- Murray Hunziker- who played catcher for all games and has been instrumental in helping our team progress through the competition
- Aiden Patterson who stepped up as relief pitcher (no runs scored) and scored the most hits batting.
- Jake Lovett and Kai Junghans for the second highest number of safe hits (3 each)
- All team members for contributing to batting & fielding to keep our opposition at bay. Standout catches by Kai Junghans (Round of 16) and Saxon Sarkies (quarter final) and a special mention to Nathan Barlow for catching a foul fly to end the Dapto quarter final.



I would also like to say a big thank you to Michelle Patterson, scorer extraordinaire who has scored all our games so professionally and accurately and has been an enormous help in sharing transport for all our away games.



I am so proud of the whole team, giving it their all and always demonstrating perseverance, bravery and teamwork in each and every game. This 'never say die' attitude has really helped us remain positive and continue to come out on top against some very strong opposition. Congratulations Davo!

Ms Morrow - Baseball Organiser



SRC

This term has been fairly quiet for the SRC but that hasn't stopped us from continuing to make our school a better place. This term we have collaborated with the Social Justice Council to organise Wear it Purple Day, discussed plans for Holiday Doorways and continued our journey investigating our plastic recycling options at school.



In Week 6 on Friday, Davidson had Wear it Purple Day. Wear it Purple Day is an annual day of awareness about the LGBTQIA+ community. To celebrate this, students were encouraged to wear a touch of purple or get a wristband or sticker from the Front Office. However, after reviewing the outcome of this day we felt more was needed to make students feel included and supported. We came up with various ideas to do this for next year. We hope next year this event will be embraced by more students.

After spending many meetings working on plastic recycling, we have almost reached success! Last term Roya and Aaron spoke about our issue at Have Your Say Day and now, after much work, we are significantly closer to our goal. Hopefully we'll soon see some recycling bins around our school!

The final item on our agenda was Holiday Doorways! After so much success last year, we have decided to bring it back again! We are planning to decorate the doors in Week 6 and judge them in Week 8. Some new ideas were thrown in, like having a Christmas bake sale to create a bit more Christmas cheer!

It's a bittersweet time of year as we farewell our Year 12 SRC members. We would like to thank them for their dedication to our school and the SRC. We wish them all the best for their HCS examinations and beyond. At the same time, we are excited to welcome our new school leaders and look forward to working with them.

Our final meetings for 2023 will be held next term, Week 2 and Week 8, Thursday lunchtime in the library. Please speak to Ms Ashton in the library if you are interested in joining. All are welcome!

Ella Quinn (Yr 8)

P & C

Davidson High School P & C Fundraiser - Term 4

Davidson High School Gingerbread House Fundraiser 2023 - Kits on sale from October.

Come along to our decorating evening on Friday 1 December or purchase a kit to decorate at home.

Look out for details next term.



Eco Club



Green Thumbs at Eco Club

Eco Club is a student group that is dedicated to the care and cultivation of our beloved school garden. Our green thumbs have been hard at work, and we are delighted to share these exciting updates with you.

Since the beginning of the year, our club has welcomed several enthusiastic Year 7 students. Their presence has brought new life into all our endeavours, and we warmly embrace their contributions to our club.

The garden has also flourished under our dedicated care. We've been diligently cultivating a diverse range of plants, resulting in a delightful cornucopia of natural wonders from the lovely bouquets of flowers to the bounty of delicious produce such as chillies, beans, eggplants, various herbs and citrus fruits.

We extend our heartfelt gratitude to the staff at our school for their invaluable support. Their continued patronage, as they purchase our fresh produce, helps sustain our club's mission. Additionally, we thank our dedicated students and volunteers, Gail, Graham, Sally, and Anahita, who generously contribute their time and expertise every Thursday. Their unwavering commitment ensures the vibrancy and success of our garden.

Eco Club invites all students to join us in caring for our school garden every Thursday lunchtime. We hope to see you there!





Rotary Corner



On 12 September Year 10 students, Bowen Curry and Caitlyn Robinson, will be attending our meeting to tell us about their experience at RYPEN. This is an enrichment 3-day program designed for students in Years 9 and 10 run by our Rotary District. We have sponsored many students to this program over the years and have always received positive feedback. Bowen and Caitlyn are already known to us as they are both members of Davidson's Interact Club.

Talking of Interact, Belrose Rotary now runs 3 Interact clubs. In addition to Davidson, the other 2 clubs are The Forest High School and Killarney Heights High School. In fact, on 22 June, the inaugural Pan Interact Games took place. There were certain physical challenges and a public speaking competition which entailed a prepared and an impromptu speech. Davidson High School emerged as the victors overall. The Forest High were the host school and did a wonderful job. Diego Andrade was chosen as the best public speaker although he had a tough opponent from Killarney.

We always have a Rotary presence at the Interact meetings and we are thankful to Steve Tavita, the Student Support Officer at Davidson for doing all the organising from the school end.

Finally, if you like the sound of what we do for youth at Belrose Rotary, please give me a call on 0402 205 628.

Kos Psaltis
Youth Service Director
Belrose Rotary
Mobile: 0402 205 628





Canteen

New Menu

Davidson

CANTEEN PRICE LIST

Prices effective from August 2023 (subject to market variations)

BREAKFAST (available all day)

Fresh fruit (eg. apples)	\$1.00
Banana bread	\$1.70
Fruit tub (eg. Watermelon, pineapple)	\$2.20
Yoghurt	\$2.50
Freshly Baked Muffin	\$3.00

SANDWICH BAR (order only)

Choice of white or wholemeal roll or wrap. GF wraps also available.

**all items are unbuttered unless requested*

Egg, Lettuce & Mayo	from \$5.00
Chicken, Lettuce & Mayo	from \$5.50
Salad	from \$5.50
(lettuce, tomato, cucumber, carrot & beetroot)	
Chicken & Salad	from \$6.50
Ham & Salad	from \$6.50
Tuna & Salad	from \$6.50
Cheese & vegemite	from \$2.50
Extras for above	
Cheese, Avocado or egg	\$1.00 each

WRAPS (order only) GF wraps also available

Julius Wrap	from \$6.00
(chicken, lettuce, cheese, caesar dressing & crispy ham)	
Falafel	from \$5.00
(falafel balls, lettuce & hummus)	

Extras for above

Cheese, Avocado or egg	\$1.00 each
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SALADS (order only)

Greek Salad	(\$)\$4.70 (U)\$5.70
(lettuce, tomato, cucumber, feta, onion & olives)	
Caesar Salad	(\$)\$4.50 (U)\$5.50
(lettuce, caesar dressing, crispy ham, cheese & croutons)	
Caesar Salad with Chicken	(\$)\$5.50 (U)\$6.50
(chicken, lettuce, caesar dressing, crispy ham, cheese & croutons)	
Chicken Pesto Pasta (contains nuts)	(\$)\$4.85 (U)\$5.95
(chicken, pesto, sundried tomato, cheese and pasta)	
Falafel Salad	\$6.50
(lettuce, tomato, cucumber, carrot, beetroot, falafel, hummus)	
Chicken Salad	\$6.50
(lettuce, tomato, cucumber, carrot, beetroot, chicken & mayo)	

Extras for above

Cheese, Avocado or egg	\$1.00 each
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FROZEN TREATS

Milk pops	\$0.70
Quech Fruit Stick	\$0.70
Frozen fruit	\$0.70
Frozen Juice Cups	\$1.00
Bulla Ice Cream Tub	\$1.80
Juicies	\$1.70
Paddle Pop	\$3.20
Twisted Frozen Yoghurt	\$2.95

HOT FOOD

Hash Brown	\$0.65
Rice Cup	\$1.00
Cheese & Garlic Roll	\$2.30
Chicken Nuggets – Qty 4 (GF available)	\$2.30
Mini Pizza	from \$2.30
Cheese Rolls	\$2.30
Hot Noodles (GF available)	\$2.95
Sausage Rolls	\$2.95
Meat Pie	\$3.95
Cheese & Tomato Toasted Wrap	\$3.50
Ham & Cheese Toasted Wrap	\$3.50

Sauce (tomato or BBQ) 25c/35c

Chicken Burger (Monday only) \$5.70
(grilled chicken, lettuce & mayo)

Veggie Burger (Monday order only) \$5.90
(falafel, lettuce & hummus)

Sushi (Tuesday only) from \$4.20
Dim Sims (Tuesday only) \$3.00

Pasta Bolognese (Wednesday only) \$5.70

Butter Chicken (Thursday only) \$7.00

Chicken Caesar Wrap (Friday only) \$5.70
(2 hot chicken tenders, lettuce & Caesar dressing)
(GF also available)

DRINKS

Plain Milk (600ml)	\$2.75
Oak Flavoured Milk - Small (300ml)	\$2.95
Oak Thick Milk (425ml)	\$4.10
Oak Flavoured Milk - Large (500ml)	\$4.00
Oak Plus Milk (500ml)	\$4.25
Up & Go	\$2.60
Ice Break	\$4.60
Poppers (100% pure)	\$2.25
Glee sparkling fruit juice	\$2.95
Iced Tea	\$3.95
600ml Plain Water	\$1.50
Flavoured Mineral Water	\$3.75
Kombucha	\$3.80
Tea/Hot chocolate	\$2.50

SNACKS

Breadsticks (3 for .50c)	\$0.20
Cereal bites	\$0.60
Custard	\$0.95
Chocolate mousse	\$1.30
Pretzels	\$1.20
Bread roll	\$1.60
Grainwaves	\$1.75
Chips	\$1.75
Popcorn	\$2.25
Crispy Fruit	\$2.20

NSW Department of Education

Bushfire danger period information for parents and carers

Factsheet

This factsheet provides information for parents and carers about arrangements for the bush fire danger period.

The NSW Department of Education has engaged external experts to conduct assessments of all NSW government schools, to identify schools at greater risk of impact from bushfires.

To support the health, safety and wellbeing of students and staff, the department, in consultation with NSW Rural Fire Service (NSW RFS), will direct the school to temporarily cease operations on days when a Catastrophic Fire Danger Rating has been declared for your school's NSW fire area. Alternative learning arrangements will be put in place for these days.

Schools may be directed by the department to become non-operational at any time based on advice from emergency services and the State Emergency Operations Centre.



What is a Fire Danger Rating?

Fire Danger Ratings describe the potential level of danger should a fire start. The ratings are determined by a combination of factors including air temperature, relative humidity, wind speed and drought.

For further information on the Australian Fire Danger Rating System, visit rfs.nsw.gov.au/news-and-media/fire-danger-ratings-are-changing-soon

Fire Danger Rating sign



NSW Department of Education



When will I know if my child's school has been made non-operational?

At approximately 4:00pm each day the Fire Danger Rating is issued for the following day. This means that schools, including onsite preschools, will be notified after school hours that it will be non-operational the following day. Your school will notify you as soon as possible by the preferred method of communication.

Parents and carers are requested to:

- provide up-to-date home and after-hours contact details to your school
- stay up-to-date with news and local media through the bushfire danger period.



NSW School Updates app

Get the free NSW School Updates app to receive operational status updates for NSW public schools education.nsw.gov.au/parents-and-carers/nsw-school-updates-app



What education arrangements will be in place if the school is non-operational?

When non-operational, your school will advise of alternative learning arrangements, including any relocation or learning from home plans.



Learn more

Be prepared and ensure you have a bushfire survival plan in place. The NSW RFS has resources for all residents to plan and prepare for the bushfire season.

Consider whether your home is safe from bushfires and grassfires, and be prepared to relocate to a safer place well in advance. Find more information and resources from the NSW RFS rfs.nsw.gov.au/plan-and-prepare

We appreciate your cooperation during the bushfire season. For further information about Fire Danger Ratings and the bushfire danger period, please refer to [NSW Rural Fire Service rfs.nsw.gov.au](https://www.nsw.gov.au/rfs)

The department's School Safety website education.nsw.gov.au/public-schools/school-safety provides up to date information during bushfires and grassfire emergencies.

Please contact your school with any additional questions.



Need help?

Speak to your local WHS Advisor for support and advice, or contact the Incident Report and Support Hotline on **1800 811 523**.

education.nsw.gov.au

FACT023-V2 July 2023

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

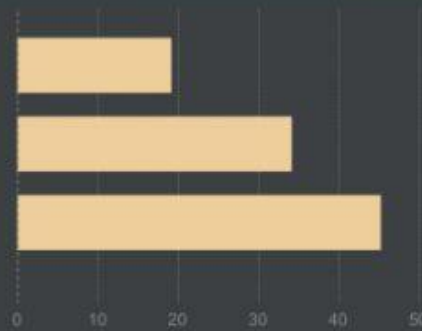
Racism in Australian Schools

Who Experiences Racism in Australian Schools?

Student and parents born in an English speaking country: 19%

Student born in an English speaking country (but not the parents): 34%

Student and parents born in a non-English speaking country: 45%



Every day, 1 in 5 school students experience racism.



Primary School Students Report

26%
More Experiences
of Racism
Than High School Students

Prejudice Can Begin As Early As

3-6 Years Old



Sustained
Intervention
Is essential



Early Intervention
Is essential



Anti-Racism
Action
Is essential

Let's Erase Racism in Schools

For more information about erasing racism, visit alltogethernow.org.au

All figures, statistics and information sourced from: Naomi Priest, Angeline Ferdinand, Ryan Perry, Yin Paradies and Margaret Kelaheer, 'Experiences of Racism, Racial/Ethnic Attitudes, Motivated Fairness and Mental Health Outcomes Among Primary and Secondary School Students', Journal of Youth and Adolescence, 43:6, June 2014.

Community Information

You are invited: Youth Congress this October

Are you passionate about the environment? Want action on climate change? And social justice? Join a group of like-minded young people and register for the award-winning environmental congress "Youth Leading the World". The three-day event on the Northern Beaches provides great leadership opportunities for students 14-19 years old.

"YOUTH LEADING the World" informs and inspires young people to step up and actively create solutions for the big issues of our times while connecting with like-minded peers.

When: 7th & 8th October (Congress) and afternoon of 15th October 2023 (Community Forum)

Where: The Coastal Environment Centre, Garigal Country – Narrabeen

Cost: Free

Register now and more information www.ozgreen.org/yltwnb (registration required)

Contact: Kylie Hitchman (facilitator) at k.hitchman@unsw.edu.au

More Information: See attached flyer

About the facilitators

Vanessa Moskal is passionate about the environment has been a part of OzGreen for over 10 years since the first YOUTH LEADING the World in 2009. She loves how the award-winning program has grown. In addition to OzGreen, in 2008 Vanessa represented Australia at the Youth Precursor to the G8 Delegation in Hokkaido, Japan. Following this, she became the youngest person elected to Warringah Council at 21 years old, serving for five years in local government. Now a compliance officer in Carbon abatement with National Carbon Bank of Australia, Vanessa is dedicated to emissions targets to reduce the impacts of Climate Change. Vanessa is committed to supporting young leaders and believes in the YOUTH LEADING the World program to inspire.

Kylie Hitchman is a systemic psychologist and family therapist with 35 years of experience as a workshop facilitator, counsellor, supervisor, clinical trainer, and university ethics tutor. Kylie has run deep ecology workshops at international Bioethics conferences, activist support networks, in high schools and bushland retreats. She has spent time working with students experiencing eco-anxiety at Headspace, Relationships Australia, RNSH Child, Adolescent Family Service and the Royal Far West Health Service. Kylie is a registered Climate Aware Practitioner with Psychogy for a Safe Climate and practices ecotherapy and group facilitation with The Joyality Project. Her work is focussed on supportive regenerative wellbeing practices.

Hope to see you there, please register first:- www.ozgreen.org/yltwnb

Kylie

Kylie Hitchman

Youth Leading the World Facilitator

OzGREEN

E: k.hitchman@unsw.edu.au

W: ozgreen.org



Community Information



Imagine thousands of young people coming together across the planet, to tackle global challenges such as climate change, biodiversity and all environment issues
Plan together to
**LEAD POSITIVE
SOCIAL CHANGE**

Northern Beaches YLTW Congress

7th -8th October

Community Forum 15th October

Coastal Environment Centre, Narrabeen

Free event. More info and Register @

www.ozgreen.org/yltwnb

BE THE CHANGE **YOU** WANT TO SEE IN THE
WORLD
AGES 14-19



www.ozgreen.org

Community Information

Parents Prepared

Informative Webinar on Drug and Alcohol Use & Young People

When: 11th October 2023

Time: 4.30-6.00pm

Where: online via Zoom

Cost: \$10 per ticket

- ✓ **Unlocking the 'Why':** Exploring motivations and reasons young people use substances.
- ✓ **Nurturing Adolescent Growth:** Understanding the relationship between development and substance use.
- ✓ **Understanding the Types of Substances:** Information about the different substances commonly used by young people.
- ✓ **Opening Dialogues on Substance Use:** Initiating conversations with sensitivity and understanding the impact of stigma on seeking support.
- ✓ **Where to get Support:** Resources and services for parents/carers and young people.

Scan the QR code to register or visit
<https://www.trybooking.com/CLHQV>



For more information about us, visit sdecc.org.au

sdecc
Sydney Drug Education & Counselling Centre



 JUNIOR BASKETBALL ACADEMY

FRENCHS FOREST SCHOOL HOLIDAY BASKETBALL CAMP

FOREST HIGH

25 SEPT - 6 OCT

AGES 5 - 14

JUNIORBASKETBALLACADEMY.COM.AU



Community Information



Registrations are now open for

WAKEHURST LITTLE ATHLETICS



www.wakehurstlittleathletics.org.au

Season commences September 16



@WakehurstAthletics





Community Information



Girls, JOIN THE TEAM!

Make memories and friendships learning the skills of Cricket.



SIGN UP TODAY!

[Q Play Cricket](#)

PLAYCRICKET

210189 Participation_A5 Flyer.indd 8 26/6/2023 11:27 am

JUNIOR PATHWAY



Unleash the Power of Girls in Junior Cricket!

From Woolworths Cricket Blast to the Junior Cricket stage, we have created a unique pathway that empowers girls to shine in the world of cricket. Our girls' junior cricket pathway is designed to nurture their talent, foster camaraderie, and celebrate their achievements. Through extensive research, testing, and community feedback, we have developed stages that take into account the physical, mental, and emotional development of our young players. Girls are encouraged to participate at a stage that suits their ability level, ensuring they feel supported and inspired as they progress.

At each stage, girls will have the chance to advance their skills, embrace teamwork, and experience the joy of cricket through exciting, game-based activities. We are dedicated to creating an inclusive environment where girls can thrive, build confidence, and be part of a community that values their contributions. Whether your daughter has started her cricket journey in Woolworths Cricket Blast or is ready to conquer the challenge of the Junior Cricket stage, we invite her to join us in a world of endless possibilities. Together, let's celebrate the power and potential of girls in Junior Cricket!

Join us and let your daughter discover her passion, forge lifelong friendships, and create unforgettable memories on the girls' Junior Cricket pathway!

STAGE	PLAYERS	AGE BOUNDARY	SESSION DURATION	LEARNING OBJECTIVES
JUNIOR CRICKET 1	2-4 PLAYERS	U10 BOUNDARY	45-60 MIN	LEARN THE SKILLS THROUGH FUN, PROGRESSIVE GAMES
JUNIOR CRICKET 2	5-8 PLAYERS	U12 BOUNDARY	60-75 MIN	LEARN THE SKILLS THROUGH FUN, PROGRESSIVE GAMES
JUNIOR CRICKET 3	9-12 PLAYERS	U14 BOUNDARY	75-90 MIN	LEARN THE SKILLS THROUGH FUN, PROGRESSIVE GAMES

SIGN UP TODAY!

[Q Play Cricket](#)

PLAYCRICKET

210189 Participation_A5 Flyer.indd 9 26/6/2023 11:27 am



TEEBALL + SOFTBALL

FREE & FUN

Come and Try Days!

Abbott Road Diamonds, North Curl Curl
 Friday 8 Sept, 4.30-6pm
 Sunday 10 Sept, 2-4pm
 Register now → come-and-try.com



PLAY SOFTBALL
 MWSA



Community Information



SPRING COMPETITION

Spring Comp is a great way to have some netball fun with friends.
Registration is now open and closes on Wednesday 6 September.
More information on our website (under the Play tab), contact us by email or
contact your team manager if you would like to play.

TUESDAY NIGHT (proposed times)

4:30 pm NetSetGo 8 years & 8/9 years
5:25 pm NetSetGo 9 years & Juniors
6:25 pm 12 years to 15 years
7:30 pm Cadets and Senior Womens

WEDNESDAY NIGHT

7:15pm Men's
7:15pm Mixed Cadets
7:15pm Mixed Seniors

GAME DATES

Game 1: 10/11 October
Game 2: 17/18 October
Game 3: 24/25 October
Game 4: 31 October/1 November
Game 5: 7/8 November
Game 6: 14/15 November
Game 7: 21/22 November
Wet Weather Week:
28/29 November

CONTACT

www.belrosenetball.com
email: belrosenetball@hotmail.com

