

A community school, Davidson High School is committed to providing an inclusive educational environment that is supportive, innovative and engaging. We believe that by working strategically and collaboratively we will inspire and develop future focused students who are active and connected learners and critical and creative thinkers.

Another Year Gone.....

Mr David Rule, Relieving Principal

It is incredible to think that we are at the end of the year. Where did it all go?

2019 has been a resounding success in so many ways and has seen Davidson High School move forward in a very positive direction.

Our students have been a shining light this year at Davidson. I would need an entire dispatch to go through all that they have achieved and the enormous contributions they have made to our school and community. I have always said that we have a wonderful comprehensive high school and as such all students have the opportunity to shine in their given area of interest.

To reflect upon the year would be to realise the success of our numerous sporting teams and individuals, ranging from school to state level. It would also be to see the amazing talent of our performing arts students and their results at SOPA, Estieddfords and festivals. In addition, the wonderful success of our debating teams and public speakers. Finally it would be to recognise the industrious and highly motivated approach of students in their academic pursuits.

A big congratulations to our Year 12 HSC students who have just received their results. We also recognise those that have already made it to display and performance invitations for the Visual and Performing Arts as well as Industrial Technology.

Our school is very proud to acknowledge the amazing efforts of **James Mirabito** who achieved first place in the state for Business Studies in the HSC.



Over 19,000 students attempted the Business Studies course and for James to top that list is just incredible and a result of his hard work, perseverance and motivation to succeed.

While it is great to recognise our high achieving students it is also fantastic to see many students achieve results they are proud of and have worked very hard to get.

I would like to thank the staff for a fulfilling year. So many give up their time beyond regular school hours to support students in their learning, provide extra curricula activities and ensure that students are happy and safe at school. The relationships they build with students and parents is at the centre of all success we have at Davidson.

There will be some new faces on staff next year in both a permanent and temporary capacity and I know they will bring enthusiasm and new ideas to our classrooms.

Finally I would like to take this opportunity to wish everyone a safe and happy holiday period.

Students and staff have earned a good break and I trust everyone will take this opportunity to refresh and find a new focus for 2020.

Years 7, 11 and 12 will return on Wednesday 29th January and years 8, 9 and 10 will return Thursday 30th January.

Happy Holidays!

Deputy Principal's report

Mrs Alexia Martin, Deputy Principal



SUPPORTING A GROWTH MINDSET IN YOUR CHILDREN

No parent thinks, "I wonder what I can do today to undermine my children, subvert their effort, turn them off learning, and limit their achievement."

Of course not.

We think, "I would do anything, give anything, to make my children successful."

Growth mindset is the underlying belief that intelligence is not fixed but can be developed with effort and practice. Students' beliefs about intelligence can have important consequences for how they experience school and how they respond to adversity and setbacks.

It is not unusual to feel stressed or worried when placed in situations where students feel under pressure. These feelings usually pass as the stressful situation passes. A fixed mindset may cause students to be worried about proving their ability leading to them avoiding challenges and giving up when they struggle. But when students hold a growth mindset, they are more likely to grow, embracing challenges as opportunities to develop mastery.

Researchers have found that it is possible to promote a growth mindset by teaching students about neuro-science evidence showing that the brain is malleable and gets stronger through effort, trying new strategies, and seeking help when necessary.

As teachers and parents, we can all play a part in influencing the growth mindset of our children. Showing them that you are excited by challenges, see mistakes as learning opportunities, and understand the value of practice and trying different strategies will go a long way in cultivating their growth mindsets.

Our best intentioned judgments and our motivational techniques often unintentionally send the wrong message.

Messages like "You learned that so quickly! You're so smart!" teach the child that they either are or aren't smart, and that effort is a sign of weakness.



When they encounter difficulty in the future, they tend to then feel not smart and retreat.

Instead, messages such as:

"I like the way you approached that problem", or
"Good job to hang in there and find a different strategy that did work," or
"Sorry, that seemed to be too easy for you, let's do something more challenging,"

teaches kids that effort is something we can all benefit from to reach our full potential, and that they need to be working purposefully and taking on challenges in order to grow.

The most important thing you can do to help your child develop a growth mindset is to praise them for effort (process) rather than for talent (ability).

Turning ability praise Into process praise
See, you are good at English. You got an A on your latest test	You really studied for your English test and your improvement shows it.
You got it! I told you that you were smart.	I like the way you tried all kinds of strategies on that Maths problem until you finally got it.

For further information, you can visit <https://www.mindsetworks.com/parents/> or you may be interested in reading Dr. Carol Dweck's book, **Mindset**.

Celebrating Year 12

Mr David Rule, Relieving Principal



Davidson Celebrating HSC 2019 results



We are extremely proud of the achievements of Year 12 2019. Listed below are just a few examples of their outstanding academic success:

Over one third of 2019 cohort placed in top 20% of the state. Percentage of students in top 20% of NSW in their course of study:

Mathematics - 53%	Society & Culture - 55%
Dance - 100%	Textiles - 78%
English Extension 1 & 2 - 100%	Hospitality - 50%
Extension History - 100%	Visual Arts - 75%
Music 1 - 100%	Modern History - 50%
Industrial Technology - 42%	PD/H/PE - 69%
Maths Extension 1 - 88%	Italian Continuers - 50%
Earth & Environmental Science - 66%	

Charli Hunter nominated by NESAC for Callback (reserve list), the best of HSC Dance.

Liam Smith and Isaac Her big nominated by NESAC for Encore, the best of HSC Music.

Alex Pirola, Evan Thomas and Mitchell Sieg, nominated by NESAC for InTech, the best in HSC Industrial Technology.

Sabine den Brinker and Charli Hunter, nominated for exhibition at Manly Art Gallery for Express Yourself.

Congratulations James Mirabito 1st in NSW for Business Studies



School Spectacular 2019

Ms Kelly Morrow



During Week 6 of this term, three students performed as part of the Regional Choir at School Spec making a total of 24 DHS students to be part of the Combined Choir for the 2019 Schools Spectacular event that was held at Qudos Bank Arena.



The theme for this year's show was 'Stars' and it also featured Year 12 solo vocalist Liam Smith, Matthew Simmonds in the Stage Band, Emily Hackney in the Core Choir and Bronte Barnett in the Ballet Ensemble.

The choir members participated in 2 extensive rehearsals in the lead up to the event learning approx. 25 pieces of music in various styles and genres. They then made the journey to Homebush to join over 5500 other public school students from around the state to bring the show to life.

Four shows were performed over Friday 22 November and Saturday 23 November to approx. 30,000 appreciative audience members and all our students did an amazing job.

For many it was their first taste of performing as part of such a large scale event and everyone had a fantastic time and performed with



great enthusiasm.

I would like to thank my section leaders Ebony Hill, Phoebe Holland and Lachie Faulkner for their help in organising their groups so well and want to also extend my thanks to all the students involved for making this year's show such a success.



I am very proud of all of your achievements - you are all 'Stars'!

The entire Schools Spectacular performance will be broadcast on Channel 7 on Saturday 7 December at 7pm. Make sure you tune in!



Design Studio 10

Miss Jess Peade



The focus in Design Studio 10's *project "Art with Heart"* over the last semester has been to serve something greater than students' self and engage in activities for the benefits of others.

The intrinsic value of contributing to others and the community provides a strong rationale for a focus on "Art therapy" within the class. Instilling students with a sense of responsibility to the world and a commitment to helping others is a valuable objective. In addition to being worthy in their own right, there is evidence that doing things for others, and having a sense that school life is purposeful and meaningful, contributes to students' psychological and physical health.

Wesley Gardens Aged Care was our chosen charity whereby Year 10 visited and gifted a variety of craft presents which were resourced and hand-made throughout the term.

It was our hope that we could assist with some feelings of wellbeing for the residents at the Aged Care home.

We had a wonderful time chatting and playing games with this group from the community.

I have been very proud of our students' level of commitment and responsibility in leading the cause and we look forward to further excursions.



Morioka Trip 2019

Mrs Jayne Everingham



Morioka

Every year Davidson offers the opportunity for two year 11 students to travel to Japan as a part of its relationship with our sister school there, Morioka Chuo High School. This year, Phoebe and myself were lucky enough to be selected to go on this trip.

It all kicked off bright and early on Saturday the 24th of August when we hopped on a 9am flight bound for Tokyo along with Mrs Everingham. The following day we travelled by bullet train to Morioka where we met our host families who we would be staying with for the next week.

And what a week it was! Along with students from a variety of different countries, we participated in the 21st Chuo International Education Forum. What is this? Well, it is an initiative run by our sister school that gives young people the opportunity to come up with solutions to some of the most pressing problems in our world, as specified by the United Nations. The three issues that would be addressed at the forum were gender equality, the aging population and child poverty. We were in the group that focused on gender equality.

We spent the week creating a presentation about how we could solve the issue of Gender Equality and through this process got to learn a lot about the experiences of others from different cultures and countries.

But it wasn't all work. During the week we also participated in a noodle eating competition and in a traditional Japanese tea ceremony where we got the opportunity to try on traditional kimonos.



The highlight of the 10 days was, however, the forum itself on the Sunday. We gave our presentation on gender equality and watched other presentations on the aging society and child poverty. After all this we got to sit back and enjoy all the cultural performances from some of the schools, including a haka from the Kiwis.

After we had said goodbye to our wonderful host families we spent a day in Tokyo, exploring the Shibuya and Harajuku areas, before hopping on a plane back to Sydney.

This experience was one we will surely never forget and we'd like to say a massive thankyou first to the school for providing this enriching experience and to Mrs Everingham who accompanied us and who without this trip would not have been possible. We strongly encourage you to apply for this trip when you get to year 11- it has been one of the best things we have done in high school so far.

Alicia
Humphrey



Year 7 Advisor Report

Miss Bri Ritchie



I would like to send a huge congratulations to all Year 7 for making 2019 such a fantastic year so far. It has been so heartwarming to see students grow and develop academically, socially and emotionally.

It has been a massive year for Year 7 as they settled in to new routines and expectations and they have stepped up to the challenge so well.

There were some little bumps in the road as students began to find their feet. Their dedication and positivity has helped them not only get through these challenges, but excel.

I have read over 1200 positive incidents written by teachers commending this beautiful cohort on outstanding achievements in areas such as demonstrating leadership, academic achievement, community service, completing class work and homework, and application in class.

It has been a privilege to get to know students so well as their Year Advisor. I have also been lucky enough to get to know them as their teacher in Food Technology, G.E.M, Literacy and Roll Call.

I am so proud of all of their achievements, the small and the significant! I have seen firsthand how student confidence has improved over the year and I could not be more proud of each and every single one of them.

I would like to thank all Year 7 students, parents and caregivers for making my role as year advisor so enjoyable and rewarding. Thank you for letting me into your lives and sharing your child's journey throughout the year.

I will be taking 2020 off work to have a baby. I wish Year 7, parents, caregivers and the wider Davidson High School community all the very best in the year to come.

Year 7 are extremely lucky to have Mr Jarad Pocott from the PE department as their Year Advisor next year. They are also extremely fortunate to have Mrs Hughes from the English department as their Assistant Year Advisor. The students will be in great hands with these amazing teachers looking after them in addition to the other staff at Davidson High School.

Congratulations again Year 7 on an incredibly successful 2019 and best wishes for continued greatness in 2020!



Year 7 Leadership

Miss Bri Ritchie



Y7 Leadership Day

Year 7 students who have an interest in being future leaders attended a program early this term which was facilitated by Mr Martin. I was privileged enough to be hands on with the students during the program to witness their inspiring creativity, humility and maturity. It was fantastic to see the development of their confidence as they worked in teams and as they presented their ideas to a large audience. Their perspectives were challenged throughout the day and they came up with some fantastic ideas and solutions to real world issues.

Isabella Byrnes participated in the program and has written the below article to give you an insight into the fun, games and personal development that she experienced on the day.

Y7 Leadership Day- A student's perspective

By Isabella Byrnes 7M

On Tuesday the 24th of September, in periods 3 and 4 I, along with many others, participated in a leadership program. Throughout the two periods we participated in a range of challenges to provide us with better leadership skills.

To start with we had a paper tower making competition, helping us bring out our leadership skills. Next, we were all given a blank t-shirt printout, with this we had to design a shirt representing us. The shirts were then muddled up and we had to guess whose shirt was who's.

Almost everyone got mine right and my group and I got almost everyone's right. The final activity we did was in groups we had to design a poster on the things we would improve in our school, and what we liked about it.

We worked in many different groups, with others we didn't know well. My favourite activity was a conversation game. It was a game where you have an inner and an outer circle of people. We would get given a topic and would have to talk to the person we were opposite to for 2 minutes. Personally I found it pretty easy as I found I had many things in common with those people, but many others found it challenging to keep the conversation going.

Overall, it was a really fun two periods and I'll definitely do it again in the future as it helped me further my leadership skills, by learning how to be able to cooperate with others while facing

challenges thrown at us. During this time I could see everyone coming out of their shells and growing more confident.



Year 7 Reflections

Miss Bri Ritchie

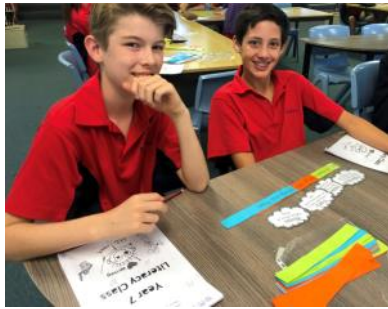


Reflections on Year 7 2019 By Year 7

Year 7 have reflected on their classes and other activities over the year. They have prepared a snapshot of what they have been up to below.

Literacy

In year 7 Literacy 2019, we have been learning a variety of literary techniques. They vary from sentence structures, to types of words and symbols. We've learnt how to write texts of our own by playing games and participating in fun activities.



My teachers are Mrs Fraser and Miss Ritchie. They have both been extremely kind, and helped us all throughout the year. They are both there for us in our learning, and we've made great progress. It has been an amazing year of literacy, and hope to continue to learn more about literacy at Davidson.



Chloe Moorley 7M

Drama Ensemble

During Drama Ensemble I have met some amazing people, who I am now very close with. Drama has made me more extroverted and more outgoing than I ever was before. Ms. Lane is very kind, she is understanding and helpful, and listens to the entire class's ideas. The people in Drama are all so nice, Ally, though being in Year 8, has become very close to hang out with. Ally and I almost always



go together when we work in pairs. Lachlan and I were strangers at the start of the year, until he started to talk to me. We hit it off straight away.

Drama Ensemble has really changed my life and I am so happy to be a part of it. I hope through the years I can continue with it. The friendships I have made through Drama Ensemble have been a highlight of my year.

Elleesa Cowan 7P

Technology

In Food Technology we have made a lot of food but my favourite recipe so far has been the lemonade scones. My teacher, Mrs Keeler is helping me to understand a healthy lifestyle.

Metal work was really fun because I got to do stuff I would never usually do. In Textiles, Mrs Lamb helped me with some of my sewing which I found really helpful. I also really enjoyed the sewing and the tie-dyeing because I had never done them before.

In Multimedia, I had a really good time designing a board game and 3D printing my board game pieces.

Nathan Barlow 7L



Year 7 Reflections

Miss Bri Ritchie



Swim School

I really enjoyed my first week of swim school. The part I enjoyed the most was practicing how to enter the pool in a safe way. At swimming lessons we rehearsed our four strokes, (breaststroke, freestyle, butterfly and backstroke), how to enter the pool in a safe manner and how to take off your clothes in deep water. Our mentors were very friendly. They helped us answer questions for theory and assisted us whilst we were swimming. In the upcoming weeks we are excited to learn to grow our swimming skills, learn how to resuscitate a person and dive with the diving boards. All-in-all we are excited to go back to the aquatic centre and jump in the pool.

Ellia Nordenson 7M and Charlotte Nolte 7N



PE

PE is one of my favourite subjects because it is so much fun to run around and learn new games to play. I especially like dodgeball because it is a lot of fun throwing and dodging balls! The game is so fast and has so much going as you try to dodge the balls when they come flying at you.

Soccer was also a great sport that I liked playing with my mates. Doing sport with 7P was super fun and I enjoyed it a lot.

Marco Arata 7P



English

This year in English I have had so much fun learning new things with my teacher Mr Lakos. He is such an amazing teacher and he makes all our lessons fun! He makes me feel safe and like I'm just having a normal conversation.

This year I wrote a couple of songs on identity and we go to have a jam session with the loop box and microphone! It was so much fun.

This term our assessment is to make a short film. We got to choose our groups and start making a film. My group decided to address a real life problem and we settled on bullying. We haven't yet finished our short movie yet, but I'm excited to see the end product.

This year I have found that all the assessments are super fun and the teachers all have a way to connect with you. I hope to have this experience with English in all the years to come.

Jamie Hawker 7P

Year 7 Reflections

Miss Bri Ritchie



Dance

This year in dance we have learnt about how to use all the different elements it takes to make a dance in many fun ways. In one of our assessments we worked in a group of 2-3 students, we choose a song and then choreographed a dance with all the students in the group.

We have also had to do some theory work which was hard at times.



In the end I would like to thank Miss Mav and Miss Gibb for being my amazing dance teachers this Year.

Belle Monahan-Chaffer 7N

Thinking Skills

In thinking skills this year all Year 7 students have been learning about and improving our literacy skills. We have used a website called Word Flyers that has extended our vocabulary and skills.

Year 7 students have had to complete levels that have pushed our capability and was loads of fun at the same time. Word flyers has also helped students make more friends by working together as a team to complete tasks.

To sum up, thinking skills it has helped students so much, increased our capability and was a heap of fun at the same time. Year 7 would like to say thank you to Miss Fraser for being an amazing teacher this year.

Lily Threlfall 7L



Mathematics & Music

Some might hate math, but for me, mathematics is one of my favourite subjects!

In maths we do a lot of fun stuff instead of just taking notes. Some of the fun stuff includes cracking equations and solving problems, doing word problems and finding the solutions for the questions. We do worksheets that help us remember the topic and the way the teacher interacts with the students is great.

There's so many things to like about music classes. One thing might be the when you get to compose your own song or when you get to make tunes in groups.

For me, I like when we play the xylophones, compose our own music, go to the keyboard lab and play tunes that we sight read. I also like that I get to play the piano after school and the fact that we have a nice teacher is really good too.

Chirag Murali

Year 8 Luna Park Science Excursion



Luna Park Science Excursion

On the 20th September, all of Year 8 students took a day trip to one of Sydney most popular attractions; Luna Park. We arrived at school, and lined up in our core classes. Unfortunately, it started raining, and we were all convinced the trip would be cancelled. Luckily it stopped, and we headed off. The bus ride was very long, but eventually we got there. We were let in at 9:30am, and were given permission to run around and do what we wanted, within reason. We created a meeting spot, where our names would be marked off at 12pm.

The weather was perfect, despite the morning rain. There were so many options of rides, such as the Tumblebug, Tango Train, Hair Raiser, Ferris wheel, Wild Mouse, but our favourite was the Moon Ranger, a ride where you are in a boat type structure, and are swung upside down. Although we didn't have any worksheets to fill out, we still observed how the rides worked, through electricity, friction, magnetic force and gravity.

We were at Luna Park for a total of five hours and it was a very successful and fun day.

Big thanks to all the teachers for giving up their day to help coordinate the excursion, but especially Miss Burns for organising the event.

Written by Hannah Macmillan & Carmen Duncan.

We were learning about how machines work. We went by bus and whilst we were going we saw protestors for climate change. They were holding large signs and birds made out of paper.

It was a pretty cloudy day, and rain was expected, but it never came and it was quite hot when we left.

When we arrived at Luna Park, we were split up and given wristbands that allowed us on the rides. After that we split up into our own groups and went to every ride we could in 4 hours. The first ride my group chose was called the Ranger. It was a boat ride that would reach about 20 meters high. It spins

around for about 2 minutes and then it goes the opposite way.

We stopped for a bit and then made our way to the Hair Raiser. It also reached a height of 20 meters. It is a ride that drops you from 20 meters whilst being strapped in.

My group felt a bit sick after that so we stopped. At about 11 it was time for roll call. Then I went on my favourite ride, the Wild Mouse. It was my favourite ride out of all of the rides there. The Rotor was the last ride and then we went back to school. It was a very fun and exciting day.

By Jessica Rand

Friday the 20th of September was a sunny yet cool day. It was perfect for an excursion to Luna Park. Year 8 bundled onto buses in their science classes and started the drive to Milsons Point. On the way there we saw climate protesters, waving their various signs and singing their messages of change. It was rather appropriate for a Science excursion.

Continuing on, we arrived at Luna Park. The face loomed over us as we were briefed. We entered and headed for our chosen rides, realising along the way that we were joined by many other schools. Some went to the Rotor, some the Wild Mouse and some the Ranger. All of these rides showed us various scientific principles. My personal favourite was the Rotor, in which you are spun around and stuck to a wall.

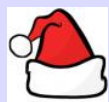
The longest queue was for the fun, but not so scientific, Haunted House. After a few rounds of rides many people convened for lunch (mostly consisting of slushies), and had their names marked off. Next, my

friends and I tried the Wild Mouse, a roller coaster, which terrified us as it felt like we were going to be thrown off into the Harbour. The whole year then met up at our designated time, again watched over by the giant face. We then drove home and were finished.

Madeleine Rose



Year 9 Camp



Year 9 Leadership Activity



Stage Band / DIVE

Ms Renee Lane



Arts Alive Film Festival

Congratulations to our ICET students Masato Yamaguchi, Natsuko Misawa and Mai Yokota, whose stop animation film 'Dive' was selected as a finalist at the Arts Alive Film Festival and was shown at the Dendy Cinema at Circular Quay.

The film featured the story of a mermaid who wanted to find true love.

These students created this short film in the Year 10 Critical and Creative Elective, Film Making.



Stage Band Manly Jazz Festival

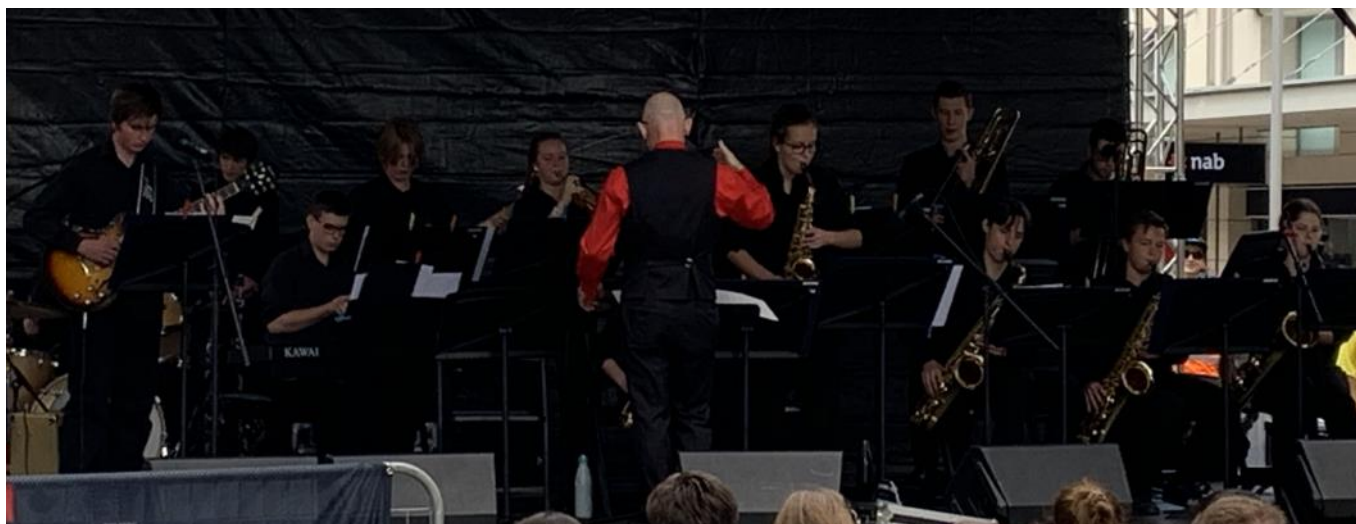


In the October holidays our Stage Band was invited to perform for the first time at the Manly Jazz Festival.

The students performed extremely well under wet conditions and got the crowd bopping with their tunes.

Ashlee Juergens performed as vocalist for the first time with the band, and sounded fabulous.

Next year make sure you get on down to the Manly Jazz Festival to see these 'Stars of the Future' on stage.



LOTE

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)



Farewell ICET Class of 2019

The ICET students have become such a part of our school community and many friendships were made during our combined lessons with Year 8 and 10 Japanese classes and through the URA Forum.

We wish them all a safe trip back to Japan. Good luck with your final year of high school next year. We will miss you. Thank you to *Harada Sensei*, Mr Manning and Mr Kolokossian for

coordinating such educational and enjoyable cross cultural exchanges between the classes. *Arigato & sayonara!*





Northern Beaches Council Odawara Student Exchange

This year, Jessica Freestone (Year 10), Emma Wineberg (year 9) and I, Olivia Bickacian (Year 10), went on the Northern Beaches Council's Student Exchange Program to Odawara, Japan. We were offered many new cultural experiences and learnt a great deal about the Japanese lifestyle through our exchange and homestay experience.

In Japan, we visited a primary school, which was great as we danced around and have fun with the students of the school. We also ate a typical Japanese primary school lunch, which was fantastic as it is so different from Australia. We also visited a high school and watched the school's traditional drumming (wadaiko) band, which was very loud, but very entertaining. We finished with a visit to a university and got to experience what it's like to be an old person.

During the week, our days were filled with many and varied activities and visits to historical places, but on the weekend we spent time with our host families with cultural activities, a BBQ day and a family day, where we went shopping with our families. We created many new friendships and bonds that will last a lifetime. We also went to Tokyo Disneyland, which

was so amazing! The rides were very enjoyable and it was even better that I experienced it with new friends that I made on this unforgettable journey.

I definitely recommend going on this exchange program. It is an amazing life experience, in which you not only make new lifelong friends but you also get a second family in Japan. I am so glad I was fortunate enough to go on this exchange program and I am grateful to the Northern Beaches Council for the opportunity, the Youth Centre staff who prepared us, our Chaperones Yoko and Matt who accompanied us and Ms. Dalpadado for all her encouragement and endless support.





Congratulations to Year 12 Languages, class of 2019

Congratulations to the students in Year 12 Italian Continuers for successfully completing their HSC examinations. A big well done to Owen Gulliver who completed the Year 12 Japanese Continuers course through the NSW School of Languages (correspondence course). We are very proud of your efforts and wish you the best in your future work and studies. *Buona Fortuna* and *gambatte kudasai!*

Grazie & arigato!

This brings us to the end of another action packed year of language learning at Davidson High School. We would like to thank all the parents for their help and support over the year and look forward to working with your children next year. In particular, we look forward to meeting this year's

Year 7 students who will be coming into Year 8 Languages (Italian or Japanese).

We wish you a safe and relaxing holiday. *Joyeux Noel, Buon Natale & メリークリスマス!*

Prof Coletta (Italian/French), Dalpadado Sensei (Japanese) & Signora Smart (Italian)

Did you know that throwing out used batteries and mobile phones is bad for the environment?



Did you know that 70% of batteries and 90% of mobile phones can be recycled into new reusable materials?

As a result, Davidson is starting 2 new initiatives at school.

We ask everyone to bring in used batteries (any type of batteries) and old mobile phones (and any accessories) that are lying around the house.

Collection points will be in the Science and Language Staffrooms.



Prefect Halloween Fundraiser



Prefect Halloween fundraiser for the Bush

On the spookiest day of the year, the 2020 Davidson Prefects held their first fundraiser. With students dressing up in their best ghostly garb for a gold coin donation, it was certainly an exciting day.

There were fairies, clowns, pirates and even some pretty adventurous special effect make-up, adding to the Halloween vibe.

At lunch the quad was pumping with the best Halloween tracks and students were able to partake in some spooky treats. Graveyard cookies, ghost meringues or spiders anyone?

'What's In the Box' was also run, with students

given the chance to win some treats if they could identify the secret contents of each container.



Overall the day was a huge success! \$981 was raised for Australian drought relief which is a tremendous effort!

We'd like to thank all the students and staff who donated on the day and partook in the Halloween fundraiser.

I am very proud of all of your achievements - you are all 'Stars'!



SRC



Whilst the end of the year is fast approaching the Davidson SRC certainly hasn't started to slow, with Term 4 shaping up to be one of our most productive.

We've decided to place a real focus on the school community and are supporting other school group's initiatives as well as our own. The SRC will be assisting CAPA Council with the Davo's Got Talent BBQ later on this term, as well as giving the ICET cohort a helping hand with their fundraiser for the RFS.

In terms of SRC-lead initiatives, Term 4 is certainly an exciting time! We have recently decided on the winning entry for the Canteen Design Competition after being inundated with many unique designs. With help from the great artistic eye of Mr Rule, a winning entry was decided, with Jamie Hawker of year 7 being the artist behind the successful entry. We look forward to translating the design from paper onto the walls of the canteen in the near future.

Two encouragement awards for great entries were

also chosen and the recipients will be announced at the next assembly.

Term 4 also brings with it our annual hallway decoration competition, now with a new name: Deck The Halls.

This will be the fourth year that we have challenged the faculties of Davidson to embellish their respective hallways with various decorations to build festive spirit leading up to Christmas. This is always a hit with the students and staff and we look forward to seeing what new and creative ideas our wonderful staff come up with this year!

We would also like to thank the recently graduated Year 12 SRC members, Elise McInnes, Conor Young and Jarrod Skene, for their dedication and support of the SRC over the years.

As always anyone is welcome to join the SRC at any point during the year, just come to room 61 on Monday lunch. We are always on the lookout for new members!

Rotary Corner

Mr Kos Psaltis, Youth Service Director, Belrose Rotary



Rotary has many science and engineering courses on offer for high school students. One of these is The Science Experience which runs for 3 or 4 days at a number of universities.

I can be contacted on 0402205628.

Kos Psaltis

Belrose Rotary

Youth Service Director

Mobile 0402 205 628

This year we are pleased to be sponsoring Davidson Year 9 students, Jessica Bull, Sophie Warrington and Winona Wrigley.

Winona has already done her course at The University of Technology and Sophie and Jessica will be attending at Macquarie University during January. We will then invite the students back to recount their experience.

It was great, as always to attend the Year 12 Graduation on 20 November. There were many familiar faces as many of the cohort have been invited to our Rotary meetings at various times.



I was very pleased to present the Rotary Leadership Award to 2019 captains Elise McInnes and Jarrod Skene.



Both students were part of the Davidson student leadership team that conducted one of our Rotary meetings earlier this year. They did so with aplomb.

I encourage you all to come to one of our meetings and then consider joining us. This may be appealing to Year 12 parents who no longer have children at school and want to become involved in something new.





Almost Goodbye!

Sadly, it is that time of year when we say goodbye to the ICET students. They are winding down from their year in Australia and preparing to return home. Their year in Australia has been full of triumphs and tribulations, all of which will be memorable and stay with them forever.

When the students arrived in January, the end of the year seemed like a distant and never-ending horizon. It is now a sudden reality, leaving many excited but anxious about returning home.

Their experiences in Australia and at Davidson are unique. It is more than just learning English and completing elective assignments. It has been about immersion, friendship, maturing and independence; skills learnt outside the classroom.

In many ways, Japan and Australia couldn't be more opposite. In Australia, a train is considered on time if it arrives within 5 minutes after it is due. In Japan, a train is late after 1 minute. Timing is impeccable and even buses run to a strict timetable (irrelevant to traffic). Students are not late due to a late bus! Schools also run to impeccable timing and regimentation. Student responsibilities and expectations are clearly described with no grey areas for misunderstandings. This not only includes uniform, but hairstyles and how to greet a teacher. Students also clean the classrooms, the toilets and the school yard daily. There are no cleaners at school. This is their responsibility. Students have clear requirements about what should be done, when and where. There is no 'bending' of the rule or 'grey areas'.

Coming from the structures of Japan, Australia seems chaotic. In an Australian classroom, students are free to express their ideas or

take an alternative approach to a task. They sit in sofas (in some classes) or even on the floor. It is a common sight to see various groups of students doing varying tasks within one lesson to achieve one learning outcome. This is unheard of in Japan. A teacher is at the front of the class. Students rarely ask questions or seek clarification.

Relationships are also different. The teacher is always spoken to formally. Questions in class are not asked; they are a disturbance. Compared to Australia, the classroom is an opposite, parallel world.

These Australian structures are what confuse the Japanese students the most. How can we learn in a class where everyone seems to be talking? What is 'responsibility' when we all have our own view of what to do? What is **the** rule? These are some questions the students query and ponder all year. This is why the year in Australia is so unique for them. While experiencing individualism, they also learn about respect for self and others, responsibility and self-reliance. These things cannot be explicitly taught, but experienced.

So, while it is sad to almost say goodbye, this is a happy time as the 24 ICET students will be returning to Japan with a three dimensional view of the world - a view that they will pass on to others. For this, they are truly thankful.

We would like to say goodbye to the following students:

Hiyori Hashimoto	Maho Ishii	Runa Kajikawa	Mana Kameyama	Yuya Kimura	Sara Kiritani
Yosei Kobayashi	Momoha Kudo	Chisato Maekawa	Kiyoko Mano	Natsuko Misawa	Masaru Miyazaki
Asahi Nakamizo	Hinori Okazaki	Sayaka Otsuka	Mei Sugita	Hinako Suwaki	Ayaka Takahashi
Yuna Takemura	Moemi Tohi	Hanto Uebayashi	Masato Yamaguchi	Haruka Yamane	Mai Yokota



The importance of language in our perception of the world.

In the second dispatch this year, I wrote about the importance of learning languages as it improves our cognitive abilities. In the following, I would like to describe how language is important in our perception and understanding of the world.

Did you know that there are over 7,000 languages in the world? With this fact, would this mean that there are over 7,000 ways to see and perceive the world?

There is evidence that differences across languages have an influence on the way speakers of those languages perceive and understand the world. This is known as the Whorfian hypothesis, or the way that a language divides and affects our understanding of the world.

Let's look at some examples of how different languages affect the perception of the world. When someone asks you to describe something, what words would you use to describe it? Let's consider something as innocuous as a bridge. What would you comment on? The size? Shape? Design? Well, German and Spanish have distinct views of a bridge. It is described as either feminine (German) or masculine (Spanish). So, Germans would describe a bridge as being beautiful, elegant, fragile or even slender. On the other hand, a Spanish person would describe a bridge as big, dangerous, strong, sturdy or even towering. Would you use any of these words to describe the Sydney Harbour Bridge?

If Germans and Spanish see objects differently as a result of their language use, how would it affect their greater understanding of the world?

Let's look at another example; placing blame. Imagine that you bumped a shelf with a vase on it. As a result, it fell and smashed on the floor. You would probably say that "you" broke the vase. The Japanese would say that the vase "broke itself". The

position of blame is on the vase, not the person who bumped it but accident. English speakers tend to remember who did the action of accidents such as dropped plates, broken eggs or a smashed car, whereas the Japanese don't place that level of blame on someone, but the object itself.

Language is such a wonderful concept as it organises an otherwise messy world. It categorises, identifies and makes sense of the things around us. Without it, our understanding of the world would be quite limited.

Imagine if we were all bilingual. What would that do to our understanding of the world? Would we be more accepting of differences and opinions because we could understand a concept with several layers of understanding?

I guess we have to learn another language to find out!

ICET 2019 Scholarship

Each year, ICET offers two scholarships to year 10 students to live and study in Japan for 6 weeks. Grace Drury and Jess Freestone were this year's recipients of this scholarship. They left on the 9 November on an overnight flight to Tokyo with a transfer to Okayama. They arrived after 24 hours of travel to some very excited homestay families.

During their stay in Japan, they will be experiencing a 6 day school week at our sister school, Okayama Gakugeikan, and immerse themselves into Japanese lives. On the 6 December, they will reunite with this year's cohort of ICET students and excitedly share their stories of Australia and Japan. Grace and Jess will return to Australia on the morning of the 25 December.

Well done girls! You are deserving of this opportunity. We hope that you make the most of your time in Japan and make many long lasting friendships!



Film Festival Award

Masato Yamaguchi

On the 29th of October, I went to the Art Alive Film Festival with Mai and Nastuko. This year we have been studying film. In term 2, we had an assessment. This assessment was to make an animation film. Before doing the assignment, we learnt about animation. Firstly, we watched clay animation. Ms. Lane told us, “when you make animation, you must use a variety of materials”. Secondly, we must make a story and have a plot. The animation we saw in class was about a soccer game. Finally, you must make an end roll which includes information such as who made the movie and what music was used.

The movie we made was a love story. In our story, a mermaid finds a cool boy and she wants to marry him, but she can’t marry him because she is mermaid. She thinks her tail is the obstacle. She changes her tail with her friends and eventually she can marry him. Our film was a clay stop motion film.

I think our animation is so good because the quality was high. In term 3, Ms. Lane entered our animation into a competition. Our film was accepted and we won an award. When he heard this information, we were very happy because this festival is a very large festival. May other students from NSW were there too.

On the award day we went to Circular Quay by train. We met Mr. Kolokossian there. He looked happy. Before the festival we talk about many things and took many pictures of us in front of the Sydney Opera House and in front of the Harbour Bridge. Inside the Opera House there was a special red carpet for us to enter on. There were about 20 schools who attended. 3 of which were primary schools.

We first watched the primary school films. They were very good. On movie’s story was about a past era. Next, were the secondary school films. There were a wide variety of films, but ours was the only animated film. The emotion of the festival was high. While watching our film, many people laughed. I felt very happy because many people clapped. Afterwards, the judge gave us a bronze award statue. We were very happy to get it. The statue looked like a Grammy award statue.

After the ceremony we took some more pictures. We were all so happy to receive an Australian award. At home my host mother said “Congratulations Masato! I’m proud of you!!”. My host father called me Spielberg. It was funny.

This was an interesting day for us all. I won’t forget this day.





School Holidays

Mai Yokota

My journey in Australia will end soon. I have only 2 weeks until I go back to Japan.

This year was very memorable for me and an enriching year for me. One of the most favourite times in Australia was my school holiday. I had 3 holidays here. In Japan, I didn't have holidays like here so I made it very special. On the last holiday, I made many memories with ICET students and my Aussie friends. I went to a water park and three beaches. It was very difficult to go to the water park but it was very special for me. The water park was really huge and there are many water slides there. The weather was excellent and I could make a special memory.



On the second week of holiday, I went to Coogee beach to meet friends that I made during the URA forum. I didn't talk with them so much at URA forum but I talked with them a lot at the beach. One of them had been to New Zealand to homestay and she told me about the experience. It is really hard to listen and understand in English but I was motivated by her.

I have many more exciting events until I go back to Japan. One of them is the formal party. During the holiday, I tried many dresses at many shops and finally I got my dress so I am looking forward to attending the party. I have only a few weeks left but I try hard and I will make this stay more beautiful and special.



Year 5 Enrichment Day

Yuna Takemura

On the 17th of October, 12 ICET students spent a day with the year 5 students and the year 5 students enjoyed Japanese activities.

In the morning, we did played many Japanese games in the MPC such as "Keidoro" and "Shippotori" which are basically Japanese tag games. Year 5 students understood the rules really well and we enjoyed the games. One thing we struggled with year 5 was that they are too energetic! I couldn't keep up with them.

In the afternoon, we did some activities in the ICET class rooms. We did calligraphy, "Karuta" which is a Japanese card game and Origami. I enjoyed Karuta because the year 5 students were really interested in Japanese words. On the cards, there were Japanese words and illustrations. The year 5 students memorized these Japanese words really well and I was really surprised how they good at it.

I appreciate that we could have this opportunity to spend time with the year 5 students.





Camping

Hunter Uebayashi

Hi, I'm Hunter who is an ICET student this year.

During the last holiday, from the 5th of October to the 8th of October, Masato (who is also an ICET student) and I went camping with Daniel Kelt and his family. Daniel came to Okayama as part of the ICET scholarship last year. He stayed with my and Masato's families.

It was the first time that I went camping in Australia, so I was really excited beforehand. I went to Smiths Lake which is about 3 hours driving from Sydney and we camped for 4 days. I was really surprised that there was nothing around us except for the camp site so I saw many people coming with lots of food and water.

The most important thing I found was that there was only little phone reception so we couldn't use our phones. I noticed that we spend more time having instead of using our phones. Therefore, this was very good opportunity that we can feel nature.

Before Masato and I went camping, we decided not to use any Japanese words during the camping beforehand and to use all of our English. That was a successful plan for us.

I had a good time through 4 days and it's a big memory that I will never forget for my life in Australia. As you are aware, the ICET students will be going home soon. We need to make every day the best.



Holiday Experiences

Haruka Yamane

Life in Australia is ending soon. When I think of going back to Japan, I feel half-joyed and half-lonely and complicated.

This month, my host family travelled to Europe during the holidays, so I lived in another host family's house for a short period of three weeks. At first I was a little bit nervous, but I was very relieved because they were very kind people.

The host family is a very busy house with a family of four, two dogs and two cats. In the first week, I went to the Powerhouse Museum with my host family and my friend, Mana. It was a lot of fun because there were exhibits on various themes such as ecology, space and history. I always went to the sea with my host family on weekends. I was able to see a whale and a stingray for the first time. The house was close to the forest and I saw wallabies and possums on the yard.

At first, I was very happy to experience the atmosphere and family structure that was completely different from the original family.





Moemi Tohi

House Dance Showcase

I participated in my dance studio showcase in October. In order to participate in this showcase, I was auditioned for a dance called House. It was very difficult for me because I had never danced the house until the audition. I was nervous, but I was able to be accepted at the audition. I was very surprised. After that, I did my best to practice dancing. I practiced every day even when I got home.

On the day of the showcase, I saw various performances during rehearsals. It was so great that I thought I couldn't fail. I was able to dance well!

This experience gave me confidence in dancing. I met a lot of great teammates and had such a wonderful experience.

This time is one of the best memories in Australia. I will never forget this great experience.





Davidson

CANTEEN PRICE LIST

Prices effective from November 2019 (subject to market variations)

BREAKFAST (available all day)

Fresh fruit (eg. apples)	1.00
Fruit tub (eg. Watermelon, pineapple)	2.00
Yoghurt	2.00
Freshly Baked Muffin	2.00
Banana Bread	1.50
Fruit Salad	4.00

SANDWICH BAR (order only)

Choice of white or wholemeal roll or wrap

**all items are unbuttered unless requested*

Egg, Lettuce & Mayo	3.50
Chicken, Lettuce & Mayo	4.00
Salad	4.00

(lettuce, tomato, cucumber, carrot & beetroot)

Chicken & Salad	5.00
Ham & Salad	5.00
Tuna & Salad	5.00
Cheese & vegemite	2.00

Extras for above

Cheese or Avocado	.50 each
Egg	1.00

WRAPS (order only) GF wraps also available

Julius Wrap	4.00
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(chicken, lettuce, cheese & caesar dressing)

Chicken Tandoori	4.00
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(tandoori chicken, lettuce, yoghurt & cucumber)

Falafel	4.00
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(falafel balls, lettuce & hommus)

Extras for above

Cheese or Avocado	0.50 each
Egg	1.00

SALADS

Greek Salad	(S)3.50 (L)5.00
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(tomato, cucumber, feta, onion & olives)

Caesar Salad	(S)3.50 (L)5.00
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(lettuce, caesar dressing, cheese & croutons)

Caesar Salad with Chicken	(S)4.00 (L)6.00
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(chicken, lettuce, caesar dressing, cheese & croutons)

Chicken Pesto Pasta	4.00
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(chicken, pesto, sundried tomato, cheese and pasta)

Tuna Pasta Salad	4.00
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(tuna, pasta, carrot, shallots, corn & mayo)

Falafel Salad	6.00
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(lettuce, tomato, cucumber, carrot, beetroot, falafel, hommus)

Chicken Salad	6.00
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(lettuce, tomato, cucumber, carrot, beetroot, chicken & mayo)

Extras for above

Cheese or Avocado	0.50 each
Egg	1.00

FROZEN TREATS

Quelch Fruit Stick	0.50
Frozen fruit	0.50
Frozen Juice Cups	1.00
Bulla Ice Cream Tub	1.20
Paddle Pop	2.00
Twisted Frozen Yoghurt	2.20

HOT FOOD

Hash Brown	0.50
Rice Cup	1.00
Garlic Roll	1.50
Chicken Nuggets – Qty 5 (GF available)	2.00
Mini Pizza	2.00
Cheese Rolls	2.00
Hot Noodles	2.50
Yoodles GF	3.00
Sausage Rolls	2.00
Cheese & Spinach Toasted Wrap	3.00
Ham & Cheese Toasted Wrap	3.00
Chicken, Cheese & Mayo Toasted Wrap	4.00

Chicken Burger (Monday only)	4.00
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(grilled chicken, lettuce & mayo)

Veggie Burger (Monday order only)	4.00
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(falafel, lettuce & hommus)

Hamburger (Tuesday only)	4.00
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Chicken Tender Roll (Tuesday only)	4.00
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(2 hot chicken tenders, lettuce & mayo)

Sushi (Wednesday only)	4.00
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Nachos (Thursday only)	4.00
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Veggie Nachos (Thursday order only)	4.00
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Chicken Caesar Wrap (Friday only)	4.00
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(2 hot chicken tenders, lettuce & Caesar dressing)

Sauce (tomato or BBQ)	0.20
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DRINKS

Plain Milk (600ml)	2.20
Oak Flavoured Milk (300ml)	2.00
Oak Mini Shake (250ml)	2.00
Oak Thick Milk (425ml)	3.00
Oak Plus Milk (500ml)	3.50
Zymil Flavoured Milk (400ml)	3.00
Up & Go	2.20
Barista Bros	3.50
Ice Break	3.50
Poppers (100% pure)	2.00
Emma & Tom's Juice	2.50
Appletiser	2.50
Iced Tea	3.00
600ml Plain Water	1.50
Flavoured Mineral Water	3.00
Kombucha	2.50
Tea/Hot chocolate	2.00

SNACKS

Breadsticks (3 for .50c)	0.20
Jelly	0.60
Custard	0.60
Boiled egg (order only)	1.00
Bread roll	1.20
Grainwaves	1.20
Popcorn	1.20
Chips	1.20
Superfood balls	2.50



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