

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

Looking Forward

Mr David Rule, Relieving Principal

With term two drawing to a close there is much to reflect upon and plenty to look forward to.

Firstly I would like to acknowledge the staffing changes in recent weeks.

We wish Jann Pattinson all the best in her new role as Director, Educational Learning for the Forest Network for the remainder of the year.

It is a thoroughly deserved opportunity and she will be missed leading our school.

I would also like to welcome Mrs Meghan Ferguson into the role of Relieving Deputy Principal. She will be working with years 7, 9 and 11.

This means that Mrs Mendham will assume her new role as Head Teacher Science.

It has been fantastic to see so many students across the school taking the many opportunities made available to them at the school.

With SOPA being a key component of Term 2 it is fantastic to see and hear so many students involved with band, not to mention all those who made huge commitments to the dance and drama ensembles.

A big thank you must go to the staff who remain back after school for the best part of 3 months to conduct

rehearsals and provide the opportunity for our performing students to exhibit their skills over the course of two days at Glen St Theatre.

Congratulations to all students in Years 7, 9 and 10 who have conducted themselves in a mature and responsible manner during Naplan and Minimum Standards testing. These have been huge events that have required enormous organisation by Mr Zouain and he has been thoroughly impressed by the attitude of the students during the process.

All reports will be issued by the end of Term 2.

Having read all student reports, I can say with confidence, that we have some amazing students in our school and they make it a great place to come to work each day.

Students who are achieving excellent results or constantly seeking to do their best and try as hard as they can, should be commended and be very proud of their school reports.

Finally, I would like to wish Year 12 good luck in their Trial HSC exams that begin immediately after the holidays. It is a wonderful opportunity for students to gauge where they are at. I encourage all students to apply themselves with diligence and effort over the break to give themselves every chance to be successful in the exams.



It is never too late to start and it is never too late to make that extra effort.

I trust everyone will have a safe and enjoyable break. I look forward to seeing students and staff back at school reinvigorated for Term 3.

Deputy Principal's report

Mrs Alexia Martin, Deputy Principal

Growth Mindset leads to successful Study Habits

Students' beliefs about intelligence can have important consequences for how they experience school and how they respond to adversity and setbacks.

It is not unusual to feel stressed or worried when placed in situations where students feel under pressure such as during assessment periods. These feelings usually pass as the stressful situation passes. A fixed mindset may cause students to be worried about proving their ability leading to them avoiding challenges and giving up when they struggle. But when students hold a growth mindset, they are more likely to grow, embracing challenges as opportunities to develop mastery.

Researchers have found that it is possible to promote a growth mindset by teaching students about neuroscience evidence showing that the brain is malleable and gets stronger through effort, trying new strategies, and seeking help when necessary.

These tips are as relevant for Year 12 preparing for their HSC Trial examinations as they are for Year 7 with their ongoing assessment.

Organisation and Time Management

Learning to manage your learning environment and time well is a key skill for success.

1. **Organise a study area** - designate a specific work area at home where you can keep school materials. Keep it organised and free of clutter.
2. **Set goals** - short and long term
3. **Record assignments and homework on a calendar** - this may be on a wall calendar, diary or phone. Fill in all commitments to give better sense of available time.
4. **Make a "to do" list daily** - prioritize what you want to accomplish that day.
5. **Use spare time wisely** - use class time to refine your work and ask for feedback from the teacher.
6. **Know how you learn best and what time of the day you concentrate the best**
7. **Get plenty of sleep** - lack of sleep can make you irritable and less productive. Plan your time so that you are in bed at a decent hour.

Note Taking Strategies

1. **Come to class prepared** - bring books, pens/pencils and calculator.
2. **Start new page for each class** - put the date at the top of each page to make it easier to access missed notes
3. **Develop a note taking system that works for you**
4. **Write down major ideas** - listen for facts, connections and main ideas. This can be difficult so don't get frustrated. Ask the teacher to slow down if needed. Make sure you listen, write and ask questions as needed.
5. **Use graphic organisers or pictures** - pictures can make connections between ideas, sequences or events.
6. **Use strategies to improve your memory** - acronyms, acrostics, narratives and rhymes are ways to remember information
7. **Review notes** - take the time to look through notes and develop questions or rephrase them so they make sense. Write down any questions you have and ask at the beginning of the next class.

Effective Test Preparation Strategies

1. **Be Confident** - showcase your best effort. Answer every question to the best of your ability. THINK A!
2. **Be Prepared** - come with required materials such as pencils, calculator, notes, formula sheet, etc.
3. **Be Alert** - when given an exam, take time to look through all questions. READ ALL DIRECTIONS.
4. **Be Careful** - take time to review all problems and proof-read all answers to avoid careless errors.
5. **Be Ready** - preparation is the key to success. Complete all reading and problem sets before the exam.
6. **Be Efficient** - prioritize time wisely so don't run out of time. Plan essay answers.

Keep every exam or assessment in perspective.

Assessments are learning opportunities to be used as a tool to improve understanding and skills. The way individuals respond to these experiences is something that can be controlled.

Recognising Achievements

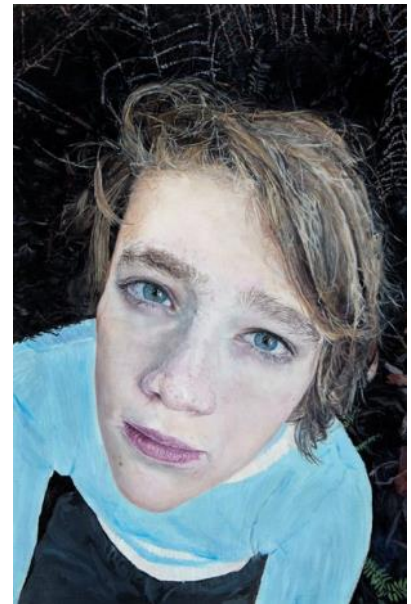
Jessica Thompson - Year 11

Young Archie Finalist 2019

For the third year in a row, Jess is again a finalist in the Young Archie awards. Hopefully she can make it 3 years in a row to win this prestigious award.

Jess, you are truly amazing at what you do and we wish you the best of luck .

The winner will be announced on Saturday 10 August 2019.



Chrysalis

I chose to paint my sister Eva as she experiences her teenage years. This image of her portrays the conflicting emotions that accompany this stage of life. Happy switches to irritable within what seems like seconds. She is a whirlwind of emotion, yet the essence of her, which is fun and light, is still present. I love her regardless, as she moves towards emerging from the chrysalis of self-conscious adolescence.

Sophie Stenner - Year 9

Equestrian

Sophie Stenner of Year 9 recently travelled with her horse SJ to Albury Wodonga to compete in the 2019 Scots Equestrian Interschool Challenge.



Sophie and SJ had an amazing weekend. They took 2nd and 3rd place in their dressage tests to rank them 3rd overall in Intermediate Dressage. They came 2nd in Intermediate Show Hunter and finally, in the Show jumping phase they had their greatest success, winning overall Intermediate 75cm Show Jumping Champion.



Following this competition, Sophie and SJ travelled to Coonabarabran to compete in the NorthWest Equestrian Expo where they came 4th in eventing and 7th in dressage against an extremely competitive line up.

What a fantastic effort! Congratulations to Sophie for representing Davidson High School so well at this event.

Well done Sophie....

Recognising Achievements

Aiden Patterson - Year 7

Little League Major Baseball Championship

Aiden Patterson recently represented the Manly LL Major Baseball team at the NSW state championships in April, where he came second in the state for 'quality at bats'.

The tournament was held over four days at North Sydney where the team placed third in the state. They will now compete in the National tournament in Lismore in June, along with 15 other teams from around the country.

Well done Aiden and good luck to the team at the Nationals.



Riley Young - Year 11

Downhill Skateboard Racing

Downhill Skateboard Racing is just that, going downhill as fast as possible in 4 man heats reaching speeds of 100km plus per hour and of course wearing protective leathers, helmets & gloves with pucks on them.

Riley has been racing since he was 12 years old and now races in the IDF (International Downhill Federation) world series. IDF world series consists of 16 races world wide. The accumulation of points over the series ultimately appoints the 2019 World Champion in the categories of Juniors, Opens, Masters & Luge. Riley is in the Juniors. In addition to the overall world rankings, the IDF also appoints continental champions for Asia Pacific, Europe, North America & South America.

Riley's accumulated points in the Asia Pacific races held in Australia at Mt Panorama in Bathurst (4th after crashing in the final) & at Gilston in the Gold Coast hinterland and then 2 more races in the Philippines over the school holiday (Seaside, Cavite (1st Place) & Keeping it High Moonrock (2nd Place) about 70 km out of Manila, Riley is now the **2019 Junior Asia Pacific Champion** and is in global world ranking is currently **No 1 Junior in the world**.

We know that Riley will not retain the No 1 world ranking as he is unable to do all the international travel required but the 2019 Junior Asia Pacific Champion title can never be taken away from him.

Well done Riley.



SOPA

Ms Renee Lane, Head Teacher CAPA



SOPA

Ms Renee Lane, Head Teacher CAPA



Music

Ms Kelly Morrow

Liam Smith – ‘Northern Composure’ Battle of the Bands

Congratulations to Liam Smith (Yr12) and his band ‘Heartlake’ who recently won the final of the Northern Beaches Council Battle of the Bands competition ‘Northern Composure’.

This is a highly regarded competition that annually attracts some of the strongest up and coming young bands from across the Northern Beaches.

Liam and his group won their respective heat and then competed against 5 other bands in the final at Dee Why PCYC in April to be crowned the overall winner.

Heartlake performs all original works, the majority of which are co-written by Liam along with other members of his group. With this win, the band takes home over \$8700 worth of cash and prizes including plenty of new publicity and recording opportunities that will no doubt give them a much needed boost in the competitive music industry.

Congratulations!



Matt Simmonds- Jazz Scholarship (Berklee School of Music)

Congratulations to Matthew Simmonds for being awarded one of the full scholarships on offer to be part of this year’s International Jazz Initiative at Rhode Island’s Berklee School of Music in the USA.

In July, Matthew will travel to Rhode Island, all expenses paid and get the opportunity to learn and perform with other jazz students from all over the world as part of the 2019 Newport Jazz Festival.

This is an amazing opportunity for Matthew and we wish him safe and happy travels.

VOCAL WORKSHOP- VOCAL ENSEMBLE

On Friday 24th we invited experienced Vocal coach Natasha Cupitt to work with members of the DHS Vocal Ensemble in a half day workshop.

Students were lead through a range of specific exercises to develop their vocal technique which helped them gain a deeper understanding of the voice and how to manipulate sound in various ways.

Selected students were then invited to perform for Natasha in an open masterclass type setting in front of their peers where she gave them both verbal and written critiques on ways to improve their stagecraft and technique.

This was an especially important process for students either working toward their HSC or an upcoming SOPA performance.

Overall the day was a huge success and everyone enjoyed themselves and learnt a great deal.

We are hoping to repeat the process again in the future and look forward to seeing more students up and performing for Natasha at another session down the track.



Music

Ms Kelly Morrow

School Spectacular 2019



Following the success of last year's School Spectacular, Liam Smith (Yr12) and Matthew Simmonds (Yr10) once again successfully made it through to the final round of School Spectacular auditions for featured artists. In this hotly contested process that involves hundreds of singers and instrumentalists from all over the state, Liam Smith (Yr 12) has been successful in his bid to perform as a featured artist for the second year in a row and will once again represent Davidson High School in this nationally televised event held at Qudos Bank Arena in November.

Congratulations Liam!

Matthew is still waiting to hear of



his outcome but we will keep our fingers crossed for him

Congratulations also to Emily Hackney (Yr11) who successfully auditioned to be part of the Core Choir for this year's School Spectacular. The Core Choir is a major part of the School Spectacular



combined choir and consists of a small group of students who perform the combined choir repertoire as individually mic'd performers. They have a very important role and it is often their sound that supports the featured artists under the main melody.

The Davidson HS vocal group has also been successful in their audition application to be part of this year's combined mass choir of over 2700 singers and will take 24 singers to this event. Davidson High School will be well and truly represented again this year! Congratulations to all.

HSIE - Year 11

Ms Belinda Fenech, HSIE

Business Owners Talk to Year 11 Business Studies

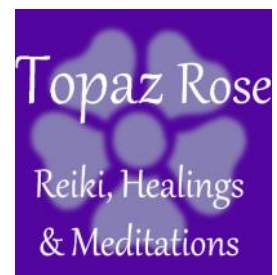
Davidson High School is very fortunate to have such an active community with many parents of the school being business owners.

Year 11 Business Studies students had the opportunity to hear from Mrs Dias owner of Boost Juice franchises in Warriewood and Pittwater Place, and Mrs Millynn owner of Topaz Rose Healing and Meditation at a recent in-class talk.

Both Mrs Dias and Mrs Millynn spoke first-hand about what it takes to run a business and the importance of having a business plan.

Students of Year 11 were able to ask questions and gain a greater insight into the type of information that will help them to complete their current assessment task, which is a Business Plan on their very own business idea.

We really appreciate these parents giving their time to inspire our students. Thank you.



Visual Arts

Mrs Loretta Mangassarian



Art Club

The Art Club students have put on their snorkels and gotten ready to dive into the vibrant life of Mother Nature. They have been given opportunity to demonstrate the challenges of protecting The Great Barrier Reef.

The students are in the process of creating their own visual journals and coming up with suggestions for saving our own backyard.



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

BENVENUTI! ようこそ! BIENVENUE!

Year 8

All three Italian classes have almost finished studying chapter 2 in *Ecco Uno* and will start revising for their second test. The end of chapter test is scheduled for the last week of school this term.

Next term, along with the study of chapter 3, which includes family and descriptive words, students will be writing their first speech in Italian, to present to the class.

Students in the Japanese classes have recently completed their term 2 test in the listening, reading and writing skills including being tested on their 46 hiragana syllables. Students who received full marks for their script section received their *fude* (calligraphy brush) licences. Congratulations.

Students also had to present a brief self-introduction in Japanese for their Semester 1 speaking assessment. Most had prepared well and were very fluent in their delivery. Some students got to showcase their self-introduction when Mr Mori, Principal of Morioka Chuo High School (one of our sister schools in Japan) dropped in to say *konnichiwa*.

All three Japanese classes have completed an animation film study, *My Neighbour Totoro* and are working hard towards completing their *Hai!* 1 course book and workbook which they will be permitted to take home at the end of this term.

Over the winter holidays, students are encouraged to revise and consolidate the *hiragana* script and language learnt in semester 1.

Year 11

The Italian Beginners class is completing their study of present tense verbs, which will now allow them to write more easily after this explanation of grammar and syntax of the Italian language. This will ensure they are better prepared for their next assessment at the end of this term, which includes the skills of listening, reading and writing.

Year 9

While Year 9 Italian are still looking at verbs and expressions in the present tense, they are also completing a great deal of culture on the side.



Last term, Year 9 spent a week painting masks to coincide with the topic of Carnevale and Commedia dell'Arte. The research assignments that the students submitted were quite informative and thorough.

This term, year 9 discovered the history behind The San Remo Song Contest in Italy and the Eurovision Song Contest along with its importance and popularity to the Australian culture today.



Year 12

Good luck to the Italian Continuers class for the upcoming Trial Exams in the first two weeks and the HSC speaking exam next term.

Below are the dates for the Languages HSC exams. Students have been enrolled for their speaking examination and should have received their printed

	Italian Continuers
Speaking exam	Saturday 17 th August
Written exam	Tuesday 29 th October (2-5pm) at Davidson High School

LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

Year 10

The Japanese class has been working hard in completing Chapter 3 of the *Hai!* 5/6 series on the topic of Daily Routine and are about to commence Chapter 4. Students can now present a speech in Japanese (term 2 speaking assessment) as well as write an email to their friends in Japan.



As the weather has become cooler, a Friday afternoon ritual of cake and green tea tasting has started. Students have taken turns in baking cakes and we have been sampling different types of Japanese teas as such as *sencha* (which came from China) and *genmaicha* (tea with roasted rice).

Year 10 will be finishing the term with an animation film study *Kimi no na wa* (Your name). Students are encouraged to revise and consolidate their *katakana* and *kanji* scripts and go over the new language learnt in semester 1.

We welcome new students Leo, Laura & Henry (pictured).

The Italian class is currently finalising the topic on food, by presenting an original scripted Italian play set in a restaurant.

At the end of term 1, the class also had two practical cooking lessons. The first was to make Tiramisù, which is an Italian coffee and cream dessert. The second cooking session was creating their own pizza. The winning pizza was voted unanimously as the Nutella marshmallow pizza.

The next topic that year 10 will focus on is fashion and the importance of Italian style.



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

Davo ICET outing to the Royal Easter Show By Laura Brownlee, Year 10)

On the first weekend of the Term 1 holidays, the Year 10 Japanese Class and the ICET students took a journey to the Royal Easter Show. Our class, who had met the ICET students only at the start of Term 1, had started to build great friendships with them while learning about their interesting culture and improving our Japanese of course!

The Royal Easter show is one of many Aussie family traditions for Easter, which the students couldn't miss when they were here! When we got there, we split into groups to look around. My group went to the rides first and then followed that by going to see the pigs and goats. We then visited the animal farm and got to pet some of the fluffy goats and sheep. We then got back together to eat lunch.

We had a great time looking at the animals, enjoying the rides and looking at the interesting displays.

Finally, we finished the day by going on some more rides, watching the car racing and the fireworks before hopping on the bus to go home.

I know everyone in our Japanese class enjoyed it a lot and we can't wait to get to know the Japanese students more!



Northern Beaches Council Odawara Student Exchange Program to Japan 2019

Congratulations to **Emma Wineberg** (Year 9), **Jessica Freestone** (year 10) and **Olivia Bicakcian** (year 10) for being selected to represent the school and their community for this program. There were many applicants from various schools on the peninsula.

This year for the first time, Year 8 students studying Japanese were invited to apply and I congratulate **Emily Gessner** for trying out for the program.

The girls had to participate in an interview with a panel at the Council chambers at Dee Why where they were asked to present a self-introduction in Japanese as part of their interview process. Well done.

They will be spending 10 days during the upcoming September/October school holidays, staying with host families, sightseeing and meeting and participating in activities with Japanese high school students. We look forward to welcoming the Odawara group to our school in July.



HSIE - Year 8

Medieval Presentation for Year 8

Students in Year 8 have been studying Medieval Europe in their HSIE classes this semester and had the opportunity to attend a medieval presentation by Living History Australia on Friday the 15th March.

Students were entertained by various characters from the medieval world including a Viking Trader who discussed the collapse of the Roman Empire as well as hearing from a Knight Templar and a Muslim Philosopher on their perspectives on the Crusades.

Students had the chance to be a part of the action by dressing in the clothing of the time and feeling the weight of the armour that knights wore during this time period.

At the end of the presentation, students were able to handle some of the artefacts and ask questions.

An enjoyable morning was had by all who attended.



Science - Year 7 Reptile Show

On Friday the 3 May 2019 the reptile park people came to our school to show us some interesting animals who are reptiles.

He explained to us the very informative knowledge about the animals including adaptations.

It was educational and fun to watch the show. He gave us animals to touch and feel. The show was fresh, fun and exciting.

Mathew Bull Year 7 LSC



I liked seeing the animals. The show was hands-on, interactive and fun to watch.

Ranger Mick visited our school with a wide range of animals including a giant Burmese python, lizards, turtles and some other animals.

His 80 minute show included an educational reptile session, safety and first aid demonstration, and a question and answer.

Rylie Prior Year 7 LSC



Science

New resources in Science

Students in Science have had the opportunity to give some new resources a go in their classes.

The Science department has purchased a set of smartphone adapters for the microscopes, which allow students to take photos of the slides they are making and observing through the Light Microscope.

We have also purchased a Gel Electrophoresis Kit from STEM Reactor for use with our senior Biology and Forensic Science classes. This technology allows students to get a hands on view of the technology used in DNA sequencing and profiling.

The P & C have also generously supported us to make a purchase of new wireless data loggers for student use. The PASCO system uses Bluetooth connectivity to allow students to collect data from their experiments and share it to their mobile devices or laptops. These probes collect very accurate

measurements that students are able to analyse in much greater depth than our regular methods. We are very grateful to the P & C for their generous support of student learning in Science.

The following photos show our senior Biology class using the new pH probe and microscope adaptors for experimentation, as well as the gel electrophoresis equipment.



ICAS Science competition 2019.

Davidson High school provides the opportunity for students to participate in the ICAS Science competition, run by the University of New South Wales.

This is open for all students in years 7 to 10, and we encourage all to participate. For students in 7E and extension 9 & 10, we expect them to participate as part of their Science enrichment experience.

This year the test will be held online at school on Thursday September 5th.

The cost is \$16 and a note will be sent home to all families to return to the accounts office.

The closing date of entry money to the accounts office is Friday 23rd August.

If you would like more information, the competition website is <https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/> or alternatively, ring the school and speak to Mr Ferris or Ms Ferguson.

Science

Year 11 Biology excursion to Narrabeen Rock Platform

On Thursday 16 May, Year 11 Biology took an interesting excursion to the Narrabeen Rock Platforms to put their investigative techniques into practice.

We met with workers at the Coastal Education Centre who taught us about the different plants and animals that we might encounter on the rocks and how we were going to survey them.

They guided us around the rock platform and it was straight onto counting the varieties of small sea shells and testing how long it took for sea anemones to close.

We quickly stumbled upon many different species of snail, sea star, sea anemone and even two octopi.

In the afternoon, both Year 11 Biology classes adventured out to collect data for their upcoming depth study

research task, asking questions and making predictions on an investigation of their choice.

As a whole, the field trip to the Narrabeen Rock Platform was fun and insightful, sourcing relevant information and getting hands on with a range of intertidal creatures.

by Clayton Church,
Year 11 Biology
2019



Science

Taronga Zoo

On Thursday the 30 of May, Year 9 students went on an exciting excursion to Taronga Zoo, Sydney as part of our class studies.

We looked at a selection of animals such as the adorable tiger cubs and the frightening freshwater crocodiles. It was an eye-opening experience to be able to look at some of the worlds' critically endangered species such as the Sumatran Tiger; only 500 -600 Sumatran Tigers are left in the wild due to logging and poaching.

While we were on our excursion, we were also fortunate to be part of the seal and bird shows.

The seal show featured our very own Mr Azimi, who volunteered to take part!

Thank you to all of our dedicated Science teachers for organising this exciting excursion.

By Natalie Ellwood and Zoe Brown



Canteen / Uniform Shop

Canteen News

Lunches can be ordered at the side window of the canteen and need to be in before the end of recess.



Please note that due to the early lunch there are **no lunch orders on Wednesdays** and daily specials can only be ordered on the specified day.

Daily hot food specials:

Monday: Chicken burger & vegie burger (order only) \$4.00

Tuesday: Chicken tender rolls & hamburgers (order only) \$4.00

Wednesday: Sushi \$3.30

Thursday: Nachos & vegie nachos (order only) \$4.00

Friday: Chicken caesar wrap \$4.00

To see our full menu click [here](#).

We have lots of healthy options including watermelon tubs (\$2), fruit salad (\$4) and yoghurt (\$2).

Coming soon to the canteen: cheese & bacon rolls, meatball subs & potato pies.

We offer a range of Gluten Free products in the canteen. Gluten Free Dotty Cookies can be purchased over the counter for \$3.00. Gluten Free nuggets (5 for \$2) and wraps (BFreebrand) can be ordered. A variety of fillings are available for the wraps including Gluten Free chicken tenders. We can now also offer Gluten Free Chicken Caesar Wraps (\$4) on Fridays (using Cardinis caesar dressing) but please note that these need to be ordered. Please see our menu for other filling options and come and see us in the canteen if you have any specific queries about our products.

Eftpos is available at the canteen with a minimum spend of \$4.00.

Please note, due to OH&S regulations we cannot heat up food brought from home or provide hot water for noodles not purchased at the canteen. We are happy to provide plastic spoons & forks and these cost 10c each.

We are desperately in need of some more volunteers - particularly for Monday, Tuesday, Wednesday and Friday. Thursdays are well covered by our amazing mums.

If you have a spare day a month or even just one day a term we would love your help.



Please contact Sam on 9451 1552 if you can assist.

Uniform Shop

The uniform shop is open every Wednesday 8.00am 9.00am.

Winter uniform is worn from the start of term 2. These uniforms can now be ordered.

We have a variety of second hand uniforms at very reasonable prices.

View the [Davidson High School uniform policy \(PDF 1011KB\)](#) to find out what your child needs, and the [Davidson High School uniform order form \(PDF 17KB\)](#) to place an order. Deliveries can be made to your child at school.

Click [here](#) to read the Department of Education's uniform policy.

Rotary Corner



Our annual Davidson High School public speaking competition took place at The Imbue Café, Davidson, on 28 May 2019.

It was a full house at the café which was great to see. The first 3 placegetters were Alessandra Gauci, Chirag Murali and Alia Ashman.

These students will present their speeches again at our next breakfast meeting at The New Civic café on 2 July.

All the students performed very well and they will all benefit greatly from the experience.

For the first time two ICET students, Yosie and Yuna, participated in the public speaking evening. They spoke with clarity and from the heart. Well done to these students and also, teacher Jeremy Covant for suggesting this initiative and for preparing all the students for the contest.

I notice that in today's newspaper, mention was made that a new program is to be introduced in schools to develop skills such as public speaking. Well, guess what? Belrose Rotary with Davidson High School have been doing that for years!

Thanks to The Davidson High School Stage Band for appearing in our Rock n Roll Night. It was a great



night and there was a reasonable profit, the benefit of which is to be applied to our many youth projects.

We were disappointed that hardly any families of the musicians came to the event. We'll have to work on that aspect next time.

As I say in every Rotary Corner column, you are all welcome to attend our meetings. Please give me a call on 0402 205 628.

Kos Psaltis
Belrose Rotary
Youth Service Director
Mobile 0402 205 628



ICET

Mr Brett Manning, ICET Head Teacher

ICET offers opportunities to Japanese students that they would not be able to experience back home in Japan. This term, our students have been very busy.

At the beginning of the term, our students went to Canberra and Mogo for five days. This is an annual trip with the aim of expanding our students' knowledge of World War 2 and the roles Japan played. This component of history is extremely condensed in Japan and is always an eye opener to our students. The trip also reinforces topics taught such as how the Australian Government works and Indigenous affairs.

We also took the year 5 students for Enrichment Day, which was as enriching for the ICET students as it was for the year 5 students. The ICET students planned varying activities, each with a Japanese focus, for the year 5's to experience. They all had a wonderful time together. Lucky for us, we do it again later in the year!

Last week, we visited a different Sydney high school, Model Farms. This is about the 8th year that we have been going to this school, thanks to an ex-Davidson teacher, Mr Barons. This cross-cultural exchange gave the motivated Model Farms students a taster of Japanese life and culture. It also gave our students a great perspective of a different Australian high school.

Well done Yuna and Yosei for your participation in the public speaking evening arranged by Mr Covant. Your preparation, perseverance and courage were commendable! Your speeches were insightful, open and honest. Thank you to Mr Covant for arranging these public speaking experiences for the School. This experience will be treasured.

The ICET students also did another working bee at school, planting, mulching and tidying up the gardens! They didn't arrive with green thumbs, but they most certainly will have by the time they return to Japan.

Thank you to Ms Smirniotis for her music night and for supporting our students in her music class. It was quite amazing to see what an inspiring teacher and lots of practice do in such a short period of time. It is proof of the passion Ms Smirniotis brings to the classroom.

SOPA is again in full swing and a number of our students are again participating. From vocal ensemble, to dance, to drama, our students are heavily involved. This year there is a particularly special dance from Sayaka; a traditional dance depicting the beauty of Japan's four seasons. For those who have visited Japan, their seasons are distinct, with beautiful transitions between summer, autumn, winter and spring. If you were able to see Sayaka's performance, we would love to hear what you thought!

We would like to thank all of the CAPA staff, particularly Ms Holmes, Ms Lane, Ms Mavromatis, Ms Smirniotis and Ms Morrow for their hard work and support of our students' performances. Further, another thank you to Mr Zouain who gave the wonderful experience of being part of the back stage crew to Yuna and Momoha. Interestingly, Momoha chose to come to Davidson High School specifically for this event. She has a dream to be part of stage production in the future. It is amazing the pulling power that this school has.

Congratulations to Chisato and Masaru who made it to the zone athletics this year. We are all very proud of your achievements!

Finally, we know that learning a second language is beneficial for brain development. There have been many neuro-scientific studies into the effects language has on the human brain and its development - all of which are positive!

A study from 2006, researching the individual differences in language attainment (Dabrowska E and Street, J) asked four groups of learners to identify the doer in four sentences and if they were plausible/implausible. The groups of learners were either second language learners of English or 'native' English speakers. These sentences were,

- A. The dog bit the man (a plausible statement)
- B. The man bit the dog (an implausible statement)
- C. The man was bitten by the dog (a plausible statement)
- D. The dog was bitten by the man (an implausible statement)

Interestingly, in their study, the second language learners of English were better able to identify the doer of each sentence **and** which was plausible/implausible with an accuracy of 90%. Why? When we only know one language, we tend to focus primarily on word positions in a sentence or statement - the verbs and what comes after - rather than grammar. This means, we look for common patterns in our language. We are usually looking for what action comes after the verb, eg. the dog bit the man. When we change the tense and move into the passive, many 'native' English speakers are still thinking about that verb and what happens next, so 'the man was bitten by the dog' becomes an implausible statement, rather than being plausible.

The conclusion here is that a second language learner uses their knowledge of their own language as well as their knowledge of English to make meaning. In other words, they have an unfair advantage in literacy!

Interesting? Then, get learning another language!

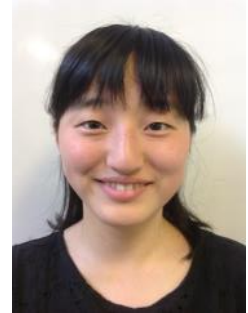
ICET

Mr Brett Manning, ICET Head Teacher

Judo

I have been doing Judo since 4 years ago. And I started Judo in Australia. Australia's Judo is a little different from Japanese Judo. For example, in Australia, the practice is as formal than Japan and they practice only one hour a week. I enjoy practising here in Australia more than Japan. It is easier here.

Last month, I participated in a Judo competition as Sydney Olympic Park. As a result, I was able to be second place. And I got a silver medal! I was very happy!! Australia's Judo players are very strong. This difference was also a new discovery for me.



Chisato Maekawa

Davidson Working Bee

I would like to write about our working bee. The working bee was to clean Davidson high school. I've taken part in the working bee twice. In the working bees, the ICET students and also Davidson High School students had fun and have took part.

The people who took part did gardening, carried soils and so on. There were two very good gardeners and they taught us how to do it.

Also, if you take part in the Eco Club, they will be able to teach you gardening. After gardening, we were thanks by the two gardeners.

It was very rewarding and I had a sense of achievement. Afterwards, we made a Japanese lunch together. It was very good! I would like to volunteer more from now on.



Kiyoko Mano

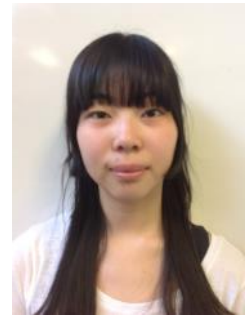


ICET

Mr Brett Manning, ICET Head Teacher

Canberra and Mogo

Half of my study abroad life has passed. I feel that time is passing quickly. I've gotten used to life here. The school here is fun. I can learn about specialized things and the class content is also interesting. However I need a lot of time to do my homework, I often think that it is hard.



Momoha Kudo

At the beginning of May, I went to Canberra. I learned about the relationship between Japan and Australia. I didn't learn about ANZAC in Japan. I'm glad I could learn about that and I thought that more Japanese should learn about that.

The streets of Canberra looked like Morioka (my hometown). It was a very wonderful city. I would like to go Canberra again.

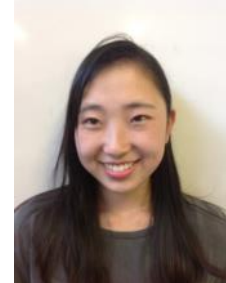


I think Australia is a wonderful place. Australia was many wonderful places. I would like to make more memories from now on.



Year 5 Enrichment Day

On May 28th, we had a very wonderful day. We got ready to instruct Japanese culture and games to year 5 student on this day. They were going to understand our English eagerly, so we were able to have a very nice time. I thought we could feel the same excitement, even though we were brought up in a different country. However, sometimes we couldn't explain the activities perfectly because there are some cultural differences between Japan and Australia.



Natsuko Misawa

When we watched a Japanese animation about a summer festival, they didn't seem to understand it, even though we did. So, if I want to tell about my culture, I have to know more about Australia's culture. So, I'd like to know a lot more about Australia's culture while I am here.



ICET

Mr Brett Manning, ICET Head Teacher

Model Farms High School

This was the first time to visit another high school in Australia. We visited Model Farms High school.

We prepared many kinds of Japanese activities for the event. One of the activities was called Shougaibutsu-race. In Japan it is very popular. There were 6 teams of twelve students. It was like a relay race. Two students from each team had to complete a circuit with different challenges, such as chopsticks, ball balancing, twisting and jumping. It was very difficult to explain to teachers and the students, but it was a lot of fun.



Masaru Miyazaki

When we arrived at the school and saw them for the first time, I was nervous. While doing our sessions I enjoyed all the time because they were very friendly and they all were interested in Japan, so very easy to communicate.



The last activity was to make and have lunch together. We made sushi. I don't know why, but I can't still make sushi well. Every time the Australian students are better than me.

I have heard we will visit some more school in the future. I am very excited to meet new people and see new places.





FIRST AID COURSE

12-24
years

WEDNESDAY 10 JULY 2019

8.45am – 4.30pm Gordon Library

799 Pacific Highway Gordon, Meeting room 2

\$100 (Includes lunch)

This one day course (plus prework) provides you with the skills to administer first aid in a variety of situations that you may face in everyday life.

Participants who successfully pass this one day face-to-face course will receive a **Nationally Recognised Statement of Attainment in HLTAID003 Provide First Aid.**

Bookings close Wednesday 3 July.

catch
training



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School holiday opening hours

9-19 July 2019

AWOL

799 Pacific Highway Gordon. (Behind Gordon Library)

Drop in open: table tennis, foosball, PlayStation, Wi-Fi, computers, movies, snacks, games, Wii, card games, arts and crafts, music and more.

Tuesday 9 July - 3pm – 6pm

Thursday 11 July - 3pm – 6pm

Tuesday 16 July - 3pm – 6pm

Thursday 18 July - 3pm – 6pm

The Landing

5 Ray Street Turramurra. (Below Turramurra Library)

Drop in open: table tennis, PlayStation, movies, snacks, games, Wii, card and board games, arts and crafts, music and more.

Tuesday 9 July - 2.30pm – 5.30pm

Tuesday 16 July - 2.30pm – 5.30pm

The Fitz

St Ives Village Green – Memorial Ave St Ives

Drop in open: Air Hockey, pool table, foosball, PlayStation, movies, snacks, games, Wii, music and more.

Friday 19 July - 6pm – 9pm

For more information and how to book visit
kmc.nsw.gov.au/youthevents

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