

THE Davidson Dispatch

Term 1 2020

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

If we work together, we will get there

Mr David Rule, Principal

When this is over,
may we never again
take for granted
A handshake with a stranger
Full shelves at the store
Conversations with neighbours
A crowded theatre
Friday night out
A classroom full of students
A routine checkup
The school rush each morning
Coffee with a friend
The stadium roaring
Each deep breath
A boring Tuesday
Life itself.

When this ends,
may we find
that we have become
more like the people
we wanted to be
we were called to be
we hope to be
and may we stay
that way - better
for each other
because of the worst.



Deputy Principal's report

Mrs Meghan Ferguson, Deputy Principal

Davidson is a great school

At a recent assembly I spoke to students about the importance of their behavior and responsibility when it comes to being a positive member of our community. It is our students and their behaviour, attitude and the way they interact with our staff and each other that makes it a great high school to be a part of.

Negative behaviour from a small minority of students in our school does occur and we do spend time dealing with this. However, it is the amazing students who come to school each day and do the right thing that make this a great school. They get involved in the many varied activities on offer, cooperate with their teachers to work towards their personal best and look out for each other in an amazing variety of ways.

As an example, two separate staff members came to let me know how pleased they were with the way Davidson students had looked after our new ICET students at sport. Cricket is not a common sport in Japan and when a group of ICET students were allocated to this sport a sharp learning curve ensued. The Davidson students demonstrated great kindness and maturity in this game with the ICET students, teaching them the rules and giving them some leeway to learn in a safe environment. A simple dropping of the ball as well as fumbling of catches and throws gave our Japanese students the extra time to practice their new skills and made our staff proud.

As educators we hope to see all our students demonstrate such kindness and empathy towards others. This is what makes our job so rewarding, keeps us in the profession and makes Davidson such a great place to be.

Grant awarded!

SRC and Eco Club have pleasingly been awarded a Sustainable Schools Grant for 2020.

The Eco Club will use their funds to revamp the eco garden into a more productive and useable space.

The SRC will be completing an investigation of waste systems in the school, identifying and then

implementing improvements to the schools' waste and recycling systems.

Students undertook a brainstorming session at their recent SRC planning Day to discuss how they will be completing this process and bringing the school on board.

Stewart House

Stewart House envelopes have been distributed to all students. A donation to NSW Public Education's Charity of choice supports the 1700 children who attend Stewart House from NSW and ACT public Schools.

Please return these envelopes with a gold coin donation to the school as soon as possible to enter their special holiday prize draw. Entries will be finalised at the end of week 1, Term 2.

Can you help?

Do you have a small business that is in a position to offer work experience placements for Davidson High students.

Examples, but not limited to, would be:



Builder
Landscaper
Electrician
Beauty Therapist
Hairdresser
Real Estate

to name a few.....

Please contact Mr David Everingham on David.Everingham3@det.nsw.edu.au for more information.



Deputy Principal's report

Mrs Meghan Ferguson, Deputy Principal

Winter Uniform

In Term 2 uniform changes to winter requirements.

Please ensure your students are adequately resourced with the appropriate uniform. Navy Davidson woolen jumpers, sloppy joes and jackets are available from the canteen for purchase. The uniform shop will deliver orders to your child at school, or you may wish to purchase directly from the canteen on a Wednesday morning.

Students who wear the incorrect uniform, and do not provide a note to explain this, will be placed on uniform detention. Students will progress through the level system if they do not try to improve their uniform.

Please see the following page of the school website to check the winter uniform requirements for all students or to place an order with the canteen.

<https://davidson-h.schools.nsw.gov.au/about-our-school/uniform.html>

Keeping Healthy

We are hopeful in this difficult time that students will be keeping healthy and looking after their physical and mental wellbeing.

Following the advice of health authorities is very important currently and we wish all families a safe end to the term and holidays.

Up to date health advice can be found at the following website.

<https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert#protect-others-and-stop-the-spread>

We look forward to our return to normal operations at school.

The girls' junior winter uniform consists of

- ◆ Davidson High winter tunic
- ◆ White shirt with pointed collar and *Davidson* embroidered
- ◆ Plain white ankle socks or black stockings
- ◆ Black leather lace-up shoes
- ◆ Davidson High navy blue jumper OR Davidson High zip-up jacket



The boys' junior winter uniform consists of

- ◆ White shirt with pointed collar and *Davidson* embroidered
- ◆ Mid grey trousers/long pants (no cargo pants) or school shorts
- ◆ Plain white ankle socks
- ◆ Davidson High navy blue jumper OR Davidson High zip-up jacket



“ Kindness is
a gift everyone can
afford to give.”

- Unknown

Practice simple hygiene by washing hands regularly

1 Wet hands



2 Apply soap



3 Lather & scrub



4 Rinse hands



5 Turn off tap



6 Dry hands



Spend **20 seconds** washing your hands.

Celebrating Student Achievements

Ryan Hunter - Year 8

Ryan Hunter recently attend the AYWPC (Australian Youth Waterpolo Championships) which were held in Brisbane during January. Ryan plays goalkeeper and represents Sydney Northern Beaches Waterpolo Academy playing in the U14A division where he plays in the Sydney Metropolitan League and the Domestic league.

There were 28 teams in the U14A division. Teams come from all over Australia including as far away as Perth. Ryan's team had a very successful competition, finishing 2nd in their pool of 6, only losing one game to Melbourne who ended up winning the Championships.

During the finals they then lost 2 out of 3 games (one game to the runner up) to end up coming 6th out of 28 teams. This was the clubs best result in over 10 years.

Ryan's team scored 63 goals in total and only conceded 58 goals. Ryan had an outstanding competition saving an impressive 134 goals during the 9 games that they played.



Year 12 Biology

Ms Kate Burns

Year 12 Biology Excursion to Museum of Disease

On Monday, 10th of February, Year 12 Biology went on an excursion to the Museum of Human Disease located at UNSW. We had the opportunity to see first hand how a range of diseases (both infectious and non-infectious) can affect the human body. It was a very interesting and educational experience, however quite confronting at times, as we saw real diseased human organs placed on display.

The museum staff ensured we were engaged through providing a presentation and a quiz allowing us to independently explore the extensive amount of diseases they displayed. The excursion enabled us to gather information and prepare us for our second assessment task for Year 12 Biology; a Depth Study on an infectious disease of our choice. It was an eye opening experience, which reinforced the importance of maintaining a healthy lifestyle and the significance that medical research has in our society.

by Kelly Schaefer & Ebba Horvath



Community Breakfast

Community Breakfast

On Wednesday 19 February we held our second Community Breakfast.

This was a great opportunity for parents, staff and students to come together and share conversation, meet new people and share a meal. 152 people attended the event throughout the morning and it was a very relaxed and welcoming start to a busy day.

We are hoping to host an event each term to bring our school community together. Please keep an eye out, in your emails, for a Term 2 date with the aim to hold an afternoon tea later in the term.

Thank you to all who attended and we look forward to many more events in the future.



Christmas Holiday Hampers

Thank you to everyone who contributed to the Christmas Holiday Hampers last year.

We had about 40 full baskets / boxes of various food, products and toys.

Thank You



SRC

Mr Blake Roderick

Despite being only 8 weeks into the school year, the SRC has already been a hive of activity! Our annual Welcome Back BBQ was held on the first Friday back and was as popular as ever among the students and staff, ultimately shaking off the last of those post-school holiday blues. The BBQ has long been a tradition at Davidson and is one of the many ways that the SRC boosts the overall morale within the school.

In Week 7, an SRC Planning Day was held to think of new and refreshed initiatives to put in place over the year. One of the main plans was to conduct a waste audit within the school next term, as part of the Sustainable Schools Grant. The audit will involve sorting out the waste within our school to better understand how we can most

effectively implement recycling strategies. We also elected new students to a range of roles, with Emma Wineberg of Year 10 becoming President and Nathan Barlow of Year 8 becoming Vice President. The planning day was overall very productive and entertaining, and you can expect to see some great events and projects over the course of the year.

In light of the events currently occurring in the world, Harmony Day has been postponed to a date to confirmed.

Those wanting to find out more about the SRC can come to Room 61 at lunch on Mondays. We are always looking for new members and everyone is welcome!



PDHPE - Term 1 Sport Report

Ms Leanne Warick

Swimming Carnival

After much planning, organisation and frantic collection of permission notes, the annual school swimming carnival on February 7th March was all but washed out by 100+mm of rainfall. We did manage to run some of the longer distance individual events, as well as the esteemed KP cup which was taken out by Tom Salmon (boys) and Elise Wallace (girls). Thank you to all the parents and students who were committed enough to attend, and to the staff who patiently stood in the rain so we could run a selection of events.

Zone Swimming

We were lucky enough to get our Zone swimming carnival done on Friday 13th March, before all the sport cancellations began.

The effort and participation of each student in our 30 person team was commendable. The students put all their effort into every race they swam, even when it wasn't their preferred stroke or they weren't necessarily confident in their ability. We achieved a mixed bag of results, some highlights being a host of 1st, 2nd and 3rds, and new records being set. Unfortunately there will be no further competition this year but congratulations to our swim team for what they achieved on the day.

A couple of our top results included:

Declan Budd - 50m freestyle (1st), 100m freestyle (1st), 200m freestyle (2nd), multi class 50m freestyle (1st - and set a new record), multi class 50m backstroke (1st), multi class 50m butterfly (1st - and new record), 100m butterfly (3rd)

Jonny England - 100m backstroke (2nd), 200m freestyle (3rd), 100m breaststroke (3rd)

Yuto Fujikawa - 100m breaststroke (2nd), 100m butterfly (3rd)

Tom Salmon - 100m breaststroke (1st), 100m butterfly (1st), 200m individual medley (3rd)

Kate Salmon - 100m breaststroke (2nd)

Annalise Waldon - 100m breaststroke (3rd), 100m backstroke (3rd)

Elise Wallace - 200m freestyle (3rd)

Elise Wallace, Kate Salmon, Aisha Jackson, Laura Judson - 4x50m relay (2nd)

Knockout Sport

As always, it's been a hectic start to the year with a number of knockout games being played across a range of sports. The variety of sports we are able to compete in is testament to the diverse range of student interests and abilities, as well as the willingness of students to 'have a go' even if it's not their strongest or preferred sport. We still had some teams playing in rounds 2 and 3 of the competition before the shut-downs ended the comp, including open girls volleyball and open boys touch football.

Our U14s recently attend a rugby league gala day, where they finished top of their pool, making it to the semi-final before being knocked out of the comp by Marsden High School.

Big thanks to all the staff who organise these experiences for our students and provided them with the opportunity to be involved in competitive sport.



Athletics & Cross Country Carnivals

The athletics carnival to be conducted on Friday week 10 has unfortunately been cancelled.

The cross country is held at the school and will be 'competitors only' and at this stage will still go ahead - Friday week 2, Term 2.

Boys Netball

Ms Kelly Morrow

Junior Men's League Netball Program

Recently the Year 10 Boys netball team and the newly formed Year 8 Boys netball team were invited to participate in the Junior Mens League Netball training and development program held over four consecutive Friday evenings in February and March. The boys travelled together after school to Netball Central at Homebush participate in these sessions.

The DHS boys, along with members of the Under 17's state team and other participants from around the Sydney area were coached by state level coaches and current members of the Men's Netball NSW association.

Sessions consisted of warm up drills, an hour of skill development and training exercises and then an hour of match practice. The improvement I witnessed over the four weeks was really impressive and everyone learnt a great deal about the game and their individual positions. Participating in this program has also given us the positive start we need as a team as we work toward our Schools Cup campaign this year. I am really proud of the boys and would like to congratulate them on their efforts as they were wonderful ambassadors for Davidson High School.

I would also like to thank Mr Ferris, Ms Mendham, Mr Zouain and Ms Wood for kindly volunteering their time to drive the bus each Friday, as without them, this would not have been possible.



Duke of Edinburgh

Mr Brad Thornton

Duke of Ed report - by Coco Chen

The Duke of Edinburgh's International Award is an internationally recognised program for young people, building their skills to equip them for life and work. By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development. The program aims to empower young Australians to explore their full potential and find their passion, purpose and place in the world.

On the 1st and 2nd of February, 2020, 28 students from Year 10 went to complete their Bronze Qualifying Hike with the company of two teachers, Ms Warwick and Mr Thornton. The Qualifying hike took place at Somerset in Upper Colo. The expected weather conditions for the two days were 46 and 44 degrees. On the first day we did a 12 km river walk (and swim) to our campsite. On the second day we did a 12km hike, with one group getting up at 5am to commence their hike, in an attempt to beat the heat.

On the evening of the first hike, we found a lost dog in the valley we were sleeping in. Everyone named him 'Michael', and when we were setting our tents up, he

came over and sat with us. Soon, though, his home was found, and he had to go home.

During the two days we were given a chance to spend time with one another, talk and get to know more about each other. It was a very rewarding experience and we had so much fun together.

Overall Duke of Edinburgh is a great opportunity for everybody, and we would recommend this experience!

We learnt so many great skills that will help us in the future.



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

BENVENUTI! ようこそ! BIENVENUE!

Welcome back to a brand new year of language learning!

2019 Languages HSC Results

In 2019, the Italian Continuers class achieved fantastic results, achieving 2 band 5's and 2 band 4's. We applaud and congratulate your consistent hard work and we wish you the best of luck for the future. Congratulations to Owen Gulliver for achieving a Band 5 in Japanese (studied stage 6 Continuers through the NSW School of Languages).

Year 8

At Davidson we begin teaching languages (Italian and Japanese) in Year 8. This is an exciting time as for most students they are either learning a new alphabet and new ways of communicating.

The 4 Italian classes have settled in and are learning the basics of the Italian language. They have been learning about meeting new people and giving personal introductions.



In the 3 Japanese classes, students have learnt the Japanese script *hiragana* (consisting of 46 syllables). Students have learnt not only how to write the script, but are also able to recognise the individual syllables.



We encourage you to have students speak the chosen language at home or even ask children to teach them some of the expressions they have learnt in class.

Year 10

Year 10 Italian is finalising their extensive study on the topic of Italian cuisine and students are looking for two separate cooking days. One to make the Italian dessert Tiramisù, and another where they will participate in a pizza making challenge. Both these events will be held at school during lessons and notes have been sent home.

Year 11

Year 11 French Beginners class is a focussed and motivated group. Students have had lots of fun learning French expressions and mastering their pronunciation skills.

Year 11 Japanese Beginners have mastered the basic *hiragana* script and can now read simple sentences and comics in Japanese, as well as write simple sentences about themselves.

Did you know that throwing out used batteries and mobile phones is bad for the environment?



Did you know that 70% of batteries and 90% of mobile phones can be recycled into new reusable materials?

As a result, Davidson is starting 2 new initiatives at school.

We ask everyone to bring in used batteries (any type of batteries) and old mobile phones (and any accessories) that are lying around the house.



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

Year 12

The HSC Orals date have been released by NESA.

The Italian Beginners will attend their **HSC Speaking Exam** on **Saturday the 5 September 2020**. The venue is yet to be announced.

On the 18 December 2019, the Year 12 Italian class ventured out to Leichhardt to immerse themselves in Italian culture.

We visited the Italian Forum and identified all of the buildings that correlate with popular Italian cities.

The adventure continued as Prof Coletta showed us around the main street of Leichhardt where we got to experience an Italian grocery store and pastry shop. After indulging in delicious pastries at Mezzapica, our class moved on to Gioia, an authentic Italian restaurant. Here we had to order in Italian! We were served by a waiter from Italy so it was a little bit intimidating but we all ended up with the right food, so we must've done something right. After we finished our meals, we witnessed traditional pizza making, which we then ate and it was amazing.

By the end, we were all so full from the delicious food.

Overall, the day was a fantastic experience. Grazie Prof Coletta

- Ebony Hill, Rachel Irving

The Languages staff

Our staffroom is located next to the school counsellor's office.

We look forward to working with your son/daughter in Languages this year. Please do not hesitate to contact us via phone or email if you have any queries or would simply like to discuss your child's progress.

Ms June Cassidy (Head Teacher ADMIN/ Languages)

Prof Coletta (Italian/French)

Dalpadado Sensei (Japanese)

Signora Smart (Italian)



Rotary Corner

Mr Kos Psaltis, Youth Service Director, Belrose Rotary



At our Rotary Club's last 2 breakfast meetings we have had presentations by Davidson High School Year 10 students.

In February we had Jessica Bull, Sophie Warrington and Winona Wrigley tell us about their involvement in 'The Science Experience'. We sponsored these 3 students to this 3 day program and it was obvious from their presentation that they found it beneficial, interesting and stimulating. These types of programs often steer students in a particular career path.

In March, we had Sarah Morrison tell us about her expectations for the NSW Youth Parliament for which she has been chosen to participate. She will be attending this in April and we eagerly await her return to our Rotary Club to tell us about her experience. Sarah is passionate about the environment and politics.

We have a number of forthcoming Rotary meetings featuring Davidson High School students.

On 24th March we have our annual Davidson High run Rotary meeting. This is where the 6 student leaders run our meeting. A report on this meeting will appear in the next Dispatch.

On 28th April we have our Youth Awards Night and we invariably have 2 or 3 nominees from Davidson. For the students in Years 7, 8 and 9, there is our Davidson High School Junior Public Speaking Competition coming up on 26 May 2020.

If you would like to be part of our Club, which is very active in youth programs, please contact me (Email: kos@forestlegal.com.au , Mob: 0402 205 628).

Kos Psaltis

Belrose Rotary

Youth Service Director

Mobile 0402 205 628



ICET

Mr Brett Manning, ICET Head Teacher

Arrival and First Days

On the 21st of January 24 new ICET students arrived with a myriad of feelings; exhausted, nervous, excited, anxious and even hungry! Last year's recipients of the ICET scholarship to Japan, Grace and Jess, were kind enough to make their way to the airport to greet our new students. Both girls spent 6 weeks in Japan last October and made many wonderful memories and friendships. Many of the friendships made are the students who have now arrived in Australia to study at Davidson.

On arrival, the students took part in a 3 day orientation to prepare them for the year in Australia and set their individual goals. This year, we held our orientation at Lands Edge in Mosman.

Homestay Pickup and Australia Day

That Friday, the students were greeted by their new homestay families and nervously trundled off with their new family for their first weekend in Australia.

The first few nights are always the most challenging. Being away from home at 15/16 years of age and in a new house can be a daunting experience.

ICET is fortunate to have so many long standing, caring and understanding host families who know what it is like for a teenager to be away from home in a new land. Each family made a concerted effort to take their student out and about and see the sights on Sydney. Being the Australia day weekend, there was no shortage of things to do!

First School Day!

On the 29th January, all ICET students met their new school buddies and made sushi together. There were

many interesting creations made (both meticulously and haphazardly prepared) from both Davidson and ICET students. It was a wonderful beginning to the year and a great way to break the ice. We spent the afternoon sharing thoughts and getting to know each other through different activities.

Assembly

Davidson's first assembly was dedicated to welcoming the new ICET students to the school.

Grace and Jess presented on their experiences in Japan and warmly welcomed the new ICET students.

A big thank you to both Grace and Jess for their warm and thoughtful welcoming speech. It was heartfelt and very much appreciated by the school.

Three ICET students, Sakurako, Yui and Honoka addressed the school and hoped that their year in Australia will be inclusive.

Swimming Carnival

Whilst the swimming carnival was cancelled due to rain, trials were still held for Zone. Congratulations to Arata, Kureha and Yuto who swam well and were selected!



ICET

Mr Brett Manning, ICET Head Teacher

On the 29th of October, I went to the Art Alive Film Festival with Mai and Nastuko. This year we have been studying film. In term 2, we had an assessment. This assessment was to make an animation film. Before doing the assignment, we learnt about animation. Firstly, we watched clay animation. Ms. Lane told us, "when you make animation, you must use a variety of materials". Secondly, we must make a story and have a plot. The animation we saw in class was about a soccer game. Finally, you must make an end roll which includes information such as who made the movie and what music was used.



Honoka Akagi

I came to Australia to study about a month and a half ago. The first thing I thought after coming to Australia was that there is a lot of nature. I knew that Australia is a country that cares about nature, but I was shocked to see how different it is from Japan. This can also be seen in the fact that environmental conservation areas are everywhere.

Additionally, I felt that they pay attention not only to plants but also to water and garbage. At home, in addition to ordinary garbage, I think Japan should learn how to separate plastic garbage, bottles and paper.

I also felt that water was very important. I had heard that there was a water shortage in Australia, but I knew enough to live there. That means limited showering time and two sinks for washing dishes.

In addition, the living creatures are totally different between Australia and Japan. I have seen many colorful birds and insects that I have never seen in Japan before. Above all there are a lot of flies.

There are so many differences between Japan and Australia, but what surprised me most was how cars prioritize pedestrians. There are many cases that when I try to cross the street, the car says it will stop. I was really surprised and I thought it was a very good culture.

There is also a difference in education. The Australian way of teaching is to speak out voluntarily and take the initiative. Japan is a passive class where you just listen to what the teacher says, so it's difficult to follow him, but I think it's a very good form. It is also a good environment to be able to ask questions to the teacher immediately if there is something you don't understand. I think it's good to rate not by grades, but by how hard you've worked. Australia's educational style is more advanced than Japan's, and I think Japan should follow suit.

While I was learning about many other differences, I wanted to find more differences and experience them before returning to Japan. I think Australia is a very wonderful country. I'd like to do my best to make the rest of the nine months great.



ICET

Mr Brett Manning, ICET Head Teacher

I have been in Australia for one month. I like cooking and in my host families house I talk about other countries food. About two weeks ago, my host mother went out to a friend's birthday party. I was alone with my host father and we made pizza together. We made a variety of pizzas. It was fun. I like to cook in the kitchen. Yesterday I made some chicken cutlets. I would like to make some Japanese food for my family. I would also like to make some new dishes, mixing Japanese and Australian styles.

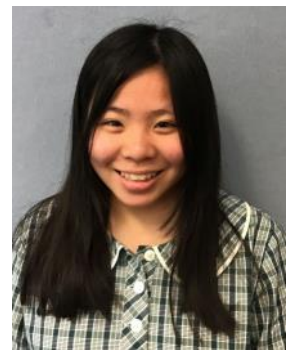


Haruhiko Yamasaki

It's been two months since I came to Australia. While I'm getting used to life in Australia, there are times when I'm a little discouraged. Speaking English at school and at home is a little difficult. It makes life challenging. Sometimes, I want to go back to Japan. There are also times when I miss my mother's food. I even dream about it at night. Sometimes, I want to run away because it is tough, but I think about how much my friends and host family support me. That gives me courage.

I have participated in various activities in the past two months. For example, student councils and bush fires committees. It's difficult to separate spending time with my host family and doing my own things well, but I want to make the most of everything. Since coming to Australia, I have begun to pay attention to how I spend my own time. I need to do my homework, communicate with my host family, as well as have time for myself. I feel that every day is very busy. But on weekends, I go out and play soccer or go to places like Chatswood or the city to refresh myself.

I'm not used to it yet, but I'd like to grow up to be able to balance a lot of things someday. I want to spend my days studying abroad in a way that is meaningful, so I don't want to waste a minute of it. I want to try as many things as possible.



Sakurako Takeda



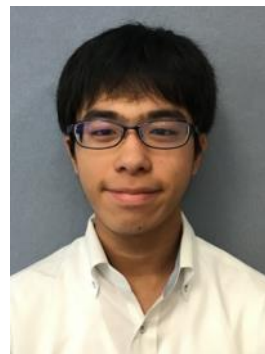
ICET

Mr Brett Manning, ICET Head Teacher

When I first came to Australia, I felt that things were very different compared to my Japanese life. As well as everyday life, school life is different too. For example, in Australia, there is recess, but not in Japan. Also, there were many different elective classes. I was surprised.

I am taking metal work as an elective. I don't quite understand everything, but the teacher explains things to me carefully.

My host family and I watch movies together too. I also play chess and knit. I have never knitted before and sometimes I make mistakes, but my host family is very kind and supportive of my knitting.



Amane Hayashi



I was fortunate to go to the areas where there were fires. When I went there, I felt that it must have been a miserable experience. Most of the trees were burnt black. I had watched the news in Japan and thought that I understood how big the damage was. Seeing it made me realize it was much bigger than I thought.

My first month in Australia has gone quickly. It has been fun and I look forward to the new experiences to come.

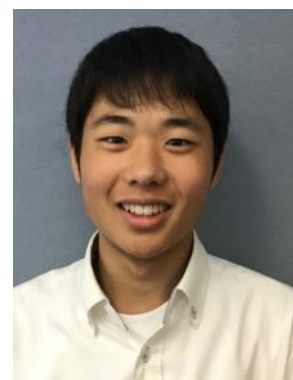


The main reason why I came to Australia to study is to improve my English. Another reason is that I want my grandfather to approve of me. My grandfather has lived in Germany for 10 years and speaks German almost perfectly. Also, my grandfather plays soccer and influences me to start playing soccer from elementary school. My grandfather volunteered in Germany and was chosen as an honorary German citizen. When I yearn for my grandfather and try to study German, he tells me to start with English. But my grandfather can't speak English. When I asked my grandfather to take me to Germany, he refused, saying, "When I become able to speak English." I thought I would study English to be recognized by my grandfather. I wouldn't be here without my grandfather. My grandfather is invaluable to me. For



this reason, I'm studying in Australia now. The high school I go to in Australia has a lot of homework and is very difficult. Also, since everything here is in English, there are many mistakes such as making mistakes or forgetting something. This

is often the case when I study abroad while my English is still not improving, such as when I can't say what I want to say in English, or when I speak only words. But all of this helps us improve our listening and speaking skills. When I came to study abroad,



Kodai Namba

I learned that the most important thing is to show your attitude to speak even just words, get involved, and listen carefully. Studying in Australia is more difficult than I thought in Japan, but there are a lot of fun things. I want to get a job where I can make use of this experience in the future.



Community Information



12-24 YRS
17 and turning 12 also welcome

The Landing

Turramurra Youth Centre
5 Ray St Turramurra
(Under Turramurra Library)

Open 2.30pm - 5.30pm
Tuesdays during school term

