

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

Year 12 - Good Luck and Farewell

Mr David Rule, Relieving Principal

What a frenetic and energetic term!

With Term 3 drawing to a close we take the time to farewell Year 12 as they come nearer to completing their journey through 13 years of schooling. For many of them, Davidson has been their home for the past 6 years and for those who have joined the adventure mid trip, they have been welcomed with open arms by their peers.

There is much to celebrate as Year 12 look towards their luncheon which has been organised by a wonderful group of parents, who, all things considered, are probably the reason why the students have made it this far.

A special thank you to Mr Roderick and Mrs Martin for all their support, patience and hard work in keeping the students together, motivated and functional over the past year.

Having said all this, there is still a small thing called the HSC. I wish every student the best of luck in their impending exams and encourage them all to study effectively and efficiently. It is never too late to do that little bit extra.

A big congratulations to all students who have had a productive and positive term with their studies and extra curricula pursuits.

There are so many wonderfully talented students in our school and we are lucky to have such a diverse student body.

A special thank you to all the students who supported Legacy week and Mr Roderick for organising their attendance at Glenrose last week. They raised close to \$800 which will go directly to aiding families affected by war.

I would like to take this opportunity to thank, and congratulate, Elise McInnes and Jarrod Skene and all the school prefects on their positive and enthusiastic contributions to our school and community over the past 12 months.

Elise and Jarrod have been exemplary leaders who have

set incredibly high standards for others to follow. They have always been generous, empathetic and highly motivated but most significantly, they have really cared about our school and the students in it.

So this leads me to welcome our new school captains and vice captains for 2020 who have big shoes to fill but I am sure will do it in their own unique ways.

Congratulations to Alicia Humphrey and Hunter Dickenson who are our 2020 School Captains. Our Vice Captains are Ashlee Juergens, Phoebe Holland, Tara Doyle and Olivia Haerland. We are very lucky to have so many inspiring and strong leaders in our school.



Finally, a few words on staff.

I would like to congratulate Karen Witherdin on her promotion to Head Teacher English at the new Inner Sydney High School. She has been an outstanding member of our staff and school community and I know many of your children have been fortunate enough have been taught by Karen. She will be missed but her promotion is also highly deserved.

It is with sadness that Ruth Peek, our past Careers Adviser and Maths teacher passed away on Friday 30th August from cancer. She was a warm and caring person who worked tirelessly to support students in finding a career path. Ruth would be responsible for the successful employment of hundreds of students over the past 20 years and I am sure many of our community will remember her fondly. Our thoughts go out to her family and friends during this difficult time.

I trust everyone will have a safe holiday break and we look forward to seeing students return in term 4 inspired to learn and be challenged.

Deputy Principal's report

Mrs Meghan Ferguson, Acting Deputy Principal

Wow that went quick!

In our household we are constantly amazed at how quickly things come and go. We are always looking forward to the next family event, sporting activity, school performance or friend's birthday party (which seems to be every weekend when you have young children). We are regularly surprised by the fact that we are suddenly almost into the next term.

Davidson is no different to this. Term 3 has been action packed for staff and students. We have had all sorts of excursions, assemblies, parent nights, showcases, assessments, workshops, exam periods, camps and meetings. There are so many activities and events organised by our fabulous staff in our busy terms that a holiday break is always welcome, by both staff and students, as a time to rest, recharge and catch up with all the important things we don't get done in term time.

Year 12 on the other hand will be moving into a different phase of the year. Formal lessons will be finished and the final preparations for the HSC examinations will be well underway for all students. We wish them all the best in this period and hope they feel well prepared and confident on exam day.

Thinking about this potentially stressful time for students, I was reminded of an article I was reading about self care for teachers. There were many points in there that were very applicable for our students and I thought it would be important to remind us all of the ways to look after ourselves during this particularly busy and stressful period of life.



Keep a schedule

In studying it is important to plan a schedule that is realistic. Include time to focus on subjects in depth but also balance this with time off.

Learn to say 'no'

Friends want you to go out all the time? People will understand if we explain politely that we need to focus on our studies for a while.

Exercise regularly

Exercise is proven to be a great stress release, building endorphins and boosting our immune system. A great way to improve our physical and mental health.

Unplug

Social media and gaming can be great for connecting with friends, but it can be a big time waster and lead to procrastination and increased stress. Turn off the phone, log out of email, take a step away from the computer.

Get lots of sleep

The recommendation for a good sleep is 8 hours. Sleep helps the brain function well which is important for performance in exams, decision making and problem solving.

Eat Well

Eating well and drinking a lot of water helps fuel your body and mind for the marathon of concentration involved in studying for exams.

Lean on your support network

Your friends, family and teachers are an excellent support network to help you get through this time, encouraging and supporting you to do your best.

Good luck year 12 we wish you all the best.

Detention

Any student who has been placed on a level is required to attend a school detention on Tuesday afternoon from 2:10 - 3:05. This date for this will be stated on the letter received at home and students are expected to attend. Parental support in reminding your children to complete this requirement is much appreciated.

Deputy Principal's report

Mrs Meghan Ferguson, Acting Deputy Principal

Uniform

A reminder with the start of Term 4 we return to summer uniform. Please refer to the table below for the correct uniform and visit the Uniform shop if you need to update the wardrobe.

Uniform	
Junior boys: Years 7-10	
Shirt: White collared and buttoned Davidson High School logo Shorts: Tailored navy blue (no cargo pants or denim) Trousers: Mid grey tailored pants (No cargo pants or denim) Jumpers: Davidson High logo woollen jumper or sloppy joe (NO plain blue jumpers or hoodies) Jacket: Davidson High zip up jacket Socks: plain white socks only Shoes: Black leather lace up "school shoes"	
Junior Girls: Years 7-10	
Summer dress: Davidson High check Winter Tunic: Davidson Tartan Shorts: Tailored navy blue (no cargo pants or denim) Trousers: Navy coloured tailored pants (No cargo pants, denim, jeggings or hipsters) Jumpers: Davidson High logo woollen jumper or sloppy joe (NO plain blue jumpers or hoodies) Jacket: Davidson High zip up jacket Socks: plain white socks only Shoes: Black leather lace up "school shoes"	
Senior Girls: Years 11-12	
Skirt: Davidson Tartan Blouse: Davidson white short sleeved blouse with red trim and Davidson embroidered Pants/trousers: Navy coloured plain tailored pants (No cargo pants, denim, jeggings or hipsters) Jumpers: Davidson High logo woollen jumper or sloppy joe (NO plain blue jumpers or hoodies) Jacket: Davidson High zip up jacket Socks: plain white socks only Shoes: Black leather lace up "school shoes" Senior jersey: Davidson designed year 12 jersey	
Senior Boys: Years 11-12	
Shirt: White collared and buttoned Davidson High School logo Shorts: Tailored navy blue (no cargo pants or denim) Trousers: Mid grey tailored pants (No cargo pants or denim) Jumpers: Davidson High logo woollen jumper or sloppy joe (NO plain blue jumpers or hoodies) Jacket: Davidson High zip up jacket Socks: plain white socks only Shoes: Black leather lace up "school shoes" Senior jersey: Davidson designed year 12 jersey	
PE/Sports uniform PE sports shorts: Navy coloured with red trim PE shirt: Red polo with Davidson High embroidered on it Plain navy tracksuit pants Jumpers: Davidson High logo woollen jumper or sloppy joe (NO plain blue jumpers or hoodies) Jacket: Davidson High zip up jacket Shoes: appropriate sports shoes with white plain socks	
<div>Availability of uniform</div> <div> Uniform shop Navy tailored shorts Mid Grey tailored shorts and long pants/trousers Navy coloured slacks/pants Davidson white buttoned shirt Davidson embroidered blouse Navy coloured PE shorts with red trim PE red polo with Davidson embroidered Navy coloured jumper/sloppy joe with Davidson embroidered Navy coloured jacket with Davidson embroidered UNIQLO Girls navy tailored pants/slacks </div>	

Recognising Achievements

Mitchell Campbell - Year 10

Youth National Archery Championships

Mitchell represented NSW at the 2019 Youth National Archery Championships in Armidale in April.

He recently had 2 National Records ratified - being an Australian Championship record for the "50/1440" Target round scoring 1415 out of a possible 1440, plus a record for the 30m distance scoring 355 out of 360.

He also came away with gold medals in 3 events: Target, Field and Clout .

In July Mitchell competed in the combined National and NSW State Indoor Championships held in Liverpool having been selected in the Open age NSW Compound team.

He won gold in the NSW Intermediate Male division, and a silver medal in the overall National Championship.



Matthew Simmonds - Year 10

This year Matthew was offered a scholarship by the Berklee School of Music to attend their Global Jazz Initiative in July.

Thirty students came from all over the world, from countries such as Iceland, Puerto Rico, Israel, Canada and the United States. Matthew was the only student from Australia.

They all attended a five-day workshop with some of the world's best jazz musicians, such as John Patitucci (plays with Chick Corea) and Terri Lyne Carrington (played with Dizzy Gillespie, Herbie Hancock, Wayne Shorter) and then opened the 65th Newport Jazz Festival in Rhode Island.

Here is Matthew's description of the experience: "I got so much out of it, and learned so much from these incredible mentors, including encouragement from legendary drummer, Pooie Bell!

My fellow students were incredible players and people as well, I loved every minute of it. I learned to think outside the box more and to experiment more in my playing. Sometimes I think I can be a bit conservative in my playing, but I learned not to fear mistakes and that trying new things is how you grow as a musician."

Matthew is pictured here with Musical Director, Grammy-winner Danilo Perez, and with his ensemble at the Festival.



Science Week

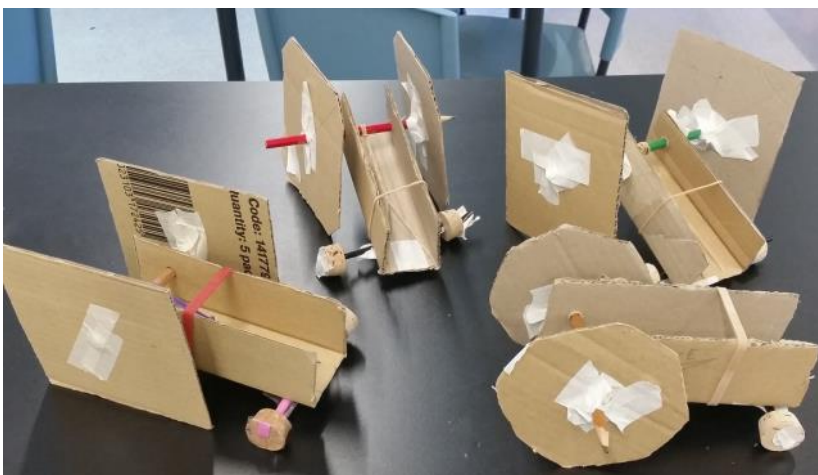
Science week investigation

For Science week we constructed a cardboard rover, as we were learning about different ways in which a space rover can use its wheels to travel along the rugged surface of our neighbouring planets.

We made observations of our rover's movement and changed the wheels into hexagons to see if that improved its motion.

The objective of the lesson was to make the rover go as far as it could. We experienced some challenges in the process but overcame them by working as a group.

by Mischa Sirkedjian, Kaidi Hanich and Erin Caden



Year 9 Science Week

For Science Week, the class was asked to build a replica of the Lunar Crater Observation and Sensing Satellite (LCROSS) using a marble, a cup, some string, a target, two chairs and tape.

The LCROSS satellite was a robotic spacecraft launched by NASA and discovered that there is ice in a crater on the moon by crashing a lander onto the moon and testing the dust cloud that was created.

We made our model by having a cup, with a hole just big enough to hold a marble in the bottom of it, slide down a length of string attached to two chairs, with a

piece of paper sitting on the string acting as a block.

When the cup slid down the string it hit the piece of paper fast enough to create a jolt, releasing the marble to hit the target.

At first it was difficult but once we started contributing ideas as a team we were able to complete it.

by Clara Ferrari, Louise Davies and Bond Schmidt

Science

Ms Jillian Chalker

Year 10 Forensics Science

Terms 2 and 3 have seen Year 10 students looking at the area of facial recognition and putting their artistic side to use.

Students worked together in small groups to attempt to recreate a face using a basic plastic skull and plasticine.

Teams were given an assignment to choose a person's face to build based on 3 characteristics.

Ethnicity
Age
Sex

Teams then spent time researching the different characteristics and facial structures of their group before attempting to recreate the face.

Thanks to Year 8 Visual Arts who came to visit and voted for their favourite face.



A comprehensive tour of the facility was undertaken including:

- viewing the reactor – which was not working on the day but undergoing routine maintenance
- seeing the research facility where neutron scattering is used by visiting scientists for a range of experiments
- finding out about how radioisotopes are made for medical treatments and sent to hospitals in the Australasian region
- viewing the large bunker housing radioactive waste from the reactor over the previous 30 years which has been processed in France and returned to Australia for storage



At the Education Centre students used a Geiger counter to investigate radioactive sources and complete activities linked specifically to the syllabus.

Ms Chalker



Year 12 Physics excursion to ANSTO

This term the Year 12 class travelled to Lucas Heights to visit the ANSTO OPAL reactor to supplement their course and the module From the Universe to the Atom.

Robotics - Year 9, Term 3

Mr Hahm, Robotics

The Future of Transport

Davidson High School Year 9 Robotics Team makes the Finals of the NRMA Future of Transport Challenge in 2019.

EST (Elevator Space Transport) has been selected as one of four finalists for The NRMA Future of Transport Challenge in 2019. The finalist team from Mr Hahm's Year 9 Robotics class consists of Anton Olter, Austin Maddock, Ethan Grant and Orion Taylor.

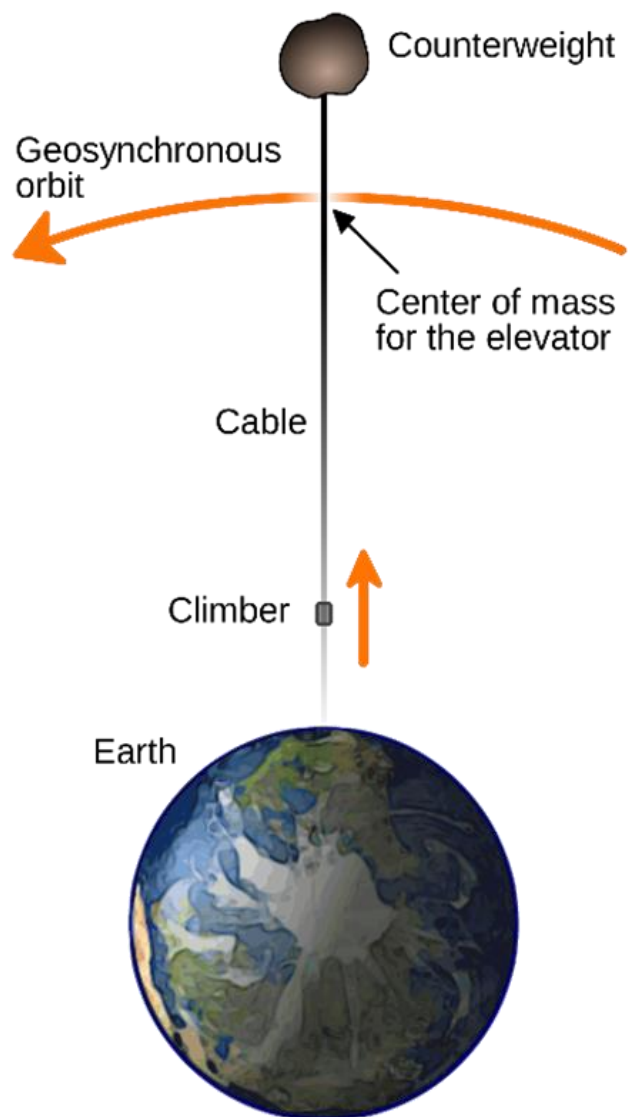
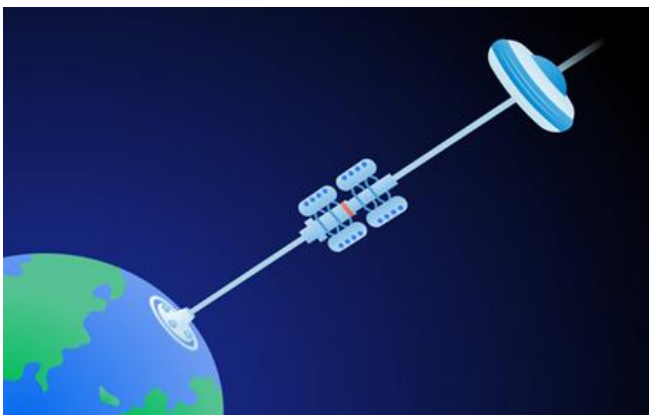
They will be presenting their visionary and brilliant idea at the live pitch finals at the Youth Eco Summit.

The team's vision is to have a large tether attached to the surface of our planet to carry a transportation unit.

The cost savings are enormous compared to a solid or liquid propellant multistage rockets that are used today. Currently, it costs approximately \$22,000 to launch a single kilogram into space on a conventional rocket. The majority of the rocket fuel is used in escape the earth's gravitational pull.

EST will reduce space debris and allow economical space travel and exploration.

A vision of the future from Davidson High School.



Book Week

Ms Karen Witherdin and Ms Eva Fraser

Another engaging, successful Book Week has come and gone at Davidson High School and our students have shown themselves to be cooperative, creative and critical thinkers. This year's theme was "Find Your Secret Power," and the school community really came together to make a difference.

The week started off with a visit from renowned author and journalist, Benjamin Law. Law is largely recognised for his work exploring the LGBTQ experience for people in Asia and with Asian heritage. His most highly recognised work, The Family Law, was a shortlisted nominee for Book of the Year at the 2011 Australian Book Industry Awards and was made into a six-part television series for SBS in 2016. Law spoke to our year 11 students about finding their voice, advocating for social justice and developing their craft. Our students left Law's lecture feeling empowered to use their experiences and skills towards making a positive and relevant change in their own, unique ways.

Our next major event really encouraged our students to figure out how they can use their individual talents, skills and experiences when contributing to group projects.

Write a Book in a Day, is a competition, organised by The Kid's Cancer Project, to raise awareness and funds through an exciting literary endeavour. Students worked in groups to devise, plan, create, edit and publish children's books that would be delivered to hospitals for young patients to enjoy.

The groups had to work within specific and challenging parameters and include Australian content. Moreover, the books had to meet the length requirement of 4000 to 5000 words, and be supported by effective and detailed images. Ironically, Write a Book in a Day was less about the "outcome" than it was about the "process." More than anything, it was about the factors to consider when making a project, the challenges that arise throughout the process, both expected and unexpected, and the big question: How do we work through them? How do we utilise our unique strengths within a group, while working together as a cohesive unit, to ask the right questions and execute our ideas? This is the problem solving that matters. And so, it was important for the

staff, which included Mrs. Fraser, Ms. Witherdin and Mr. Covant, to take a step back, and have students work out their own solutions whenever possible. It was not always easy, but in those moments, where it seemed the most impossible, really, the best learning was happening. We call it "21st century learning," because it is the learning that will best prepare our students for the 21st century workforce. For the 21st century world.

Our students should be truly proud, not only for raising over \$700.00 for child cancer research, but for the resilience and commitment they have shown throughout the day.

As always, our week finished with a MUFTI day where students dressed as characters from their favourite books and a fantastic BBQ was organised and executed by the SRC, facilitated by Mr. Blake Roderick.

Thanks to the promotion of the event, contribution of our students and commitment of our staff, we were able to raise an additional \$763.74 for our cause!

Throughout the week, the Davidson High School community practiced great empathy, along with critical and creative thinking. We have grown personally and academically, making this Book Week one of true impact.



Book Week

Write A Book In A Day Celebration

On Tuesday 3rd September we held a celebration in the library with students, parents and carers of those who had taken part in the Write A Book In A Day challenge. The students received certificates acknowledging their efforts, a beautiful bound copy of their book and a photo of their group from the day.

Mrs Pattinson, who is currently acting as Education Director, presented the students with their certificates and praised the students for their hard work, dedication, teamwork and generosity.

Mrs Witherdin endorsed these sentiments, commenting how impressed she was with how the students had collaborated on the day, their enthusiasm and the enormous achievement it was to write 4000-5000 words in a day and how impressive the final results were.

After the formal part of the event were finished, everyone celebrated with a lovely morning tea, prepared by our fabulous canteen ladies.



Visual Arts

Mrs Loretta Mangassarian

Art Club

Another successful year and an impressive effort by Art Club students who participated in ten weeks course of extra curriculum activity during Term two. Each one of the students created an amazing journal demonstrating their journey through the Barrier Reef and raising awareness for climate change.



Fundraising

Congratulation to Jade Peterson, Caitlin Field, Harris Mumprecht, Coco Chen, Abbey Melvill and Natalie Ellwood who came together to create amazing artworks which then were auctioned and raised more than \$800 dollars for the P&C committee on their Saturday Trivia Night.

Mrs Sue Sears and Mrs Loretta Mangassarian with the students' artworks.



Northern Beaches Art Prize & Planet Manly

Congratulations to Jade Peterson whose artwork titled *Dick Smith* has been selected as one of the finalists in the youth category of the Northern Beaches Art Prize 2019. The portrait of Dick Smith is currently displayed in the Northern Beaches Art Prize finalist's exhibition.

Jade also completed a mural for The Manly Mural project which is currently on display.

We wish Jade every success.



HSC Visual Arts Body of Works

Mrs Loretta Mangassarian

HSC Visual Arts

Year 12 students' HSC Bodies of Works explored an amazingly interesting and diverse range of concepts and art forms.

2019 has been another impressive year for HSC Visual Arts students. We wish them all the best.



Design Studio - Year 10

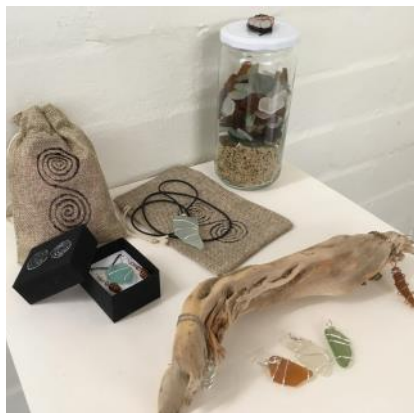
Miss Jess Peade

This semester, DESIGN STUDIO 10 have been learning jewellery design.

As part of their assessment, they created a small jewellery collection influenced by the themes of environment and the notion of 'lost and found'.

They produced the range with packaging design and complete a series of annotated sketches/orthographic projections of their ideas. These students also photographed their jewellery range.

I was so impressed by the work they produced and it was a lovely opportunity to exhibit in the staff common room for staff to view for the week.

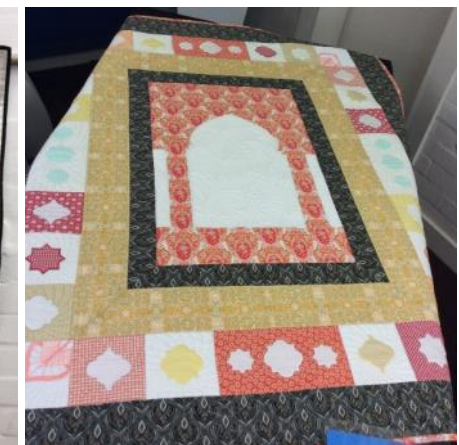


Textiles

Ms Julie Evans

Textiles and Design Major Textiles Projects

Textiles major works were on display at the TAS Display Night on the 16th August. The girls worked very hard to complete their pieces and accompanying folios by the due date .Congratulations Year 12.



Technology

Miss Tiffany Wood

Year 7 Tech 5 have made some excellent breakfast trays. They also did some pretty cool Shibori pillow cases and practical pencil cases with Australian Indigenous Aboriginal inspired designs.

Year 8 have been learning about Photoshop and Claymation.

Year 9 have been working industriously making step stools and turned projects.

Year 10 have worked with enthusiasm and skill to produce a mantle clock.



PDHPE

2019 Athletics carnival

The 2019 Davidson High School athletics carnival was held on Friday the 5th of April at the Narrabeen academy of sport.

Along with a high level of participation we saw some fantastic individual performances with a large number of school record breakers. Our winning house for the day was Beta with Alpha running a gutsy second. Below are the age champions and school record breakers from the day:

12 years boys	William Drury	12 years girls	Holly Haworth-Booth
13 years boys	Ryan Hunter	13 years girls	Hailey Chappelow
14 years boys	Mitch Lovett	14 years girls	Abbey Melville
15 years boys	Wilson Sarkies	15 years girls	Jess Bryant
16 years boys	Jamie Tam-O'Connor	16 years girls	Samira Rangel-Nieves
17 + years boys	Daniel Dunn	17 + years girls	Georgie Jaques

Records on the day were broken by Joel Solomon in the 1500m, Georgie Jacques in the High Jump and Jess Bryant in the triple jump.

Zone Athletics

Students who placed first or second in events at school then went on to represent Davidson at the zone carnival at Narrabeen on Friday the 7th of June. We had a large team across all age groups and enjoyed lots of success on the day. Our best performed athletes included Jess Bryant and Georgie Jacques who were both zone age champions at the event.

Congratulations to all the following athletes who progressed to area in one or



more events:

Lucas Herbig, Charlisie Sully, Marco Panetta, Jess Bryant, Ashton Ellery, Saxon Sarkies, Will Drury, Ethan Gray, Jamie Tam O'Connor, Sean Crowe, Seb Lo Casio, Jai Slater, Samira Rangel Nieves, Ryan Hunter, Joel Solomon, Georgie Jacques, Ziggy Barry, Jasmine Ellery, Paris Morrison, Wilson Sarkies, Oskar Drager, Taylor Woolger, Trinity Barry, Mia Friedlin, Murray Hunziker, Jamie Hawker, Jess Bull and Jess Manning.



Regional Athletics

The next level of competition is the regional carnival which was held at Homebush on the 29th and 30th of August. Again any athletes who placed first or second earnt the right to progress to the next level.

A big congratulations goes to the following athletes who progressed and will now compete at state on the 6th of September.

These athletes include Sebastien Lo Casio, Liam O'Brien, Jessica Bryant and Jasmine Ellery.

We wish them all the best of luck!



PDHPE

Rugby 7's

On Thursday the 22nd of August Davidson High took three teams to compete in the Northern beaches qualifiers for the state Rugby 7s competition.

The competition was held at Warringah Rugby Park and involved over forty teams in six different age groups.

The teams that represented Davidson were an under 15s girls team, an under 15s boys team and an under 17s boys team.

All teams represented the school positively and competed well in all of their games.

The under 17s boys team achieved the best result of the three teams only losing one game to Narrabeen Sports High which placed them second in their pool.

The under 15s boys were also very competitive with both of their losses coming to Narrabeen and Endeavour Sports High Schools.



Year 7 Gala Day

The North Shore Year 7 Gala Day was held on Tuesday 13th August 2019 with all Year 7 students involved in a round robin style competition against other schools from our zone in the sports of soccer, touch football, frisbee and netball.

Students were coached by Year 9 Physical Activity and Sport students who had been preparing for the day in their PASS lessons.

We were lucky to have a nice sunny day and Davidson was represented in touch football at Millers Reserve and David Thomas, netball at John Fisher Park, soccer at Nolan's Reserve and ultimate Frisbee at Frank Grey Reserve.

All of our teams represented the school in a spirited fashion and the year nine coaches did an excellent job coaching and refereeing the day.

Both our girls soccer teams and one of our boys touch teams were joint winners on the day.

Congratulations to them and everyone who participated in the day.



Boys Netball Team

Ms Kelly Morrow

At the beginning of the term, a boys netball team was formed made up of students from Years 9 & 10 who successfully trialled to be part of this group.

The team was entered in this year's TAFE NSW Schools Cup which is run under the banner of Netball NSW and consists of three phases - a local day, a regional final and then the state championship.

The Schools Cup is open to all schools in NSW regardless of whether they are in the public, private or catholic sector and this was Davidson's first year being involved.

The boys travelled to Willoughby to take part in the first phase which was the Northern Suburbs local day where they managed to win every game in their pool and were undefeated.

There are approx. 7 local days held in the Sydney Metro area and the winners of each pool from each day progress to the next round which is called the Sydney Regional Finals.

For the Regional finals, the boys travelled to Netball Central, Homebush to compete on the fancy indoor courts as representatives of the Norther Suburbs area. As only teams who won their local days were eligible for this event, the competition was much faster and extremely fierce. The Davidson boys put up a great fight against some extremely experienced and difficult opponents, some of which had been playing together for over three years.

We had some wins and some losses and the boys finished the

day ranked the 6th highest team in the Sydney Metro area which is an amazing effort

considering the short time that these boys have been playing together. (This also involved the boys learning how to play the game and coming to terms with the intricacies of the rules!)

I would like to thank Tara Doyle (Year 11) for umpiring on the day and Samantha Pugh and Jemima Austin (Year 10) for assisting with the coaching & training of the team.

The boys represented Davidson High School so well and as their coach, I am very proud of their efforts.

Looking forward to building on our success and repeating the process next year with a year's experience under our belts.



Liam Smith

Liam has been a very busy student recently and has been involved in numerous activities as a representative of Davidson High School.

Liam was involved in the recent launch of Education Week which involved a performance at St Mary's Primary School and was streamed live on YouTube. The event was attended by the NSW Premier Gladys Berejiklian and other important educational dignitaries.

In the same week, Liam was also chosen as a featured artist to perform a solo vocal item for the Arts Alive choral concert at the iconic Sydney Opera House.



Liam's band Heartlake has also been successful in their audition for this year's School Spectacular. Liam has already been confirmed as a solo featured artist and will now join his bandmates on stage as well as part of this amazing performance which will take in November later on this year.

Matthew Simmonds

Matthew Simmonds has recently returned from the USA where he attended the Newport Jazz Festival on a full scholarship as a performer. Matthew was representing both Davidson High School and Australia at this event.

'Congratulations to Matt for successfully auditioning and being accepted into the All Stars Big Band which will be performing live at the Manly Jazz Festival over the October long weekend. '

Arts Alive Performance

On the 7th of August approx. 15 students represented Davidson High School in various fields by performing at the Arts Alive Concert at the Sydney Opera House.

Noah Gerdes of Year 10 was chosen to emcee the performance, Liam Smith, Sarah Morrison and Matthew Simmonds performed in individual auditioned featured items and a number of Davidson Students performed as part of both the Arts Alive Combined Choir and the Arts Alive Combined Concert Band.

The performance was completely sold out and the CAPA faculty would like to congratulate all the students involved on their wonderful efforts in being part of this amazing production.

LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

Northern Beaches Council Odawara Student Exchange

In early August, Davidson High School (along with other schools on the peninsula taking part in this program) welcomed 3 Japanese students representing their high schools in the City of Odawara, Japan.



The Chaperones enjoyed a morning tea with Mr Rule, Ms Chalker and Ms Dalpadado. They attended the Year 8 Japanese class where the students impressed the visitors by giving their *jikoshookai* (self introduction) in Japanese.

This year's participants **Emma Wineberg (Yr 9), Olivia Bickakian and Jessica Freestone (Yr 10)** will be heading off to Japan these holidays on their reciprocal visit. We wish them a safe and enjoyable trip.



URA Forum Reports

The URA Forum, organised by ICE T and Ms Harada, was a fantastic opportunity open to ICET and ICET Mentors.

The two-day camp has been by far one of my favourite parts of this year. It allowed me, as well over 100 students from our school, Blacktown Girls and Model Farms High School, to talk about serious issues affecting us and people across the planet.

The Forum opened my eyes to current world issues including climate change, global inequalities, poverty and water pollution. The forum took place over two days, and included a wellbeing talk from a fantastic wellbeing coach, brilliant presentations from ICET, a hilarious and skill-filled talent show and plenty of time for us to create our own presentations and videos on our given issues.

In my group, we discussed 'Life on Land', which included how humans affect the land, deforestation, and species endangerment. We created a presentation with speeches as a group of 8, with students from all three schools, and we also made a short video about our topic which encouraged our audience to be eco-friendlier.

This event allowed me to step outside of my comfort zone and speak to some new people, and I believe that the issues arisen need to be spoken about more, especially in the generation of students who I met at the forum. Overall, I thoroughly enjoyed the experience, and I would highly recommend it to any student.

Thank you to Ms Harade, Mr Kolokossian and Mr Manning for organising this awesome opportunity, I cannot wait to go again next year!

By Grace Drury - Year 10



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

URA Forum Reports con't

We participated the URA Forum that was organized by ICET involving Davidson High School, Blacktown Girls' High School and Model Farms High School.

U stands for unique, R is for respect, and A stands for acceptable.

URA has been held for many years and every year, new students take part in this activity.

On arriving at Pennant Hills, we helped Mr Kolokossian carry tables and chairs and decorate the hall. After that, we played a few games to find partners who were from different schools and make friends with them. I met and made some friends who came from Blacktown Girls' High School. They were friendly and outgoing.

ICET students started their presentations. They were divided into ten groups, each with a different topic. They presented their speech perfectly without palm cards, and they used their body language well.

After lunch, the students were asked to prepare a presentation that we were interested in with a mixed school group. The topic that I chose was General health and Wellbeing. My task was to search the Internet for information and images related to the topic. We discussed, researched, completed and practised. Everyone was doing their own job. Everyone was dedicated and patient. When we finished our dinner, the sun went down, it was the time for performance. It was my favourite part of this journey. We all enjoyed the beautiful singing, dancing and the sounds of the piano. Everyone was excited and we clapped, we screamed, we shouted our appreciation.

The day after the performance, we focused on our presentations. Unfortunately, we found out presentation hadn't saved the night before which meant we had to redo and memorise it in 2 hours! It was challenging but nobody wanted to give up. We completed it in 1 hour, then we practised for one hour. Luckily, our presentation was good enough and engaged the audience. Also, I made friends with my team mates.

We gained a lot from the URA Forum. I understood the importance of teamwork, the importance of doing my own work well and the importance of never giving up. I was honoured to participate in this activity. Thank you so much to the ICET staff for this opportunity.

By Laura and Henry Wang - Year 10, International students



Did you know that throwing out used batteries and mobile phones is bad for the environment?



Did you know that 70% of batteries and 90% of mobile phones can be recycled into new reusable materials?

As a result, Davidson is starting 2 new initiatives at school.

We ask everyone to bring in used batteries (any type of batteries) and old mobile phones (and any accessories) that are lying around the house.

Collection points will be in the Science and Language Staffrooms.



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

Year 8 Japanese

All year 8 Japanese classes completed the *Hai!* 1 course book and workbooks in semester 1 and have started working on *Hai!* 2. Most students have mastered the basic *hiragana* script and received their *fude* (calligraphy brush) licences (pictured below). Congratulations.



Year 12 Italian

Year 12 Languages students sat their oral exam at the start of August. Well done.

The class is now consolidating all the work done in the last two years in preparation for their final HSC exams.

We wish all our Year 12 Italian students sitting the HSC exams next term the best of luck.

In bocca al lupo, ragazzi!

Year 7 Students

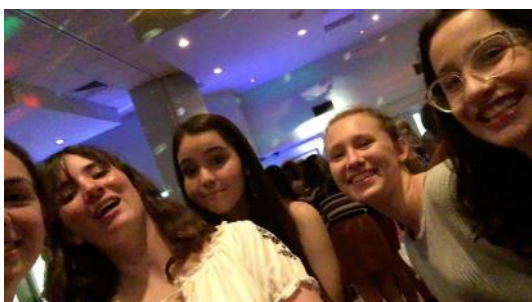
Four weeks ago, all Year 7 students received a permission note to be taken home regarding their choice to study either Japanese or Italian in year 8 2020.

If your child needs another note, please pick one up outside the Languages Staffroom, otherwise completed forms can be deposited into the box, also outside the Languages Staffroom. Please ring the Languages staff if there are other queries.

Elective Italian Excursion

On Friday the 30th of August, the Year 9 and 10 classes attended the annual Italian Dance Party at Five Dock RSL.

This night is held every year for students in Sydney who study Italian to allow students to meet other learners of the language as well as experience Italian music and food. The students can be seen below having fun.



Project Rockit

Ms Sarah Barrand

Project Rockit

At the beginning of this year a group of students were invited to the university and were introduced to 'Project Rockit', an awesome school workshop program.

Project Rockit teaches kids of all ages about cyberbullying and how to avoid and stop it in its tracks. Project Rockit taught us how to become digital ambassadors.

We participated in 2 courses (*CONNECT* and *REWRITE*), these courses taught us how to tackle cyber bullying with empathy and kindness. We participated in many different activities such as a game where everyone was offered a chocolate bar and the person who could stand up in front of everyone and talk about a subject for the longest won.

After the person won we talked about why only a few people volunteered. Answers such as fear of embarrassment and fear of losing status were given, before venturing to the topic about why something as simple as reputation could stop someone from doing something they want to do. While still on the subject of reputation, Project Rockit told us a story about an instagram group chat used to offend and cyberbully some people in another school. It took many people to get hurt for somebody to jeopardise their reputation and stand up for what they believe in. Once they stood up for everyone, they knew it was worth it because they got that fuzzy, happy feeling.

Finally, we talked about how to report and block people on social media and what we want to see change in the world of social media.

It was a day full of fun and interactive learning and I believe it was an incredible experience and every kid could learn a lot from Project Rockit.

It still continues on, with Project Rockit showing us their Student Hub on their website. It was a great opportunity to become a digital ambassador, and I think everyone that participated would agree also.



Duke of Edinburgh

Ms Shona Forsyth, English / ESL Teacher

Silver Duke of Edinburgh Qualifying Journey

4th - 6th August and 1st - 3rd September 2019

During August and September, we had two groups of Davidson students complete their Silver Duke of Edinburgh Qualifying Journey in the Marramarra National Park. This was a significant achievement.

Over three days Anna Denny, Laura Brownlee, Charlie and Sachi Dickerson and Lilly McKenna honed their navigation abilities and leadership skills in a variety of environments.

On Day One, students hiked along untracked ridge lines with very challenging navigation sections requiring solid teamwork. Their efforts were rewarded with stunning views of the meandering Marramarra Creek sitting within the vast landscape below. The day concluded with hiking through the wildflowers and an orchard to the campground by the creek.

On Day Two, the students kayaked east along the river, into the majestic sandstone cliff-lined valleys of Berowra Creek. The students took ownership of

their journey, exploring the magic of the mangroves as well as the side creeks and tributaries. We all explored Bar Island's history and rested on the pontoon and jetty in the sun before arriving at a



pristine water-only access campsite.

Day Three provided significant navigation challenges for the first group, but they showcased their skill and navigated effectively through a thick blanket of fog that sat on the water all morning. This setting created its own beauty, and the students kayaked along misty shorelines lined with grass trees and angophoras. The girls ended the journey with a raft up in Berowra Waters where they reflected on the highlights; campfires, friends and discovering new locations, as well as the skills they acquired.

Congratulations to all of them, they were amazing.



A lot has happened so far this year for the SRC.

On the last day of Term 1 Davidson High celebrated the various cultures within the school at our annual fundraiser, Harmony Day.

Students were encouraged to wear mufti that celebrated their background resulting in some very creative outfits and were given the opportunity to participate in a thrilling Kahoot at recess that tested their world knowledge. There was also the opportunity for students to buy butter chicken or Italian pasta for lunch.



The highlight of the day was most definitely the lunch time celebrations though. With music blasting throughout the quad, students watched the ICETs perform a fusion of different dances and songs, followed by a belly dancing demonstration from members of Year 12. Students then moved into the hall where Dr Sarswat sang a Bollywood song for everyone, with the celebrations then concluding with a good old-fashioned nutbush.

The day was, without a doubt, a roaring success, with students and staff alike having a ball.

The SRC would like to thank all the students who contributed on the day, allowing us to raise over \$700 for UNICEF.

We would also like to say a massive thank you to Dr Sarswat for providing us with the delicious butter chicken to sell.

In Term 2, we held our annual Tim Tams in Your Jim Jams fundraiser in the last week of term. Through mufti and the selling of Tim Tams and hot chocolates we were able to raise in excess of \$500 for the painting of the school canteen, our major project for Term 3.

As always this was a student favourite and everyone participated, whether it be through coming to school in their pyjamas, with a gold coin donation or buying some Tim Tams.

The painting of the front of the school canteen is a project we are undertaking in order to improve the appearance of, what is for many, a very frequented part of the school.

In the coming weeks we will launch a design competition so that students may have an input into the final painting design. We strongly encourage people to enter and look forward to seeing some great ideas!

In Term 3 we have also worked with the library by collecting mufti donations and running the BBQ for the Book Week celebrations on Friday 23rd of August.

As always, all students are welcome and strongly encouraged to come and check out what we do in room 61 at Monday lunch.



International Students

Mrs Michelle Keeler

New International Students at Davidson

Welcome to our new Year 8 - 11 International students and our Year 11 Rotary Exchange student who all arrived in Term 3 to study at Davidson.

The students have travelled from China, Italy, Germany, Norway and Brazil. Their length of stay ranges from 6 months up to the end of the HSC.

The students have already had the opportunity to explore the Blue Mountains on an excursion arranged in the first few weeks of term. The students had fun visiting the Three Sisters and Scenic World and also enjoyed an Aussie meat pie at Leura.

We hope all the students have a wonderful time in

Australia, learn all about our culture and enjoy meeting lots of new Davidson friends during their stay.

Piet Unger - Year 8

Tony Wen - Year 9

Feiyang Xie - Year 9

Rong rong Chen - Year 10

Connor Guo - Year 10

Morris Mao - Year 10

Sara Antonia - Year 11

Francesco Doga - Year 11

Julie Johansen - Year 11

Renata Silveira De Cunha - Year 11

Mattea Unger - Year 11

Lisa Von Appen - Year 11

Vittoria Bregant - Year 11





'We recently welcomed our new exchange student, Vittoria Bregant, from Italy.

Vittoria will be in Australia for 12 months as is usual with the Rotary Exchange program. I interviewed her this week and here are some excerpts:

Q - What has been your biggest surprise since arriving in Australia?

A - At home I live in a semi rural area and I noticed that the suburban landscape here is so different. Here in the Forest area I haven't seen any apartments whereas in Italy you would see apartments even in the countryside. Also, here the houses are newer.

Q - Are you missing anything, other than family, from Italy?

My mindset is about my new adventure in Australia and, therefore, I'm not missing the things back home. However, I'm still looking for the ideal pizza.

Q – Describe the school system in Italy and the main differences you have observed in Australia.

We do 5 years elementary school, 3 years middle school and 5 years high school. We do not choose subjects in elementary or middle school and it depends on what type of high school you go to as to what subjects you study. I went to a high school which was science based. At Davidson High School, I find that there is more open discussion between teachers and students.

Q – Although it's only early days, how have you managed in making friends at school?

I have found the students welcoming, which has helped me to settle in.

Q – You recently went to Jindabyne with Year 11. How did you enjoy your experience?

I enjoyed it as back home I ski each Winter and have done so since the age of 5 years.

Q – What are your favourite subjects at Davidson High School?

Maths because the curriculum I'm doing is new to me. I particularly enjoy Mr Azimi's chemistry classes.

Please feel free to attend one of our Rotary meetings and call me on 0402 205 628.

Kos Psaltis
Belrose Rotary
Youth Service Director
Mobile 0402 205 628



The URA (Understanding, Respect and Acceptance) Forum

The Understanding, Respect and Acceptance Forum hosted by ICET is an annual event where students from Davidson, Blacktown Girls, Model Farms and ICET meet to not only discuss global issues that affect us now but also to break cultural and social boundaries. This year it was held at Baden Powell Scout Hall on the 15th and 16th of August.

As with every year, when the students arrive from their respective schools, apprehension fills the hall; each friendship group huddles together like penguins too worried to venture out from their own pack. Luckily for them, the morning sessions are designed to release this apprehension so they can make the most of their time at the forum. Our first session was hosted by Dr. Nicole Gruel, a professional wellbeing coach, whose *Six Step Map to Optimum Wellbeing* allowed each participant to reflect on past successes and failures in order to plan a fulfilling direction for their futures. Upon completing the session, each student seemed determined, focussed and prepared. This led in well to our next session, Silent Lab.

Silent Lab is an icebreaking activity which gets students to form groups based on their likes and interests, with one caveat: no one is allowed to talk. Students from all four schools had to mix by getting themselves into groups of favourite food, favourite colour and favourite animal all done silently; some participants found ingenious ways to communicate with each other whilst others were downright perplexing. Nevertheless, once the students had formed their groups, they were asked to introduce themselves to each other. As the session progressed the noise in the hall was increasing as everyone was becoming more comfortable with each other. So with this positive energy, we were ready to begin the official proceedings of the Forum.

The Forum commences with presentation pitches

delivered by the ICET students. There were ten pitches based on the United Nations' *Sustainable Development Goals* each one asking the members of the audience to join their group to research and find out more about their cause. Once the presentations were complete, the members of the audience had to decide which path they wanted to take. When the groups were decided, the participants got to work. The students had one day to design a presentation in whatever format they wished that highlighted their cause and proposed some solutions.

Once the students settled into their groups, the air seemed to be filled with a concoction of enthusiasm, inspiration and purpose. The scene of the hall was testament to this energy - there were computers clicking, ideas being explained, and debates on deciding which direction to take. All groups had a sound mix of students from the four schools working diligently for their goal. By the end of the day, everyone had worked up an appetite for a well deserved dinner of Thai Chicken Curry.

Mr. Kolokossian



Cowra and the 75th Anniversary of the Breakout

From August 1st to August 5th we visited Cowra that more than 300km away from Sydney. The first time I heard the name of Cowra, I had no idea where it is and what was special about it. But just before going there, we watched a movie about the escape of a Japanese POW that happened in Cowra during the war. I was shocked to see it and I wondered why I didn't know about this incident until now.

We also attended a ceremony held in the place where the POW camp was actually located. There was a Japanese soldier who was in Cowra as a Japanese soldier 75 years ago and a Japanese person who designed the grave of a dead soldier, and I felt that the incident really happened.

At the same time, I was very ashamed that the people of Cowra respected Japan even though it was a sad history of war, and that even though we Japanese were the most involved in this incident and were studying at school, so I think we did not know about Japanese history at all more than we thought.

I think it is important to go forward, but sometimes it is important to look back and learn from history. I think that it was a really good experience to learn about the history of Japan that I had never known before in a short year of studying abroad.



Sayaka Okastuka

I went Cowra with ICET students to study about the history of the Second World War. We went there for five days from August 1st to the 5th. On the first day we went to the Blue Mountains and I felt the power of nature. We then got back into the bus and after five to six hours we arrived at Cowra and the peace bell. All of us rang the bell.

On the second day we went St Raphael's Catholic School and we had a chat with the students there. We watched a video about Japanese POW's and about the escape incident. During the video we understood a lot of things. For example, Japanese POW had good treatment but from the Japanese rule they couldn't feel that good.

On the third day there was a parade and I felt like I went to seventy-five years ago.

On the fourth day we went to the train museum, Japanese garden, POW camp site and last the peace bell ceremony. This day was so busy but we had a good time there. On the last day we went to the ceremony. Outside was so cold but for the war dead I endured. From these five days I knew Cowra and the things that happened seventy-five years ago. I love the Cowra now.

Hinori Okazaki

School Holidays

One of my biggest memory with my home stay family is travelling to the Gold Coast on the last holiday.

We visited there because there to see my home stay family's friends. When we went there, they took us to many beaches such as Surfers Paradise, South Port and so on. All these beaches were beautiful, the seawater was so clear blue, and the sand was so white. There were funny sounds from the sand, so I enjoyed making the sounds and making music with our feet with my host sister.

On the way home, we stayed at Arrawarra for a night. The house was nearby the beach, so in the morning of the next day, we got up early and went to the beach. I was so excited to go there and see the sunrise, but when we left for home it was so cold and windy.

Moreover, when we almost reached the beach, we needed to walk across a small lake. If we didn't, we couldn't reach the beach. The water was really cold. We were saying "ohhh, so cold, I'm freezing but I can't feel anything!!" But after getting to the beach it was amazing! The seawater was warm and sky was beautiful.

Also, we could see the sunrise. I haven't seen a sunrise at a beach before, so it was not only a nice memory of my life, but also with my home stay family.

Ayaka Takahashi

My sister and her boyfriend came to Australia to see me in the school holiday. I met them for the first time in half a year so I was really excited when I am on the way to the Sydney Airport to see them. After I met them, we went to the City and we had sushi. I hadn't eaten decent raw fish in a long time so I was very happy.

On the second day, we went to the Taronga Zoo. My sister hadn't seen Koalas and Kangaroos so she was excited that she could see them closely. And we also could see the Opera House closely on the Taronga Zoo bound ferry. I have been to the Taronga Zoo before but I couldn't see all animals so I saw the animals that I haven't seen. I really enjoyed that even it is second time.

We visited many places and did a lot of shopping. Of course those were all very fun but the time that we were in the hotel was the most fun! We bought a lot of food at a supermarket and ate them at the hotel. We talked a lot about many things and laughed a lot. I spent a really good time with them.

I was worried that I might not speak so much English, but I became an interpreter during those days so I had many opportunities to speak with many people in English. I could translate most things that my sister and her boyfriend wanted to tell the people so I was happy.

I had an absolutely amazing time with them so I am looking forward to meeting them in Japan about three months later.



Mei Sugita

URA Forum

On August 15th I went to the URA forum with ICET and some Davidson high school students.

When we arrived at the place, there were students from Model Farms High School and Blacktown Girls High School. I was nervous because I didn't want to do a presentation in front of lots of people. My topic was Clean Water and Sanitation. Mai and I were considering our presentation for about 2 months and we could make a good one so, I think we could do a nice presentation at URA.

After lunch, some students came to our group and we discussed about 3 questions why we need clean water, how can we do better this problem and why some people have to drink dirty water. We divided into 3 groups for making a poster, video and script. I belonged to the script group and I researched why we need clean water and considered my script. It was hard work but, a girl who was from Blacktown helped me so I could make it. That night, some students performed in front of us such as singing, and dancing. I really enjoyed.

After that, I went to our cabin and talked with some new friends. I had a very good night.

The next day, we did our presentation. It was not better than the previous day's presentation because we didn't have enough time to practice so, we read our script and there were lots of wasted of time. I could learn that if we want to make good presentation, we need a lot of time to practice.

In URA forum, I could make new friends and learn many things. I had a really good time. Asahi Nakamizo

URA Forum

On 15th and 16th of August, we joined the URA Forum with our Davidson mentors. It was held with many students from three schools.

I had met some of these students in school activities but I had not met them all. However, I was able to talk with a lot of people while we did some activities as an ice breaker. After some activities, the ICET students did a presentation about a lot of issues raised in regards to UN's Sustainability Development Goals (SDG's).

We prepared these presentations more than two month ago for the URA Forum and I was able to give a satisfying presentation. I was in charge of the presentation of SDGs4 "quality education". I had never thought deeply about this issue so I am glad to know a lot about it.

Other ICET students had amazing presentations as well.

In the evening I sang with Yosei and Emma. We didn't practice much time so it was not perfect but it was so interesting and another performer's perform was fantastic!!

On the 16th, we made a longer presentation with other school students and they were solid and very dependable.

All in all, I got a lot of new friends and I knew a lot about world issues so I had a great time and it was a lovely experience for me. Thanks to everyone who was involved in the URA Forum.



Hinako Suwaki

ICET

Mr Brett Manning, ICET Head Teacher



Community Information



ccnb.
community core + wellbeing

PRECIOUS
Breath
FESTIVAL

A mental health
community initiative of
Front Green

2pm ~ 7.30pm SATURDAY 12 OCTOBER 2019 • AVALON BEACH BOWLING CLUB

Five local bands • Surf films • Silent auction • Raffles • Free entry • Donations welcome • All ages • No alcohol • No smoking

image: Soldavey art: gravey.com

AVALON-PALM BEACH
Business Chamber Inc.

Do you want
to make a
difference in
the life of a
child?



Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required.

Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 8303 7644 or email CapsMetroCentral@facs.nsw.gov.au



Family &
Community
Services

Community Information



Presents

Parents Prepared

Starting the conversation with young people about drugs

When: Saturday 16th November 2019

Time: 10.00am – 4.00pm

Where: Coastal Environment Centre, Entrance Pelican Path, Lake Park Rd, North Narrabeen

Presenter: Belinda Volkov, Clinical Coordinator, SDECC

Cost: Free

RSVP: visit <https://www.trybooking.com/BEZ5> to register

Supported by the Sydney North Health Network



FIRST AID COURSE

12-24 years

WEDNESDAY 2 OCTOBER

8.45am – 4.30pm Gordon Library

799 Pacific Highway Gordon, Meeting room 2

\$100 (Includes lunch)

This one day course (plus prework) provides you with the skills to administer first aid in a variety of situations that you may face in everyday life.

Participants who successfully pass this one day face-to-face course will receive a **Nationally Recognised Statement of Attainment** in HLTAID003 Provide First Aid.

Bookings close Wednesday 25 September.

catch
training



Ku-ring-gai
Youth Services

📞 9424 0981 @ youth@kmc.nsw.gov.au 🌐 kmc.nsw.gov.au/youth