

THE Davidson Dispatch

Term3 2020

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

Good Luck and Farewell

Mr David Rule, Principal



Well that was certainly not a regular Term 3 but that is the wonderful thing about working in a school. There is almost never a “normal”.

With Term 3 drawing to a close we take the time to farewell Year 12 as they come nearer to completing their journey through 13 years of schooling. It certainly hasn't been your “average” standard year but I have nothing but praise for them as a collective and the way they have navigated through the uncertainty of 2020. For many of them, Davidson has been their home for the past 6 years and for those who have joined the adventure mid trip, they have been welcomed with open arms by their peers.

There is much to celebrate as Year 12 look towards their luncheon which has been organised by a wonderful group of parents, who, all things considered, are probably the reason why the students have made it this far. A special thank you to Mrs Ferguson and Ms MacRae for all their support, patience and hard work in keeping the students together, motivated and functional over the past year.

Having said all this, there is still a small thing called the HSC. I wish every student the best of luck in their impending exams and encourage them all to study effectively and efficiently. It is never too late to do that little bit extra.



I would like to take this opportunity to thank, and congratulate, Alicia Humphrey and Hunter Dickerson and all the school prefects on their positive and enthusiastic contributions to our school and community over the past 12 months. Alicia and Hunter have been exemplary leaders who have set incredibly high standards for others to follow. They have always been generous, empathetic and highly motivated but most significantly, they have really cared about our school and the students in it.

So this leads me to welcome our new school captains and vice captains for 2021 who have big shoes to fill but I am sure will do it in their own unique ways.

Congratulations to Isabella Ewens and Nathan Crossweller who are our 2021 School Captains. Our Vice Captains are Matthew Simmons, Ike Morris, Jasmine Ellery and Charlie Dickerson. We are very lucky to have so many inspiring and strong leaders in our school and I am confident they will bring enthusiasm and positivity to a great school community.

During the past 10 weeks there have been some additions to our school in terms of resources and I would like to give a huge thanks to Glenn Casey, P&C President, and his team for their ongoing support. They are always looking at ways to make constructive contributions to the school that will reach as many students as possible.

As you will see under Mrs Ferguson's report, they have assisted the school in expanding the bike racks so as to encourage more children to ride to school and stay fit and healthy. They also made a huge contribution to a laser cutter that can be accessed by almost 300 students across several faculties and supported the installation of water tanks. It is wonderful to have such an active and supportive P&C that also provides great community feedback to our school.

Finally I would like to thank all families, students and staff for managing another difficult term. I can't help but feel the landscape has changed for our school and I am hoping that by the end of the year many of the opportunities that have been removed, will return for our students.

I wish for everyone to have a safe and enjoyable break and I look forward to our return in two weeks refreshed and energised for the home stretch.

Deputy Principal's Report

Mrs Meghan Ferguson, Deputy Principal

Term 3, while slightly different to our normal routine, has again been a busy one. Staff and students have settled into the procedures of sanitising and taking care with hygiene in classes. We appreciate all parent, student and staff efforts to maintain health and hygiene in this time.

Prefect Investiture

2020 Year 12 Captains and Prefects were recognised at an assembly event for their contribution to the school community. At the same time they handed the baton on to our new 2021 leaders.



Our school captains for 2021 are Isabella Ewens and Nathan Crossweller.



Vice Captains for 2021 are Charlie Dickerson, Jasmine Ellery, Ike Morris and Matthew Simmonds.

Prefects for 2021 are Caitlin Barlow, Zoe Beard, Mitchell Campbell, Sachi Dickerson, Anna Denny, Gracy Drury, Bailey Earle, Emma Fraser, Jess Freestone, Heather Maddock, Archie Mitchell, Jack MacGregor, Frankie Parrino, Zoe Pook, Amy Ritsinias, Baxter Sheridan, Oliver Tobia, Brooke Vozzo and Annalise Waldon.

We are very pleased to have such a great group of students working in leadership roles in our school.

A big thank you to Mrs Everingham for her efforts in organising the process as well as supplying a beautiful COVID safe morning tea, with caramel slice, for the leadership group.

Grounds

There have been significant changes and improvements in the grounds recently, all adding to the beautiful and functional spaces we have in our school.

The installation of two water tanks attached to the Basketball Court COLA means we will be able to water our oval sustainably and hopefully implement an upgrade to a better surface in the future.

A concrete area adjacent to the mini bus house has been completed in preparation for bike racks and will see an increase in the capacity of the school to house student bikes; we love to see students riding safely to school. And finally the upgrade to the Eco Garden has been completed, finishing a long term goal of the Eco Club to upgrade their facilities.

We thank the P&C for their financial support with the water tanks and Ms Gail Phillips for her efforts to see the Eco Club project to completion.



Deputy Principal's Report

Mrs Meghan Ferguson, Deputy Principal

Uniform

A reminder that on return to school in Term 4 students will be in Summer uniform. Please ensure you have Summer uniforms in the correct size or have ordered from the uniform shop. The uniform shop will deliver orders to your child at school, or you can make an appointment with the canteen using the school interviews website and the code - gpdep.

Please see the following page of the school website to check the summer uniform requirements for all students or to place an order with the canteen.

<https://davidson-h.schools.nsw.gov.au/about-our-school/uniform.html>

The girls' junior summer uniform consists of:

- ◆ Navy Shorts
- ◆ Davidson High summer dress
- ◆ Plain white ankle socks
- ◆ Black leather lace-up shoes
- ◆ Davidson High navy blue jumper OR Davidson High zip-up jacket



The boys' junior summer uniform consists of:

- ◆ White shirt with pointed collar and Davidson embroidered
- ◆ School navy blue shorts (no cargo shorts)
- ◆ Plain white ankle socks
- ◆ Black leather lace-up shoes
- ◆ Davidson High navy blue jumper OR Davidson High zip-up jacket



Gate Passes

A reminder that gate passes to leave school early must contain the time of departure and a valid reason for leaving the school grounds. Valid reasons include but are not limited to medical appointments and family events.

Requests for a gate pass on Wednesday in sport time must be in before **11:30am**. Gate passes will not be issued to students if received late or without the valid reason.

Cancellation of sport alone is not a valid reason for issuing a gate pass on a Wednesday. We are aiming to encourage all students to stay active and healthy.

Road Safety

Please look carefully at the road safety reminders later on in the dispatch. Your assistance in this matter is much appreciated.

Our community wants children to be safe around schools and the management of parking plays a significant role in achieving that safety goal.

Good luck Year 12

Our best wishes go with Year 12 as they move into their study period before the HSC.

It has been a challenging and changeable year for all of them and I have been constantly impressed by their resilience and adaptability. All students are welcome to come and see their teachers for assistance during the HSC period, we are here and happy to help if needed.



Once again I thank all our staff, students and parents for their efforts in making the school a great place to be. Have a safe and happy holiday.

CAPA

Ms Adelaide Eastley - CAPA

Hello Davidson High School - Students, Parents and Wider Community.

My name is Ms Eastley and I am the new Head Teacher Creative and Performing Arts.

Davidson High School has such a rich and valued history in the arts and I am honoured to be a part of the creative culture of the school. I am passionate about providing students and staff authentic learning opportunities to enrich the classroom experience. I want to see our students excelling in all artistic disciplines; creating high quality products that showcase the talent, passion and commitment of all involved.

While this year has been marred by many restrictions and changes to the creative and

performing industries, I look forward to promoting the arts and the incredible benefits and positive impact an arts education can have on an individual's personal and professional development.



VET -Hospitality

Mrs Michelle Keeler

Due to the difficulties with COVID-19 and the impact it has had on the Hospitality industry, only some of the Year 11 Hospitality students have been able to complete their first block of work placement.

The students attended Pilu at Freshwater for their placement.

Every student had a very positive experience and thoroughly enjoyed their week in the kitchen at the restaurant. They were involved with all aspects of the food preparation and viewed the plating of many amazing meals.

As always, our Davidson High students received very positive feedback from their

workplace employer, with a couple of the students being offered some work at the restaurant.

Jasmine Ellery has now accepted casual employment at Pilu.



Teaching and Learning

Ms Sarah Barrand

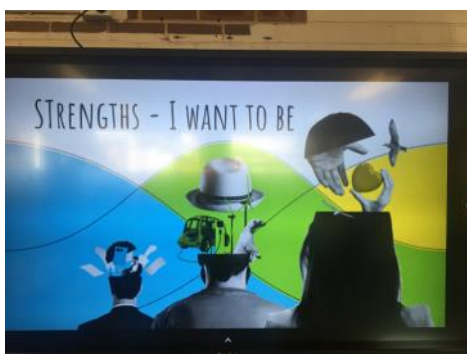
Future Focus Workshop

On the 18th of August, a Future Focus Workshop was held with a variety of students from each year group. This workshop was an opportunity for the participants to provide student voice to the planning of our school going forward.

Students collaborated in mixed year group teams to gain an understanding about how character strengths could be used in the school to support learning, relationships and identify strengths that could be developed further to achieve their goals.

In the second part of the workshop, we asked students to identify what is going well in the school and what could be improved to support their aspirations for their learning.

Thank you to all the students who participated on the day, providing thoughtful ideas and insight into the school community. It was fun to work with such a diverse range of students from across our school and Mr Roderick.



Science

Ms Sarah Barrand

Why we are all lava surfers

Year 10 are learning about the processes that explain how plate tectonic movement occurs. Modelling was used to help students demonstrate their interpretation of the text provided and to make modifications as their understanding became more refined. This concept can be quite complex because there are a number of processes occurring at the same time and students need to learn each individual

mechanism and then explain these in relation to one another. The students created beautiful models and the detail to land structures was impressive.



Solar Ovens

Mrs Meghan Ferguson

Year 11 Physics students recently completed the construction of a Solar Oven as part of their preliminary course Depth Study in the area of Thermodynamics.

Students investigated the structure and physics of a Solar Oven, then made their own working model with the aim of heating 100ml of water by 10 degrees in an hour.

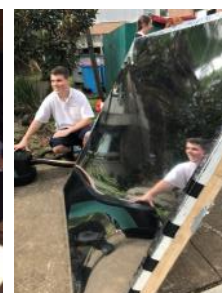
Almost all students were successful in this aim, with one model heating water to boiling in 6 minutes!

Applications of this technology in industry and society were also investigated, with students discussing the benefits of Solar Oven use as an alternative to fossil fuels, or in societies with poor access to electricity.

“Our Team’s Solar Oven was a success, increasing the water 10 degrees above the starting temperature in an hour. Solar Ovens are an eco-friendly way of cooking food in remote areas without access to electricity or gas. With many people living without clean water or safe cooking conditions, a Solar Oven could help reduce the effects of these poor living conditions. This is why my team’s Solar Oven was completely made from recycled materials, making it both inexpensive for people who live on very little income, and easy to make. Our

design was also compactable, folding up into a flat shape that takes up only a small space and little weight when travelling or camping. This Depth study has opened our eyes to one of the many uses of the sun’s clean and renewable energy.”

By Maddison Muller and Heather Maddock



Marine and Aquaculture Technology - Year 9

Ms Kate Burns

In the year 9 Marine and Aquaculture Technology class we were challenged to think about our links to the ocean.

We decided to try and stop some of our plastic waste going into the ocean and we went around the school grounds collecting rubbish, with the aim of making sculptures to show how much rubbish is ending up in our environment.

One group made a manta ray out of plastic bags, chip packets and lollipop sticks. The group found a lot of lollipop sticks when they were collecting rubbish and decided to use them to create patterns on the back of the manta ray.

Another group made a jellyfish using a white plastic



bag filled with general waste found around common areas of the school. This is a representation of how many different species of marine life commonly mistake plastic bags for jellyfish.

A third group found glass bottles around the school.



It was tricky to design a marine animal around this, however they ended up making a pod of bottlenose dolphins.

Another group made a turtle out of old coat hangers, chip packets and plastic bottles. They used plastic bottles to make the shell and taped chip packets to the shell to show how much plastic turtles can swallow.

The fifth group is making a lighthouse out of a cone,



plastic, LED light and caution tape. The cone was used as the foundation of the lighthouse and plastic was used to create a balcony around it.

The last group made a turtle out of a tennis ball, soccer ball and general rubbish. Again it was tricky to use some of the rubbish but they were able to make a turtle from it.

Some of the rubbish was hard to use but we managed to make some amazing curious creatures.

Hopefully these sculptures will raise awareness as to how much rubbish is being left around, and keep it out of our waterways and oceans.

The sculptures are being displayed in the Library.



Mr Brad Thornton



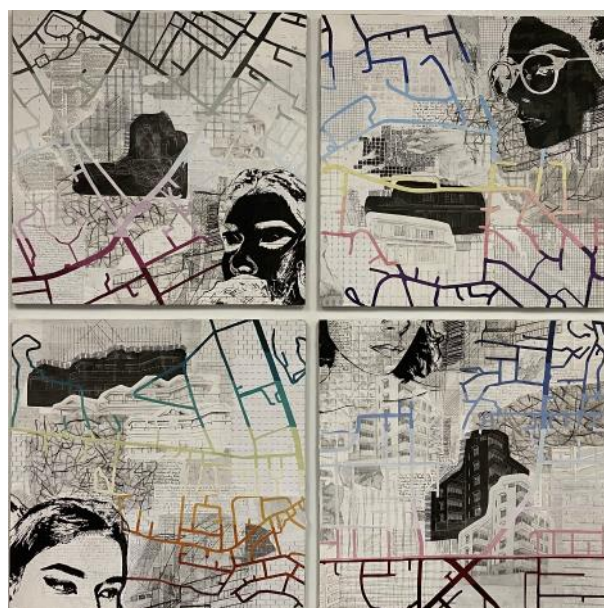
Textile Year 12 HSC Major Works

Ms Julie Evans



Visual Arts Year 12 HSC Major Works

Ms Loretta Mangassarian



Visual Arts

Ms Loretta Mangassarian

Year 9 Celebrity Charcoal Drawings

Year 9 Celebrity Portrait Canvas Paintings



Design Studio 10

Ms Jess Peade

Year 10 in Design Studio 10 have been improving the outdoor spaces in the TAS Quad.

Each student pitched ideas, using Photoshop to mock up how it would look and surveyed fellow peers and parents to gain community feedback.

After we decided on the design, each student created a succulent/cactus and we drew these up on the planter boxes. Precision and care was taken to carefully plan the inverse and pops of colour, complimenting the surroundings.



Overall, this was a pleasant experience for all and the student collaboration was a joy to watch. Well done Design Studio 10!



It's fair to say that a lot has happened for the SRC this term compared to last term.

On Friday 21 August (Week 5), members of the S.R.C and Eco Club conducted a waste audit to see how much waste the school was producing, and additionally developed strategies for how we can more effectively manage our waste.

In the process, we found that the majority of waste comprised organic products and plastic bottles.

Brainstormed strategies for improving waste management have so far included the implementation of "four-tiered" rubbish bins and an end-of-term reward for those who actively recycle, but further information will be provided once a more concrete plan has been established.

The SRC has also recently planned the repainting of the exterior of the canteen. With the help of a professional team of painters, it will feature a new design created by Jamie Hawker (Year 8).

Another new initiative that we have set up is "Friday Music", where a playlist of music from a different faculty each week is played during lunch every Friday. This is yet another way that the SRC contributes to, and boosts, the overall school spirit.

As always, those wanting to join the SRC or find out what we do are welcome to come to our meetings on Monday lunch in Room 61!



It's been a challenging year for competition sport but we've managed to play a few rounds of grade sport this term which is pleasing.

We've had a mixture of results so far and hope to finish the term strong with two rounds remaining.

Special mention to our open girls' and open boys' volleyball teams who are fielding the strongest talent we've seen in a while. Both teams had dominant wins in our first round against The Forest High School, with the girls going on in the second round to make short work of Mackellar Girls.



Community Sport

On a community sport note – we recently had a number of our students celebrate milestone games for our local junior AFL club, the Forest Lions. Congratulations to the following girls who played their 50th games:

Hannah Woolf, Jess Manning, Jess Bull, Lauren Bull, Kate Salmon, Ocean Pounsett, and Charlise Sully. In addition, year 11 student Noah Gerdes celebrated his 100th game!

Well done to these students for their achievements and for their positive engagement in community sport.

Duke of Ed

Duke of Ed is on! We have a small but committed group of students signed up to complete their Silver Award this year, with a three-day pack and paddle to undertake in Week 9 this Term and a second, qualifying trip in week 3, Term 4.

Well done to these students who are pushing ahead with their award despite the difficulties this year, and using their initiative to come up with creative ways to complete each aspect of the Award.

Can you help?

Do you have a small business that is in a position to offer work experience placements for Davidson High students?

Examples, but not limited to, would be:

Builder
Landscaper
Electrician
Beauty Therapist



Eco Garden

Eco Garden Ground Plane Project

What is this?

A new crushed sandstone finish to the pathways in the Eco Garden was installed in the July 2020 holidays. After many attempts, Department of Education Sustainable Schools grant funds were finally secured earlier this year. Thanks to Meghan Ferguson for submitting the application. The new finish greatly improves walking and working conditions, accessibility, circulation and general aesthetics.

It is also hoped that the former recurrent weed problem along the paths will have been solved. Use was also made of salvaged materials collected over the years.

The work was done by Dual Landscapes and Stone Care, the two principals of which are ex DHS students, Matt and Luke Alder.

Gail Phillips, P&C Grounds Subcommittee
Convenor

From Matt Alder:

I would just like to say it was our pleasure to work at our old school again, and hats off to Gail for all her hard efforts to make this possible. Her tireless effort over a few years has finally paid off. We are so happy to have been a part of this project and look forward to working with the school again in the future.



Rotary Corner

Mr Kos Psaltis, Youth Service Director, Belrose Rotary



'In my last 'Rotary Corner', I mentioned that due to COVID-19 a couple of our usual events associated with Davidson High School had either been cancelled or postponed. I am happy to say that our annual meeting run by the school's 6 captains did eventually take place on 11 August 2020.

The students did their school proud and acquitted themselves very well. It was a very special night at The Dutch Club, Frenchs Forest as we also had former exchange students Vittoria Bregant and Julie Brettnacher, zoom into this meeting. Vittoria, in fact was the guest speaker and she delivered her 2nd presentation. Her exchange year had been cut short due to the pandemic. It was a nice touch as the Davidson student leaders were in the same student cohort as both Vittoria and Julie.

One of the student leaders, Ashlee Juergens wasn't able to attend the meeting as she was feeling a little unwell and so did the right thing and stayed home.

We also did the right thing by her by slotting her in 2 weeks later at our breakfast meeting at The New Civic café, Glenrose, so she could deliver her report, much to Ashlee's delight.

We are sponsoring 2 Year 9 students, Madeleine Rose and Kirra Budd, to the 3 day 'Science Experience' course which is held in a number of universities over the summer vacation. Madeleine and Kirra will be attending our breakfast meeting on 22 September and will be invited to do a presentation after they have attended the course. It is important, of course, that our members connect with the students so they see where the money is spent. The students, also, enjoy the experience of meeting our members.

At our forthcoming meeting on 13 October at The Dutch Club, our guest will be former Davidson High Vice Captain and Rotary exchange student, Nina Haysler. Nina went on exchange to Sweden 10 years ago and was an exemplary exchange student. Her talk will be on 'Modern Slavery and The Australian Modern Slavery Act'. I would highly recommend you to contact me to attend this

meeting. It's always good for the current students and parents to see what former students are now doing.

Our meetings are always open to the public and another interesting one coming up is our annual Year 6 Public Speaking Competition on 10 November, also at The Dutch Club.

I hope to hear from you regarding these meetings and Rotary in general.

If you are interested in finding out what we do, please give me a call (mobile 0402 205 628).

Kos Psaltis

Belrose Rotary

Youth Service Director

Mobile 0402 205 628



Rumia Arai

These days, it's getting warmer. Spring is just around the corner. I'm pressed for going back to Japan in December, but I feel improvement in my English skills compared to when I came to Australia.

I enjoy cooking different cuisine with my host family and going on bushwalks to see beautiful views. I really appreciate that my host family have given the opportunity to be a part of such an amazing experience. I'm always trying hard to speak in English when we talk about what we've done today at every dinner. I feel this moment is the best work in a day.

I was really looking forward to attend the school events but it got cancelled because of the COVID. It's really disappointing, but we have to accept the reality and work hard in classes. This Friday, I visited a new Australian friend's house to do our assessment tasks. She kindly showed me how to do my commerce assignment and I understood that very well. Also, I helped her Japanese homework which is speaking Japanese. She could read Japanese paragraphs even kanji. I was inspired by seeing her trying hard. As she is doing her best, I thought that I will try my best too. I also wanted to challenge something new.

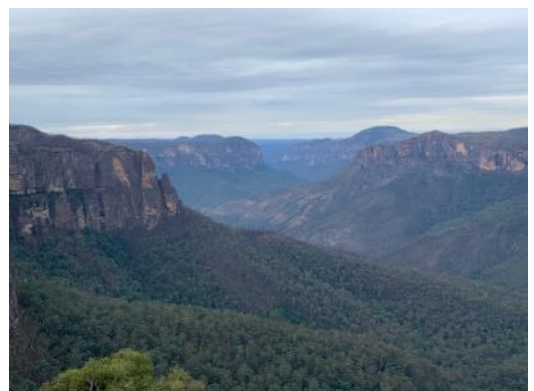
Hi, I'm Takahiro.

Takahiro Yamoto

I would like to talk about the most impressive experience these days.

The experience was going to the Blue Mountains with my host family during the holidays. I didn't know anything about the Blue Mountains until I went there. In addition, I was so nervous about whether I would be able to pass three days with them in a place that I didn't know. However, it was very good because I was able to spend a lot of fun times when I actually went there. For example, I went out to eat dinner with them for the first time. We ate Mexican food. It was so impressive to me that I still remember it. At that time, it was just a winter festival, so the buildings were lighted up and the view was very beautiful. Going to the Blue Mountain was not only fun, but it was also a great opportunity to get closer to my host family. Such a pleasant holiday has ended, and my study abroad has come closer to ending.

I would like to try to talk more with my friends in English for the remainder of the time because I want to learn English to live, not just to study English. That's why I'm going to talk to my homestay-family and the local students. Also, I'm going to enjoy the rest of Australia life so that I will not regret anything.



It's already been eight months since I came to Davidson High School. I like this high school. That's because it's completely different from Japan.

At school in Japan, we just sit in chairs and copy what is written on the blackboard in our notebooks. We are always studying to go to college. I don't really like that. However, this high school was different.



Suzu Ohashi

There are elective classes, classes where you can learn what you want to do, and classes where you take notes, but we do a lot of things such as group discussions and presentations. I especially like elective classes. I have Food Technology, Globe Trotters and Textiles. I was worried about food technology at first because I had never cooked in Japan, but I cook while looking at recipes and being taught by my partner.

I often make things in Globe Trotters and Textiles. Globe Trotters make posters about a country. Textiles use sewing machines to make pouches and sew by hand. It's a very fun class for me who likes to make things.

I think one of the good things about being able to communicate with local students. I enjoy going to school every day, but there is one sad thing, because of the coronavirus, we couldn't do many events anymore. I couldn't do the swimming carnival because of the heavy rain, and I couldn't do SOPA which I was looking forward to, and also the trip to Canberra and formal party.

I have a lot of memories in my life in Australia however, if these events had been held, my memories would have increased even more. I want to do something that I can only experience here. Coronavirus is beginning to spread again. I'm worried about our next holiday. There are still many things I want to go and do. When I thought there were only four months left, I felt sad and didn't want to go back to Japan. So, I want to enjoy this moment with all my might.



Hello, my name is Io.

Io Yagi

This picture is my favourite bird that I see in Australia. I came to Australia to get plenty of experiences. This study abroad is my first experience to go and stay abroad. At first, I was feeling very nervous however now, I'm happy. My English classes which are taught by Mr.Kolokossian and Mr.Manning are sooooo enjoyable but sometimes I dislike classes where I have to say something to the teacher or students, or speaking in front of ICET students such as a presentation because I'm not good at speaking in English. I'm embarrassed to speak in class.

Classes in Australia have more opportunities for students to join quizzes such as Kahoot! than Japan. I find that it's really fun and good to memorize something that students have done in a class. I love quizzes.

Anyways, I'm glad to experience a variety of things here. The best place in Davidson high school is the canteen. I really like it and I go to there on a regular basis. I'm writing this without a dictionary so I hope it is clear! Thank you for reading.



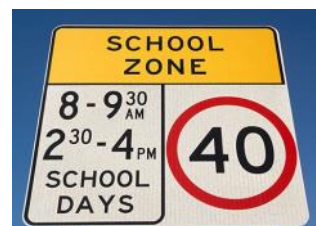
Parking Offences around schools

The four main parking offences seen around schools by Council Rangers and Parking Officers are:

(1) Stop on or near a pedestrian crossing in a school zone

Penalty: \$457.00 PLUS 2 demerit points.

A vehicle must not stop on or near a pedestrian crossing unless there is a person about to cross or on the crossing or the moving traffic ahead prevents the vehicle from moving forward. It is not an excuse to be waiting for a place at a kerb as this can cause drivers behind to overtake. This practice is extremely dangerous to pedestrians using the crossing as they are hidden by the illegally parked car and other drivers cannot see them.



(2) Double Park in a school zone

Penalty: \$344.00 PLUS 2 demerit points.

A vehicle must not stop on a road beside another vehicle parked on that road unless prevented by traffic ahead. If there is no available parking, a driver must not stop beside other parked cars to let people get in or out of their vehicle. This action may provide shelter for the person getting in or out of the vehicle but significantly increases the risk to other drivers who need to overtake the double parked car and to pedestrians trying to cross a road with their line of sight blocked by the illegally parked vehicle.



(3) Disobey “No Stopping” sign in a school zone

Penalty: \$344.00 PLUS 2 demerit points.

A driver must not stop in a No Stopping zone for any reason. No Stopping zones are in place to allow lines of sight for drivers and pedestrians and stopping in these places around schools can hide children from driver's view and also hide moving vehicles from the view of children crossing the road. It is extremely dangerous to stop in a No Stopping zone.

(4) Disobey “No Parking” sign in a school zone

Penalty: \$191.00 PLUS 2 demerit points.

A driver must not stop their vehicle in a “No Parking” zone unless they are dropping off or picking up passengers or goods within the “required time” and must not leave their vehicle unattended. A vehicle is unattended if the driver is more than three (3) metres from the vehicle. The “required time” is two (2) minutes. If a driver holds and displays a mobility parking scheme permit, then the “required time” is extended to five minutes (5). After the expiry of the required time the vehicle must leave the zone or risk being infringed. These zones are usually in place to allow fast pick up and drop off of passengers – particularly in school zones. Vehicles that exceed the “No Parking” restrictions have a significant knock-on effect of causing other vehicles arriving to double park and stop on crossings whilst trying to pick up their child because they have to queue behind illegally parked cars. The action of parking for longer than permitted in these pick up and set down zones is the root cause of all other issues that place significant risk on the safety of children around schools. If a driver does not see the child waiting on the footpath they wish to pick up they should consider other drivers and not park at the kerb until their child is seen to be ready to be picked up.



Other offences to be aware of around school zones are:

Stop in a bus zone in a school zone: **Penalty \$344.00 PLUS 2 demerit points**

Stop on the footpath or strip in a school zone: **Penalty \$344.00 PLUS 2 demerit points**

Stop on or across driveway in a school zone: **Penalty \$344.00 PLUS 2 demerit points.**

When parking in school zones please remember,

“Safety for everyone before convenience for you”

For more information please visit <https://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>



WAKEHURST LITTLE ATHLETICS

**2020/21
REGISTRATIONS
NOW OPEN**

Saturday Mornings at
Narrabeen Academy
of Sport

REGISTER FOR U7-U17 AGES AT
WAKEHURSTLITTLEATHLETICS.ORG.AU

Community Information

Bikes and Road Safety

Wearing a helmet is the Law



Bicycle riders are required by law to wear an approved helmet securely fitted and fastened. In NSW there are **no exemptions** from wearing an approved bicycle helmet. Students that do not wear a helmet will not be permitted to ride their bike out of the school grounds.

Be considerate of pedestrians and cars

Children under 16 years of age are allowed to ride on a footpath. When riding on a footpath, students must:

- keep left and give way to pedestrians
- allow pedestrians a metre of space on shared paths, where possible.
- always travel at a speed that is safe for you and the pedestrians you encounter

Children that ride their bikes on the road **must give way to cars**.

There have been a number of near accidents when students have moved onto the roadway in front of cars on the way to and from school. Please stay safe and watch out for traffic.

Students who ride on the road must:

- ride in a predictable manner so that other road users do not have to react suddenly to your movements
- always obey the **road rules**, including traffic lights, stop signs and give way signs
- always be in control of your bicycle - It is an offence to ride with both hands off the handlebars, feet off the pedals or to carry anything that prevents you from having control.

